U4 Day 5 Notes: Graphing & Comparing Real World Linear Systems

A-REI.11: I can explain why the x-coordinate of the points where the graphs of the equations y=f(x) and y=g(x) intersect are solutions of the equation f(x)=g(x) and find the solutions approximately.

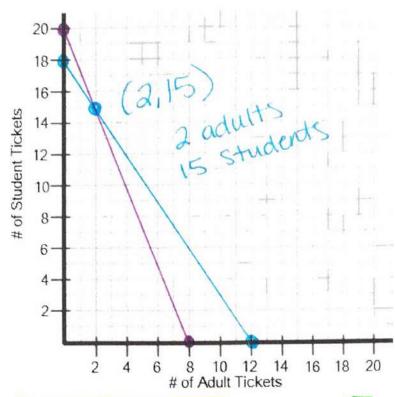
1. The equations 5x + 2y = 40 and 3x + 2y = 36 represents the money collected from school concert ticket sales during two class periods. If x represents the cost for each adult ticket and y represents the cost for each student ticket, how many of each ticket would they have to sell to raise the same amount of money?

$$5x + 2y = 40$$

 $x - int$ $y - int$
 $5x = 40$
 $5x = 40$
 $x = 8$
 $x = 8$
 $x = 20$

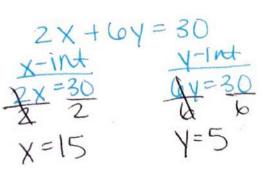
$$3x + 2y = 36$$

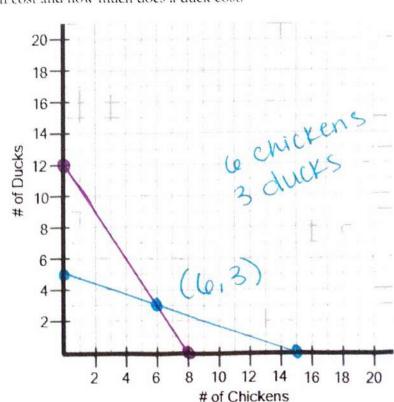
 $x-int$ $y-int$
 $8x = 36$
 $3x = 36$



2. Michael breeds chickens and ducks. Last month, he sold 3 chickens and 2 ducks for \$24. This month, he sold 2 chickens and 6 ducks for \$30. How much does a chicken cost and how much does a duck cost?

$$x=chickens$$
 $y=ducks$
 $3x + 2y = 24$
 $x-int$ $y-int$
 $x=24$
 $x=8$ $y=12$
 $x=8$





3. On Monday, a chef made 2 lemon meringue pies and 1 chocolate souffle, and used a total of 10 eggs. On Tuesday, the same chef made 3 lemon meringue pies and 4 chocolate souffles, and used a total of 30 eggs. How many pies and souffles would the chef have to make in order to use the same number of eggs?

chef have to make in order to use the same number of eggs?

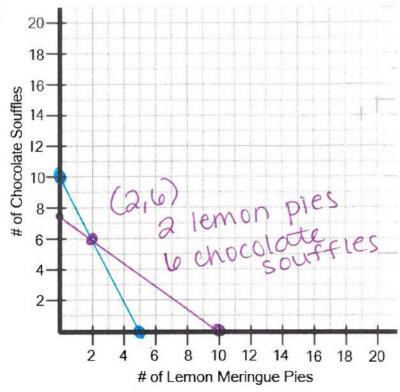
$$X = \text{lemon ple } Y = \text{Chocol cate}$$
 $2X + 1Y = 10$
 $X - \text{int}$
 $Y = \text{Int}$
 $X = \text{Int}$

$$\frac{x-int}{2} = \frac{10}{2}$$

$$x = 5$$

$$3 \times + 4y = 30$$

 $x = 10$
 $3 \times + 4y = 30$
 $4 \times + 30$



4. The state fair is a popular field trip destination. This year the senior class at High School A and High School B both planned trips there. The senior class at High School A had 2 vans and 1 buses of students, totaling 14 students. High School B had a total of 30 students, and used 2 vans and 3 bus. How many vans and buses would it take to hold the same number of students?

$$X = Vans$$
 $Y = DUS$
 $2X + Y = 14$
 $X - int$ $Y = 14$
 $2X = 14$
 $4X = 14$

$$2X + 3Y = 30$$

 $X - 10T$
 $2X = 30$
 $X = 30$
 $X = 15$
 $X = 10$

