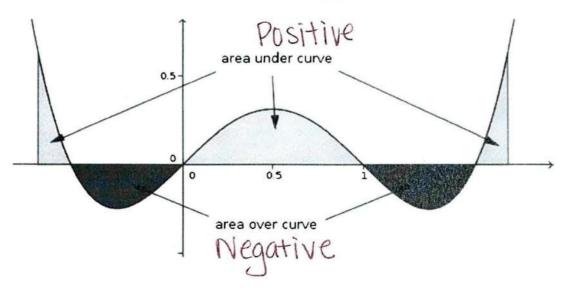
## U10 Day 2 Notes Positive and Negative on an Interval

F-IF.4: I can interpret key features of graphs including domain and range, intercepts; intervals where the function is increasing, decreasing, positive, or negative, and symmetry.

> Positive intervals mean they are Above Negative intervals mean they are BOLOW

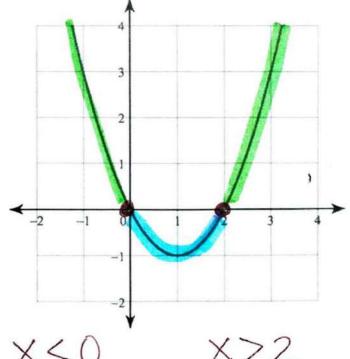


Directions: For each of the following graphs determine the intervals on which the graph is positive or negative.

1.

## Steps

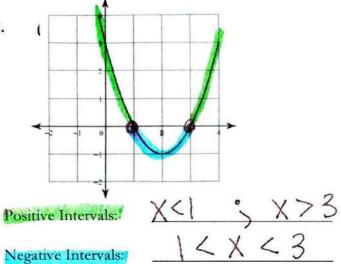
- 1. Identify the x-intercepts
- 2. Label the parts above the x-axis \*Positive\*
- 3. Label the parts below the x-axis \*Negative\*
- 4. Write interval notation

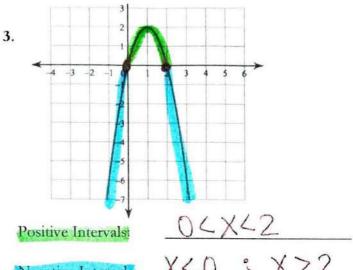


Positive Intervals:

Negative Intervals:

2.



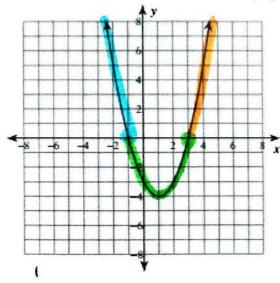


Negative Intervals:

Negative Intervals:



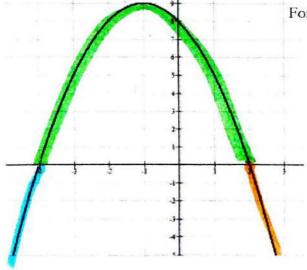
4. The function  $f(x) = x^2 - 2x - 3$  is graphed as shown.



For each interval in the box, determine if f(x) is positive or negative.

$$(-\infty,-1)$$
Pos
 $(-1,3)$ 

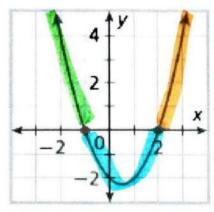
9. The function  $f(x) = -x^2 - 2x + 8$  is graphed as shown.



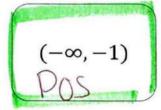
For each interval in the box, determine if f(x) is positive or negative.

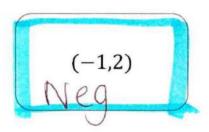
$$(-\infty, -4)$$
  $(-4, 2)$   $(2, \infty)$  Neg

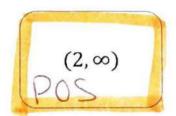
10. The function  $f(x) = x^2 - x - 2$  is graphed as shown.



For each interval in the box, determine if f(x) is positive or negative.

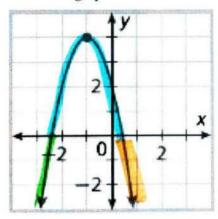






1

11. The function  $f(x) = -x^2 + 2x - 1.25$  is graphed as shown.



For each interval in the box, determine if f(x) is positive or negative.

