### **Thank You Program**

We believe an essential part of the Trojan Code is to provide frequent opportunities to recognize positive behaviors on a regular basis.

- Trojan Code Tickets with weekly drawings announced weekly
- Quarterly drawings for honor roll, perfect attendance, and no disciplinary referrals
- "Thank You Thursdays"
- Other opportunities during class meetings, school anouncements, and spirit events



# **Simsbury High School Trojan Code Contacts**

LISA ABEL label@simsbury.k12.ct.us 860-658-0451, ext. 178

LIZ MCKAY emckay@simsbury.k12.ct.us 860-658-0451, ext. 126

Simsbury High School 34 Farms Village Road, Simsbury, CT 06070 860.658.0451 www.simsbury.k12.ct.us/simsburyhighschool

## **Simsbury High School**



We are respectful

We are honorable

We are responsible

Simsbury High School strives to build a positive school culture that promotes excellence and ethical behavior among all members of the school community. We will be respectful, honorable, and responsible.

The Trojan Code is a school wide, positive, proactive approach for improving social behavior and academic achievement for all students. It is a commitment to positive interaction among all groups in our community.

## **Behavioral Expectations**

**RESPECTFUL:** Showing consideration or appreciation for people's thoughts, feelings, requests, ideas, and property.

**HONORABLE:** Acting with honesty, fairness, and integrity.

**RESPONSIBLE:** Being accountable for one's actions as well as being reliable and dependable.

<5%

<10%

85%+

	RESPECTFUL	♦HONORABLE	<b>€</b> RESPONSIBLE
Academic Setting (classroom, library, CRC, computer labs)	Listen when someone else is speaking Use appropriate language and tone Be considerate of property and personal space Be polite and positive Follow adult direction appropriately Silence or turn off cell phones and other electronics as appropriate	Be truthful and accountable     Demonstrate academic integrity     Do your best work     Address inappropriate behavior	Arrive on time     Be prepared     Engage in the learning process     Report unsafe behavior     Use technology for academic purposes only     Leave area as you found it or better
Hall	Use appropriate language and tone Be considerate of property and personal space Be physically appropriate Follow adult direction appropriately Move through hallway quietly Allow sufficient passing room at all times	Be truthful and accountable     Address inappropriate behavior	Use electronic devices during passing time onl Keep halls clean and neat Report unsafe behavior and vandalism Arrive quickly (within 5 minutes) at your destination when on open period Always have a pass when out of a class
Cafeteria	Quickly and quietly find your seat     Maintain your spot in line     Use appropriate language and tone     Follow adult direction appropriately	Be truthful and accountable     Address inappropriate behavior	Clean your space     Dispose of trash appropriately     Leave area as you found it or better
Restroom	Be considerate of property and personal space	Only use restroom when necessary     Be truthful and accountable     Address inappropriate behavior	Return to class immediately  Keep area clean  Be sanitary: flush, wash and dry  Report unsafe behavior
School Grounds	Be considerate of property and personal space     Be physically appropriate     Follow adult direction appropriately	Park on school grounds only when and where authorized	Drive safely at all times     Remain on school grounds and in appropriate areas during school hours
Assembly	Listen attentively     Follow instructions of presenter     Follow adult direction appropriately     Turn off cell phones and other electronic devices	Express appreciation at appropriate times     Address inappropriate behavior	Enter and exit in an orderly manner     Leave area as your found it or better
Sporting Events	Use appropriate language and tone Follow adult direction appropriately Be spirited and positive	Be considerate of all competitors, spectators, and officials     Act as a positive representative of SHS	Leave area as you found it or better
Bus	Use appropriate language and tone Be considerate of property and personal space Be physically appropriate Follow adult direction appropriately	Be truthful and accountable     Address inappropriate behavior	Adhere to all safety rules     Report unsafe behavior and vandalism

How will the
Trojan Code work to
improve behavior
in our school?

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A few students (<5%) require personalized behavioral interventions (Pathways, special services, BIPs and FBAs).

Some students (<10%) require more explicit instruction, reminding, monitoring or consequences (SIT, mentoring, CICO, Mindset counseling groups, etc.).

The majority of students (85%) will respond to prevention through clear expectations, positive interactions (4:1 ratio), and consistent positive recognition (SHS Connect, Trojan Code tickets, class meetings, assemblies, classroom teaching, etc.).