

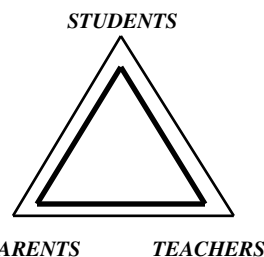
MORAN TRIAD

James H. Moran Middle School
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Volume XVIIIV, Issue 7

Date: 3/20/09
Homeroom:



STUDENT OF THE MONTH MARCH

Team 6-1 Marissa Perry
6-2 Mikayla Birney
6-3 Cassandra Myers
6-4 John Oliveira
6-5 Samantha Lopez
6-6 Ashley Haskell



Team 7-1 Louis Bova
7-2 Robert Violette
7-3 Kristen Bartlett

Team 8-1 Emily Navickis
8-2 Melissa Therrien
8-3 Kristen McNally

09-10 OPEN CHOICE APPLICATIONS ARE NOW AVAILABLE

Students wishing to participate in Connecticut's Open Choice Program may obtain applications to attend school in New Haven. Applications may be obtained at the Board of Education office located at 142 Hope Hill Rd. New Haven schools participating offer openings for Kindergarten, 1, 2, 3, 5, 6 & 9 grades. Applications must be returned to ACES by 3:30 pm April 17, 2007. For more information please contact Lynn Bailey at 203-498-6843 or by e-mail at lbailey@aces.k12.ct.us. Open choice is part of a law passed by the legislature of the State of Connecticut to help reduce the racial, ethnic and economic isolation of public school students.

HOOPS FOR HEART A HUGE SUCCESS

The Physical Education Department has completed another successful year raising money for the American Heart Association through the Hoops for Heart Fund-raiser. Moran Middle School through the hard work and effort of Ms. Neary once again rose to the challenge of raising money for the American Heart Association. Hoops for Heart has run at Moran for the past 10 years. Students raise money and participate in many events run over the course of a few weeks. Hot Shot contests, Two on Two Basketball Tournaments and the Student-Faculty Basketball games were some of the events that everyone had a great time at.

Moran had 64 participants and raised over \$1,700.00. Sixth grader Bryan Allen collected the top amount and will have his name entered in a drawing for a trip to Disney World. Thank you for all of your support.

In the two on two contest and hot shot contest the winners for boys were:

Grade 8 Matt Haskell & Kyle Paoella (2/2)
Richard Radomski (Hot Shot)

Grade 7 Joe Grzywinski & Justin Lange (2/2)
Drin Pacuku (Hot Shot)

Grade 6 Brendan Rentas & Erik Beardsley
Dan DeLeonardo

And for the girls:

Grade 6 Mikayla Ricci & Nicole Petit (2 x 2)
Mikayla Ricci (Hot Shot)

Grade 7 Katie Read (Hot Shot)

Thank you to all who participated this year to make February Hoops for Heart Month a rousing success!

CALENDAR OF EVENTS

3/26 Evening Conferences 6-9 pm
3/31 Town wide Spelling Bee 5-8 pm
4/3 End of 3rd Marking Period
4/8 PTAC Meeting

4/10 No School
4/17 Next TRIAD Issued
4/20-24 School Vacation

FROM THE DRAMA DEPARTMENT

Into the Woods Jr. was a huge success, all in attendance commented on the talent and skill of the cast, a testament to their dedication. After a successful production of Into the Woods Jr. the 8th grade drama students are taking the reigns and are preparing student directed skits with 6th and 7th grade actors. Watch for show dates.

NEWS FROM TEAM 7-2

Students on Team 7-2 have been busy this year. In math, we have been learning about ratio and proportions. We have studied how we can use ratios to identify similar figures in a Connected Math module called *Stretching and Shrinking: Similarity*. We focused on geometry and working on developing an understanding of and skill in the use of concepts of similarity. Students have used the properties of similar figures to explore reductions and enlargements and saw how similarity can be used to estimate the height of real objects and the distance across large areas. Students made great strides in being able to reason proportionally by scaling in geometry situations. We will now take those skills and will continue to develop proportional ideas in numerical, rather than geometric contexts. We have been using our proportional reasoning in problems involving many real world situations and will learn to apply it to problems involving percents. We are also happy to welcome Mr. Jack who will be taking on Mrs. Schroeder's teaching responsibilities as part of his student teaching course at CCSU.

We have also covered a lot of material in Mrs. Carbone's science class so far this year. September through November we studied earth science – what goes on inside the earth to form structures on the outside of the earth. We performed labs and activities about earthquakes and volcanoes, glaciation, weathering and erosion, and plate tectonics and how these events create landforms. Since November we have been studying life science – cells and the human body. We have also completed the science and technology in society unit about food preservation techniques. We experimented with dehydration and samples dried foods and we made pickles to show students the pickling process. The end of the year will be our physical science unit focusing on work and force and the transformation of energy. Simple machines will also be on the agenda.

Throughout the year and all through each unit we discuss the steps of experimental design. Students learn and practice how to write a hypothesis, perform experiments, collect data, analyze that data, and write conclusions about the data. Science is stupendous!

Ms. Lowe's social studies classes are learning their way around the Western Hemisphere this year through the study of geography.

The first semester was spent mastering basic concepts like latitude and longitude, solstices and equinoxes, the five

themes of geography, and map reading skills. Second semester students learned about our friend and neighbor to the north, Canada. This marking period we're studying the warmer climes of Latin America and we'll finish out the year with Europe. A number of students are taking advantage of the opportunity to earn extra credit the fun way by watching weekly episodes of the award-winning reality show, The Amazing Race.

In Language Arts students have just finished reading Brian's Winter by Gary Paulsen and The Outsiders, by S.E. Hinton. As students read, the class investigated and wrote about the possible themes to each novel and used evidence from the text to support their outcomes. In addition, students have been preparing for the 2009 Connecticut Mastery Tests. Students reviewed skills needed to complete graphic organizers and thus adding necessary details to their persuasive writing. In the upcoming months, students will be completing an independent novel portfolio on a novel of their choice. Students will be required to make connections to the literature, create a running vocabulary list and keep a response journal as they read their novel

News from Around the World

Greetings from the World Language department! World Language students in all three grade levels have been working on a wide variety of themes so far this year in French and Spanish. Among the featured topics are the following:

Sixth graders have already (or soon will) learned about the following topics in both French and Spanish: the alphabet, introductory phrases, classroom objects, colors and shapes, numbers, days and months, animals, weather and seasons, and likes and dislikes.

Seventh graders have worked on such topics as introducing and describing themselves to others, scholastic matters (e.g. school supplies, courses, and schedules), and leisure time activities. By the end of the school year they will have completed work on the leisure theme and they will also have learned how to make and discuss social plans.

Eighth graders have learned how to name and describe family members and have explored the theme of food and beverages (e.g. making requests, describing, and giving opinions about them). They will also learn about clothing and describing past events by the end of the year.

In addition to working on various units of French vocabulary, grade six students have also learned about and participated in some of the customs of Mardi Gras, which was celebrated this year on February 24th.

Grade seven students completed posters and dioramas illustrating their vision of their ideal room as a way of making personal practical use of the terminology which they have learned.

Students in grade eight have just completed their study of food vocabulary and either made menus, meal posters or prepared a dish associated with the culture of the language they are studying.

As you can see, we have had busy and diverse journeys through the curricula of our World Language courses up to this point. We look forward to more rewarding educational experiences as we move toward the conclusion of the school year.