

TIMELINE RUBRIC

NAME _____

DATE _____

CRITERIA					points
	4	3	2	1	
Contents/facts	Facts were accurate for all events reported on the timeline	Facts were accurate for at least 80% of all events reported on the timeline	Facts were accurate for at least 60% of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline	_____
Dates	All dates indicated on timeline are correct and are sequenced in the proper order	At least 1 of the dates or sequences is not in the proper order	At least 2 of the dates or sequences are not in the proper order	At least 3 of the dates or sequences are not in the proper order	_____
Learning of content	The student can accurately describe 75% or more of the events on the timeline without referring to it and quickly determine which of two events came first	The student can accurately describe 50% of the events on the timeline without referring to it and can quickly determine which of the two events occurred first	The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first	The student cannot use the timeline effectively to describe events or to compare events.	_____
resources	The timeline contained at least 10 events related to the topic	The timeline contained at least 7 events related to the topic	The timeline contained at least 5 events related to the topic	The timeline contained less than 5 events related to the topic	_____
Design	The layout and design of the timeline is pleasing and easy to understand. Appropriate use of design and typography is evident.	The layout is somewhat organized and has general evidence of design and typography rules present	The overall design is not organized and does not flow with information that is easy for the reader to follow	total	_____

With a partner, design/create a workable time line of the history of paper making. The time line must include 10 credible/notable facts pertaining to the process of paper making and its historical impact. A brief description/summary of each event is required. The timeline should begin with 105AD and T'sai Lun. Other important dates should include the use of rags or cotton fiber, when wood pulp was discovered, and environmental impacts or recycling efforts.

Resources:

Classroom Handout, *Early Paper Making* and *Colonial Paper Making*

<http://www.paperonline.org/>

<http://www.tappi.org/paperu/welcome.htm>

<http://www.ipaper.com/>

<http://www.fsc.org/>

