

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Sentences  
W04-S2C6-PO12

A. Identify Sentences-Read each group of words. Then write sentence or not sentence.

1. The clowns arrived in a tiny red car. \_\_\_\_\_

2. Everybody laughed at the clown act. \_\_\_\_\_

3. All the clowns wore red rubber noses. \_\_\_\_\_

4. Threw a pie in the air. \_\_\_\_\_

5. Watched from the sidewalk. \_\_\_\_\_

6. The newspaper reporter spoke to the clowns. \_\_\_\_\_

7. A short clown sprayed the reporter with water. \_\_\_\_\_

8. A little boy. \_\_\_\_\_

9. The clowns drove off in a tiny red car. \_\_\_\_\_

B. Proofreading Sentences-Rewrite each group of words that is a sentence. Begin each sentence with a capital letter and end it with a period.

1. newspaper readers want to know about their community

\_\_\_\_\_

2. many people in town

\_\_\_\_\_

3. reporters interview community leaders

\_\_\_\_\_

4. the classified ads tell about available jobs

\_\_\_\_\_

5. the entertainment page lists neighborhood fairs

\_\_\_\_\_

6. newspapers keep people in touch with their communities.

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