

Goals for Student Achievement

Woodrow Wilson

School Goals

Wilson staff actively review performance data to determine areas of focus for the school year. Wilson School principals and teachers will provide all students with rigorous and effective instruction, equal access to quality curriculum, and a positive, safe, and respectful school climate that engages all families.

Communication About Student Learning

Woodrow Wilson School is committed to communicating regularly with families about each child's learning:

- ◆ Homework Communication Folder
- ◆ Open House in September
- ◆ Two parent Teacher Conferences
- ◆ Power School
- ◆ Periodic Phone Calls Home/Notes home when necessary

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

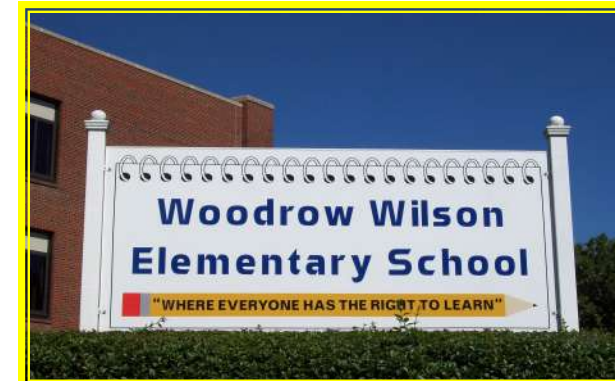
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it
- ◆ Rely on the support and commitment of staff, students, families, and our community.

Woodrow Wilson Elementary School

Compact for Achievement 2019-2020



***3rd GRADE IS
FOCUSED ON
STUDENT
SUCCESS!***

EDUCATION IS A SHARED RESPONSIBILITY

At Home

Woodrow Wilson school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Encourage my child to read everyday.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- ◆ Provide my child a quiet homework area (if possible) and show them how to organize.

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive to school on time and ready to learn!

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-573-6660) or email. You can find email information on the school website at www.waterbury.k12.ct.us

In the 3rd Grade Classroom

The 3rd grade team will work with students and their families to achieve the following goals:

Math Goal: Third grade students are expected to achieve and maintain fluency with basic multiplication and division facts by the end of the school year.

Math Content:

- ◆ Use Multiplication and division within 100 to solve word problems
- ◆ Determine the unknown number in a multiplication or division equation relating three whole numbers
- ◆ Fluently multiply and divide within 100
- ◆ Define a simple design problem reflecting a need or want that includes specified criteria for success and constraints on materials, time, or cost.

ELA- Literacy

- ◆ Determine the meaning of words and phrases as they are used in a text
- ◆ Compare and contrast the themes, setting, and plots of stories
- ◆ Provide reasons that support the opinion
- In Third grade, children continue to extend and refine their reading and writing to suit varying purposes and audiences

Additionally in the Classroom

- ◆ Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem

Third Graders should be able to:

- ◆ Read fluently and enjoy reading
- ◆ Use a range of strategies when drawing meaning from text
- ◆ Use word identification strategies approximately and automatically when encountering unknown words
- ◆ Recognize and discuss elements of different text structures
- ◆ Revise and edit their own writing during and after composing
- ◆ Spell words correctly in final writing drafts

Science:

- ◆ Through the science curriculum in third grade, students gain a foundation of process skills, leading to organized reasoning, analytical thinking and problem solving abilities

Be sure to watch out for notices to be sent home announcing our monthly educational family events. Information on these events can also be found in our monthly school newsletter!!