

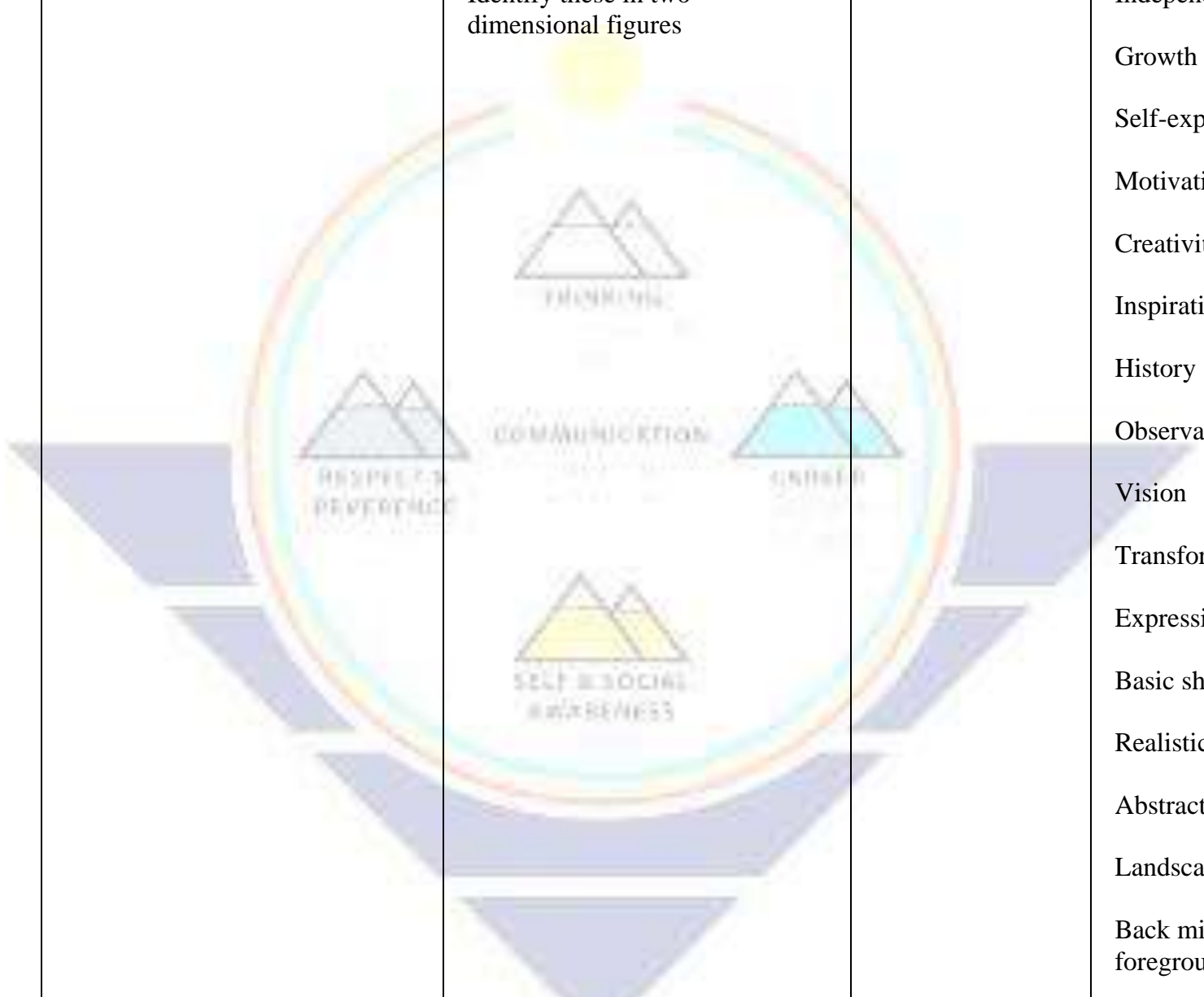
Ganado Unified School District #20

PACING Guide SY 2022-2023

Art

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Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
Triangle Value Study	1. VA.CR.1.3a. Create an imaginative artwork (such as a work that responds to a story or an invented fantasy) and add details	Create an abstract composition of pyramid shapes, using a monochromatic color scheme to show different values	THINKING-EAST -Goal –setting skills	Social emotional skills Growth
Tree of Thanks		Know that artist balance experimentation and safety, freedom and responsibility while developing and creating artwork	-Questioning strategies	Collaboration
One Point Perspective	2. VA.CR.1.4a Independently brainstorm multiple approaches to solve a creative art or design problem.	Identify the elements of shading	-Adaptation strategies	Problem solving
Ribbon & Shading 3-D		Draw and identify lines and angles, and classify shapes by properties of their lines and angles	-At-risk taking, experimenting attitude	Empowerment
Foil Print	3. VA.CR.1.5a Combine ideas to generate an innovative idea for art-making	Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.	-An inquisitive attitude	Perspectives
2 Point Perspective		Information gathering strategies	Concentration	
5 Weaving & the Dot			Balance	
Paper Marble			Critical thinking	
				Imagination
				Self-confidence

<p>Rubik's Cubes 3-D</p> <p>Soda can Designs</p> <p>Radial Name</p> <p>Radial Relief Sculpture</p> <p>Futurism Figures</p> <p>Vasarely Cubes</p> <p>Hands Abstract</p>		<p>Identify these in two- dimensional figures</p>	<p>Independence</p> <p>Growth mindset</p> <p>Self-expression</p> <p>Motivation</p> <p>Creativity</p> <p>Inspiration</p> <p>History</p> <p>Observations</p> <p>Vision</p> <p>Transformation</p> <p>Expression</p> <p>Basic shapes</p> <p>Realistic art piece</p> <p>Abstract</p> <p>Landscape</p> <p>Back middle and foreground</p>
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