

Grade 9-12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

The Whole Child - *Modified from* [Unit 1 - Birth to two](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Ovulation, conception, and menstruation are essential parts in the pregnancy process.

Vocabulary: menstruation, ovulation, uterus, ovary, fallopian tube, conception

Skills: Describe menstruation, ovulation and conception
Identify reproductive organs

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: -View the video on ovulation and menstruation -Complete the sequencing the ovulation and menstruation cycle activity	The Menstrual Cycle - Youtube -sequencing the ovulation and menstruation cycle activity	Sequencing the ovulation and menstruation cycle
Tuesday: -Watch the video "Conception explained" -Read the conception excerpt scanned from the text Live session Q&A	Conception explained - Youtube -conception excerpt scanned from the text	
Wednesday: -Review the female reproductive system powerpoint -label the female reproductive system diagram	-the female reproductive system powerpoint -the female reproductive system diagram	-the female reproductive system diagram

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: -Take the conception, ovulation, menstruation quiz	Conception, ovulation, menstruation quiz	-Conception, ovulation, menstruation quiz
Friday: No school today. Good Friday. Enjoy your day off!		

Week criteria for success (attach student checklists or rubrics):

Turn in the following with thoughtful and complete answers:

1. Sequencing the ovulation and menstruation cycle
2. The female reproductive system diagram
3. Conception, ovulation, menstruation quiz

Supportive resources and tutorials for the week (plans for re-teaching):

Office hours during class meeting time. Google meet/ hang out on Tuesday for clarification and questions