

Andrews' Lesson Plans
2nd Grade
March 9-13, 2015
The Ugly Vegetables

8:05-8:30 Pledge, Lunch Count, AR Reading, Daily Review

Monday Outside Morning Duty	Tuesday	Wednesday	Thursday Inside Morning Duty	Friday
CGI Problem Solving CC.2.OA.1	CGI Problem Solving CC.2.OA.1	CGI Problem Solving CC.2.OA.1	CGI Problem Solving CC.2.OA.1	CGI Problem Solving CC.2.OA.1
Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30
<p>Lesson 8-5 <i>Elapsed Time</i> Do text p. 299-300 together and supplement <i>Time Stories</i> p. 121</p> <p>Independently do supplement Practice 29 Basic Time Word Problems p. 32 and AR Math 8-5</p> <p>CC.2.MD.7 CC.2.MD.8</p>	<p><i>Dates and Calendars</i></p> <p>Watch Brainpopjr video on Calendars</p> <p>Independently do supplements: Practice 31, 32, and 33 and Test Practice 5 and 6</p> <p>CC.2.MD.7 CC.2.MD.8</p>	<p>Lesson 8-8 <i>Equivalent Times</i> Do text p. 305-306 together</p> <p>Independently do PM and AR Math, Enrichment, and Problem Solving</p> <p>CC.2.MD.7 CC.2.MD.8</p>	<p>Ch. 8 <i>Time Review</i></p> <p>CC.2.MD.7 CC.2.MD.8</p>	<p>Ch. 8 <i>Time Test</i> CC.2.MD.7 CC.2.MD.8</p>
*****	Language	Arts		*****
Reading	Reading	Reading	Reading	Reading
<p>Introduce vocabulary using digital glossary ConnectEd.com</p> <p>Listen to <i>The Ugly Vegetables</i> on Treasures CD</p> <p>Independently workbook p. 242 and reproducible p. 242</p> <p>Guided Group- Beyond <i>All About Tomatoes</i> Running Records</p>	<p>Comprehension: Sequence Chart p. 243 Watch brainpopjr video on <i>Sequence</i></p> <p>Complete graphic organizer of <i>The Ugly Vegetables</i> p. 243 Independently do reproducible p. 249</p> <p>Guided Group- Approaching <i>All About Tomatoes</i></p>	<p>Structural Analysis: Closed Syllables p. 246</p> <p>Vocabulary Strategy: Homophones workbook p. 247 and reproducible p. 247</p> <p>Do reading comprehension <i>Something Wrong</i> independently then review and discuss CC.2.R.I.1</p>	<p>Text Feature: Written Directions p. 249 and reproducible p. 249</p> <p>Phonics: Closed Syllables p 250</p> <p>Do reading comprehension <i>How Not to Get Eaten</i> independently then review and discuss CC.2.R.I.1</p>	<p>Listen to weekly selection on <i>Treasures</i> CD and do weekly selection test</p> <p>AR quiz #32425</p> <p>Reading Comprehension: <i>Dr. Seuss Loved Green Eggs and Ham</i> CC.2.R.I.1</p> <p>Discuss Tuesday's reading</p>

	Running Records	Guided Group- On-level <i>All About Tomatoes</i> Running Records		comprehension homework
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING
<p><i>Spelling Objectives:</i> *Spell words with closed syllables</p> <p>Introduce spelling words with <i>Closed Syllables:</i> pen, pencil, net, magnet, publish, pepper, fuzzy, dinner, bet, better, visit, cabin, certain, field, hundred T207E Do connectEd.com mini-lesson and activities on Closed Syllables</p> <p>Do pretest and word sort Spelling ws. p. 85</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p>	<p>Phonics Phoneme Segmentation T233E Objectives *Segment phonemes Do oral whole group activities on T233E</p> <p>CC.2.R.F.3,b,e,f</p> <p>Spelling ws. p. 86, 87 Objective: *Spell and sort words with closed syllables</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p>	<p>Phonemic Awareness Phonemic Deletion T233S Objectives *Delete Phonemes Do oral whole group activities on T233S</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p>	<p>Review activities *Spellingcity.com *Buddy Study</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p>	<p>Posttests Written Word Dictation T239E Standardized Bubble Test</p> <p>CC.2.R.F.3 CC.2.R.F.3c</p>
Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:20	Lunch 10:45-11:05
Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20
<p>English 11:20-12:40 <i>Using Commas in Place Names and Dates</i></p> <p>Do whole group mini lesson at: http://www.studyzone.org/testprep/ela4/g/commas3.cfm</p> <p>SMARTboard activity on marker boards http://www.softschools.com/quizzes/grammar/commas_in_places/quiz3134.html</p>	<p>English 11:20-12:36 Extra Practice Text p. 334 and Wb. p. 89 CC.2.L.1 CC.2.L.1d CC.2.L.2</p>	<p>English 11:20-12:36 <i>Using Has, Have, and Had</i></p> <p>Read, do, and discuss text p. 348 on marker boards</p> <p>Independently do text p. 349 and wb. p. 91-92</p> <p>CC.2.L.1 CC.2.L.1d CC.2.L.2</p>	<p>English 11:20-12:40 <i>Keeping to One Main Idea</i></p> <p>Do text p. 351 in whole group using marker boards.</p> <p>Independently do wb. p. 93</p> <p>Extra Practice p. 352</p> <p>CC.2.R.I.2</p>	<p>English 11:20-12:40 IOWA REVIEW</p>

Independently do text p. 332, 333 workbook p. 88 CC.2.L.2 CC.2.L.2.a				
Special Class/ Prep 12:40-1:20	Special Class/Prep 12:36-1:16	Special Class/Prep 12:36-1:16	Special Class/Prep 12:40-1:20	Special Class/Prep 12:40-1:20
PE Setzer	Art Busac	Music Carr	Library Trafford	PE Setzer
Science 1:20-2:00 Ch.5 Review and Test Prep text p. B54-B55	Science <i>Trasketball</i> test prep activity Homework: Why the Rain Didn't Soak In CC.2.R.I.1	Science 1:20-2:00 Unit B Test Chapter 4 <i>Environments</i> and Chapter 5 <i>Energy</i>	Science 1:20-2:00 Complete Math/Science Practice Unit B	Science 1:20-2:00 Lab: Habitat Presentations CC.2.SL.1 CC.2.SL.1a CC.2.SL.1b CC.2.SL.1c CC.2.SL.13 CC.2.SL.16
Handwriting 2:00-2:20 Benson Handwriting cursive practice	Handwriting 2:00-2:20 Benson Handwriting cursive practice	Handwriting 2:00-2:20 Benson Handwriting cursive practice	Handwriting 2:00-2:20 Benson Handwriting cursive practice	Handwriting 2:00-2:20 Benson Handwriting cursive practice
Recess 2:20-2:35 Duty	Recess 2:20-2:35	Recess 2:20-2:35 Duty	Recess 2:20-2:35 Duty	Recess 2:20-2:35
Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00
Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10

Guided Reading Group Standards

CC.2.R.I.10 (if non fiction)

CC.2.R.F.4,a,b,c

Reading Vocabulary Standards

CC.2.L.2.4,a,e

CC.2.L.5

CC.2.R.I.4

CC.2.R.I.5

Spelling Standards (no vowels teams)

CC.2.R.F.3

CC.2.R.F.3.b
CC.2.R.F.3e
CC.2.R.F.3.f

Spelling Standards (vowels)

CC.2.L.2
CC.2.R.F.3,a,b