

Andrews' Lesson Plans
2nd Grade
The Alvin Ailey Kids: Dancing as a Team
November 10-14, 2014

8:05-8:30 Pledge, Lunch Count, AR Reading, Daily Review

Monday	Tuesday	Wednesday	Thursday	Friday
		IXL Objective H.1 Subtract multiples of 10 IXL Objective H.2 Subtract a one-digit number from a two-digit number- with regrouping		
Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30
Enrichment 9:00-9:40 Sarah McVay Lesson 6-1 Using place value discs students will explore the process of subtraction with regrouping during whole group Lakeshore Interactive SMARTboard activity	Lesson 6-2 Recording Subtraction with and without regrouping workbook p. 213-214 together whole group using marker boards. Independently Practice Master p. 68 AR Math p. 68 Homework: Recording Subtraction	Substitute Lakeshore Interactive SMARTboard activity using marker boards Lesson 6-3 Subtraction of 2-Digit Numbers with and without regrouping p. 215-216 together whole group Independently AR Math p. 69 Practice Master p. 69	Practice with Two-Digit Subtraction (changing from horizontal form to vertical form) Lesson 6-4 p. 217-218 PM 6-4 AM 6-4 CC.2.NBT.5 CC.2.NBT.9	Problem Solving Strategy Write a Number Sentence Choose an Operation Lesson 6-5 p. 221-222 PM 6-5 AM 6-5 Enrichment handout E 6-5 CC.2.NBT.5 CC.2.NBT.9
***	Language	Arts	9:30-10:45	*****
Reading	Reading	Reading	Reading	Reading
Introduce Vocabulary using digital glossary ConnectEd.com Workbook p. 117 and reproducible handout p. 117 Read and listen to <i>The Alvin Ailey Kids : Dancing as a Team</i>	<i>Comprehension: Summarizing</i> Connect.Ed.com Retell/Summarize mini lesson http://connected.mcgraw-hill.com/media/repository/protected_content/COMPOUND/50000020/31/63/comprehension_launch.html?stateCode=AR Together p. 118-	Substitute <i>Antonyms</i> Watch brainpopjr video on synonyms and antonyms (focus on antonym section of video) http://www.brainpopjr.com/readingandwriting/word/synonymsandantonyms/preview.wem 1	<i>Skill: Comparing Adjectives</i> Phonics: Inflectional Endings <i>er, est</i> Watch Discovery Education video <i>Using Adjectives to Compare</i> https://app.discoveryeducation.com/search?Ntt=er%2C+est ConnectEd.com Inflectional Endings	Listen to <i>The Alvin Ailey Kids: Dancing as a Team</i> on CD (Treasures) CC.2.R.L.7 Do weekly selection test Reading Comprehension: <i>Dogs as Pets</i> CC.2.R.I.1

<p>Guided Group- Beyond <u>Our Statue of Liberty</u></p> <p>Running Records <i>CC.2.R.F.4,a,b</i></p>	<p>119</p> <p>Reproducible p. 119 independently CC.2.R.L.1 CC.2.R.I.2 CC.2.R.I.3 CC.2.R.I.6 CC.2.R.I.8 CC.2.R.I.10</p> <p>Guided Reading Group-On Level <u>Our Statue of Liberty</u></p> <p>Running Records CC.2.R.F.4,a,b</p>	<p>then students will complete Spectrum handout p. 126-127</p> <p>Computer Lab Success Maker Math Skills and Concepts 2 10:00-10:25 Reader's Workshop 10:25-10:45</p>	<p>mini lesson http://connected.mcgraw-hill.com/media/repository/protected_content/COMPOUND/50000024/78/21/phonics_launch.html?stateCode=AR</p> <p>Spectrum p. 120, 121 CC.2.L.4c</p> <p>Between the Lions SMARTboard activity http://pbskids.org/lions/games/trampolini.html</p> <p>Guided Group-Approachable <u>Our Statue of Liberty</u></p> <p>Running Records CC.2.R.F.4,a,b</p>	
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING

<p><i>Phonemic Awareness</i> Identify and Generate Rhyme 327B</p> <p>Objectives *Identify and generate rhyme in words with r-controlled vowel /ur/</p> <p>Have children say the words fear and fur. Point out the slight differences in the mouth position. Continue with the words steer and stir here and her</p> <p>Discuss with students that rhyming words have the same ending vowel and consonant sounds.</p> <p>Model Listen as I say these words: <i>germ</i> <i>term</i></p>	<p><i>Phonemic Awareness</i> Phoneme Blending Objectives</p> <p>*Blend sounds to form words with r-controlled vowel /ur/ *Blend phonemes to form one-syllable words</p> <p>Model I am going put a cube on the table as I say each sound in the word: /f/ /ur/ /n/ (blend the words and stress the /ur/ sound) The word is fern.</p> <p>Guided Practice /h/ /ur/ /d/ /t/ ur/ /n/ /b/ /ur/ /d/ /s/ /l/ /ur/ /h/ /ur/ /l/ /f/ /ur/ /s/ /t/</p>	<p>Substitute Spelling Objectives Use the spelling words in context</p> <p>Spelling p. 43</p>	<p><i>Phonemic Awareness</i> Phoneme Categorization 349S Objectives *Categorize phonemes *Isolate medial and final sounds in words</p> <p>Model Listen to the sounds in the word <i>nurse</i>. <i>/n/ /ur/ /s/</i>. <i>Nurse has the /ur/ sound in the middle of the word.</i></p> <p><i>Now I am going to say three words. Two of them have the same middle sounds and one does not:</i> curb, turn, yarn The word yarn does not have the same middle sounds, does it? Yarn does not have the /ur/ sounds in the middle.</p>	<p>Post Test</p>
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Both words end with the same sounds: /urm/. Listen /j/ /urm/ and /t/ /urm/. These words rhyme. Why do these words rhyme?

Guided Practice

Repeat using

curb
verb

girl
whirl

fern
turn

Practice

Have students identify two rhyming words in each group. Students will stand up if the two words rhyme.

fern
stern

fir
sir

bird
bite

curb
cube

hurt
blurt
shoot

nurse
June
purse

urge
merge
girl

cute
dirt
shirt

How many rhyming words can we say for each of these words?

serve
third
first

Independently

/ch/ /ur/ /n/
/s/ /t/ /ur/
/wh/ /ur/ /l/
/m/ /ur/ /k/
/k/ /l/ /ur/ /k/

Spelling

Objectives

*Sort and spell words with r-controlled vowel *er, ir, ur*

Spelling p. 42

Guided Practice

Which word does not have the /ur/ sounds?

churn, **chart**, turn
dirt, **dot**, girl
tune, turn, third,
fir, **far**, fur

Independently

slow, slur, stir
bird, burn, **bone**
curb, **cold**, curl
birth, shirt, **short**

Spelling

Review Activities
Spellingcity.com,
Buddy Study or Sparkle

CC.2.R.F.3,3e,3f

<p>slur lurk dirt term</p> <p>(write the words on the board as the students say them)</p> <p><i>Spelling Objectives</i></p> <p>Spell words with r-controlled vowel er, ir, ur</p> <p>*Identify spelling patterns</p> <p>*Introduce words with <i>er, ir, ur</i></p> <p>clerk, herd, first, churn, hurt, term, skirt, stir, burst, turn, music, June, body, pretty, young</p> <p>Spelling p. 41</p> <p>Do Pretest and Word Sort</p>				
<p>Lunch 10:45-11:05</p>	<p>Lunch 10:45-11:05</p>	<p>Lunch 10:45-11:05</p>	<p>Lunch 10:45-11:20</p>	<p>Lunch 10:45-11:05</p>
<p>Recess 11:05-11:20</p>	<p>Recess 11:05-11:20</p>	<p>Recess 11:05-11:20</p>	<p>Recess 11:05-11:20</p>	<p>Recess 11:05-11:20</p>
<p>English 11:20-12:40</p>	<p>English 11:20-12:36</p>	<p>English 11:20-12:36</p>	<p>English 11:20-12:40</p>	<p>English 11:20-12:40</p>
<p>Students will edit and publish personal narratives</p> <p><i>My Grandparents are special to me..</i></p> <p>CC.2.W.3 CC.2.W.5</p>	<p><i>What is a Pronoun?</i></p> <p><i>Pronouns/PBS Kids</i> http://www.bing.com/videos/search?q=pronoun+videos+for+kids&qpv=pronoun+videos+for+kids&FORM=VDRE#view=detail&mid=924E7AE0E17E36C77495924E7AE0E17E36C77495</p> <p>Read <i>I and You and Don't Forget Who</i> by Brian Cleary AR Quiz # 74070 CC.2.L.1</p>	<p>Substitute</p> <p>Review what is a pronoun</p> <p>watch Grammar Rock "Pronoun" video http://www.bing.com/videos/search?q=Grammar+Rock+Pronouns&FORM=VQFRVP#view=detail&mid=86D270B355FE1290175586D270B355FE12901755</p> <p>read and discuss <i>Using pronouns He, She, It, and They.</i> text p.136 and</p>	<p>Using Pronouns <i>I</i> and <i>Me</i> text p. 138-139 together on marker boards</p> <p>Students will independently complete workbook p. 38</p>	<p>Using pronouns <i>I</i> and <i>Me</i></p> <p>*Students will complete Spectrum supplement p. 118-119 independently CC.2.L.1</p> <p>Video students as they read their Grandparent's Day writings CC.2.SL.5</p>

	Text p. 134-135 on marker boards Students will complete workbook p. 36 independently	work p. 137 together on marker boards *Students will independently complete workbook p. 37		
Special Class/ Prep 12:40-1:20	Special Class/Prep 12:36-1:16	Special Class/Prep 12:36-1:16	Special Class/Prep 12:40-1:20	Special Class/Prep 12:40-1:20
PE Setzer	Art Busac	Music Carr	Library Trafford	PE Setzer
Social Studies 1:20-2:00 Study Skill Using a Time Line View Discovery Education video <i>Planning the Party: Time Lines and Charts</i> read and discuss text p. 130 Do workbook p. 34	Social Studies 1:20-2:00 Veterans Day Discovery Education video: <i>Holiday Fun Facts and Veterans Day</i> Supplement handout Tomb of the Unknown Soldiers H.6.2.1 H.6.2.10 Homework: <i>The Oregon Trail</i> CC.2.R.I.1	Social Studies 1:20-2:00 Lesson 3 Visiting Our Nation's Capital View Discovery Education's – Reading Rainbow <i>The Wall</i> Read aloud and AR test <i>Arthur Meets the President</i> quiz #6051 text p. 132-137 workbook p. 35	Social Studies 1:20-2:00 Our Nation's Capital Complete supplemental handouts on Washington D.C. National Monuments	Social Studies 1:20-2:00 Computer Lab 1:20-2:00 Success Maker
Handwriting 2:00-2:20 Cursive x	Handwriting 2:00-2:20 Cursive g	Handwriting 2:00-2:20 Cursive y	Handwriting 2:00-2:20 Cursive q	Handwriting 2:00-2:20 Cursive o
Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35
Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10

CC.2.R.I.10 (if non fiction)
CC.2.R.F.4,a,b,c

Reading Vocabulary Standards

CC.2.L.2.4,a,e
CC.2.L.5
CC.2.R.I.4
CC.2.R.I.5

Spelling Standards (no vowels teams)

CC.2.R.F.3
CC.2.R.F.3.b
CC.2.R.F.3e
CC.2.R.F.3.f

Spelling Standards (vowels)

CC.2.L.2
CC.2.R.F.3,a,b