





This professional learning opportunity is funded through Title III statewide activities funds.

Systems and Structures to Support English Learners in the SRBI Process

In this session, participants will learn how to support English learners (ELs) in the Scientifically Research-Based Intervention (SRBI) process and analyze pedagogical approaches to meet the needs of the diverse population of English learners in both Tier I instruction and tiered interventions.

By examining student cases, district data, and effective strategies, participants will utilize their new learning to outline best practices and decisions through the lens of second language acquisition, CELP standards, and state and federal policies.

Participants will increase their capacity to use data effectively, advocate for needs of specific ELs, and develop appropriate goals and a plan for supports and accommodations for ELs.

Audience

Classroom teachers, instructional coaches, interventionists, TESOL/bilingual teachers, SRBI coordinators and team members, and administrators. Participants are encouraged to come in teams (e.g., secondary classroom teacher, coach/department chair, ESL teacher, and administrator).

Learning Outcomes

Participants will:

- understand how language development impacts success
- engage in interactive learning experiences that examine factors for success for ELs, SRBI policies and procedures, and Second Language Acquisition
- develop an advocacy toolkit to bring back to their districts and schools

May 7—CES

LOCATION

CES 40 Lindeman Drive Trumbull, CT 06611



REGISTER

May 15—CREC

LOCATION CREC Van Dyke Conference Center 55 Van Dyke Ave. Hartford, CT 06106

REGISTER

May 9—LEARN

LOCATION

LEARN 44 Hatchetts Hill Rd. Old Lyme, CT 06371



REGISTER

May 29—ACES

LOCATION

ACES Staff Development 205 Skiff St. Hamden, CT 06517

REGISTER

May 15—EDADVANCE

LOCATION

EdAdvance EDADVANCE 355 Goshen Road Litchfield, CT 06759



Sept. 21—EASTCONN

LOCATION

EASTCONN 376 Hartford Turnpike Hampton, CT 06247

REGISTER