



IB/AP Spanish 4, 5/6



wyyfels.sara@chandler.k12.az.us

Señora Sara Wyyfels

Room 503

480-812-7700

Office hours: After school Tuesdays and Thursdays, and by appointment.

¡Bienvenidos! You are on your way to defeating the cliché, “I took Spanish in high school, but I don’t remember anything!” congratulations! You have made the choice to continue your bilingual education, and I hope you are ready for a challenge. My expectations are high for you this year and I am confident that you are up for it. Please take some time to review the following pages individually and with a parent or guardian. If you have any questions please contact me. ¡Bienvenidos a IB/AP Spanish, and prepare yourself for a great year!

World Language National Standards

COMMUNICATION Communicate in Languages Other Than English

CULTURES Gain Knowledge and Understanding of Other Cultures

CONNECTIONS Connect with Other Disciplines and Acquire Information

COMPARISONS Develop Insight into the Nature of Language and Culture

COMMUNITIES Participate in Multilingual Communities at Home & Around the World

Course Description

This course is designed to refine, perfect and enhance the language skills: listening, speaking, reading, and writing. It emphasizes active communication in Spanish and broadens the student’s understanding of Hispanic culture. There is a strong focus on applying their knowledge of the language to real-life situations. The curriculum will prepare the student for the IB and AP exam. There will be a systematic review of basic points of grammar and advanced grammatical concepts will be introduced and developed throughout the year.

Course Themes 2015-2016 These topics and subtopics will be addressed as they relate to the Spanish-speaking world.

Spanish 4

Spanish 5/6

<p>Communication and Media</p> <ul style="list-style-type: none"> ● Technology ● Transportation <p>Global Issues</p> <ul style="list-style-type: none"> ● Natural Disasters ● International Migration <p>Social Relationships</p> <ul style="list-style-type: none"> ● Citizenship ● Language <p>Health</p> <ul style="list-style-type: none"> ● Diet and nutrition ● Alternative medicine <p>Leisure</p> <ul style="list-style-type: none"> ● Music and pop culture ● Travel and tourism 	<p>Communication and Media</p> <ul style="list-style-type: none"> ● Affects of technology on individuals and society <ul style="list-style-type: none"> ● Social Media <p>Global Issues</p> <ul style="list-style-type: none"> ● Sustainability ● Assimilation of immigrants <p>Social Relationships</p> <ul style="list-style-type: none"> ● Cultural and personal identity <ul style="list-style-type: none"> ● Global citizenship <p>Customs and Traditions</p> <ul style="list-style-type: none"> ● Art ● Historical figures <p>Cultural Diversity</p> <ul style="list-style-type: none"> ● Beauty and aesthetics- architecture <ul style="list-style-type: none"> ● Equality
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Literature

As a way of reinforcing the target language and the topics of study we will read authentic Spanish and Latin American literature. Pieces may include, but are not limited to:

Rimas por Gustavo Adolfo Bécquer
Lazarillo de Tormes
Rosa por Ángel Balzarino
Apocalipsis, y Génesis por Marco Denevi
Una carta a Dios por Gregorio López y Fuentes

La continuidad de los parques por Julio Cortázar
La mujer que llegaba a las seis por Gabriel García Márquez
El Burlador de Sevilla por Tirso de Molina
Poesía selectiva por Sor Juana Inés de la Cruz
El barro estamos hechos por Isabel Allende
El Conde Lucanor por Don Juan Manuel

Texts

Abriendo Puertas Tomo I – Antología de literature en español
Spanish B Course Companion – Oxford; Suso Rodriguez-Blanco y Ana Valbuena

Avancemos Level IV; HRW

Intermediate Spanish – Ninth Edition; Lynn Sandstedt and Ralph Kite

Conversación y repaso

Literatura y arte

Civilización y cultura

Tesoro literario – Nivel avanzado

College Credit

Students in this course are expected to complete one of the four options for receiving college credit for this course:

- Enroll in Dual Enrollment (Spanish 4 = SPA 201, SPA 202; Spanish 5 = SPA 235, SPA 236) through Chandler-Gilbert Community College
- Take the AP Spanish Language exam in May, 2014
- Be registered as an IB diploma candidate and take the IB Standard Level exam in May, 2014
- Commit to continuing on to Spanish 5 or 6 IB/AP next school year and testing in AP or IB (SL or HL) in May 2015.

Refer to our website (<http://chandlerschools.schoolwires.net>) and Click on the **WORLD LANGUAGE DEPARTMENT** for more information about dual enrollment, IB, AP and CLEP.

Grades

Your grade is calculated by categories: 25% Reading Comprehension, 25% Writing, 20% Audio, 30% Oral.

Your semester grade is calculated: 40% Quarter 1, 40% Quarter 2, 20% Final Exam.

Letter grades are assigned to quarter and semester grades as follows:

A 90% up

B 80-89%

C 70-79%

D 60-69%

Participation

Participation is an essential piece to language learning. **You are expected to use Spanish at all times in class.** Daily participation is required, merely showing up to class is not enough! You must become actively involved in the learning process.

Compositions, Essays, and Projects

Throughout the semester you will be required to submit practice tests, projects, compositions, essays over an assigned topic. Typed work will only be accepted when specified, only documents hand-written in blue or black ink will be accepted.

Homework

It is your responsibility to walk into my class as a better Spanish speaker than you were the day before. This is accomplished by giving the maximum amount of effort and participation in class, and using your time outside of class to practice and complete what is given to you.

Absences

If you have an excused absence you have 3 days to make up all missed work. Work missed may be obtained via e-mail, schoolwires, or from me upon your return. It is highly advised that you e-mail me for your assignments if you are going to be out; you do not want to fall behind. It is always your responsibility to get work after an absence.

Exams and quizzes must be made up during office hours, or by appointment after school at 2:15-3:00pm.

If you are swept you are responsible for checking in with Señora Wyffels the **same day after school at 2:15** to get missed work.

Classwork

You are expected to work on Spanish at all times during the class period. Please do not bring work from other classes to complete during Spanish. **Work from other classes will be collected and returned to your instructor by me.**

Academic Honesty

Take pride in your work. Exercise your brain to produce original, creative products.

Digital Citizenship

When using technology in class you are expected to use it for academic use only, and to follow the instructions given by the teacher. Any inappropriate use of technology will result in the loss of that privilege.

***You will be challenged all year, prepare yourself to grow!!! Your effort will reflect your success!!!
¡Buena suerte!***

