

6th Grade

MATH

WELCOME

To our thinking classroom!!!



EXPECTATIONS



- Have a positive attitude
- Be willing to think
- Participate in discussions and groups
- Ask keep thinking questions
- DON'T GIVE UP!!!

Teach Name

Email address

THINKING & LEARNING

This class is designed to create thinkers of math and not just doers. This is different from what you are used to, but will give you a more solid understanding of math and prepare you for future classes.

Grades

True learning requires students to make mistake, build connections and grow in their understanding. It is a process and takes time, grades will show students learning through mastery.



CHECK YOUR UNDERSTANDING

Each lesson will provide you with the opportunity to check your understanding of the topic. Answers are provided and worked out solutions will be available after attempts are made.

FORMATIVE ASSESSMENTS

You will assess your level of understanding after each check your understanding, formative assessment, and unit assessments. These will be recorded by content in eSchool. You will not see test, quiz, and homework grades but rather content.

UNIT ASSESSMENTS

Unit assessments do not end learning. You will have the opportunity to look at your mistakes and reassess to demonstrate understanding of the concepts.

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IN PERSON SUPPLIES

Binder

Writing Utensils

Highlighters

Calculator - optional

COMMUNICATION

I will be using Canvas, and email to communicate. Please check the picture circle in the top left corner of Canvas for notifications.

Major Units of Study

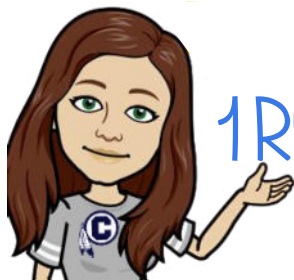
Scale Drawings
Proportional Relationships
Percentages
Expressions and Equations
Operations
Geometry
Probability



Technology

Please bring chromebook to class each day.

Desmos
Canvas
Google Drive



1 RULE

IF WHAT YOU ARE DOING

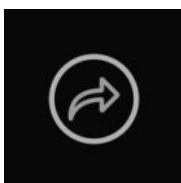
INTERFERES with learning

HURTS someone's heart

PREVENTS you from being your best self



THEN DON'T DO IT!



Next Year Math Course

We want to ensure that all students are receiving the best and most appropriate mathematics. Unit test data, teacher observations, student perseverance and evidence of mastery in district benchmarks will be reviewed in making thoughtful decisions on student course placement.