



# Français 3

## Honors 3 Course Syllabus



**Teacher:** Mr. Scott Nichols

**Room:** C 215

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### Overview

**Course Objectives** – In this classroom, it is vital to stress the importance of a well-rounded learning experience for ALL students.

Therefore this class will focus on:

1. **Communication** – Interpersonal and presentational communication.
2. **Comparisons** – Language and culture comparisons to native language.
3. **Connections** – Connections to other disciplines and cultures
4. **Culture** – Study of cultural products and practices.
5. **Communities** – Using the language inside and outside of the classroom.

### Teacher Expectations

**The Rules** – These do not differ from your current syllabus or PHS policy but include the following 5 expectations:

1. **Take Risks:** You didn't start speaking English perfectly; so don't expect to start speaking French perfectly. *Understand that it is expected that you will make mistakes, and this is how we learn.* So take risks and explore learning without fear of making mistakes. Embrace the mistake! That's how you'll improve your French.
2. **Come Ready to Learn:** You are expected to come to class with the necessary

materials and homework completed and ready for submission. Textbooks, writing, pencils, and paper are required each class.

3. **Build a Positive Learning Environment** – Foul language and profanity are absolutely not acceptable. Personal integrity is just as important as academic integrity. You are expected to work collaboratively regardless of your personal feelings toward your partner(s). Absolutely no throwing of any kind!!
4. **Put Away All Electronic Devices/Food/Drink** – Any object with an ON/OFF switch must be turned OFF. I will advise you when such items are allowed to be used in class. Use of these devices in class will result in confiscation. **NO FOOD/DRINK!**
5. **Remain Seated Until Dismissed** – To maximize your learning in class, do not pack your bags until the bell rings and do not line up at the door for safety reasons. We will be working until the bell rings.

### Make-Up/Late Homework Policy

**Make-Up** = 1 day for every day missed.

**Late** = Late homework is **NOT** accepted.

**Homework** – All homework is expected at the *start* of class on the date it is due. Any work presented after that time will not be accepted.

## Retakes

You are expected to study and be prepared for all tests, quizzes, and projects. Retakes will be offered on a case-by-case basis. I will advise when an assignment is eligible for retake. When available, you may **ONLY** retake if you have completed **ALL ASSAIGNMENTS** in that unit **ON TIME**.



## Translators

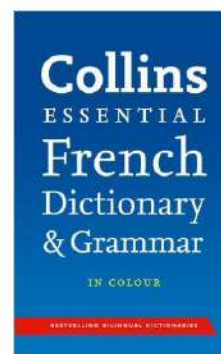
Translators and parent work are considered **cheating**. Students who cheat will receive a *0% on the assignment, quiz, test, etc. without the opportunity for make-up*. Perfect French isn't even common among native speakers. The teacher will advise when or if translators may be used.

## Keys to Academic Success

**1. Dictionary:** A good dictionary is **KEY** for academic success. Often times your book doesn't have the words you want to make the language really yours, so you'll need a dictionary. For French 3, I recommend *Collins (Robert) French English Dictionary & Grammar* or close to it. I recommend a dictionary with a grammar section.

**2. Grading Procedures:** As follows:

1	Tests	<b>50%</b>
2	Quizzes, Oral Assessments, and Projects	<b>30%</b>
3	Homework/Classwork, and Participation	<b>20%</b>



**3. Participation:** You're not going to learn a language if you're not an active participant in using it. Class Participation is a vital part of the course especially since the majority of "immersion" you'll get will be in the classroom. Grades will be given for class participation, which includes: written work, group work, presenting, or even question and answer responses.

**4. Homework:** Homework may be assigned daily. It's expected to be turned in on time with no exceptions. Homework is **due at the start of class!!**

**5. Tests & Quizzes:** Expect at least one Major Test per Unit with a focus on communication skills. Oral presentations and quizzes *may or may not be given with advanced notice*.

**6. Office Hours:** Thursdays from 2:30 – 3:30. Feel free to email me if you need to schedule another time! It's up to you to seek assistance!!



## Summary of Student Agreements, Policies, and Procedures

1. Take risks; be willing to make mistakes – Cheating results in a zero (that includes translators, both human and electronic).
2. Come prepared to work, including: supplies, homework, and scholastic behavior
3. No foul language, no physical contact, and no throwing of any items. Respect all people, places, and items in the classroom.
4. All electronic devices must be turned off; otherwise they will be given to the front office.
5. Remain seated and working until the bell sounds. We work till the very end of class.
6. Raise your hand to speak and do not speak while the teacher is speaking.
7. Homework is due at the beginning of class. No exception. No late homework accepted.
8. Participation is mandatory. Unwillingness to participate may result in a non-passing grade.
9. If the teacher is in need of the class' attention, it will be given after ONE request only!
10. You will be expected to work in pre-assigned groups and will not be reassigned due to personality differences. Learn to work with all types of people.

*\* The teacher may change the syllabus as needed at any time during the school year*

Cut along the dotted line



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### Parent-Student Agreement

“I have read and understood the syllabus for French at Perry High School, including the course objectives, rules, make-up/late work policies, retakes policy, student expectations, and expectations with the use of translators.”

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Student please print name

Student signature

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Parent/Guardian please print name

Parent/Guardian signature

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Date (student):

Date (parent/guardian)