

Grade 6 Summer Reading Assignment

For your summer reading project you will be required to read one text, either fiction or non-fiction, based on your reading level and of your choosing. Please select a text that you haven't read before. Attached is a list of book options that may assist your search. After you read, complete the task below.

Your School Library Wants Your Review!

When items are purchased online from companies such as *Barnes and Noble* and *Amazon*, the organization invites customers to review their new products. Imagine that you bought your summer reading book through one of these sites. Write a review that will help your school library media specialist decide whether or not to purchase this book for your school.

Companies provide guidelines for its reviewers such as the following:

- **Include the "why":** The best reviews include not only whether you liked or disliked a product [book], but also why. Feel free to make comparisons with related products [books] you've experienced.
- **Be specific:** Your review should be relevant to the product [book] you're reviewing and focus on specific features or your experience.
- **Not too short, not too long.**
- **Be sincere:** We welcome your honest opinion about the book. Be sure to support your opinion.

YOUR ASSIGNMENT:

Keeping these criteria in mind, write a review of the book you read. Your goal is to influence the library media specialist to purchase this book or not.

1. Include the title of the book (underlined) and the author.
2. Begin with a brief summary of the book. Remember not to include the ending.
3. Be sure to discuss the book's theme or central idea. Be sure to include text evidence to support/explain your theme/central idea.
4. Use at least two specific examples from the text as you explain why you did or did not like the book.
5. On a scale of 1-5 stars, rate your book. 5 stars=highly recommended to 1 star=not worth reading.

You may hand write your review or type it. Your work will be scored using the attached rubric, and will count toward your Trimester 1 grade. It is due to your English-Language Arts teacher on September 8, 2017.

2018 Nutmeg Book Award Intermediate Nominees



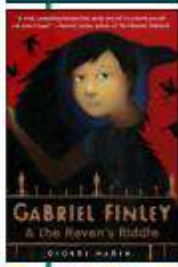
Book Scavenger by Jennifer Chambliss Bertman

"Book Scavenger" is an online game which has gone viral. Solving puzzle clues to find books hidden all over the world is the name of the game. When Emily moves to San Francisco, she discovers that the game's creator has been attacked and his new game is missing! Can she and her new friend James figure out what happened before the attackers find them?



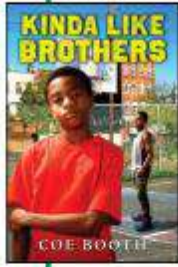
Fish in a Tree by Lynda Mullaly Hunt

Ally was a class jokester to hide the fact that she had trouble reading. When Ally's teacher goes on maternity leave, the substitute sees through her act and is determined to help her learn differently. As her reading skills improve and Ally's confidence grows, can the class clown become the class president?



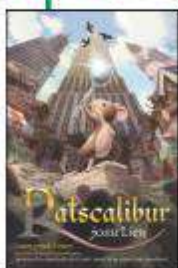
Gabriel Finley and the Raven's Riddle by George Hagen

When Gabriel rescues a baby raven, he discovers people in his family can bond with ravens in fantastic ways. He goes on a quest with three brave friends and his raven to try to rescue his missing father, solving riddles and avoiding flocks of vicious birds along the way.



Kinda Like Brothers by Coe Booth

Jarrett's plans for an amazing summer come crashing down when he realizes he not only has to go summer school, but his mom is fostering a new baby... and the baby comes with an older brother. Now Jarrett has to share his friends, his room, and his life with a complete stranger, Kevon. The two cannot get along: Kevon acts like he's better than Jarrett, and has been keeping some major secrets. Jarrett's got to do something about it. But what?



Ratscalibur by Josh Lieb

After being bitten by an elderly rat, Joey finds himself transformed from a 7th grade boy into a rat. After drawing the "spork from the scene," Joey goes on a quest into Central Park to find Squirrelin the Squagician, battling crows, rats and more with Ratscalibur, his sword, in order to save his new rat friends in this rodent retelling of the classic King Arthur story.

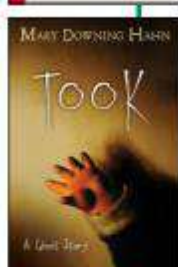
The Tapper Twins go to War (with Each Other) by Jeff Rodkey

It all started with a rumor (someone farted in the cafeteria) and twins Claudia and Reese were at war. Through text messages, interviews, photos, and screenshots, the series of events in the battle are retold. The pranks are all fun and games until they have to deal with the consequences of their actions.



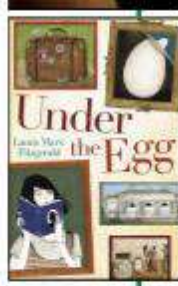
Took: A Ghost Story by Mary Downing Hahn

Daniel is the new kid in a small town in West Virginia and isn't fooled by Brody trying to scare him with creepy ghost stories. When Daniel's little sister starts acting strange and distant, eventually disappearing into the woods, Daniel knows something is terribly wrong. Could the ghost stories be true? Has Erica been "took"?



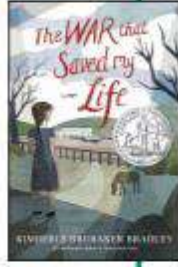
Under the Egg by Laura Marx Fitzgerald

Theodora Tenpenny's beloved Grandpa Jack has died and left her with a broken heart and a house full of responsibilities. Grandpa Jack's last words, telling Theo to look "under the egg," lead her and her quirky new allies on a chase from clue to clue across New York City.



The War That Saved My Life by Kimberly Brubaker Bradley

Born with a twisted foot, Ada has never been allowed to leave her small London apartment. As the threat of bombs looms over London during World War II, Ada and her little brother Jamie escape to the countryside. Ada's world opens up as she gains confidence and learns to trust those around her... but is trust enough to keep her family safe?



A Whole New Ballgame by Phil Bildner

5th grade is exciting and unpredictable for best friends Rip and Red. Their new teacher, Mr. Acevedo prefers eccentric out-of-the-box assignments that prove to be the opposite of boring test prep. When Mr. Acevedo turns out to be their new basketball coach, too, the boys realize they're along for a wild ride.



Summer Reading Assignment Rubric

	3	2	1	0
Summary	Gives sufficient evidence of key events in text in an organized manner	Gives some evidence of key events in text in an organized manner	Gives limited evidence of key events in text that may or may not be organized	Does not include summary
Theme/ Central Idea	Gives sufficient evidence to determine theme/central idea	Gives some evidence to determine theme/central idea	Gives limited evidence to determine theme/central idea	Does not include theme/central idea
Opinion	Gives at least 2 relevant/specific examples from text to support opinion	Gives at least 1 relevant/specific examples from text to support opinion	Attempts to provide relevant/specific examples from text to support opinion	Does not include relevant/specific examples from text to support opinion OR does not include opinion
Conventions: • correct sentence formation, punctuation, capitalization, grammar usage, and spelling	The response demonstrates a strong command of conventions	The response demonstrates an adequate command of conventions	The response demonstrates a partial command of conventions	The response demonstrates little or no command of conventions

Total points: ___ /12