South Alabama Research and Inservice Center

WE
ARE
SOUTH

UNIVERSITY OF SOUTH ALABAMA

Summer 2016
Professional Learning Opportunties

COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH ALABAMA

Baldwin County Public Schools
Chickasaw City Public Schools
Clarke County Public Schools
Mobile County Public Schools
Monroe County Public Schools
Saraland City Public Schools
Satsuma City Public Schools
Thomasville City Public Schools
Washington County Public Schools

ALABAMA REGIONAL INSERVICE CENTERS
ARIC

South Alabama Research and Inservice Center

75 N. University Blvd - UCOM 3850 University of South Alabama Mobile, AL 36688
Phone: 251-380-2741 Fax: 251-380-2707

Staff

Dr. Andre Green, Director
Dr. Kathy Sellers, Associate Director
Cinthia Moore, Professional Development Coordinator
Anita Bookout, Accountant Clerk
Ph: (251) 380-2741
Fax: (251) 380-2707

SARIC Governing Board

Dr. Elizabeth Allison	Christy Roberts
University of South Alabama	Mobile County Public Schools
Shaska Crabtree	Valerie Stevens
Mobile County Public Schools	Monroe County Public Schools
Dr. Stephanie Harrison	Don Stringfellow
Baldwin County Public Schools	Mobile County Public School Board
Lynn Johnson	Dr. Joe Walters
Mobile County Public Schools	Washington County Schools
Dr. Andi Kent	Jessica Weekley
University of South Alabama	Mobile County Public Schools
Ashley Lomax	Elizabeth Wiggins
Saraland City Schools	Monroe County Public Schools
Amy Lowe	Dr. Catherliene Williamson
Chickasaw City Public Schools	Alabama State Department of Education
Dr. Aaron Milner	Connie Yelding
Saraland City Schools	Baldwin County Public Schools

SARIC Governing Board – Executive Advisors

Dr. Vic Adkison	Eddie Tyler
Thomasville City Public Schools	Baldwin County Public Schools
Larry Bagley	Martha Peek
Clarke County Public Schools	Mobile County Public Schools
Kathy Odom	Jana Hoggle
Chickasaw City Public Schools	Satsuma City Public Schools
Tim Savage	Chuck Alford
Washington County Schools	Thomasville City Public Schools
Greg Shehan	
Monroe County Public Schools	

General Information

Who May Attend
Any public school teacher, administrator, or school board member from SARIC, Region 10, school districts may attend SARIC programs.

Registration
Registration for all school districts in the SARIC Region 10 are in Chalkable: **http://pdweb.alsde.edu/**

You may register for any workshop at any location unless it is other wise noted; you are not restricted to workshops held in the school system where you are employed.

Room accommodations, hand-outs, and presentations will be based on the number of people who pre-register through Chalkable, formerly STIPD

In order to make the workshops as effective and enjoyable for everyone, please:
- Bring a sweater or light-weight jacket
- Arrive on time
- Register only for those workshops at your grade level
- **Do not bring children**

If you register for a workshop and find you cannot attend, please call (251)380-2741. If you decide to attend a workshop for which you did not register, please call to make sure there is room and the workshop is still scheduled. SARIC has voice mail, so you may call before or after hours and leave a message.

Cancellation of Workshops:
Should there not be a sufficient number of pre-registrations five (5) days prior to a workshop, it will be cancelled. Those who have pre-registered will be notified.

For more information about South Alabama Research and Inservice Center (SARIC) programs, write or call:

South Alabama Research and Inservice Center
75 N. University Blvd. – UCOM 3850
Mobile, AL 36688
Phone: (251)380-2741

Or visit our website at: www.southalabama.edu/saric
Facebook: South Alabama
Twitter: @USASARIC

To register for SARIC summer professional learning opportunities follow these steps.

Instructions for Registration in Chalkable, formerly STIPD

Log on to the ALSDE Chalkable Professional Development program: **http://pdweb.alsde.edu/**

1. Click on the **PD Titles** tab.
2. Click on Search the **PD Title Catalog**.
3. Enter the **PD Title Number** of the session that you wish to attend in the prompt for **PD Title Number** on the right side of the screen.
4. Click **Search Now**
5. You will now see the matching PD titles at the bottom of your screen. You may have to use the scroll bar to view the PD title.
6. Click on **List** to the right of the session title in blue and scroll to the session you would like to attend. (Please double check date, time and location before proceeding.)
7. Click **Enroll Now** for the session you wish to attend.

** You must check your e-mail account over the summer.
All confirmations and/or workshop changes are sent through a Chalkable e-mail.

Please make sure your contact information is <u>current</u> in Chalkable, especially your <u>email address</u> and <u>telephone number</u>.

If your user name and/or password do not work, consult your system-level PD coordinator at your Central Office. SARIC cannot reset or retrieve your username or password.

<div style="border:2px solid red; text-align:center">

Please register as soon as possible, a program must have a minimum of five (5) enrolled participants, <u>at least five (5) days before the program begins, or the program will be cancelled.</u> You must register for each program through Chalkable, as SARIC cannot register for you.

</div>

You've chosen a direction, **move forward**.

USA
Online Master's
in Education

BEST ROBOTICS
Teacher Training

Session 1 **Program# 03071** **SARIC#10018** **7/19/2016 & 7/20/2016** **9:00AM - 3:00PM**	**Location:** **Airbus Training Facility** **1975 Avenue C** **Mobile, AL 36615** **It's at the corner of 9th Street and Ave. C,** **in Brookley Field** **Two Different Sessions**	**Session 2** **Program# 03082** **SARIC#10018** **7/26/2016 & 7/27/2016** **9:00AM - 3:00PM**

Alabama Educational Technology Conference

Make plans now to join us as we celebrate our 20th annual conference

June 7-9, 2016

More details coming soon!!

Birmingham-Jefferson Convention Complex

2016 Registration Fees $115.00

Hands-on Workshops are included with your conference registration!

**ACCESS Distance Learning Teacher Day: $65.00
One-Day Registration: $70.00**

For more information click here.

SARIC Presentation

Program# 03083
SARIC#10002
7/26/2016
9:00AM - 3:00PM

@ Archaeology Museum
University of South Alabama

Program#: 03019   SARIC#10002

Go South to Freedom: Pre and Post Civil War Mobile

Learn about the pre-Civil War context in the South with Frye Gaillard, USA's writer-in-residence, as he presents his new book *Go South to Freedom*. Based on a true story, this historical novel for young readers seeks to put a human face on a well-documented, but little known piece of history. Dr. Carr, Professor of Anthropology at USA and Director of the Archaeology Museum, will discuss what archaeology tells us about slavery and a museum tour will focus on the story of Ms. Lucrecia Perryman, a woman who was born into slavery and became a free person at the age of 27 years old, when the Civil War ended. Throughout the day, teachers will be presented with curriculum resources and lesson plans that demonstrate how these important historical narratives can be incorporated into the classroom. Lunch is included.

June 1, 2016   -   College of Education   -   8:30 – 3:30

Retired Teacher Boot-Camp

8:30-11:30
Math/Science/
Reading/Language

11:30-12:30
Lunch on your own

12:30-3:30
Technology/Library/
Special Education

If you are a retired educator seeking to renew your license, or still working within the schools as an interim or substitute teacher, this workshop is for you! You will receive updates and current trends within education from trained staff on ELA, math, and science in the morning. When returning from lunch you will receive updates concerning technology, library, and special education. This all inclusive training will provide content specific information and updates, while earning licensure renewal credit.
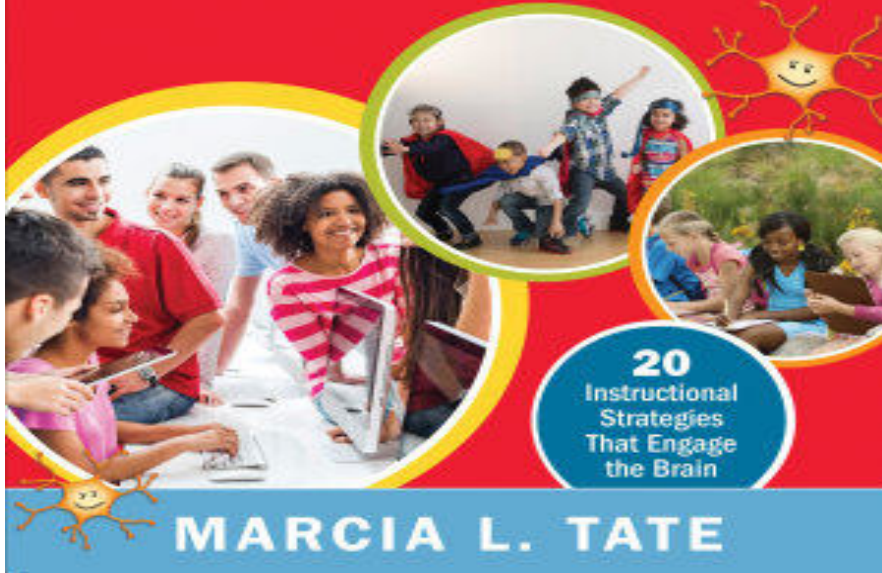
Program# 03001
SARIC#9991
6/1/2016
8:30AM - 3:30PM

Presented by: AMSTI Specialists, AR Regional Staff, Cynthia Mayo & Meg Lowry

THIRD EDITION

WORKSHEETS
Don't Grow Dendrites

20 Instructional Strategies That Engage the Brain

MARCIA L. TATE

SAVE THE DATE
CLOSING THE ACHIEVEMENT GAP

WHEN: June 10, 2016

9:00am – 3:00 pm

WHERE: Bessemer Civic Center

Bessemer, AL

DR. MARCIA TATE

WORKSHEETS WON'T GROW DENDRITES

JUNE 10, 2016

Get Novelty Back Into The Classroom To Get Knowledge Into Students' Brains!

Spend the day learning about twenty definitive brain-compatible techniques to maximize retention and minimize forgetting in learners of all ages. Tate's techniques are drawn from the latest neuroscientific research and learning style theory and are described step-by-step for immediate application in your classroom. Learn how to:

UNIVERSITY OF SOUTH ALABAMA

Do you want to be a School Counselor?

Do you have a desire to work with kids?

Do you want to be an advocate? A leader? A collaborator?

Do you have a Bachelor's degree and a desire to help students with academics, college and career, and personal/social development?

You may be interested in a **Master's Degree in School Counseling** – 48 credit hours.

For more information: http://southalabama.edu/colleges/coe/ps/counseling.html

or contact Dr. Amy Upton – amyupton@southalabama.edu – (251) 380-2664

Are you the teacher that loves organizing curriculum materials, loves technology, and has a passion for exposing students to new and different learning materials?

Become a Library Media Specialist !

The University of South Alabama offers an M.Ed. in Educational Media with a certificate in Library Media.

Program is only 30 credit hours and is COMPLETELY ONLINE!!

Successful completion of this program may qualify the candidate for the Class "A" Professional Educator Certificate in Library Media Specialist provide that they already hold a Class "B" Professional Educator Certificate in a teaching field.

For more information on the University of South Alabama's M.Ed. in Educational Media with certification in Library Media go to: http://www.southalabama.edu/colleges/coe/ps/med-edmed.html

or contact Dr. Ed Lomax at elomax@southalabama.edu

Hungarian Jews and the Holocaust: A Tribute to Agnes Tennenbaum

Gulf Coast Holocaust Center

For ten years, 94 year old Holocaust survivor Agnes Tennenbaum has read her stories and poems to many groups of students and adults in the Mobile area. Agnes grew up in Miskolc, Hungary. She and her family were arrested in 1943. She spent the last two years of the war prisoner, first in Auschwitz-Birkenau and then in the Allendorf (Germany) munitions factory. To honor both her experience and her generosity, this workshop will focus on the Holocaust as experienced by Hungarian Jews with emphasis on conditions in her hometown of Miskolc. Participants will receive curriculum booklets featuring Agnes' personal history. Facilitator Plater Robinson is Holocaust Specialist for The Southern Institute, Tulane. Mr. Robinson conducts the Goldring Teacher Fellowship Program including a workshop offered each summer at Tulane University.

Program #: 03033
STIPD#: SARIC#10010
June 21 & 22, 2016
We will gather at 8:30 AM for continental breakfast.
Time: 9:00am – 4:00pm with a one hour break for lunch.
Location: USA – College of Education

Snoozing Through School

Participants in this workshop will learn about sleep disturbances in children, the cognitive and physical effects of poor sleep, good sleep hygiene practices, and methods to promote sleep awareness / sleep assessment in schools.

With
Sonia A. Smith, DNP, CPNP/CNS
from

Emerald Coast Pediatric
Sleep Consultants, LLC

Program# 03024
Snoozing Through School
SARIC#10003
6/17/2016
9:00AM - 12:00PM

The Gulf Coast Conference on the Teaching of Writing

LIKE US ON **facebook**

June 27-30, 2016
Sandestin Golf and Beach Resort
Destin, Florida

Tuesday, June 28, 2016	Wednesday, June 29, 2016	Thursday, June 30, 2016
William Van Cleave	Joseph Harris	Dr. Marisa Ramirez Stukey
"From Words to Works: Developing Writing Skills in Struggling Writers"	*"Dead Poets and Wonder Boys: Bringing Writing to Life in the Classroom"*	*"Teaching the Whole Writer: Integrating Social Emotional Learning in the Writer's Workshop"*
Author of "Writing Matters: Developing Sentence Skills in Students of All Ages", "Everything You Want To Know & Exactly Where To Find It, Co-Author of "Phrases & Sentences for Reading & Spelling" Former classroom teacher, tutor, and administrator ⬧ National Consultant	*Author of "Rewriting: How to Do Things with Texts", "A Teaching Subject", "Teaching with Student Texts", and "Media Journal"; English Professor at the University of Delaware; founding director of the Thompson Writing Program at Duke University*	*Southeast Regional Director with the Center for the Collaborative Classroom; NBCT with 15+ years' experience teaching in elementary, and higher education classrooms; Authored and developed a wide variety of literacy curriculum at state & local levels ⬧ National Consultant*

Conference Schedule

Monday, June 27, 2016
4:00 p.m. – 6:00 p.m.   Registration—Bayview Room
                                       Linkside Conference Center

Tuesday, June 28, 2016
7:30 a.m. – 1:00 p.m.   Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—William Van Cleave
10:30 a.m. – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Luncheon
1:00 p.m. – 3:00 p.m.   Writing Workshop— William Van Cleave

Wednesday, June 29, 2016
8:00 a.m. – 1:00 p.m.   Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Joseph Harris
10:30 a.m. – 12:30 p.m. Concurrent Sessions
1:00 p.m. – 3:00 p.m.   Writing Workshop- Joseph Harris

Thursday, June 30, 2016
8:00 a.m. – 11:30 a.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Dr. Marisa Stukey
10:30 a.m. –12:30 p.m. Writing Workshop—Dr. Marisa Stukey

*Conference lodging
Arrangements for lodging (special conference rate of **$159** [reg rm] **$209** [Bayside 1 bdrm] **$209** [Luau studio] **$239** [Luau 1 bdrm] + **tax** for up to four persons) should be made directly with the Sandestin Group Reservations Office at **800-320-8115** before **May 26, 2016.** *To receive this special rate, please mention **Group Code: 23A2BB***

The *2016 Gulf Coast Conference on the Teaching of Writing* is sponsored by **Alabama's Regional Inservice Centers**

For more information about the conference, go to
http://trojan.troy.edu/searic/gcc.html

Registration Form

Name_____
Home Address_____ E-mail_____
City_____ State_____ Zip_____
School Name_____ District_____ Position_____
School Address_____ City_____ State_____ Zip_____
Home Phone_____ School Phone_____

Mail registration with fees to:
Gulf Coast Conference
032 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3594; FAX (334)670-3621
twhite@troy.edu

$120 Early Bird Registration by May 9, 2016
$145 Regular Registration by June 10, 2016
$165 On-Site Registration after June 10, 2016
    *Call to pay via credit card.
(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration Deadline:
May 9, 2016

No refunds after:
May 26, 2016

2016 SUMMER TEACHER WORKSHOPS AT THE DAUPHIN ISLAND SEA LAB!

Fins, Fishes and Fisheries

Students are fascinated by fish, especially sharks. This fascination offers an opportunity to engage students in many topics, including biodiversity, adaptations, animal biology, ecology and even human impacts on the ocean. Join us for this multi-day workshop, funded by the **Mississippi-Alabama Sea Grant Consortium,** to learn more about fish species in the Gulf, how scientists catch and study fish, seafood sustainability and how this public resource is handled with fisheries management. Go trawling, seining and possibly long-lining for fish, visit aquaculture facilities, hear about current fisheries research from scientists, try your hand at being a fisheries manager and explore hands-on activities suitable for your classroom.

$100 Registration fee (refunded upon completion of workshop).

June 12-16, 2016

Climate Change in the Gulf of Mexico

The study of climate change is now part of most state's science frameworks, including Alabama's new standards. Our scientific understanding of climate change and its potential impacts is growing quickly. How up-to-date is your knowledge? Are you looking for exciting and engaging activities to do in the classroom and in the field with your students? Join us for this multi-day workshop, funded by the **Mississippi-Alabama Sea Grant Consortium,** to learn more about climate change from researchers, conduct related hands-on activities suitable for your students, explore data-rich online resources you can use in your classroom, and develop lesson plans.

$100 Registration fee (refunded upon completion of workshop).

July 17-20, 2016

Technology in Marine Science: Underwater Robotics

Are you looking for ways to engage your students in the study of marine science, robotics, environmental science, engineering, physics or physical science by using their interest in technology? Join us for this multi-day workshop, funded by the **Deep-C Consortium,** to learn more about the deep ocean, technologies used to explore, study and work in the deep ocean, including remotely operated vehicles (ROVs) and how students can construct inexpensive versions. Participants will build a ROV during the workshop to have for their school and then have the opportunity to form a team of students that will build a ROV and return to the Sea Lab for a student ROV competition in the spring.

$100 Registration fee (refunded upon completion of workshop).

July 24-28, 2016

DISL is an AMSTI affiliate

Please visit www.disl.org/professional_development_educators for additional program information.
Contact Sara Johnson at (251)861-2141 x7515 or DHPSummer@disl.org.

College of Education Literacy Center
Serving the community... Serving you!
Opening Summer 2016

Summer Camp

BE ENGAGED!

BE EXCITED!

COME EXPLORE!

Rising first graders to rising fifth graders are sure to enjoy this fun-filled camp!

Sponsored by the College of Education

**Monday – Friday
June 20 – 24 and July 11 – 15**

2 sessions times available*
9:00am – 12 noon or 1:00pm – 4:00pm

*125 per session/per camper (1/2 day)
$225 both sessions/per camper (full day)
Family discounts available

Tutoring

FIRST THROUGH SIXTH GRADE

Individual and/or small group reading tutoring

JUNE 13TH – JULY 28TH
MONDAY – THURSDAY
8:30AM – 11:30AM

Tutoring sessions are limited, so reserve a spot for your reader today!

**Registration and
Initial Assessment Fees: $75.00**

Individual Session: $40.00

**Small Group Session
(2-5 students): $25.00**

To learn more information and register: http://goo.gl/forms/YgxPcXQwMU
email: jmholland@southalabama.edu | call: 251-380-2891

USA UNIVERSITY OF SOUTH ALABAMA

WE ARE SOUTH

ALABAMA HUMANITIES FOUNDATION

SUPER TEACHER

Celebrate 25 years of dedicated service to Alabama's educators!

SUPER offers graduate-level, content-rich, professional development to outstanding 4th-12th grade public and private school teachers, school librarians and administrators who wish to expand and deepen their knowledge of a particular subject or theme within the humanities.

2016 SUPER TEACHER PROGRAMS

Español o Castellano?: History of the Spanish Language
June 6-10, 2016, Montevallo

World War II in Alabama and Beyond
June 13-16, 2016, Mobile

Model United Nations Teacher Workshop
June 22, 2016, Troy

Maycomb Moments: Harper Lee's *To Kill a Mockingbird* and *Go Set a Watchman*
July 17-22, 2016, Monroeville

For more information, visit
www.alabamahumanities.org

Arts in Education

Dance ~ Music ~ Theatre ~ Visual Art

2016-2017

Discover how to integrate dance, music, theatre and visual art across the curriculum.
Explore reading, math, science, social studies and other subjects as they are enhanced by the arts!

Learning through the arts often reaches students who struggle with the more traditional modes of learning and supports creativity in the classroom. Arts in Education enhances student learning through the arts.

Teachers are not asked to teach dance, music, theatre, or visual arts, but to teach reading, math, writing, science, social studies, and other subjects through the vehicle of the arts.

Eligibility: All Alabama teachers, principals and para-professionals

FREE Materials: Books, CDs, puppets, instruments and more!

Inservice (FLEX) Credit through SARIC:
Up to 40 hours

For more information, contact:
Jessica Freeland, Coordinator
(251) 460-6272 or
artsineducation@southalabama.edu

LOWER ELEMENTARY (K-3) PROGRAM
Note: The Lower Elementary program is **full** and no longer accepting registration forms!

UPPER ELEMENTARY (4-6) PROGRAM
July 5-8   8:30-4:00
October 15   8:30-12:00
January 21   8:30-12:00

REUNION 2017
February 11   9:00-12:00

---REGISTRATION FORM ---

I will attend the: ☐Upper Elementary (4-6) Program

Send a non-refundable registration fee of $35 with this registration form to:

University of South Alabama
Arts in Education
5751 USA Dr. S. – LPAC 1072
Mobile, AL 36608-0002

Name: _____

Address: _____

City/State/Zip: _____

E-mail: _____

Cell/Home Phone: _____

School: _____

Grade/Subject: _____

The University of South Alabama
Department of Leadership and Teacher Education
Masters level programs (A Level Certification) that may be completed in as few as 10 courses in the following areas:

Elementary*
Early Childhood*
Secondary Language Arts
Secondary Mathematics
Secondary General Science
Secondary Social Studies
P-12 English for Speakers of Other Languages*
P-12 Art
P-12 Foreign Languages (Spanish, French, German)
Special Education*
*Denotes programs that may be completed online

For more information visit:
http://www.usouthal.edu/colleges/coe/programs.html
or call (251) 380-2761

The University of South Alabama
Department of Leadership and Teacher Education
Educational Specialist (AA Level Certification) programs that may be completed in as few as 10 courses in the following areas:

Elementary
Early Childhood
Secondary Language Arts
Secondary Mathematics
Secondary General Science
Secondary Social Studies
Special Education
Teacher Leader

For more information visit:
http://www.usouthal.edu/colleges/coe/programs.html
or call (251) 380-2761
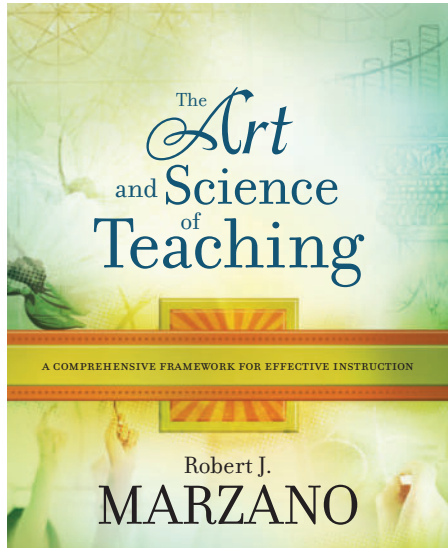
Title: The Marzano Research Group Presents *"The Art and Science of Teaching"*

Location: University of South Alabama College of Education
Program# 03004
Dates: June 6
July 11-12
July 18-19
September 7
SARIC#10060
Time: 9:00am - 3:30pm

Description:

The Marzano Research Group, based upon the work of Dr. Robert Marzano, will present onsite PD for 6 days total. Each school will send a leadership team that will be responsible for sharing information learned during the training in their own schools and for piloting The Art and Science of Teaching.

The training helps participants combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve instructional practices. Included are 280 strategies related to the 41 elements of effective teaching shown to enhance student achievement.

Each participant will receive a year's license to access the Marzano Research Group's Compendium of Instructional Practices software. The online resource present 332 strategies related to the 43 elements of Dr. Marzano's updated Art and Science of Teaching framework. They will have access to videos explaining the elements and concepts, 43 downloadable PDF scales to implement learning goals, as well as define their practice.

They will also receive a copy of Dr. Marzano's book *Becoming a Reflective Teacher*

Participants: School leadership teams must be submitted for approval. Teams will be selected based upon criteria met and available space. Teams should consist of 1 administrator (principal or assistant principal), instructional coach or counselor, and 3 teachers.
Email teams to ksellers@southalabama.edu.

You've chosen a path, take the **next step**.

USA
Online Master's
in Education

ARI REGIONAL STAFF

PRESENTS

EXPERIENCE DYSLEXIA

This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals.

Program# 03002 SARIC#10041 6/2/2016 8:30AM - 11:30AM AMSTI USA Building	Program# 03005 SARIC#10041 6/7/2016 8:30AM - 11:30AM USA College of Education	Program# 03009 SARIC#10041 6/8/2016 8:30AM - 11:30AM USA College of Education	Program# 03011 SARIC#10041 6/9/2016 8:30AM - 11:30AM USA College of Education
Program# 03003 SARIC#10041 6/2/2016 12:30PM - 3:30AM AMSTI USA Building	Program# 03002 SARIC#10041 6/2/2016 12:30PM - 3:30AM USA College of Education	Program# 03010 SARIC#10041 6/8/2016 12:30PM - 3:30AM USA College of Education	Program# 0302 SARIC#10041 6/9/2016 12:30PM - 3:30AM USA College of Education

2016 MEGA Conference

July 11-15, 2016
Mobile, Alabama

Renaissance Riverview Plaza Hotel-Renaissance Battle House Hotel-Mobile Convention Center

Visit https://www.alsde.edu/ofc/ols/Pages/mega-all.aspx for more details

REGISTRATION FORM
2016 MEGA CONFERENCE
July 11-15, 2016
Mobile, Alabama
Renaissance Riverview Plaza Hotel • Renaissance Battle House Hotel • Mobile Convention Center

Please read before completing form:
- **Please print or type and use one Registration Form per registrant.**
- **Confirmation will be sent by email.** * If your work email is restricted by SPAM filters, you may want to provide a personal address to improve deliverability.
- **Name Badges will be picked up at Conference Registration when you arrive. Badges will NOT be mailed.**
- **Registration fees are non-refundable.**

Email* _____ *Confirmation/ Receipt will be sent by email.*

Dr. ___ Mr. ___ Ms.___ First Name _____ Last Name_____

Home/Mobile Phone (_____)_____-_____ School Phone: (_____)_____-_____

School/Organization_____

Work Address_____City _____State _____Zip _____

School District_____

- ❑ **$125 – Early Bird Registration Fee** *(form with payment must be postmarked by 2/29/16 to qualify for early rate.)*
- ❑ **$150 – Pre-Registration Fee** *(form with payment must be postmarked by 5/6/16)*
- ❑ **$175 – Late Registration Fee** *(beginning 5/7/16 and onsite at conference)*

Payment:

- ❑ **Check/Money Order** – Registration MUST include payment. **(Purchase orders will not be accepted.)**
  Payable and mailed to MEGA Conference, 1401 Maclay Commerce Drive, Tallahassee, FL 32312

- ❑ **Credit Card** – To pay by credit card, please **REGISTER ONLINE** at www.alsde.edu.

- ❑ **Substitution** – I am replacing _____who will not attend.
  Name of previously registered participant
  Fax your completed form to 850-906-0077 or email to megareg@mcraemeetings.com

Note: All conference registration fees are non-refundable.

Questions regarding your registration?
Email megareg@mcraemeetings.com or Phone 844-261-3074
MEGA REGISTRATION
1401 Maclay Commerce Drive
Tallahassee, FL 32312

For Office Use:
Date rec'd: _____ Amt Paid: $_____ Check#_____ Paytype: C S P ST O V/M Amex   CC transaction # _____

University of South Alabama College of Education Department of Health, Kinesiology Presents: 2016 Physical Education Professional Development

Program # 03063
SARIC#10040
7/13/2016
8:30AM - 3:30PM

171 Jaguar Drive, Mobile, AL 36688

South Alabama Research and Inservice Center

July 26, 2016

Apple iPad In the Classroom

Come learn new tools and strategies to effectively use Ipads in your classroom. Apple representatives will facilitate.

9:00-10:30
iPad Classroom Managment
Target Audience: K-12
SARIC#10050   Program# 03085

Descriptions: In this session teachers will learn about iPad management. Information on acquiring and distributing apps, reducing student ability to modify iPad settings and how to guide student learning with iPads will be presented. The new Classroom app will be featured, which among other capabilities, allows teachers to remotely observe what students are doing on their iPads.

Mark Williams, Apple Account Executive
Caleb Basinger, Apple Systems Engineer

11:00-12:30
Literacy and iPad
Target Audience: K-5
SARIC#10051   Program# 03086

Description: In this session teachers will explore 5 apps that support literacy in the elementary grades. The featured apps are: Into to Letters (building phonemic awareness), iBooks, Explain Everything (for comprehension), Puppet Pals (for making meaning) and iMovie (for creative activities). Also covered will be free content available from iTunes U that support literacy.

Mark Williams, Apple Account Executive
Samuel Parisi, Apple Development Executive

1:30-3:00
Numeracy and iPad
Target Audience: K-5
SARIC#10052   Program# 03087

Description: In this session teachers will explore 3 apps that support numeracy in the primary grades. The featured apps are: Quick Math+, Fractions, and DocScan HD to UPad Lite. Also covered will be free content available from iTunes U that support numeracy.

Mark Williams, Apple Account Executive
Samuel Parisi, Apple Development Executive

College of Education's Leadership Graduate Programs

Master's Degree and Reduced Hour Ed Admin Certificate Only Program

PEOPLE • PROGRAMS
21ST CENTURY LEADERSHIP

LEADERSHIP TRAINING AT USA

The University of South Alabama offers three Master's programs through the College of Education.
They include the:

1. Master's of Education Leadership for K-12 Administrators
2. K-12 Reduced Hour Certification Only Option
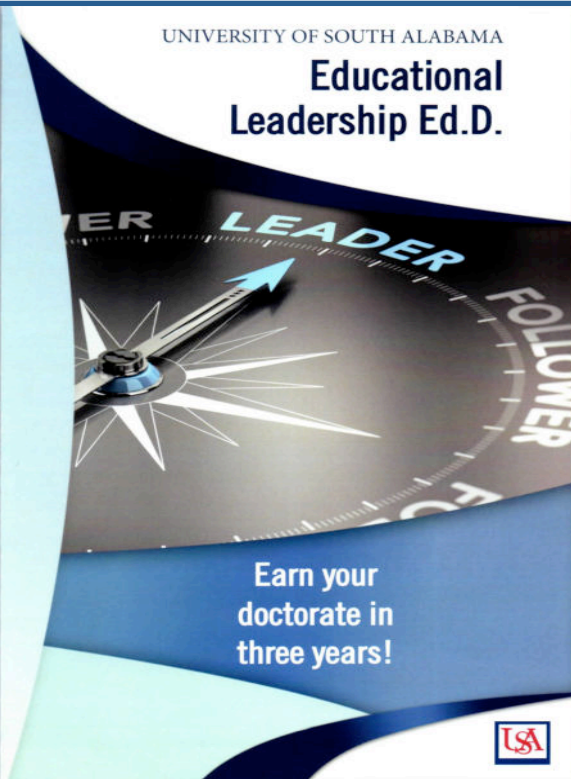3. Master's of Education Leadership for Higher Education Administrations

The Master's of Education Leadership for K-12 Administrators is a 4-semester 30-hour program. In addition to completion of the coursework, students must also pass the comprehensive and Praxis Exams.

The second option is referred to as the "Reduced Hour Option' and includes completing a 3-semester 18-hour program. In addition to completion of the coursework, you must also pass the comprehensive and Praxis Exams. This option is available only for those already

The third option is a Master's of Education Leadership for Higher Education Administrations. This is a 4-semester 30-hour program with a comprehensive exam. Students and graduates of this program work in higher education organizations and associations as well as in universities or community colleges and specialize in areas ranging from housing and residential life to athletics to multicultural affairs

UNIVERSITY OF SOUTH ALABAMA
Educational Leadership Ed.D.

Earn your doctorate in three years!

PROGRAM FACTS:
The Educational Leadership Executive Ed.D. program is an intensive 60 credit hour, three year, cohort-based program designed for educators who wish to earn a terminal degree in educational leadership. Delivered in an executive format with online and blended courses, the Ed.D. program allows students to keep their current full-time jobs while also studying full-time.

PROGRAM OPTIONS:
The program includes a P-12 Leadership track and a Higher Education Leadership track.

EDUCATIONAL LEADERSHIP PROGRAMS:
1. Master's of Educational Leadership for K-12 Administrators
2. Master's of Educational Leadership for Higher Education Administrations
3. Instructional Specialist's Degree (ED.S.) for K-12 Administrators
4. Doctorate in Education Leadership
    (2 tracks)
    K-12 Leadership
    Higher Education Leadership

FOR ADDITIONAL INFORMATION CONTACT:
Dr. Ronald A. Styron, Jr.
Program Coordinator
251-380-2601
rastyron@southalabama.edu

COLLEGE OF
EDUCATION
UNIVERSITY OF SOUTH ALABAMA

Save the Date!

For the 8th Annual
Northeast Alabama Early Childhood Conference

Hosted by Big Spring Lake Kindergarten School
Albertville, Alabama

July 27, 2016
7:30 a.m. – 3:30 p.m.

Presenters:

Deedee Wills from Castle Rock, CO http://www.mrswillskindergarten.com/
Keynote – Kick Reading Engagement into High Gear
- Writing Through the Year
- Guiding Kinders: Math Workshop
- Guiding Readers: Interactive Read Aloud

Elizabeth Hall from Nashville, TN http://kickinitinkindergarten.com/
- Worksheet Free Wednesday
- Frazzle-Free Classroom and Behavior Management
- Jump Start to the New School Year

Dr. Esther Howard, Dr. Andrea Minear, and Dr. Alta Knizley from the UWA
- Magnificent Thingamajigs

Lindsey Rutledge and Emily Jackson
- Co-Teaching Craze!

Candace O'Shields and Amberly Baugh
- Managing Behavior for Students with Special Needs…..Not the Same Old Song and Dance

Jamie Bryant and Margaret Cavannah
- Why Don't They Get it? Understanding and Thriving With English Language Learners

Registration brochures will be mailed to schools in early April.
Cost is $65.00
The registration form will also be available online at www.neaecc.weebly.com.
School Purchase Orders gladly accepted.

Department of Health, Kinesiology, and Sport
Graduate Degree Programs

Health Education 6-12 Teacher Certification

This 30 hour Master of Education Degree Program is designed to help secondary school teachers achieve the Alabama Masters level "A" certificate. Students are educated and trained to teach health as a subject, implement school health education programs, promote a healthy school environment, and develop school and community partnerships. Course work includes a variety of curriculum and teaching, professional studies, technology, and teaching field courses. Teaching field course work addresses issues related to substance abuse prevention, nutrition and weight control, disease prevention, and other pertinent health issues.

> **Contact:** Dr. Shelley Holden (251) 461-1611 or sholden@southalabama.edu

Physical Education P-12 Teacher Certification

The 30-hour Master of Education Degree Program in Physical Education (Primary to 12th Grade) is specifically designed for primary through twelfth grade physical education teachers, who already possess an Alabama "B" certificate or the equivalent, and who intend to achieve the Alabama Class "A" certification. The program includes a variety of courses intended to improve the knowledge and skills of physical education teachers. The program of study also provides significant course work that introduces and advances the ability of graduate students to participate in basic research related to the field of physical education.

> **Contact:** Dr. Steven Pugh (251) 461-1619 or sfpugh@southalabama.edu

Exercise Science

The Master of Science Degree with an emphasis in exercise science requires students to complete a minimum of 30 hours of academic course work. The program allows students to elect from two degree-track options:

1. A thesis track includes course work and research experiences that involve completing a thesis in an area related to exercise physiology, kinesiology, motor learning, sports management, and other cognate areas.
2. A non-thesis track that includes course work and experiences in preparation for a career in a clinical setting such as teaching, wellness/fitness, cardiopulmonary rehabilitation, strength and conditioning, and sports performance.

> **Contact:** Dr. Phillip Norrell (251) 461-1620 or pnorrell@southalabama.edu

Health Education (Non-Teaching)

The 30-semester hour Master of Science Degree Program with an emphasis in Health is designed to help non-teacher education students increase their knowledge and develop the skills necessary for advancement in community health professions. An important goal of the program is to develop students who will be qualified for leadership positions in health professions in the public and private sector. The program emphasizes the identification of health related needs, promotion of healthy communities, and the development of health strategies, activities, and services. An internship experience is required in this program.

> **Contact:** Dr. Shelley Holden (251) 461-1611 or sholden@southalabama.edu

Sport Management (Online Program)

The Online Master of Science in Sport Management Degree focuses on elements of the sports industry with a specific emphasis on sport event and organizational management. Individuals wishing to carve out a distinct personal path in the sport industry will benefit from this 30 hour online academic program.

With a diverse range of sport occupations now available, the M.S. Sport Management Program at USA provides the capabilities and confidence to lead community and youth sport programs, high school or intercollegiate athletic departments, professional and international sports teams, governing body divisions, state and city sport commissions, or sport venue operations. The Sport Management curriculum applies concepts in real-life situations at multiple levels of sport participation and spectator based events with an opportunity to excel because of a distance education that is accessible online.

Students in the program utilize distance technology via USA's online learning management system to identify current issues in the sport industry and develop strategies to problem solve social, cultural, political, economic, marketing and environmental issues as they relate to sport event and organizational management. Essential skills in sport management, interpretation of research literature, critical inquiry and problem-solving are vital aspects of the program. This program is offered with non-thesis or thesis options.

> **Contact:** Dr. Christopher Keshock (251) 461-1613 or ckeshock@southalabama.edu

Department Contact Information:

Department of Health, Kinesiology, and Sport
171 Jaguar Drive
University of South Alabama
Mobile, AL 36688-0002
251-460-7131
http://www.southalabama.edu/colleges/coe/hks/index.html

You've planned a journey, take the next step.

USA
Online Master's in Education

ALLIANCE FOR A HEALTHIER GENERATION

Let's Move. Active Schools

Program# 03026
K-3 Learn to Move,
Move to Learn
SARIC#10021
6/17/2016
9:00AM - 11:00AM

Learn to Move, Move to Learn
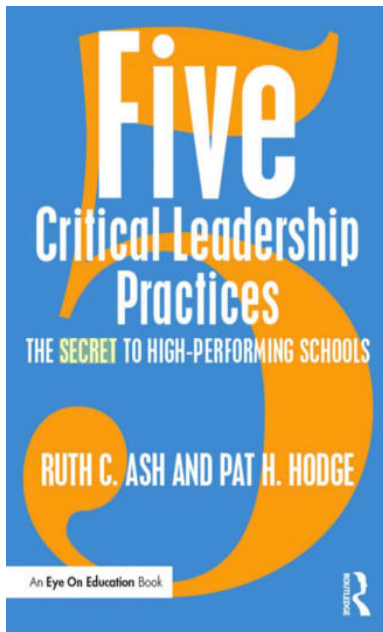**Integrating Physical Activity into the School Day**
Objectives/Agenda

Program# 03027
Grades 4-6 Learn to Move,
Move to Learn
SARIC#10021
6/17/2016
9:00AM - 11:00AM

Learning Goal: The participant will gain an understanding of the strategies, activities and approaches that are required to integrate physical activity into the classroom.

Performance Objectives: At the completion of training, the participant will be able to:

- Engage students in classroom physical activity offerings throughout the school day.
- Understand the benefits associated with integrating physical activity into the classroom.
- Identify ideas/resources for classroom physical activities that require no equipment, can be implemented in limited space and integrate content.

Participants will practice various ways to successfully infuse physical activity in the classroom no matter the subject area or grade level. Free resources will be shared; Fitness Breaks, Task Cards and PA Videos. You will leave this session with the tools that are sure to get your students moving and learning more!

Dr. Ruth Ash and Dr. Pat Hodge Present
"The Five Critical Leadership Practices"

Date: June 14-15

Time: 8:30am - 4:30pm

Location: University of South Alabama
College of Education

Participants: Administrators Only

What are the critical practices of leaders in high-performing schools? Based on extensive observations, interviews, and in-depth case studies of principals and superintendents who significantly increase student learning and achievement, this exciting new book provides novice and veteran school leaders with the five critical steps for effective school leadership:

1. Focus on Direction

2. Build a Powerful Organization

3. Ensure Student-Focused Vision and Action

4. Give Life to Data

5. Lead Learning

Rich with voices from highly effective leaders, this book provides an accessible, research-based framework for school improvement that is correlated with the field's standards. The engaging case studies in this vital resource show the power of these five key critical practices to make a difference in the lives of students and transform schools to support learning for all.

Contact Kathy Sellers for registration information at ksellers@southalabama.edu

1. Retired Teacher Boot-camp STI PD Title #: SARIC#9991
Date & Time: June 1, 2016 8:30 AM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): AMSTI Specialists, ; AR Regional Staff, ; Cynthia Mayo, ALSDE ; Meg Lowry, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *If you are a retired educator seeking to renew your license, or still working within the schools as an interim or substitute teacher, this workshop is for you! You will receive updates and current trends within education from trained staff on ELA, math, and science in the morning. When returning from lunch you will receive updates concerning technology, library, and special education. This all inclusive training will provide content specific information and updates, while earning licensure renewal credit.*

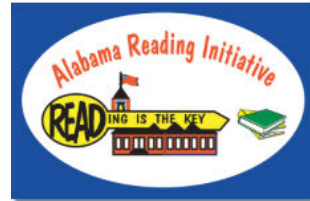**2. Experience Dyslexia!**
STI PD Title #: SARIC#10041
Date & Time: June 2, 2016 8:30 AM-11:30 AM
Location: AMSTI Center
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

3. Experience Dyslexia!
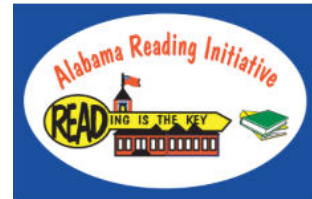**STI PD Title #: SARIC#10041**
Date & Time: June 2, 2016 12:30 PM-3:30 PM
Location: AMSTI Center
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

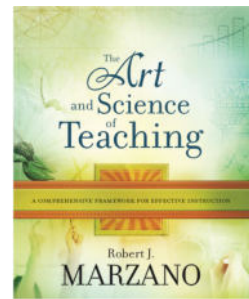**4. The Marzano Research Group Presents "The Art and Science of Teaching"**
STI PD Title #: SARIC#10060
Date & Time: June 6, 2016-September 7, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): The Marzano Research Group, The Mazano Research Group
Target Participants: Gr. K-12 Teachers
Description: *The Marzano Research Group, based upon the work of Dr. Robert Marzano, will present onsite PD for 6 days total. Each school will send a leadership team that will be responsible for sharing information learned during the training in their own schools and for piloting 'The Art and Science of Teaching'. The training helps participants to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve instructional practices. Included are 280 strategies related to the 41 elements of effective teaching shown to enhance student achievement. Each participant will receive a year's license to access the Marzano Research Group's Compendium of Instructional Practices software. The online resource present 332 strategies related to the 43 elements of Dr. Marzano's updated Art and Science of Teaching framework. They will have access to videos explaining the elements and concepts, 43 downloadable PDF scales to implement learning goals, as well as define their practice. They will also receive a copy of Dr. Marzano's book 'Becoming a Reflective Teacher'.*

Participants: *School leadership teams must be submitted for approval. Teams will be selected based upon criteria met and available space.Teams should consist of 1 administrator (principal or assistant principal), instructional coach or counselor, 3 teachers. Email teams to ksellers@southalabama.edu.*
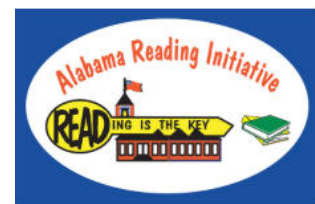

5. Experience Dyslexia!
STI PD Title #: SARIC#10041
Date & Time: June 7, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience.   The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily.   The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

6. Experience Dyslexia!
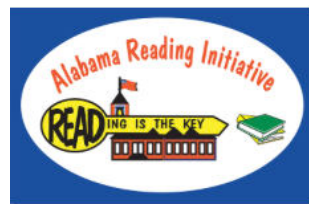**STI PD Title #: SARIC#10041**
Date & Time: June 7, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

7. ARI Strategic Teaching in the Content Area
STI PD Title #: SARIC#10034
Date & Time: June 8, 2016-June 10, 2016 8:30 AM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. 6-12 Teachers
Description: *This 3-day professional development series will explore the process of incorporating purposeful planning, multiple strategies, connected strategies and explicit instruction to maximize the understanding and retention of content material. Participants will receive a certificate for 18 hours of professional development at the conclusion of the 3-day session.*
Participants*: Middle and High School teachers; Instructional Coaches who support middle and high school teachers; Instructional leaders who want to learn about incorporating the literacy standards into the content areas.*

8. ARI Foundations of Beginning Reading
STI PD Title #: SARIC#9751
Date & Time: June 8, 2016-June 10, 2016 8:30 AM-3:30 PM
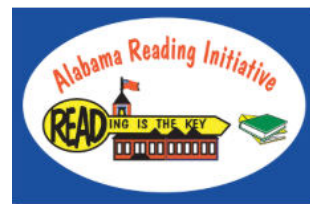**Location:** University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-5 Teachers
Description: *During this 3-day professional development series, participants will gain a deeper understanding of scientifically based reading research by exploring explicit and systematic instructions in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will receive a certificate for 18 hours of professional development at the conclusion of the 3-day session.*
Participants: Grade K-5 teachers; Special Education teachers who work with students who read below grade level; Instructional coaches who support elementary teachers; Instructional leaders who want to learn about early literacy acquisition.

9. Experience Dyslexia!
STI PD Title #: SARIC#10041
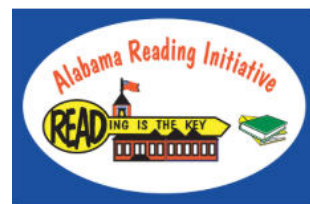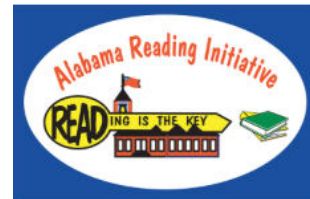**Date & Time:** June 8, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

10. Experience Dyslexia!
STI PD Title #: SARIC#10041
Date & Time: June 8, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

11. Experience Dyslexia!
STI PD Title #: SARIC#10041
Date & Time: June 9, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals.During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the*

Shelton School in Dallas, Texas.

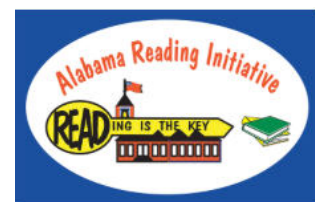**12. Experience Dyslexia!**
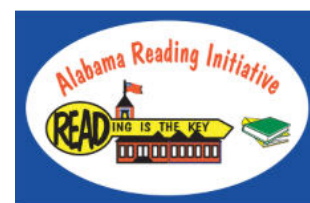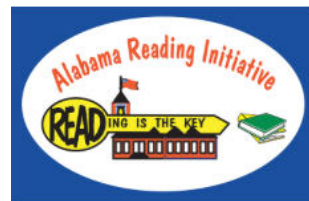**STI PD Title #: SARIC#10041**
Date & Time: June 9, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): ARI Regional Staff,
Target Participants: Gr. K-12 Teachers
Description: *This dyslexia simulation is a hands-on experience.   The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily.   The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this three hour simulation, participants will engage in situations designed to stimulate various language –related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a 'train the trainer' professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas.*

13. The Amazing Benefits of National Board Certification to Impact Student Learning
STI PD Title #: SARIC#9835
Date & Time: June 10, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Valerie Johnson, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Educators interested in learning more about the significant benefits of National Board certification will spend time reviewing the process and the impact it has on student learning and achievement. The presentation will be interactive and participants will have the opportunity to gain valuable insight into ways to improve instruction.*

14. GROW with the Core: Growing the Range of Our Writers in Narrative Texts
Grades 2-3
STI PD Title #: SARIC#9997
Date & Time: June 14, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Gina McClure, Satsuma City Public Schools
Target Participants: Gr. 2-3 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for narrative writing. Workshop topics include: Unpacking the Writing Standards; Planning Narrative Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction.*
Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.

15. Dr. Ruth Ash and Dr. Pat Hodge Present "The Five Critical Leadership Practices"
STI PD Title #: SARIC#10061
**Date & Time:** June 14, 2016-June 15, 2016 8:30 AM-4:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Ruth Ash, ; Pat Hodge,
Target Participants: Administrators
Description: *Dr. Ruth Ash and Dr. Pat Hodge will present a 2-day onsite workshop for administrators, Using her new book, 'The Five Critical Leadership Practices'. The leaders will guide administrators to transform schools by developing their practice. The workshop will include and cover the following:*
· *A copy of the book, 'Five Critical Leadership Practices'*
· *The 5 CPs School or District Inventory leaders can use to assess the performance of their schools*
· *The 5 CP s correlation with Alabama Plan 2020*
· *A 5 CPs Notebook including all handouts and materials*
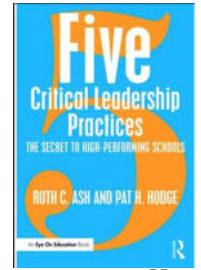
16. Google Earth in the Classroom
STI PD Title #: SARIC#10023
Date & Time: June 14, 2016 9:00 AM-3:00 PM
Location: Davidson High School, Mobile, AL
Program Leader(s): Richard Dollison, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Through demonstration and hand-on practice participants will learn how to use Google Earth as a instructional application. Participants will learn the basic features of Google Earth. After hands on practice applying newly learned skill, participants will participate in a roundtable discussion of how they might use Earth in classroom. The variety of teachers from different grade levels and subjects will facilitate a broader understanding of how Google Earth can be used in cross-curricular instruction. The session will conclude by introducing participants to using Google search to find KMZ and KML files created by educations and professionals to expand the features of Google Earth to make the application more useful as an instructional tool.*

17. GROW with the Core: Growing the Range of Our Writers in Narrative Texts
Grades 4-6
STI PD Title #: SARIC#9996
Date & Time: June 14, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gina McClure, Satsuma City Public Schools
Target Participants: Gr. 4-6 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for narrative writing. Workshop topics include: Unpacking the Writing Standards; Planning Narrative Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction.*
Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.

18. South Alabama Math Symposium (SAMS): Technology
STI PD Title #: SARIC#10020
Date & Time: June 15, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Sara LeCroy, Faith Academy
Target Participants: Gr. K-12 Math Teachers
Description: *Want to know how to incorporate math technology in the classroom? Interested in hands-on activities that reinforce math standards? Here are some of the topics and corresponding standards that will be discussed by our SACTM officers:*
(1) Algebra I MA(2015) Arithmetic with Polynomials and Rational Expressions (10,11); (2) Geometric Transformations MA(2015) Geometry Congruence Standards (1-5); (3) Algebra II Polynomials MA(2015) Understand the Relationship Between Zeros and Factors of Polynomials Standards (16,17); (4) Algebra II Functions MA(2015) Conic Sections Standards (28). Additional concepts and how to incorporate technology, such as ShowMe and Screencast-O-Matic, will also help you integrate technology and standards in your classroom.

19. Google Apps in the Classroom 2016
STI PD Title #: SARIC#10024
Date & Time: June 15, 2016 9:00 AM-3:00 PM
Location: Davidson High School, Mobile, AL
Program Leader(s): Richard Dollison, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Through demonstration and hands-on practice participants will learn how to use a suite of Google applications to facilitate learning and communications. Participants will be given an overview of Google office suite Google Docs. The Docs suite provides free office productivity software for students who do not have MS Office on home computers or in systems that do not provide Office.365. More in-depth instruction and practice will focus on the collaborative features of Google Calendar and Google Forms. Forms and Calendar instruction will focus on how to use the apps to foster collaboration between teachers and improve communication with parents.*
Examples include using parent emails to create access list for parents to view teacher assignment calendars, or using Forms to coordinate parent volunteers.

20. Dyslexia:How to recognize it and suggestions for teaching it.
STI PD Title #: SARIC#10029
Date & Time: June 15, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gina Englund, Bright Beginnings Academy
Target Participants:
Description: *Participants will learn the signs of dyslexia in children within their classrooms.   They will experience first hand the struggles these children face in the day to day classroom situations. They will be shown possible ways they can help as a classroom teacher.*

**21. GROW with the Core: Growing the Range of Our Writers
in Informative/Explanatory Texts Grades 2-3**
STI PD Title #: SARIC#9992
Date & Time: June 16, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Jennifer Middleton, Satsuma City Schools
Target Participants: Gr. 2-3 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for informative/explanatory writing. Workshop topics include: Unpacking the Writing Standards; Planning Informative/Explanatory Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction. Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.*

22. Game-Based Assessment and Learning
STI PD Title #: SARIC#9990
Date & Time: June 16, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Get your game on and find out what's so exciting about game-based assessment and learning. Join us as we learn how gamifying our classroom can transform learning.*
Explore using games to deliver content and test/play some game based assessments. Go back to class with some great strategies for embedding digital quizzes, polls, and open-ended questions into your PowerPoints, presentations, websites and more. Participants are encouraged to bring their own laptop computer. This session is not for iPads or tablets.

**23. GROW with the Core: Growing the Range of Our Writers in
Informative/Explanatory Texts Grades 4-6**
STI PD Title #: SARIC#9993
Date & Time: June 16, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Jennifer Middleton, Satsuma City Schools
Target Participants: Gr. 4-6 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for informative/explanatory writing. Workshop topics include: Unpacking the Writing Standards; Planning Informative/Explanatory Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction. Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.*

24. Snoozing Through School
STI PD Title #: SARIC#10003
Date & Time: June 17, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Sonia Smith, DNP, CPNP/CNS, Emerald Coast Pediatric Sleep Consultants
Target Participants: Gr. 1-12 Teachers
Description: *Participants in this workshop will learn about sleep disturbances in children, the cognitive and physical effects of poor sleep, good sleep hygiene practices, and methods to promote sleep awareness / sleep assessment in schools.*

25. Learn to Use Music in Your Classroom
STI PD Title #: SARIC#10005
Date & Time: June 17, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gary Kubina, Math Consultant BCBE; Retired Teacher
Target Participants: Gr. K-12 Teachers
Description: *Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school and you hear bells, announcements, and kids. Music is everywhere...except schools. 'Music is a more potent instrument than any other for education.'*
-Plato
This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and how do I use it in my classroom? All of these questions and more will be answered in this fun, informative workshop. Also participate in a few fun, non-intimidating music and math activities.

26. K-3 Learn to Move, Move to Learn
STI PD Title #: SARIC#10021
Date & Time: June 17, 2016 9:00 AM-11:00 AM
Location: University of South Alabama, College of Education
Program Leader(s): Sean Brock, Alliance for a Healthier Generation
Target Participants: Gr. K-3 Teachers
Description: *Learning Goal: The participant will gain an understanding of the strategies, activities and approaches that are required to integrate physical activity into the classroom.*
Performance Objectives: At the completion of training, the participant will be able to:
> *Engage students in classroom physical activity offerings throughout the school day.*
> *Understand the benefits associated with integrating physical activity into the classroom.*
> *Identify ideas/resources for classroom physical activities that require no equipment, can be implemented in limited space and integrate content.*
Participants will practice various ways to successfully infuse physical activity in the classroom no matter the subject area or grade level. Free resources will be shared; Fitness Breaks, Task Cards and PA Videos. You will leave this session with the tools that are sure to get your students moving and learning more!

27. Grades 4-6 Learn to Move, Move to Learn
STI PD Title #: SARIC#10022
Date & Time: June 17, 2016 12:00 PM-2:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Sean Brock, Alliance for a Healthier Generation
Target Participants: Gr. 4-6 Teachers
Description: *Learning Goal: The participant will gain an understanding of the strategies, activities and approaches that are required to integrate physical activity into the classroom.*
Performance Objectives: At the completion of training, the participant will be able to:
  -Engage students in classroom physical activity offerings throughout the school day.
  -Understand the benefits associated with integrating physical activity into the classroom.
  -Identify ideas/resources for classroom physical activities that require no equipment, can be
   implemented in limited space and integrate content.
Participants will practice various ways to successfully infuse physical activity in the classroom no matter the subject area or grade level. Free resources will be shared; Fitness Breaks, Task Cards and PA Videos. You will leave this session with the tools that are sure to get your students moving and learning more!

28. Using SeeSaw in the Elementary Classroom
STI PD Title #: SARIC#10074
Date & Time: June 20, 2016 8:00 AM-11:00 AM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *Seesaw empowers students of any age to independently document what they are learning at school. Students capture learning with photos and videos of their work, or by adding digital creations. Everything gets organized in one place and is accessible to teachers from any device. Student work can be shared with classmates, parents, or published to a class blog. Seesaw gives students a real audience for their work and offers parents a personalized window into their child's learning.' – Seesaw Website. Come learn how to make Seesaw work for you.*
Please bring a wifi-enabled device.

29. Using SeeSaw in the Elementary Classroom
STI PD Title #: SARIC#10074
Date & Time: June 20, 2016 12:00 PM-3:00 PM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *Seesaw empowers students of any age to independently document what they are learning at school. Students capture learning with photos and videos of their work, or by adding digital creations. Everything gets organized in one place and is accessible to teachers from any device. Student work can be shared with classmates, parents, or published to a class blog. Seesaw gives students a real audience for their work and offers parents a personalized window into their child's learning.' – Seesaw Website. Come learn how to make Seesaw work for you.*
Please bring a wifi-enabled device.

30. 15-Minute Research Projects
STI PD Title #: SARIC#10076
Date & Time: June 21, 2016 8:00 AM-11:00 AM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *As teachers, we know the importance of building background knowledge with our students. By getting them to do a 15-minute research project, you'll provide your students with the opportunity to construct their own knowledge and demonstrate a basic understanding of the content before digging deeper into the unit. In this session, you'll learn how to get your students to do an effective and efficient short research project along with some great tools to support their efforts.*
Please bring a wifi-enabled device.

31. Supporting students with Autism Spectrum Disorders (ASD)
STI PD Title #: SARIC#10030
Date & Time: June 21, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn:*
        -The learning, social, and sensory characteristics and needs of students with ASD.
        -The learning style of students with ASD.
        -Visual strategies to support learning, engagement, and behavior in classroom settings
Information presented on power point, examples provided, audience participation.

32. Creating Tech Tuesdays in Your School
STI PD Title #: SARIC#9998
Date & Time: June 21, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Debra Quinones, Mobile County Public Schools
Target Participants: Gr. K-8 Teachers
Description: *This workshop will include a full day of hands on learning. Participants will need to bring an iPad with the following apps already downloaded: Twitter, iMovie, and Green Screen by Do Ink. Instruction will be provided in: Twitter, IMovie, Green Screen/Student Video, and Formative Assessment/Student Collaboration with emphasis on: the process steps, possible student products, classroom setup, publishing student work, and apps/sites to use.*

33. Hungarian Jews and the Holocaust: A Tribute to Agnes Tennenbaum
STI PD Title #: SARIC#10010
Date & Time: June 21, 2016-June 22, 2016 9:00 AM-4:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Plater Robinson,
Target Participants: Gr. 6-12 Teachers

Gulf Coast
Holocaust Center

Description: *Sessions will include a chronological overview of the Holocaust dates and general progress of the Holocaust in Hungary, discussion of Miskolc Hungary with attention to Nazi activities and Agnes Tennenbaum's personal history. Presenter will use video clips, photos and maps and will engage teachers in pedagogical exercises for classroom.*

34. Educators' Favorite Studies Weekly® Workshop
STI PD Title #: SARIC#10053
Date & Time: June 21, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Kim Mogilevsky, ; Kirby Weaver,
Target Participants: Gr. K-5 Teachers
Description: *Attendees will receive a short review of hard copy and soft copy Studies Weekly materials, receive samples, and complete an interactive 'Treasure Hunt' of Studies Weekly online components (StudiesWeekly.com/online). Participants will receive suggestions on how to integrate Studies Weekly social studies and science content throughout the literacy block using research-based literacy strategies including the Primary Source Analysis Tool, Reciprocal Teaching Method and Building Academic Vocabulary. The workshop includes ideas to incorporate Learn to live!™-skills such as Cornell Notes, Display Tray and Penny for Your Thoughts. Attendees will experience 21st Century Skills: Blended Technology and a curated list of recommended 2.0 technology and apps (communicate, collaborate, publish)for all grade levels. Project-based learning ideas, suggestions and make-and-takes round out this Studies Weekly Workshop!*

35. 15-Minute Research Projects
STI PD Title #: SARIC#10076
Date & Time: June 21, 2016 12:00 PM-3:00 PM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Katie Nettles, Baldwin County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *As teachers, we know the importance of building background knowledge with our students. By getting them to do a 15-minute research project, you'll provide your students with the opportunity to construct their own knowledge and demonstrate a basic understanding of the content before digging deeper into the unit. In this session, you'll learn how to get your students to do an effective and efficient short research project along with some great tools to support their efforts.*
Please bring a wifi-enabled device.

36. Positive Behavior Management
STI PD Title #: SARIC#10032
Date & Time: June 21, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-12 Teachers
> **Description:** *Participants will learn:*
> *-The difference between a reactive classroom environment and a positive classroom environment.*
> *-Strategies to prevent or reduce behavior problems and increase appropriate behaviors.*
> *-The function of behavior problems*
> *-To identify the environmental conditions (antecedents and consequences) that are contributing to a student's behavior problem*
> *Information presented on power point, examples provided, audience participation.*

37. Educators' Favorite Studies Weekly® Workshop
STI PD Title #: SARIC#10053
Date & Time: June 21, 2016 1:00 PM-4:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Kim Mogilevsky, ; Kirby Weaver,
Target Participants: Gr. K-5 Teachers
Description: *Attendees will receive a short review of hard copy and soft copy Studies Weekly materials, receive samples, and complete an interactive 'Treasure Hunt' of Studies Weekly online components (StudiesWeekly.com/online). Participants will receive suggestions on how to integrate Studies Weekly social studies and science content throughout the literacy block using research-based literacy strategies including the Primary Source Analysis Tool, Reciprocal Teaching Method and Building Academic Vocabulary. The workshop includes ideas to incorporate Learn to live!™-skills such as Cornell Notes, Display Tray and Penny for Your Thoughts. Attendees will experience 21st Century Skills: Blended Technology and a curated list of recommended 2.0 technology and apps (communicate, collaborate, publish)for all grade levels. Project-based learning ideas, suggestions and make-and-takes round out this Studies Weekly Workshop!*

38. Ready to Read in the Intermediate Grades
STI PD Title #: SARIC#10011
Date & Time: June 22, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Terry Janes, Baldwin County Board of Education
Target Participants: Gr. 3-6 Teachers
Description: *Participants will learn how to make the most of every minute of their Reading instruction. Participants will learn how to weave word study, fluency, vocabulary, and comprehension into their regular reading instruction. Participants will learn how to integrate reading strategies from day 1 to build a community of successful readers. This will be done through modeling, small group activities with share-outs, demonstrations, and video vignettes. The audience will be engaged by using fish-bowl activities, jig-saw, and other instructional approaches.*

39. Something has to change! Join us as we reach a better understanding of what Response to Instruction (RtI) is and is not!
STI PD Title #: SARIC#10054
Date & Time: June 22, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Meg Lowry, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *Confused? In this session we will learn more about this process and how we can help students. Expectations and components of well –implemented RtI Model will be discussed.*

40. GROW with the Core: Growing the Range of Our Writers in Opinion/Argumentative Texts Grades 2-3
STI PD Title #: SARIC#9994
Date & Time: June 23, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Jennifer Middleton, Satsuma City Schools
Target Participants: Gr. 2-3 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for opinion/argument writing. Workshop topics include: Unpacking the Writing Standards; Planning Opinion/Argumentative Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction. Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.*

41. Alabama Insight Tool – Join us as discover this AMAZING tool provided by the ALSDE.
STI PD Title #: SARIC#10055
Date & Time: June 23, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Meg Lowry, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *The Alabama Insight Tool was developed to give educators a tool for in-depth investigation of the College- and Career-Ready Standards (CCRS). Standards are unpacked, or dissected, identifying specific knowledge, skills, vocabulary, understandings, and evidence of student attainment for each standard.*

42. GROW with the Core: Growing the Range of Our Writers in Opinion/Argumentative Texts Grades 4-6
STI PD Title #: SARIC#9995
Date & Time: June 23, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gina McClure, Satsuma City Public Schools
Target Participants: Gr. 4-6 Teachers
Description: *Participants will learn more about how to prepare students to meet grade level expectations defined in Alabama's College and Career Ready Standards for opinion/argument writing. Workshop topics include: Unpacking the Writing Standards; Planning Opinion/Argumentative Writing Lessons; Implementing the Writing Process; Writing Across All Disciplines with Purpose; Integrating the Six + 1 Traits of Writing; Conducting Writing Conferences; Using Writing Rubrics; Differentiating Writing Instruction. Participants will be engaged in the following activities: scoring samples of student writing using the Six + 1 Traits of Writing assessment model and developing lesson plans and writing samples in collaborative groups.*

43. Using the Graphing Calculator: A beginner class using the TI-84 + Silver Graphing Calculator
STI PD Title #: SARIC#10004
Date & Time: June 24, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gary Kubina, Math Consultant BCBE; Retired Teacher
Target Participants: Gr. 8-12 Math & Science Teachers
Description: *This session is for beginners or those needing a refresher with the TI-84 + graphing calculator. We will spend a little time exploring the basics of how the calculator works and practice keystrokes to feel confident about using the calculator. We will see how the calculator can be used as a demonstration tool by the teacher as well as how it would function in the student's hands. The graphing features will be explored and some activities are planned that can be done without a calculator but enhanced by using the graphing calculator. This will enable each teacher to customize how far to take each activity in their classroom. (TI-84 and TI-83 are similar) 20 TI-84 + graphing calculators will be available for loan.*

44. Formative Assessment Tool Kit (K-12)
STI PD Title #: SARIC#10078
Date & Time: June 27, 2016 8:30 AM-11:30 AM
Location: Educational Technology Bldg
Large Lab
1071 B Avenue
Loxley, AL 36551
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools; Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be instructed on how to use a variety of assessment web tools, with time to create accounts and hands-on activities with the tools. Teachers will also learn about different assessment Strategies and Questioning techniques with time to collaborate and create a variety of assessments. Participants should bring a computer device with them to this workshop.*

45. Using Google Classroom and Google Drive in the Classroom (K-12)
STI PD Title #: SARIC#10079
Date & Time: June 28, 2016 8:30 AM-11:00 AM
Location: Educational Technology Bldg
Loxley Large Lab
1071 B Avenue
Loxley, AL 36551
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools; Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Participants will be learning about Google Drive and Google Classroom, and how these resources can be incorporated into the classroom instructionally. Teachers will learn about the different resources in Google Drive, with hands on time with the resource. Teachers will also learn about Google Classroom, from the student and teacher sides of the resource, with time to create a classroom for the upcoming school year.*
Participants are recommended to create an account with Google Classroom for Education prior to the session. Participants should bring a computer device to this workshop.

46. SMART Boards: Beyond the Basics
STI PD Title #: SARIC#9985
Date & Time: June 28, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Participants will receive hands on practice as they learn to use all components of the Smart Notebook software. Each participant will create a Smart Notebook lesson to take back to the classroom. Upon completion of this workshop participants will be able to:*
-Use all icons on the Smart Notebook Toolbar (tables, screen shade, full screen, duel
 page, screen capture, pens, creative pens, magic ink, magnifier, spotlight, lines, shapes
 fill effects, shape recognition)
-Edit the properties of Notebook Tools and objects on the Notebook page
-Change text styles and set up default fonts
-Use object animation
-Use the Lesson Activity Toolkit
-Search for and modify Smart Notebook Lessons
Participants will need to bring a laptop computer with SMART Notebook software installed.

47. See Hear and Taste Math
STI PD Title #: SARIC#10016
Date & Time: June 28, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Tracy Davis, Mobile County Public Schools
Target Participants: Gr. K-6 Teachers
Description: *Participants in this session will learn how to make boring worksheets come to life. Participants will learn how to incorporate art, food and music into their math lessons to help students lean math through their senses. Come and see, hear and taste your fractions.*

48. SMART Board Advanced
STI PD Title #: SARIC#9986
Date & Time: June 29, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Participants will receive hands on practice as they learn to use all components of the Smart Notebook software. Each participant will create a Smart Notebook lesson to take back to the classroom. Participants will need to bring a laptop computer with SMART Notebook software installed.. Upon completion of this workshop participants will be able to:*
-Use the attachments tab in Notebook software
-Customize the My Content area of the Gallery
-Group, order and layer objects in Notebook Software
-Page recording
-Find, create and attach sounds to objects in Notebook files
-Use Smart Video Player
-Insert video and audio clips, PowerPoints, documents and spreadsheets
-Create hyperlinks to websites and files

49. Common Formative Assessment 2016
STI PD Title #: SARIC#10014
Date & Time: June 29, 2016 9:00 AM-12:00 PM
Location: University Commons, USA Main Campus, Mobile, AL
Program Leader(s): Nicholas Gossett, University of South Alabama
Program Dept of Foreign Languages & Literatures
Target Participants: Gr. 5-12 Teachers
Description: *In the classroom, on-going formative assessment is imperative for student and teacher success. Formative assessment is assessment for learning and can help guide teaching. Participants will create tasks and see how to use their curriculum to incorporate on-going formative assessment across their subject area.*

50. Technology Tools to Enhance Depth of Knowledge (K-12)
STI PD Title #: SARIC#10080
Date & Time: June 29, 2016 9:30 AM-11:00 AM
Location: Technology Learning Center
Large Lab
1071 B Avenue
Loxley, AL 36551
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools; Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Teachers will learn about using Webbs Depth of Knowledge to drive instruction and assessment in the classroom. They will be introduced with hands on time to work, to a variety of webtools and instructional strategies to enhance and promote Depth of Knowledge.*
Participants should bring a computer device to this workshop.

51. Using Scantron in the Classroom (K-12)
STI PD Title #: SARIC#10081
Date & Time: June 30, 2016 8:30 AM-11:00 AM
Location: Educational Technology Bldg
Loxley Large Lab
1071 B Avenue
Loxley, AL 36551
Program Leader(s): Melanie McDuffie, Baldwin County Public Schools; Debbie Kenyon, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be instructed on how to use the resource Scantron Performance and Achievement Series in the Classroom. They will learn how to access a variety of reports, how to read the reports, and the resources available to teachers. Teachers will also learn how to create classroom tests using Scantron as formative assessment tools, and for common assessments with strategies and how to use the results to address standards in your classroom. Participants should bring their Site ID and Username for Scantron with them. Participants should bring a computer device with them.*

52. Website Development for Educators
STI PD Title #: SARIC#9987
Date & Time: June 30, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Join us as we develop the classroom website of your dreams. Participants will create a website with Weebly, a fast, free way for educators to share news and resources with students and parents. Weebly gets you up and running in minutes as you create a website and blog, manage your student's website accounts, accept homework assignments online and keep parents up-to-date. Participants will create an account, choose a theme, and simply drag and drop content onto your website. Check out Weebly at* https://education.weebly.com.
Participants will need to bring a laptop computer to this session.

53. Relax, Relate, Read, and Write! (Gr. 2-8)
STI PD Title #: SARIC#9586
Date & Time: June 30, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Tracy Davis, Mobile County Public Schools
Target Participants: Gr. 2-8 Teachers
Description: *Learn some new techniques and ideas to motivate students to relax, write, read, and 'comprehend'. Preparing students to respond to open ended questions can be very frustrating at times. This workshop will give you some techniques and ideas to use in the classroom to conquer those issues of responding to text in writing. This workshop encourages teachers to use daily creative writing techniques to get students comfortable with responding to the text, through books, pictures, and video clips.*

54. Fair is not equal; fair is getting what you need - Using formative assessments to differentiate instruction and improve student achievement
STI PD Title #: SARIC#10059
Date & Time: June 30, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cynthia Mayo, ALSDE ; Meg Lowry, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *Formative assessments support learning during the learning process. In differentiated classrooms, a resounding mantra is 'Fair is not equal; fair is getting what you need.' Appropriate assessments enable us to determine need and when students master the appropriate standard.*

55. Building Your Classroom Community with Google Classroom (K-12)
STI PD Title #: SARIC#10070
Date & Time: July 5, 2016 8:30 AM-11:30 AM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Jeremy King, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session is part of a four-day series. While it can be taken in isolation, it would be most effective to attend all four sessions. Google Classroom is an online class management tool that allows you to communicate with your students as well as manage assignments. Learn how to use this tool to meet a variety of learning objectives as well as create an online classroom community. Please bring a computer or tablet device. In order to take full advantage of this class, a Google Apps for Education account*

56. Building Your Classroom Community with Google Classroom (K-12)
STI PD Title #: SARIC#10070
Date & Time: July 5, 2016 12:30 PM-3:30 PM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Jeremy King, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session is part of a four-day series. While it can be taken in isolation, it would be most effective to attend all four sessions. Google Classroom is an online class management tool that allows you to communicate with your students as well as manage assignments. Learn how to use this tool to meet a variety of learning objectives as well as create an online classroom community.*

Please bring a computer or tablet device. In order to take full advantage of this class, a Google Apps for Education account is recommended.

57. Collaborating with Students and Colleagues Using Google Drive (K-12)
STI PD Title #: SARIC#10072
Date & Time: July 6, 2016 8:30 AM-11:30 AM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Jeremy King, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session is part of a four-day series. While it can be taken in isolation, it would be most effective to attend all four sessions. While Google Drive is a great tool to create and store documents in various formats, one of its most beneficial features for teachers is its ability to allow its users to collaborate in ways they never could before. Learn how to use the Google Drive apps suite to increase collaboration within your classroom and building community.*

Please bring a computer or tablet device. In order to take full advantage of this class, a Google account is recommended.

58. Collaborating with Students and Colleagues Using Google Drive (K-12)
STI PD Title #: SARIC#10072
Date & Time: July 6, 2016 12:30 PM-3:30 PM
Location: Technology Training Unit, TLC in Loxley, AL
Program Leader(s): Jeremy King, Baldwin County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *This session is part of a four-day series. While it can be taken in isolation, it would be most effective to attend all four sessions. While Google Drive is a great tool to create and store documents in various formats, one of its most beneficial features for teachers is its ability to allow its users to collaborate in ways they never could before. Learn how to use the Google Drive apps suite to increase collaboration within your classroom and building community.*

Please bring a computer or tablet device. In order to take full advantage of this class, a Google account is recommended.

59. Classroom Organization and Management Program (COMP) Awareness Session
STI PD Title #: SARIC#10000
Date & Time: July 7, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Keshia Barnett, MCPSS ; Dodge Elementary
Target Participants: Gr. Pre K-12 Teachers
Description: *Participants in the Level One COMP Awareness session (1 Day Training) will explore key principles of effective classroom management. COMP is a research-based research-proven professional development program that can help create and manage an effective learning environment in your classroom. Participants enrolled in the awareness training will expand their management capability by developing a framework for solving problems and making decisions that work with their own students. Participants will reflect individually on their own current classroom practices, discuss and develop ideas with other teachers, and modify/ adapt their own practices through the use of the activities from the COMP modules. Participants should bring a copy of their classroom rules, school rules, classroom procedures, and classroom management plan. Topics covered with focusing activities to engage participants: Organizing the Classroom (classroom arrangement), Planning and Teaching Rules and Procedures, Managing Student Work and Improving Student Accountability, Maintaining Good Student Behavior, Planning and Organizing Instruction, and Conducting and Facilitating Instruction to Maintain Lesson Momentum*

60. Teaching Programming with Minecraft on the Raspberry Pi
STI PD Title #: SARIC#10019
Date & Time: July 7, 2016 9:00 AM-3:00 PM
Location: Davidson High School, Mobile, AL
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: Gr. 4-12 Teachers
Description: *Kids of all ages will spend hours building in the Minecraft world. There is already a huge amount of math and problem solving built into this game. The Raspberry Pi computer has a limited, educational version. On the Raspberry Pi computer, players can use a small amount of programming to build structures, teleport, and mine in creative mode. In achieving this, students learn object oriented programming and loops. Raspberry pi computers were designed to teach programming and this fully functional computer sells for $35. For this workshop, bring your own Pi or one will be provided.*

61. Algebra II & Trigonometry Workshop
STI PD Title #: SARIC#10006
Date & Time: July 8, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gary Kubina, Math Consultant BCBE; Retired Teacher
Target Participants: Gr. 9-12 Teachers
Description: *Participate in some fun, quick, Algebra II & Trigonometry activities that will increase students' interest and teachers' enthusiasm by engaging students actively. Discover how using simple things like m & m's, toothpicks, paper plates, patty paper, rope, cone cups, movement, and singing will spice up your teaching and help your kids retain what they learn. Wrap your brain and hands around several activities including the Trig. hand jive.*

62. Dyslexia and Dysgraphia: Identification and Intervention
STI PD Title #: SARIC#10012
Date & Time: July 8, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cena Holifield, Ph.D., Willaim Carey University
Target Participants: Gr. K-6 Teachers
Description: • *Characteristics of Dyslexia and Dysgraphia*
    -Identification Checklist for Dyslexia
    -Screening Young Children for Dyslexia
    -Formal Evaluation Components for Diagnosing Dyslexia
    -International Dyslexia Association's Best Practices for Instruction for Students with
    -Dyslexia and Dysgraphia

63. University of South Alabama College of Education Department of Health, Kinesiology, and Sports 2016 Physical Education Professional Development
STI PD Title #: SARIC#10040
Date & Time: July 13, 2016 8:30 AM-3:30 PM
Location: USA Health and Physical Education Building
Program Leader(s): Nancy Ray, ALSDE
Target Participants: Physical Education Teachers
Description: *Sessions:*

64. Thoughts on To Kill a Mockingbird and Go Set a Watchman and Old Monroeville brought to life
STI PD Title #: SARIC#10027
Date & Time: July 13, 2016 9:00 AM-12:00 PM
Location: Monroe Co. Heritage Museum Conf. Room - Town Square, Monroeville
Program Leader(s): Wanda Green, Monroe County Heritage Museum
Target Participants: Gr. 8-12 Teachers
Description: *The half will be led by Prof. Nancy Anderson from AUM. She will compare Harper Lee's Novels 'To Kill a Mockingbird' and 'Go Set a Watchman'. The second half will be the Scenes and Stories of Monroeville and Monroe County in the 1930's led by a panel who grew up here.*

65. The Amazing Benefits of National Board Certification to Impact Student Learning
STI PD Title #: SARIC#9835
Date & Time: July 15, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Valerie Johnson, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Educators interested in learning more about the significant benefits of National Board certification will spend time reviewing the process and the impact it has on student learning and achievement. The presentation will be interactive and participants will have the opportunity to gain valuable insight into ways to improve instruction.*

66. Communication Tools for Classroom Teachers-Class Dojo, Remind 101 & Seesaw (K-12)
STI PD Title #: SARIC#10062
Date & Time: July 18, 2016 8:00 AM-11:00 AM
Location: Technology Learning Center
Large Technology Lab
1071 B Avenue,
Loxley, AL 36551
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public School Systme
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be introduced to Class Dojo, Remind 101 and Seesaw as tools to use in their classrooms for communication with parents. Each tool will be demonstrated with ideas for use in their classes.*
Participants must bring their own technology device.

67. How to Use Seesaw for Student Portfolios (K-12)
STI PD Title #: SARIC#10063
Date & Time: July 18, 2016 12:00 PM-3:00 PM
Location: Technology Learning Center
Large Technology Lab
1071 B Avenue,
Loxley, AL 36551
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public School Systme
Target Participants: Gr. K-12 Teachers
Description: *Teachers will have an in depth look at the tool Seesaw and learn of the many benefits it will have for students and parents. Teachers will set up an account and practice using Seesaw's tools to set up student portfolios.*
Participants must bring their own technology device.

68. Help I need a class website – Weebly (K-12)
STI PD Title #: SARIC#10064
Date & Time: July 19, 2016 8:00 AM-11:00 AM
Location: Technology Learning Center
Large Technology Lab
1071 B Avenue,
Loxley, AL 36551
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public School Systme
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be introduced to the site Weebly and learn how to make a classroom website.*
Participants must bring their own technology device.

69. Supporting students with Autism Spectrum Disorders (ASD)
STI PD Title #: SARIC#10030
Date & Time: July 19, 2016 8:30 AM-11:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn:*
 -The learning, social, and sensory characteristics and needs of students with ASD.
 -The learning style of students with ASD.
 -Visual strategies to support learning, engagement, and behavior in classroom settings
Information presented on power point, examples provided, audience participation.

70. Creating Tech Tuesdays in Your School
STI PD Title #: SARIC#9998
Date & Time: July 19, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Debra Quinones, Mobile County Public Schools
Target Participants: Gr. K-8 Teachers
Description: *This workshop will include a full day of hands on learning. Participants will need to bring an iPad with the following apps already downloaded: Twitter, iMovie, and Green Screen by Do Ink. Instruction will be provided in: Twitter, IMovie, Green Screen/Student Video, and Formative Assessment/Student Collaboration with emphasis on: the process steps, possible student products, classroom setup, publishing student work, and apps/sites to use.*

71. BEST Robotics Teacher Training
STI PD Title #: SARIC#10018
Date & Time: July 19, 2016-July 20, 2016 9:00 AM-3:00 PM
Location: Airbus Training Facility(It's at the corner of 9th Street and Ave. C, in Brookley Field.)
1975 Avenue C
Mobile, AL 36615
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Teachers who have not had much exposure to the engineering design process or fabrication with tools are at a disadvantage when teaching STEM and especially in the BEST Robotics competition. In this workshop, teachers will learn how to use the Engineering Design Process to help teach students to design a robot. They will build a prototype robot that they will have access to throughout the year. Teachers will practice with the appropriate tools and safety protocols for each tool so they can help their students stay safe.*

72. SARIC Teaching to the Top with Technology
STI PD Title #: SARIC#10066
Date & Time: July 19, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Join us for this action packed, hands-on day filled with high quality technology integration strategies. Many educators today are familiar with Webb's Depth-of-Knowledge Levels and are exploring new strategies to ensure student learning at a greater DOK level. Participants will review best practices and develop technology skills and strategies to support student learning at the highest level. We will be creating technology infused lessons and activities, exploring best practices for the integration of web-based tools, developing essential questions for technology infused activities and creating a web-based home or website for sharing our resources with other teachers, parents, students and community stake holders. Participants are encouraged to bring their own laptop computer.   This session is not for iPads or tablets.*

73. Assessments for Student Learning (K-12)
STI PD Title #: SARIC#10065
Date & Time: July 19, 2016 12:00 PM-3:00 PM
Location: Technology Learning Center
Large Technology Lab
1071 B Avenue,
Loxley, AL 36551
Program Leader(s): Jeff Rhodus, Baldwin County Public Schools; Carol Therrell, Baldwin County Public School Systme
Target Participants: Gr. K-12 Teachers
Description: *Teachers will be introduced to tools that will help them keep students engaged and give them the data they need for formative assessments.*
Participants must bring their own technology device.

74. Positive Behavior Management
STI PD Title #: SARIC#10032
Date & Time: July 19, 2016 12:30 PM-3:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Linda Reeves, USA College of Education LTE
Target Participants: Gr. K-12 Teachers
Description: *Participants will learn:*
> *-The difference between a reactive classroom environment and a positive classroom environment.*
> *-Strategies to prevent or reduce behavior problems and increase appropriate behaviors.*
> *-The function of behavior problems*
> *-To identify the environmental conditions (antecedents and consequences) that are contributing to a student's behavior problem*
> *Information presented on power point, examples provided, audience participation.*

75. Google Apps and Activities: Basic/Intermediate
STI PD Title #: SARIC#9988
Date & Time: July 20, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *Come discover Google's toolkit for teachers as we explore Google Apps and activities. This session is an introduction to Google's many tools that can be used in the classroom. Participants will practice using Google Calendar, Google Drive, and take a look at some awesome activities that can be created for students by using some of the many Google Tools. This will be a great introduction for educators who have just begun using Google Drive. We will be covering, Docs, Sheets, Slides, Forms, Calendars and more as we get our Google On! Participants are encouraged to bring a laptop computer to this session. This session is not appropriate for iPads.*

76. Touring Historic Places in Monroe County
STI PD Title #: SARIC#9880
Date & Time: July 20, 2016 9:00 AM-3:00 PM
Location: Old Monroe County Courthouse, Monroeville, AL
Program Leader(s): Wanda Green, Monroe County Heritage Museum
Target Participants: Gr. 6-12 Teachers
Description: *Learn Monroe County history by visiting historic places. - a county that is older than the state of Alabama! The workshop is designed to give teachers the opportunity to learn about historical events and sites that focus on early Alabama History, including the Indian Territory era, pioneer settlement, the significance of the Federal Road, mill towns, and steamboat traffic on the Alabama River. This workshop will give teachers a chance to tour sites that are not accessible to the public, and will allow you to use this experience to make history come alive in the classroom. Please bring your lunch and a drink.*

77. Google Apps and Activities: Intermediate and Advanced
STI PD Title #: SARIC#9989
Date & Time: July 21, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Elizabeth Sessions, South Alabama Research and Inservice Center
Target Participants: Gr. K-12 Teachers
Description: *This session is for participants who are using Google Drive and other Google tools and want to explore some additional options for using Google Apps. Participants will explore some additional functions of Google Drive and practice creating self-grading tests and assessments with Google forms and spreadsheets. Participants will be exploring Chrome apps and extensions and learn to use 'add-ons' within Docs, Sheets and Slides. This session is for educators already using Google apps and Google Drive. Participants are encouraged to bring their own laptop computer and will need the Chrome Browser installed on their computer.   This session is not for iPads or tablets.*

78. Common Formative Assessment 2016
STI PD Title #: SARIC#10014
Date & Time: July 21, 2016 9:00 AM-12:00 PM
Location: University Commons, USA Main Campus, Mobile, AL
Program Leader(s): Nicholas Gossett, University of South Alabama
Russian Program Dept of Foreign Languages & Literatures
Target Participants: Gr. 5-12 Teachers
Description: *In the classroom, on-going formative assessment is imperative for student and teacher success. Formative assessment is assessment for learning and can help guide teaching. Participants will create tasks and see how to use their curriculum to incorporate on-going formative assessment across their subject area.*

79. Classroom Organization and Management Program (COMP) Awareness Session
STI PD Title #: SARIC#10000
Date & Time: July 22, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Keshia Barnett, MCPSS ; Dodge Elementary
Target Participants: Gr. Pre K-12 Teachers
Description: *Participants in the Level One COMP Awareness session (1 Day Training) will explore key principles of effective classroom management. COMP is a research-based research-proven professional development program that can help create and manage an effective learning environment in your classroom. Participants enrolled in the awareness training will expand their management capability by developing a framework for solving problems and making decisions that work with their own students. Participants will reflect individually on their own current classroom practices, discuss and develop ideas with other teachers, and modify/ adapt their own practices through the use of the activities from the COMP modules. Participants should bring a copy of their classroom rules, school rules, classroom procedures, and classroom management plan.*
Topics covered with focusing activities to engage participants: Organizing the Classroom (classroom arrangement), Planning and Teaching Rules and Procedures, Managing Student Work and Improving Student Accountability, Maintaining Good Student Behavior, Planning and Organizing Instruction, and Conducting and Facilitating Instruction to Maintain Lesson Momentum

80. Project Based Learning with a Purpose
STI PD Title #: SARIC#10037
Date & Time: July 22, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Staci Robinson, Gulf Shores Elementary; Beth Pearse, Gulf Shores Elementary
Target Participants: Gr. K-6 Teachers
Description: *Teachers will learn the process of designing and implementing engaging, student-centered lessons, based on standards through Project Based Learning. Lessons allow students to explore and discover answers and solutions to real-world issues and solve authentic problems with excitement and curiosity. Digital tools are used for exploration, connecting to audiences, and solving authentic problems. PBL's support creativity, higher-order thinking skills, collaboration among students, revision, reflection and an opportunity for students to make a difference in their communities.*

81. 2 Heads are better than 1! - Collaborative Planning For Effective Instruction (between Gen Ed and SPED)
STI PD Title #: SARIC#10058
Date & Time: July 22, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cynthia Mayo, ALSDE ; Meg Lowry, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *Simple but effective approach for bringing general and special education teachers together to address the academic and social needs of students with disabilities in the general education setting. This process recognizes the unique roles and responsibilities as well as the expertise that each teacher brings to the collaborative relationship.*

82. BEST Robotics Teacher Training
STI PD Title #: SARIC#10018
Date & Time: July 26, 2016-July 27, 2016 9:00 AM-3:00 PM
Location: Airbus Training Facility(It's at the corner of 9th Street and Ave. C, in Brookley Field)
1975 Avenue C
Mobile, AL 36615
Program Leader(s): Mike Fletcher, Mobile County Public Schools
Target Participants: Gr. K-12 Teachers
Description: *Teachers who have not had much exposure to the engineering design process or fabrication with tools are at a disadvantage when teaching STEM and especially in the BEST Robotics competition. In this workshop, teachers will learn how to use the Engineering Design Process to help teach students to design a robot. They will build a prototype robot that they will have access to throughout the year. Teachers will practice with the appropriate tools and safety protocols for each tool so they can help their students stay safe.*

83. Go South to Freedom: Pre and Post Civil War Mobile
STI PD Title #: SARIC#10002
Date & Time: July 26, 2016 9:00 AM-3:00 PM
Location: USA Main Campus - Archaeology Building, 6050 USA Dr. S. Mobile, AL 36608
Program Leader(s): Barbara Filion, University of South Alabama
Target Participants: Gr. 3-8 Teachers
Description: *Join University of South Alabama's writer-in-residence Frye Gaillard as he presents his new book "Go South to Freedom". Based on a true story, this historical novel for young readers seeks to put a human face on a well-documented, but little known piece of history. During the time of slavery, when thousands of those who were held in bondage ran away to the North, and to Canada, with the help of the Underground Railroad, many thousands more ran South where they either found refuge with the Seminole Indians in the Everglades of Florida, or in communities of free people of color in coastal cities such as Mobile. In the Seminole Wars of the 1830s and earlier, runaway slaves fought along side the Indians in defense of their mutual freedom, and those wars were, in effect and by far, the largest slave uprisings in American history. Meanwhile, free blacks in Mobile and other places struggled to preserve and expand their own freedom, and often at great personal risk, they helped runaway slaves find sanctuary in their midst. Next, Dr. Carr, Professor of Anthropology at USA, will discuss what archaeology tells us about slavery and a museum tour will focus on the story of Ms. Lucrecia Perryman, a woman who was born into slavery and became a free person at the age of 27 years old, when the Civil War ended. Throughout the day, teachers will be presented with curriculum resources and lesson plans that demonstrate how these important historical narratives can be incorporated into the classroom. Lunch is included.*

84. Dyslexia and Dysgraphia: Identification and Intervention
STI PD Title #: SARIC#10012
Date & Time: July 26, 2016 9:00 AM-12:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cena Holifield, Ph.D., Willaim Carey University
Target Participants: Gr. K-6 Teachers
Description: •   *Characteristics of Dyslexia and Dysgraphia*
                -Identification Checklist for Dyslexia
                -Screening Young Children for Dyslexia
                -Formal Evaluation Components for Diagnosing Dyslexia
                -International Dyslexia Association's Best Practices for Instruction for Students with
                -Dyslexia and Dysgraphia

85. iPad Classroom Management
STI PD Title #: SARIC#10050
Date & Time: July 26, 2016 9:00 AM-10:30 AM
Location: University of South Alabama, College of Education
Program Leader(s): Mark Williams, Apple
Target Participants: Gr. K-12 Teachers
Description: *In this session teachers will learn about iPad management. Information on acquiring and distributing apps, reducing student ability to modify iPad settings and how to guide student learning with iPads will be presented. The new Classroom app will be featured, which among other capabilities, allows teachers to remotely observe what students are doing on their iPads.*

86. Literacy and iPad
STI PD Title #: SARIC#10051
Date & Time: July 26, 2016 11:00 AM-12:30 PM
Location: University of South Alabama, College of Education
Program Leader(s): Mark Williams, Apple
Target Participants: Gr. K-5 Teachers
Description: *In this session teachers will explore 5 apps that support literacy in the elementary grades. The featured apps are: Into to Letters (building phonemic awareness), iBooks, Explain Everything (for comprehension), Puppet Pals (for making meaning) and iMovie (for creative activities). Also covered will be free content available from iTunes U that support literacy.*

87. Numeracy and iPad
STI PD Title #: SARIC#10052
Date & Time: July 26, 2016 1:30 PM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Mark Williams, Apple
Target Participants: Gr. K-5 Teachers
Description: *In this session teachers will explore 3 apps that support numeracy in the primary grades. The featured apps are: Quick Math+, Fractions, and DocScan HD to UPad Lite. Also covered will be free content available from iTunes U that support numeracy.*

88. Geometry Workshop
STI PD Title #: SARIC#10007
Date & Time: July 27, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gary Kubina, Math Consultant BCBE; Retired Teacher
Target Participants: Gr. 8-12 Teachers
Description: *Participate in some fun, quick Geometry hands-on activities that will increase students' interest and teachers' enthusiasm by engaging students so they are actively involved in the lesson. Discover how manipulative tools will spice up your teaching and help kids retain what they've learned. If a child does not learn the way you teach, then teach the way the child learns.*

89. Precalculus and Calculus Workshop
STI PD Title #: SARIC#10008
Date & Time: July 28, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Gary Kubina, Math Consultant BCBE; Retired Teacher
Target Participants: Gr. 9-12 Pre calculus and Calculus teachers
Description: *Even advanced students like something tangible and concrete to make learning more obtainable and lasting. Learn several quick hands-on activities and ideas to keep the interest of your students and make Precalculus (with Algebra and Trigonometry) and Calculus more meaningful, engaging, and yes, even fun! Participate in dozens of activities that will get you excited about returning to your classroom with new ideas.*

90. Standards Based Individualized Education Plans (IEPs)
STI PD Title #: SARIC#10056
Date & Time: July 28, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cynthia Mayo, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *This session is designed to provide participants with guidance in developing IEPs that are data driven based upon the students present level of performance. Sample IEPs will be provided that demonstrate using standards to address student deficits, beginning with the Notice and Invitation to a Meeting and completing the process with the Notice of Proposal or Refusal to Take Action.*

91. Unpacking the new Alabama Extended Standards to develop individualized IEPs
STI PD Title #: SARIC#10057
Date & Time: July 29, 2016 9:00 AM-3:00 PM
Location: University of South Alabama, College of Education
Program Leader(s): Cynthia Mayo, ALSDE
Target Participants: Gr. K-12 Teachers
Description: *The new extended standards do not include complexity levels but can be used to teach each student at his/her ability level. Using a fourth grade Math standard and a tenth grade Reading standard this session will demonstrate how to develop IEPs for students performing at each complexity level. Transition standards have been included at the tenth grade level to demonstrate how to incorporate those into the IEP.*

92. World Language Educators Summer 2016 Professional Development Workshop
STI PD Title #: SARIC#10049
Date & Time: August 1, 2016-August 3, 2016 8:30 AM-3:00 PM
Location: TBD
Program Leader(s): Nicholas Gossett, University of South Alabama
Program Dept of Foreign Languages & Literatures
Target Participants: Gr. K-12 World Language Educators
Description: *This three-day workshop will include a number of different presentations on the learning and teaching of world languages. Special sessions will be held per grade band and language of instruction. This series of workshops is a partnership with the Alabama World Languages Association (AWLA).*

93. Art Across the Curricula
STI PD Title #: SARIC#10009
Date & Time: August 2, 2016 9:00 AM-3:00 PM
Location: Mobile Museum of Art - 4850 Museum Drive Mobile, AL 36608
Program Leader(s): Theresa Baker, Mobile Museum of Art; Susan Baker, Mobile Museum of Art
Target Participants: Gr. K-12 Teachers
Description: *This workshop will consist of 2 sessions occurring simultaneously in the morning and again in the afternoon, at which time the groups will switch classrooms. In session one you will create a one-of-a-kind wall hanging for your classroom or office. Combine mathematical skills with elements of color, shape and design to showcase the subject matter that you teach. A variety of materials will be available to enhance your unique art work. Session two you will explore the use of line to produce both geometrically structured and artistically unstructured drawings, using both sides of the brain. Handouts will be provided. Participants will learn how to incorporate specific curricula content into artwork created by their students. The audience will be engaged by the variety of materials provided, one-on-one interaction with the presenter and the interactive nature of creating artwork in a group situation.*