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BOARD OF EDUCATION: Andrew Cruz • Pamela Feix • Irene Hernandez-Blair • James Na • Sylvia Orozco • SUPERINTENDENT: Wayne M. Joseph

CERTIFICATED VACANCY SUMMARY

ELEMENTARY/SECONDARY INTERVENTION SPECIALIST TEACHER ON ASSIGNMENT

Positions available at the following schools:

**Anna Borba Elementary, Rhodes Elementary, Rolling Ridge Elementary, Briggs K – 8th,
Cal Aero Preserve Academy (Secondary), Woodcrest Jr. High and Don Lugo High School**

INTEREST FORM (CERTIFICATED IN-HOUSE ONLY)

Number: CT15-16-INTERVENTION SPECIALIST
Opening Date: Friday, April 24, 2015
Closing Date: Friday, May 1, 2015

Requirements: Please see job description for qualification requirements.

Application Process: Certificated In-House Applicants - Please complete the attached INTEREST FORM. Interest Forms must be submitted to the Division of Human Resources no later than 3:30 PM on the closing date. **Faxes, postmarks and email submissions are not accepted.**

INTEREST FORM IS DUE NO LATER THAN

Friday, May 1, 2015 AT 3:30 PM

**PLEASE RETURN COMPLETED INTEREST FORM TO
STEPHANIE UEHLE OR TAMMIE MCDORMAN
DIVISION OF HUMAN RESOURCES**

Chino Valley Unified School District
Elementary Intervention Specialist - Teacher on Assignment
Secondary Intervention Specialist - Teacher on Assignment

Major Duties and Responsibilities

Under the direction of the Principal, this position provides instructional leadership in the coordination of the school's curriculum/instructional programs including technical assistance to administrators and staff as they implement the instructional program. In addition, the Intervention Specialist will work directly with students to implement differentiated instructional strategies that are designed to increase student learning.

Supervision

Reports directly to the Principal.

Education and Experience

Bachelor's degree including all courses needed to meet requirements. Master's degree preferred.

Must have demonstrated five (5) years of successful classroom teaching experience working with K-8th or 7-12th grade students and staff; experience working with staff development, training and presenting; experience in staff training and curriculum; must have strong organizational and leadership skills; ability to support curricular programs and instruction through integrated lessons and multiple instructional strategies; ability to assist staff in attaining strong student outcomes and coordinating services to meet students' needs; possess good communication skills.

Credentials

Elementary: Must possess a valid multiple subject/standard California teaching credential, CLAD, BCLAD, SB169 or SB395 certification. Must meet No Child Left Behind (NCLB) criteria as a "highly qualified" teacher.

Secondary: Must possess a valid single subject/standard California teaching credential, CLAD, BCLAD, SB169 or SB395 certification. Must meet No Child Left Behind (NCLB) criteria as a "highly qualified" teacher.

To Apply

Submit *Intervention Specialist Interest Form* to the Division of Human Resources by Friday, May 1, 2015.

Elementary/Secondary Intervention Specialists shall be selected by the site school panel after one or more representatives from the school and/or district have conducted a site visit and classroom observation of all final candidates.