

CVUSD Summary of LCAP Template Content

Section 1: Summary of Stakeholder Engagement in LCAP Development (pages 3-5)

In this section, the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP is described.

Section 2: Goals and Progress Indicators (Pages 6-12)

In this section, ten annual goals and expected progress toward meeting the goals are described. “Conditions of Learning” “Pupil Outcomes” and “Engagement of Pupils and Parents” are the focus of the ten goals.

This chart presents the ten goals and identifies the applicable pupils and affected schools those goals are intended to impact. The metrics to be used in measuring progress toward these goals can be found in the LCAP template.

Goal	Applicable Pupil Subgroup(s) or All Pupils	Schools Affected
1. All students are provided basic services, including, teachers appropriately assigned and credentialed, access to standards aligned materials and facilities in good repair.	All	All
2. Staff will utilize instructional practices and materials aligned to CCSS. NGSS will be implemented in 2016-2017.		All
3. Students will have access to a broad course of subject areas which leads to graduation and success in college and career.	All	All
4. Students will be prepared to succeed in college and career.	All	All
5. Students will possess 21 st century skills which lead to graduation and success in college and career.	All	All
6. English learners receive increased opportunities to enroll in more advanced courses leading to college and career readiness.	English Learners	All

7. Students will be ready for college without remediation.	All	All
8. Students, parents, staff and community receive ongoing and timely communication.	English Learners, Foster Youth, Students from Low Income Families	All
9. Students will receive skilled instruction based on CCSS which leads to graduation and success in college and career.	All	All
10. Provide safe and secure school environments.	All	All

Section 3: Actions, Services, and Expenditures (Pages 13 -22)

In this section, the actions/services for all pupils and specific subgroups are identified. The expenditures for the actions/services are identified.

Section 3 A (Pages 13-18): Information in this section provides specific details about actions or services and the cost of specific actions or services. Stakeholder feedback is reflected in actions to be implemented and actions to be taken over the three year period covered by the LCAP.

Section 3 B and C (Page 21-22): Information in this section describes the projected LCFF supplemental grant amount and the expected district allocation of \$9 million for actions and services directly supporting English learner pupils, foster youth and pupils from low income families. Specifically, the actions and services include:

1. Expand the *Response to Intervention* model to provide intervention services (academic and behavioral).
2. Utilize instructional coaches to increase effective instruction which will increase student achievement.
3. Improve parent engagement through the use of community outreach.
4. Promote and expand parent and family participation in parent programs.
5. Provide additional resources for at-risk families .
6. Summer school *Jumpstart*.
7. Provide after school tutoring services.