

BERRYESSA UNION SCHOOL DISTRICT Summary Writing Rubric 4th- 5th Grade

	ADVANCED- 4	PROFICIENT- 3	MAKING PROGRESS- 2	NEEDS IMPROVEMENT- 1
Summary	Paraphrases main idea(s) and significant details	Includes main idea(s) and supporting details	May include main idea(s) and a few details Retells article or story	 Lacks main idea(s) May retell parts of the article or story
Organization & Focus	 Clearly addresses all parts of the writing task Includes a topic sentence with the main idea of the article or story Uses significant details Stays clearly focused on the main idea 	 Addresses all parts of the writing task Includes the main idea of the article or story Provides supporting details Generally stays focused on the main idea 	 Addresses only parts of the writing task The main idea may be partially included The details included are elements in a retell 	 Addresses only one part or none of the writing task Main idea is not included Lacks details from the article or story
Written Conventions	 Includes a variety of sentence types Contains few or no errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing. 	 Includes a variety of sentence types Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing. 	 Includes little variety in sentence types Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing. 	Includes no sentence variety Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.