Maintain and expand supports for Foster, Homeless, Migrant and other unique student population groups 4a.3

LCAP Action Focus Indicators

Actual Budget Spent

•	Increase the number of foster youth students on track to graduate	\$33K LCFF S&C
•	Increase the number of Homeless students on track to graduate	\$187K Restricted
•	Increase the number of Migrant Education students to graduate	

Detailed Summary - Update as of October 31, 2016

- Hire a "Family Support Specialist" to identify all Foster Youth students at Madera Unified:
 - Streamline identified Foster Youth students through Aeries, the Department of Social Services, Madera County Office of Education, and CalPads.
 - Case manage the Foster Youth students for services:
 - Offer college awareness visits and workshops
 - Bring any academic needs to the attention of the proper staff member
 - Facilitate all summer school interventions
 - Provide positive recognition supports for FY students
 - Facilitate the "Fencepost" program
- Hire a temporary/part-time staff member to identify all Homeless students at Madera Unified:
 - Work with the PMIC Department to identify and verify qualified Homeless students
 - Properly identify all identified Homeless students in Aeries
 - Coordinate efforts to support Homeless students with their educational needs
 - Develop a working relationship with the proper staff at Madera County Office of Education
- Hire a Coordinator to facilitate Migrant Education services for Migrant students:
 - Hire "Identification & Recruitment" staff to properly identify Migrant families and students
 - o Provide academic interventions for K-6 Migrant Education students after school.
 - Provide academic interventions for 7-12 Migrant Education students during and after school
 - o Organize and coordinate the "Parent Advisory Committee"
 - Provide summer school services