

## Causes of the Revolutionary War Study Guide 2015 (Chapters 5 and 6)

Please be prepared for this test; if you study and are familiar with the terms and concepts you will not have a problem completing it successfully and in a timely manner

**Map Skills:** you will need the TWO maps we completed in class, “Pre-French and Indian War” and “Post-French and Indian War; Pre-Revolutionary War” to answer multiple choice questions. You must bring your own original copy of the map and it cannot have additional notes on it.

**Multiple Choice:** know the following ideas and concepts. Do not just study the definitions. You must also study any causes/effects/significance of/people involved that we discussed.

- Enlightenment’s influence on the colonies p. 132-133
- graph from p. 128
- Benjamin Franklin’s Albany Plan of Union (significance)
- French and Indian War (causes/effects)
- Treaty of Paris 1763 (effects)
- Proclamation Line of 1763 (effects)
- Economic British acts vs. non-economic acts
- First Continental Congress
- Second Continental Congress
- Continental Army
- Thomas Paine’s pamphlet Common Sense
- British Parliament taxing the colonies
- Stamp Act
- Lexington and Concord (causes)
- Boston Tea Party (causes)
- meaning of “no taxation without representation”
- Sons of Liberty/ Samuel Adams
- Intolerable Acts/Coercive Acts (causes/effects)
- King George III
- Declaratory Act (causes)
- Militia
- Townshend Acts
- Stamp Act Congress (significance)
- George Washington
- Thomas Jefferson
- Tea Act
- Boston Massacre (effects)
- Committees of Correspondence
- Daughters of Liberty
- Declaration of Independence: John Locke’s influence, its purpose, and who it represents

**Vocabulary (24 pts):** know the Ch. 6 vocabulary and key words from memory (no word bank); one section will provide the definition/description and you write the key term. Then you will need to use those key terms to fill in the blanks in a reading passage.

- Declaration of Independence
- writs of assistance
- siege
- boycott
- duties
- militia
- Loyalists
- Patriots
- Committee of Correspondence
- Samuel Adams
- John Adams
- Patrick Henry

### **Declaration of Independence**

- You will need to fill in key words for section two of the Declaration of Independence, “The Right of People to Control Their Government,” which can be found on page 184 in the textbook (beginning with “We hold these truths” and ending with “ consent of the governed”). There will be no word bank.
- You will need to write out the month, day, and year the Declaration of Independence was signed.
- You will need to write the country from which the colonies declared independence.

**Sequencing (10 pts):** you will need to sequence five British acts (Intolerable, Declaratory, Tea, Townshend, and Stamp) then five major events from our causes of the revolution studies (Ch. 5/6).