

Levi H. Dickey Elementary School

~Established 1981~

Chino Valley Unified School District

Home of the Soaring, College Bound Eagles!

2840 S. Parco Avenue

Ontario, CA 91761

909-947-6693

Principal: Dr. Patricia Custodio

Assistant Principal: Dr. Michael Titus



Advancement
Via
Individual
Determination



School Handbook



Chino Valley Unified School District



Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

Board of Education

Sylvia Orozco	President
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Message from your Levi Dickey Family

Hello Students and Parents!

Welcome to the 2017-2018 school year! We look forward to an exciting and successful year. Levi Dickey Elementary is a No Excuses University (NEU) school and an Advancement Via Individual Determination (AVID) school. We have a strong tradition of grand expectations for all students and staff. We are committed to ensuring your child is college bound here at Levi Dickey. You will notice that each student and parent is expected to utilize a class calendar (grades K-1) or a school agenda (grades 2-6). This tool will assist you and your child in staying organized, communicate with your child's teacher and strive for excellence during the school year. We encourage and support all students to work hard and enjoy the benefits Levi Dickey Elementary has to offer.

Thank you for making Levi Dickey a number one school.

GO COLLEGE BOUND EAGLES!





Our 4 Soaring College Bound Eagle Expectations:

Responsible

Respectful

Safe

College Ready

Our Mission Statement:

We are a community of professionals whose core purpose is dedicated to utilizing a variety of techniques and resources to ensure and facilitate all students' learning and success, while enriching and encouraging positive, powerful, purposeful thinking.

Our Goals:

Responsible

- Develop an appreciation for the value of learning
- Instill the importance of citizenship, character development, and patriotism

Respectful

- Understand that problems are opportunities to produce solutions
- Develop an awareness of life-long health habits and physical well-being

Safe

- Provide a safe school
- Develop an appreciation of self-worth and how to interact with others

College Ready

- Increase student achievement
- Promote a positive school climate

Our Motto: **Committed to Excellence.**

School Colors: **Blue & White**

School Logo: **"Home of the Soaring, College Bound Eagles"**



Spirit Day:

To promote **college readiness**, every Tuesday is College T-shirt Day, we'd prefer you to wear your class college t-shirt but any college t-shirt will do.

Every Friday is SPIRIT DAY! All students and staff are encouraged to wear our school colors and Levi Dickey shirts.

**We are college bound
Just take a look around
No excuses, we never rest
Dickey Eagles are the best!**



General Policy

Levi H. Dickey Elementary School is a structured learning environment dedicated to academic excellence. It is designed to provide instruction in a positive atmosphere in which assertive and progressive discipline is utilized to ensure a good classroom environment. Our philosophy is based on the premise that learning will take place when conditions are conducive to instruction.

Parental support of the following will help us achieve these goals:

1. A well-balanced educational program that includes reading, writing, listening, speaking, spelling, composition skills, mathematics, science, social sciences, technology, humanities, and the arts. Students are expected to work to the best of their ability, both neatly and promptly.
2. Close cooperation and communication between parents and school. It is essential that parents or guardians agree to meet with the teacher/administrator whenever necessary, at mutually convenient times, to discuss the progress of their child. Parents are also encouraged to contact the teacher when questions or concerns surface.
3. To ensure maximum learning opportunities for students, parents need to make appointments and/or meet with teachers during non-instructional time.
4. **All visitors (including parents) must sign in at the office prior to proceeding onto the campus and wear a visitor's badge at all times that is clearly visible. CVUSD BP1250**
5. Follow all homework and discipline policies.
6. Be at school, on time, every day.
7. School determination of student placement.
8. High moral standards, respect, courtesy, and patriotism, which are emphasized at all grade levels
9. Dress code is strictly adhered to: student dress needs to reflect an attitude of respect for the educational environment



Visitors & Visitation Policy:

All visitors must sign in at the office and obtain a visitor's badge before entering campus. Visitors may not go directly to classrooms or enter campus without office permission. This includes before, during, and after school.

Forgotten homework, etc. should be brought directly to the office. Please inform your child to check in the office for his/her forgotten items so we don't have to interrupt the classrooms. It is our goal to keep classroom interruptions to an absolute minimum.

We ask parents not to go directly to the classroom when wishing to speak to a teacher or student, especially before or after school. Leave a note, email the teacher, or send a message to make an appointment. If a classroom visit is requested, please follow these steps:

- Notify the teacher a day in advance
- Work out a convenient time with the teacher
- Visit only your own child's classroom
- Limit your stay to 20-30 minutes
- Do not interrupt teaching or student learning
- Sign in and out at the office
- Do not bring any other children





Arrival Time:

Students are not allowed on campus before 8:05 a.m. unless they are eating breakfast in the cafeteria. Breakfast begins at 7:30 a.m. There is no supervision in front of the school until 8:05 a.m. when the first bell rings. For the safety of your child, do not drop them off too early. If needed, have them eat breakfast at school. School starts sharply at **8:15 a.m.** and ends at **2:55 p.m.** Monday, Wednesday, Thursday & Friday. **Every Tuesday** is a minimum day with dismissal at **11:45 a.m.** for grades 1st – 6th. **Morning Kindergarten** starts at **8:15 a.m.** and ends at **11:35 a.m.** every day. **Afternoon Kindergarten** starts at **11:35 a.m.** and ends at **2:55 p.m.** Monday, Wednesday, Thursday & Friday. On **Tuesday, ONLY, afternoon kindergarten** schedule is **8:15 a.m. – 11:35 a.m.**

Dismissal Time:

Our regular school days (Monday, Wednesday, Thursday and Friday), end at 2:55 p.m. Students are released at 11:45 a.m. on Tuesdays & other minimum days. Students may be picked up in front of the school or at one of the back gates.

Do not block driveways, traffic lanes, park, or leave your car unattended. Parents are not allowed to park along the curb in front of the school after 2:00 p.m., as this blocks the flow of traffic.

Your patience and cooperation is greatly appreciated

Drop off/Pick Up Procedures:

When dropping off and picking up your child, remember to pull all the way forward and **do not block** traffic lanes. Please no double parking or U-turns.

Only pick your child up on the curb. **Do not leave your car unattended in the drive through.**

If you have business on campus, please park your car on the street or in the parking spaces in front of the pre-school.



Early Pickup:

We encourage you to try to schedule your child's doctor or dental appointments AFTER school hours. If this is not possible, you must come to the office first to sign your child out. If someone other than the parent(s) signs the child out, they must HAVE A VALID I.D. and be on the emergency card filed in the office.

Nutrition Services Information:

If you are interested and qualify for the Free or Reduced Lunch Program, ensure to apply (you must reapply every school year):

1. Go to www.chino.k12.ca.us
2. Complete an application online
3. Click "Submit"

Cost of breakfast is \$1.00 and the cost of lunch is \$2.75 daily, so if you are interested in supplying your child with a lunch account so they do not have to carry money to school please do the following:

1. Go to myschoolbucks.com OR
2. A FREE app is available for iPhones & Androids is available. Parents can make payments and track their student's accounts right from their phones.
 - Payments are still accepted in-person at the cafeteria
 - Deposit \$50 into your child's account & get a FREE lunch

Lunch Drop Off:

Parents, to reduce classroom interruptions, we have implemented a lunch procedure. If you are dropping off your child's lunch after the start of the school day, we are asking you to label the lunch with your child's first name, last name and grade and drop it off in the media center at the "Lunch Drop Off" area. Please let your child know to check this area if they are looking for a dropped off lunch.

Remember children's safety is the main concern of our staff on duty. Your cooperation is appreciated.

It is highly recommended that parents park on the street and walk on campus during drop off and pick up to avoid traffic congestion.

We thank you for your cooperation.



School Matters!



Attendance

To promote **responsibility and college readiness**, our students are expected to attend school every day and on time. If your child is absent please call the school office at 909.947.6693 and leave a message or send a written explanation with dates of your child's absence(s) to the school office upon return. Please make illness the only excuse. Students AR 5113(a)

Absences and Excuses

Excused Absences

A student's absence shall be excused for the following reasons:

1. Personal illness. (Education Code 48205)
2. Quarantine under the direction of a county or city health officer. (Education Code 48205)
(cf. 5112.2 - Exclusions from Attendance)
3. Medical, dental, optometric, or chiropractic appointments. (Education Code 48205)
4. Attendance at funeral services for a member of the immediate family. (Education Code 48205)
 - a. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)
 - b. Immediate family shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any relative living in the student's immediate household. (Education Code 45194, 48205)
5. Upon advance written request by the parent/guardian and the approval of the Principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
 - a. Appearance in court
 - b. Attendance at a funeral service
 - c. Observation of a holiday or ceremony of his/her religion
 - d. Attendance at religious retreats not to exceed four hours per semester
 - e. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization.
6. Participation in religious instruction or exercises in accordance with district policy. (Education Code 46014) In such instances:
 - a. The student shall attend at least the minimum school day.
 - b. The student shall be excused for this purpose on no more than four school days per month.*(cf. 6141.2 Religious Diversity/Religious Freedom at School)*



Method of Verification

When a student who has been absent returns to school, he/she must present a satisfactory explanation verifying the reason for the absence.

Absences shall be verified by the student's parent/guardian or other person having control of the minor. (Education Code 46012; 5 CCR 306)

The following methods may be used to verify student absences:

1. Written note, fax or e-mail from parent/guardian, parent representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
 - a. Name of student
 - b. Name of parent/guardian or parent representative
 - c. Name of verifying employee
 - d. Date(s) of absence
 - e. Reason for absence

Verification must be completed within five (5) school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed after this date. AR 5113(c)

3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in #2 above.

4. Physician's Verification

a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but, may contact a medical office to confirm the time of the appointment.

b. When a student has had 10 absences in the school year for illness verified by methods listed in #1-#3 above, any further absences for illness may require verification by a physician. (AR5113(c))

Chino Valley Unified School District

Regulation approved: January 23, 1997

Revised: February 4, 1999

Revised: June 29, 2000

Revised: May 6, 2004

Revised: May 7, 2009

Learning is interrupted when a child is absent from school for any reason. However, when your child is ill, please do not send him/her to school. If a student is going to be out of school for a



WEEK or more, please request *Short Term Independent Study* to cover the time the student will be out.

The absence will not count against the student *IF the work is completed and returned the day they come back*. Please give the school at least 48 hours' notice to prepare materials. Remember students need to be in school to learn and achieve success. Our goal is 98% or higher student attendance.





Awards

As part of our basic philosophy to encourage students to excel, recognition is given in the form of awards to children who have demonstrated academic achievement (growth or excellence), citizenship and/or exhibited success in meeting our **4 Eagle Expectations of Responsible, Respectful, Safe and College Ready**.

Daily Awards:

1. The “Golden Eagle Award” will be given to deserving students in each classroom and on the playground for displaying one or more of our Eagle Expectations.
2. Verbal recognition for being outstanding in the classroom and/or on the playground

Monthly Awards:

1. Monthly award ceremonies in which students in each class that have shown success in their academics, character, and merit are honored.
2. One student in each class will receive a NEU College Bound award because they are exemplar in being **responsible, respectful, safe and college ready**.
3. Perfect monthly attendance. That means zero (0) absences and tardies each month

Trimester Awards:

1. At the monthly award assembly at the end of each trimester, students with perfect attendance for the trimester will be recognized in front of their peers for having zero (0) absences and tardies for the trimester. **What an accomplishment!**

End of Year Awards:

1. Rotary Awards – for students in K-6 who demonstrate outstanding academic improvement, perseverance and effort
2. Perfect Attendance – for students in K-6 who have zero (0) absences and tardies for the entire year. **That’s phenomenal and should be everyone’s goal!**
3. Principal’s Award – for students in 6th grade who have demonstrated outstanding academic achievement, effort and responsibility
4. President’s Education Award – for students in 6th grade who earned “Advance” on the state assessments in Math and ELA in grades 4 and 5, average of “3’s” on all three report cards, and no “N” or “U” for grades 4, 5, and 6.





Discipline

To ensure all students are responsible, respectful, safe and college ready, we believe that all of our students must behave appropriately in school. Our staff eagerly promotes a safe, positive, learning environment for *ALL* students. In order to provide your child an excellent learning climate, we are utilizing the following discipline plan in and out of the classroom.

Classroom

At the beginning of the school year, the teacher and students within each classroom will establish a list of class rules, rewards and consequences. Although the teacher oversees discipline in the classroom, there will be occasions when a student will need to be sent to the principal.

Depending on the situation, counseling, a call to the parents, time-out, and/or suspension may be warranted.

Bullying

The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. BP 5131.2 (a).

Students are encouraged to notify school staff or administration when they are being bullied or suspect that another student is being victimized. They may do so confidentially.

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in Administrative Regulation 5145.7.

School-wide Rules

- Treat all students, adults and yourself with courtesy and respect. Use problem-solving techniques, proper language.
- Respect all school property and equipment.
- Follow all adult supervisors' directions.
- Play safe, use equipment properly and have good sportsmanship.
- After the bell rings walk, do not run. No ball bouncing or playing.
- Keep hands, feet and objects to yourself.

Repetitive or major disciplinary problems may result in a student, parent, and administrator conference. Parents are sent a copy of the referral and it needs to be returned with a parent's signature.



Levi Dickey Elementary students are expected to adhere to the Chino Valley Unified School District Behavior Code pursuant to Board Policy. Students are reminded that school and district rules apply when traveling to and from school.

Below are examples, which may warrant SUSPENSION AND POSSIBLE EXPULSION PER ED CODE:

- Cause or attempt to cause physical injury to others
- Damage to private/school property
- Possession of weapon(s) or other dangerous objects
- Possession of drugs, narcotics, or intoxicants
- Stealing/attempt to steal school/private property
- Obscene acts or habitual profanity
- Harassed, threatened, or intimidated a pupil
- Disruption of school activities or defying the authority of school personnel

We are sure that with your cooperation, we can and will provide our students with a safe, secure, and positive learning environment.

Playground Referral Policy

To ensure our students are **safe** during recess, a referral policy is in effect for playground misbehaviors. If a student chooses NOT to adhere to the following rules, a referral will be issued. Each time a student receives a referral, recess time will be lost.

Cellphones

Students may bring a cellphone to school; however, they must adhere to the following policies:

1. Cellphones **MUST** be turned **off** during the school day (including the morning drop off and afternoon pick up times). Cellphones shall not be used during class as a calculator, a camera and/or for calls or electronic messaging/posts.
2. Cellphones shall not disrupt the educational program or school activity.
 - a. First disruption = a warning from the teacher or supervisor.
 - b. Second disruption = confiscation of the phone and the student must pick up the phone from the administrator's office at the end of the day
 - c. Third disruption = confiscation of the phone and the Principal or designee will contact the parent/guardian; the parent/guardian must pick up the device; and the student will no longer be allowed to bring the cellphone to school.





Student Expectations

Student Dress Code and Grooming

It is the intent of Levi Dickey Elementary School that students be dressed and groomed in an appropriate manner that will not interfere, or detract from the school environment or disrupt the educational process.

Dress should be suitable and comfortable for normal school activities and reflect pride and attention to personal cleanliness. Students are encouraged to wear safe and comfortable shoes, (i.e. tennis shoes or laced up shoes, NO sandals).

The following items are considered inappropriate and are **NOT PERMITTED**:

- No open-toed shoes or shoes without backs
- No short shorts
- No midriffs, tube tops or strapless clothing
- No attire allowing undergarments to be seen
- No tattered clothing
- No clothing containing emblems, printing, lettering, or pictures pertaining to violence, drugs, alcohol, gangs, smoking, sex or profanity
- No gang type attire and/or any other attire which includes oversized clothing such as t-shirts, baggy pants, shorts with long white socks, or wearing sweatshirt hoods inside classroom
- Pants must fit at the waist
- No oversized belts or shoe string/rope belts
- No make-up or tattoos
- No spaghetti straps or halter tops
- No heelies (rollers in bottom of shoes)
- No long earrings, hooped earrings or spike earrings

In the case of questionable dress or attire, the administration will make the final decision. If necessary, parents will be contacted to provide proper clothing.

Bikes & Scooters

For the **safety** of our students, they are required to wear helmets when riding their bike or scooter to school. Bikes & scooters should be kept in the bike cage and students will need to provide their own lock. Any bikes or scooters not locked will be left at the students' own risk.



Sun Protective Wear

For the **safety** of our students, they are allowed to wear sun protective clothing, including hats, while outdoors during the school day. Hats are permitted under the following conditions:

- Hats must have a full brim that protects the face and neck areas
- Hats must be of a material that can be folded and stored in backpacks while indoors (no cowboy hats or “hard” material hats)
- Baseball-type caps will fall within the guidelines of the District’s Dress and Grooming Guidelines; wear them facing forward only
- “Beanies” (watchman caps), knit caps, or caps of this nature, are not considered sun-protective (does not have a full-head brim)

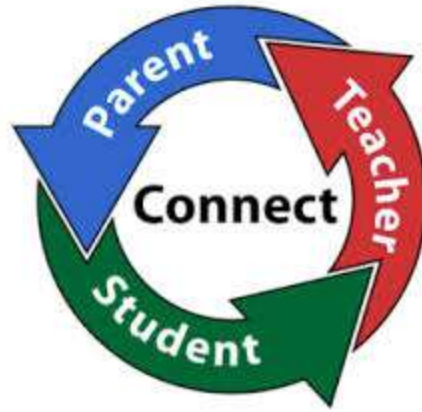
Bus Conduct

Specific student behavior expectations are established for the **safe** and efficient operation of the district’s transportation system in accordance with state laws and regulations. Bus transportation is used for school field trips. Those students who violate behavior expectations while riding a bus are subject to penalties established for misbehavior while students are on the school premises. Any questions or concerns pertaining to the district transportation system should be directed to the Transportation Department at 628-1201, ext. 1525.

Care of Textbooks/Library/Technology/School Property

Students are expected to be **responsible, respectful and college ready**; therefore, students and parents are **responsible** for all textbooks, library books, and technology (ie. Laptops, iPads, etc.) issued to them during the school year. Students in grades 3 through 6 are asked to cover their textbooks. The child or the parent must pay for all lost or damaged books any technology damage and any school property damage. Textbook, technology and school property costs vary; you will be billed for the **replacement cost** of the book, technology or school property [**BP 6161.2(a) and BP 3515.4(a)**]. Final report cards will be held until payment is made. Monies will be reimbursed if a lost book is found. The school staff urges all parents to encourage their child to take **responsibility** of their books, school technology and school property. Please help us provide your child the resources needed by helping them to take care of books, school technology and school property. Workbooks in grades 4-6 are **NOT** to be written in.





Classroom Contacts

To provide the best educational environment for our students and to maximize student achievement, it is imperative that we respect the instructional integrity of each classroom. If contact needs to be made with a child or teacher during school hours, **it MUST be made through the office.** Planning and preparation time before school and during after school supervision is very important to overall program effectiveness. A conference may be arranged at a mutually convenient time by calling the office or by sending a note ore mail to the teacher.

Classes will not be interrupted except in case of emergency.

Birthday Parties

Birthday party celebrations are not allowed at school. Celebrations are a distraction in the classroom and a disruption of instructional time. In addition, students may have food allergies that are life threatening. We will continue to NOT allow flowers or balloons as well. Please check with the office regarding other ideas to recognize your child on his or her birthday at school.

Uniform Complaint Procedures

The Board of Education recognizes that the District has primary responsibility for ensuring that it complies with applicable state and federal laws and regulations governing educational programs. The District shall investigate and seek to resolve complaints at the local level. The District shall follow the Uniform Complaint Procedures (UCP) when addressing complaints alleging: *Unlawful discrimination based on ethnicity, religion, age, gender, sexual orientation, color, or physical or mental disability, or failure to comply with state and/or federal programs, vocational education, child care and development program, child nutrition programs and special education programs.*

Formal complaints must be written and signed. Forms are available in the school office and must be received within six months of the alleged violation.



Communications

Levi Dickey places a high priority on open communication between the home and school. We encourage parents to be involved and informed. School-wide communication arrives at home in numerous ways:

1. Flyers in your child's binder
2. Email (ensure the office has your correct email address)
3. Phone blast (ensure the office has your correct phone number)
4. School marquee (located in the front of the school)
5. Text (ensure to sign up on the Principal's Remind)
6. School website
7. Your child's agenda/class calendar

How to sign up for the Principal's Remind messaging system:

1. Text @levihd to 81010
2. Please reply with your full name so that Dr. Custodio knows who you are
3. Reply P for parent

School website:

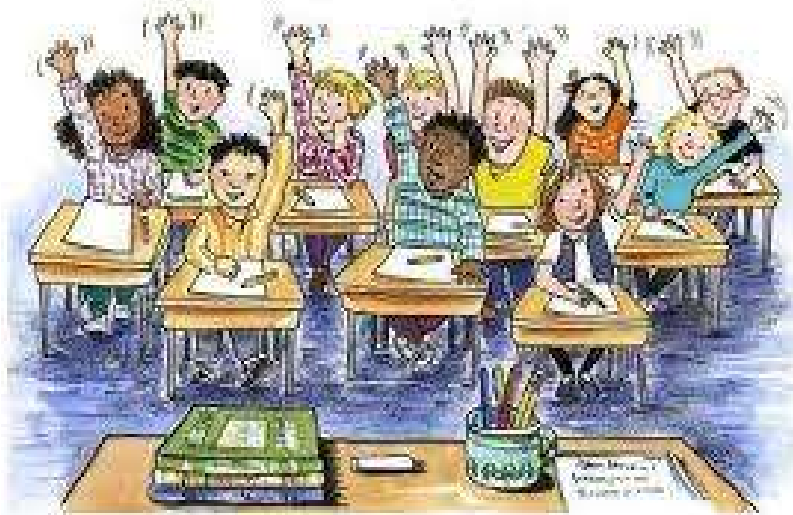
- <http://www.chino.k12.ca.us/Domain/21>



Class Placement

Classes are self-contained with one teacher responsible for the students. Some exchange of students may occur between teachers in order to meet individual student needs and to utilize the special strengths of teachers.

Students are assigned to classes with the intention of matching the individual needs and strengths of students with teachers. With an increasing student population, combination classes may be necessary. Regardless of the classroom, parents can be assured that the needs of every student will be addressed.





Classroom Placement Procedures

The Process

Annual classroom placement is carefully determined prior to the start of school for each student returning to Levi Dickey. Placement is determined by the student's current teacher and grade level team of teachers. Newly enrolled students are added to the classes as they register, with classroom decision based on whatever information is available from referring schools and parents and the need to balance class composition. In addition, the Principal and the certificated personnel assist with placement.

Purpose

The primary purpose of the placement process is to create equitable classroom environments that allow teachers to meet academic, social and emotional needs of every student. The placement teams ensure a balance of variables in each classroom setting through careful consideration of each student's individual needs and strengths. These variables include, but are not limited to:

- Gender ratios
- Levels of academic progress and student needs
- Degrees of self-directness and independence
- Class size as it relates to state and district guidelines

Requests for specific teachers are discouraged, since it would be highly unlikely that the staff could successfully build the most productive, balanced class groups on the basis of parent requests (rather than the information and criteria previously outlined).

Combination Classrooms

As most of our community is aware, combination/multi-age classrooms (serving two grade levels) are a fact of schooling in most public elementary schools in California. Because students do not come to us in neat groups of 26 or 31, Levi Dickey will most likely experience combination classes on an annual basis. When forming combination classes, we assign students based on their instructional strengths and learning styles. Such careful consideration contributes to students' academic and emotional success in the class. Students in each grade level receive rigorous instruction and support in achieving and excelling in grade level standards. In a single grade level classroom, there are a variety of learners who may be grouped throughout the day based on their ability. Similarly, in a combination class, one group of students work on an independent task while another group receives direct instruction from the teacher.

Thoughts to Consider

Occasionally children are initially upset with their class placement at the beginning of school. This is not uncommon for a child to initially be perplexed if his/her new teacher is another than expected or unlike last year's teacher. Also, it is not uncommon for someone to hear that "so-and-so" is the only and best teacher to have in "such-and-such" grade. Sometimes, too, a student will initially feel his/her teacher is "too mean" or "too strict" or "too" something else. Fortunately, once given a chance to succeed at adapting to a new classroom and building a new student-teacher relationship, most parents discover that their child's placement is working well after all. Remember, placement was carefully selected for your child by the current teacher, Principal and support personnel.

Finally, it is critically important for you to know that students' attitudes towards their teachers and school are highly influenced by the attitudes and strategies of their parents. **We can all provide our children with a successful beginning of the year experience by responding to their classroom assignments with positive enthusiasm.** Through confidence in our children's ability to deal with change, knowledge, cooperation, and trust, we can all work together to enhance personal development and the general school climate for all to Levi Dickey boys and girls.



Curriculum

The curriculum is consistent with the California Common Core State Standards and the Chino Valley Unified School District's adopted core curriculum for each grade level. Emphasis is placed on reading, writing, and mathematics within a program that emphasizes 21st century skills for students.

PE, art and some classroom music are taught by the regular classroom teachers. Parent volunteers in these areas will greatly enhance our programs.

The following is a brief summary of the general curriculum studied in the elementary school years.

Art

Art is designed to help students understand the nature of art with emphasis on color, design and art principles. Creative expression is encouraged throughout instruction.

Language Arts/Reading

The Language Arts program emphasizes the development of reading, writing, listening, and speaking. Students will be taught to read complex text while citing text based evidence when providing answers to questions. They will also learn the skills of research and communication. Teachers will facilitate an appreciation for creative and correct language expression, both oral and written. Course activities will expand reading interests, strengthen techniques for problem solving, and improve the skills in written and oral communications. An academic language component is a part of the Language Arts program.

Student growth and achievement in reading is directly related to the amount of time spent reading. Students are encouraged to read nightly.

Mathematics

Mathematics will concentrate on the ability to make sense of problems and persevering in solving them, reason abstractly and quantitatively, use the appropriate mathematical tools strategically, and attend to precision. Curriculum and instruction will stress vocabulary and concepts, knowledge of measurement, and building a solid foundation necessary for the mastering of higher mathematical skills.

Physical Education

The purpose of physical education is to build a sound, mind and body and to provide the student with an opportunity to become proficient in sports activities which can be used throughout life.

In the kindergarten and primary grades, physical education programs include basic movement skills, performed with and without the use of equipment.

At the elementary level, a variety of activities are used to improve physical strength, health, and appearance. Students will be involved in regular aerobic exercise to improve general physical



fitness. Activities are selected with the goal of developing each student physically, emotionally and mentally.

Science

Science is designed to provide knowledge of living and nonliving things, their relationships to man and their effect upon the environment. It will also provide students with an awareness of the world around them and the world's effect upon them. The curriculum is comprised of units of study which include hands-on science experiments and a student text.

Social Science

Social Studies emphasize the cause and effect relationships between man and his physical environment. History is studied to give students an understanding of the experiences and contributions of various ethnic groups and cultures. Children will develop an understanding and knowledge about their nation and about other major civilizations in the world. Social Studies also includes an overview of world geography.

Technology

The staff at Levi Dickey is committed to educating our students utilizing the most current developments in technology. Teachers will continue to utilize document cameras, projection units, laptops and a variety of computer programs. Our plans encompass several phases of technology: computers, audiovisual and multimedia. All classes will have regularly scheduled computer lab time. Parents as partners will be encouraged to become participants in our efforts to prepare our students for the technological needs of the future.

Gifted and Talented Education (G.A.T.E.)

Students in grades 2-6 that have been identified as G.A.T.E. through specialized testing, receive specially targeted instruction in their classrooms. Utilizing methodologies that focus on more advanced instructional techniques, well-planned curriculum projects that emphasize reasoning and critical thinking skills in learning are provided. These projects serve as an enrichment process for the student who has the capabilities and motivation to strive for higher goals in learning.

A combination of service models including clustering, pullout and after school sessions will be utilized to better meet the gifted and high achieving student needs. Students that are not G.A.T.E. identified will be given an opportunity to participate as space and logistics permit. G.A.T.E. instruction provides for curriculum differentiation not more student work.

All 2nd grade students in CVUSD are universally screened for G.A.T.E. Students will not be assessed prior to second grade.

In grades 3 and up, students may be recommended for assessment by teacher or parent referral every other year. During parent/teacher conference, parents should have a discussion with their child's teacher regarding possible screening and identification.

Character Education: 2nd Step Lessons

To develop good decision making and productive citizenship in all of our children, Levi Dickey will be focusing on monthly themes centered on character development. Our goal is to infuse a value system that each student can utilize throughout their entire day. A sample of the themes include: skills for learning, empathy, emotion management, problem solving and friendship skills.





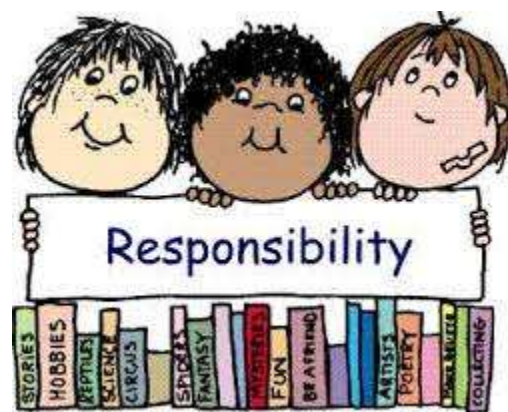
Homework

To promote **responsibility and college readiness**, homework has a definite place in the Levi Dickey Elementary educational program. It is assigned to help the student become more reliant, improve on skills taught, learn to work independently, and to complete assigned work. The amount may vary per day based on long-range projects and amount of work completed in the classroom. The average for grades 3 through 6 is 45 minutes to an hour. All students receive homework Monday through Thursday.

Effective communication and cooperation between home and school are imperative in fostering the full development of a student's potential.

It is the Student's Responsibility:

- To keep an accurate record of assignments
- Have necessary materials
- Follow study techniques outlined by the teacher
- Apply and practice skills learned in class
- Strive for the best quality of work
- Complete and return assignments on time
- To have all homework assignments and materials before leaving class at the end of the day.
- To teach **responsibility**, STUDENTS WILL NOT BE ALLOWED BACK INTO THE CLASSROOM AFTER SCHOOL TO GET FORGOTTEN ITEMS.





New Elementary Report Card System

What is the purpose of the standards-based report card?

The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to families.

Why the move to a standards-based reporting system?

The change to a Standards-Based reporting system comes from the belief that our previous report card and reporting system did not fully communicate what students are expected to know and be able to do as set forth in the state and national standards. This new reporting system will benefit students, teachers and families. It will allow students to be more aware of what is expected of them. It will provide families with a more detailed outline of the expectations in each of the major academic areas. We believe that your understanding of what is expected of your child and how well he or she is progressing towards the goals at his or her grade level is very important and that the standards-based reporting system will assist in this endeavor.

How often will families be informed about students' progress?

Elementary school families will receive trimesterly (12 week) report cards. Some teachers will opt to send additional progress reports home with students more frequently. In addition, parents that have set up their Aeries Parent Portal will be able to track progress via that site.

What is the difference between the traditional "A-F" grading system and a standards-based reporting system?

Traditional Grading

- A, B, C, D, F represent percentage of points accumulated
- Non-academic factors affect grades, such as participation, attendance, late work, etc.
- Everything is graded and averaged together
- Early assignments can skew the final grade
- Reports a single grade for each class

Standards-Based Grading

- 4, 3, 2, 1 represent student performance in relation to specific standards
- Based on common core national, state, and district standards
- A report of what students know and are able to do
- Reflect academic performance only
- Behavioral information (called Habits of Success) reported separately

Performance Levels

- **4... Extending**

"Students at the Extending level of performance have an in-depth understanding of grade level performance standards expected at this point of the school year." A "4" indicates the student has advanced understanding and exceeds grade level expectations. A student receiving a "4" demonstrates academically superior skills in that specific area. This student applies learning and concepts in new and varied ways,



challenges him or herself to think deeply to make connections, and demonstrates this advanced knowledge at school.

- **3 ... Achieving**

"Students at the Achieving level of performance are consistently meeting the grade level performance standards expected at this point of the school year." A "3" indicates the student has proficient understanding and meets grade level expectations. We want all of our students to reach a level "3." A student receiving a "3" is right on track with our high academic expectations. A "3" is something to be celebrated!

- **2 ... Progressing**

"Students at the Progressing level of performance are partially meeting the grade level performance standards expected at this point of the school year." A "2" indicates the student has basic understanding and is partially proficient at meeting grade level expectations. A student receiving a "2" understands the basic concept or skill, but has not yet reached the proficient level. Performance is not yet consistent with regard to accuracy, quality, and level of support.

- **1 ... Beginning / Standard Not Met**

"Students at the Beginning/Standard Not Met level are not yet meeting grade level performance standards expected at this point of the school year." A "1" indicates a student has minimal understanding and does not meet grade-level expectations. Performance is inconsistent even with guidance and support, will need additional support and/or interventions to learn the materials and progress toward meeting standard.

Your goal: To ride a bike by yourself		
	4	Extending the Standard Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.
	3	Achieving the Standard Congratulations! You are successfully riding a bike by yourself.
	2	Progressing with the Standard You are pedaling well and staying upright as long as someone is holding on and giving you a little push.
	1	Beginning with the Standard You are riding a bike, but using training wheels



Support Personnel

Music Teacher

An elementary music teacher is assigned to the school on designated days and hours during the week. The music teacher works with grades five and six on the basic skills necessary to play a musical instrument, as well as, choir. Enrollment in this program is on a voluntary basis, and the students are responsible for providing their own musical instrument.

Psychologist

The school psychologist tests students referred for the Resource Program and G.A.T.E. Program. The psychologist meets with parents and teachers to discuss results of the testing and suggests appropriate placement. The psychologist is scheduled to be on campus on a part-time basis.

Specialized Academic Instructor

A specialist in learning disabilities, he/she works individually and/or in small groups with students who have demonstrated difficulties/disabilities. The specialist tests, diagnoses, prescribes, and remediates specific problems through individually planned program goals. Parental approval is necessary for placement in this program. Annual reviews are held to review the student's progress and set new goals.

Speech and Language Pathologist

A specialist in speech and language pathology, she works individually and/or in small groups with students who have demonstrated difficulties in their speech and language acquisition. The specialist tests, diagnoses, prescribes and remediates specific problems through individually planned program goals. Parental approval is necessary for placement in this program. Annual reviews are held to review the student's progress and set new goals.

Intervention Teachers

Two full time intervention teachers are assigned to Levi Dickey. They work in collaboration with your child's teacher to identify students who need a core replacement program or intensive intervention strategies to catch up to grade level achievement.

Instructional Aides

Two instructional aides are assigned to Levi Dickey. They work in collaboration with our specialized academic instructor and your child's teacher to provide instructional support to catch students up to grade level achievement.



Noon Ground Aides

Noon ground aides are present during lunch time to assist in ensuring your child's safety remains a top priority. They assist students at the lunch tables, as well as, on the playground.

Nutrition Services Manager

Our Nutrition Services Manager ensures our students receive a healthy and well balanced meal for lunch. She publishes a monthly menu and works with the district and staff to ensure our kids get the best meal available to meet the nutritional guidelines set forth by the state.

Office Personnel

Levi Dickey's office personnel will be the first faces you see upon your entry to our school. They are full of information and can assist you with ensuring your needs are met and your questions are answered.

Custodial Personnel

Our custodians at Levi Dickey work tirelessly to ensure our campus remains safe and clean. Please work with your child to ensure they assist in this as well.





IMPORTANT DATES TO REMEMBER FOR THE YEAR:

MINIMUM DAYS

Every Tuesday is a **Minimum Day** as well as the dates listed below, including the last day of school. *Minimum Day dismissal is 11:45 a.m.*

The following are additional Minimum Days:

October 2, 2017	Parent/teacher conferences
October 4, 2017	Parent/teacher conferences
October 5, 2017	Parent/teacher conferences
October 6, 2017	Parent/teacher conferences
January 19, 2018	Parent/teacher conferences
March 16, 2018	Teacher preparation day
April 13, 2018	Parent/teacher conferences
May 23, 2018	Parent/teacher conferences
May 31, 2018	Last day of school

Holidays – No School

September 4, 2017	Labor Day
Nov. 10, 2017	Veteran’s Day
Nov. 20-24, 2017	Thanksgiving Holiday
Dec. 20, 2017-Jan. 5, 2018	Winter Break
Jan. 15, 2018	Martin Luther King Day
Feb. 12, 2018	Lincoln’s Birthday
Feb. 19, 2018	Washington’s Birthday
April 2-6, 2018	Spring Break
May 28, 2018	Memorial Day



2017-2018 Report Card Distribution

1 st Trimester	November 17, 2017
2 nd Trimester	March 2, 2018
3 rd Trimester	May 31, 2018