

# Fruita 8/9 School

2022-2023



# TOP 10 SURVIVAL TIPS

## How to Succeed @ F 8/9

- Go to class
- Develop good study habits
- Do your work & turn it in
  - Participate in class
    - Get involved
    - Manage your time
  - Work with other people
- Try! Don't shut down, ask for help
  - Pass all of your classes
  - Demonstrate IROAR

**Integrity, Respect, Ownership, Achievement, Responsibility**



# Fruita 8/9 School

## Dress Code Guidelines

Research indicates that appropriate school dress has a positive impact on performance and behavior. To support achievement and maintain a positive learning environment for all staff and students we do not allow clothing that is:

- Provocative or immodest
- Contains profanity or obscene/lewd text or graphics
- Promotes alcohol, tobacco, drugs, or weapons
- Advocates sex or sexual activity

### **Gentlemen Cats, NO...**

- Muscle shirts/under shirts
- Pants that sag excessively

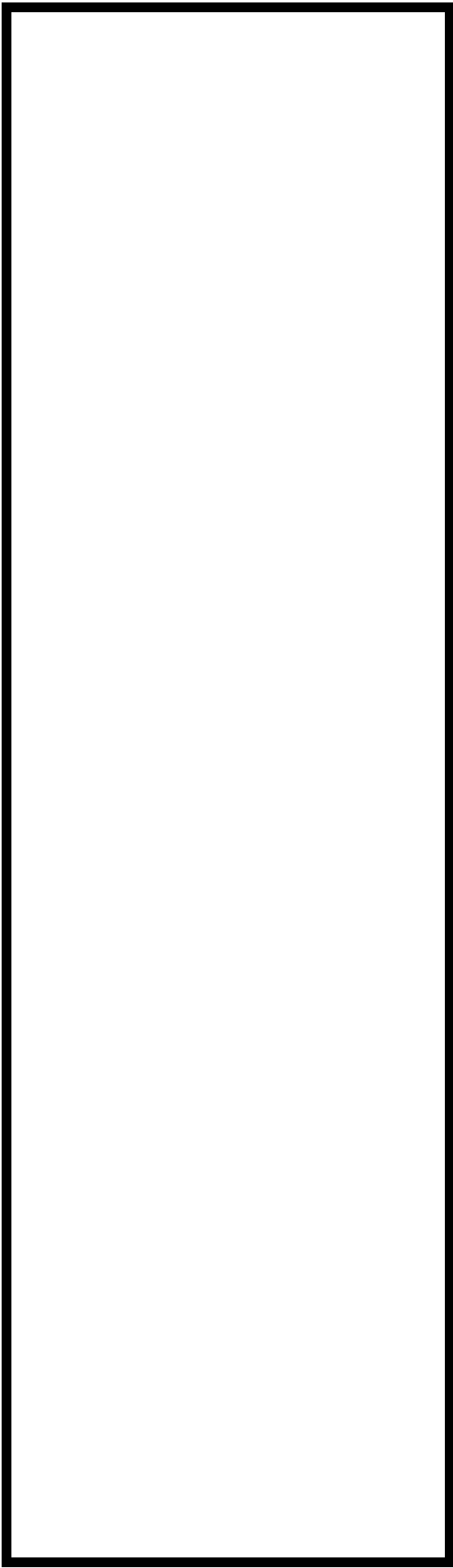
### **Lady Wildcats, NO...**

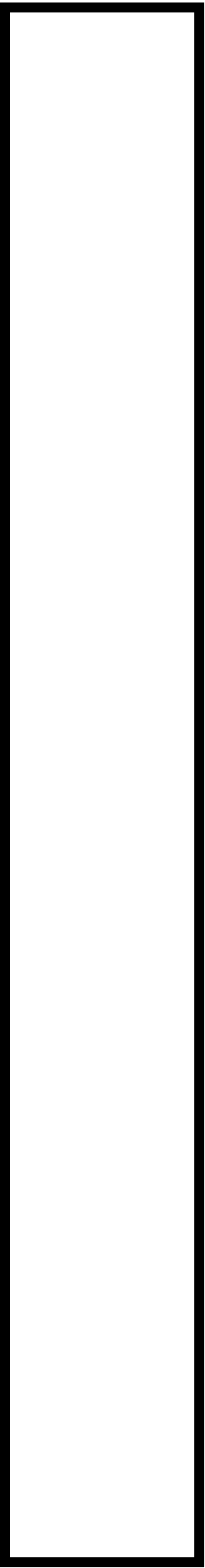
- Off-the-shoulder tops, strapless tops, or spaghetti straps
- Clothing that exposes undergarments
- Clothing that is transparent
- Low cut tops that expose cleavage
- Short mini-skirts or short shorts



All Wildcats.... No clothing that exposes the torso, including side, back, or middle.

**“If it’s covered in **BLUE**... It’s covered on YOU!”**





**Fruita 8/9 School**  
1835 J Road, Fruita CO 81521

**Main Office 254-6720**  
**FAX Main Office 858-7751**  
**Website: [fruita89.d51schools.org](http://fruita89.d51schools.org)**

**Principal:**

Jason Plantiko

**Principal's Secretary**

Jenny Kostelecky  
Phone: 254-6720 (Option 3)

School Administration and Public Relations,  
Building Use, Personnel, Finances, Calendar  
Schedules Appointments for Principal

**Assistant Principals**

Alicia Timbreza (A – K)  
Scott Toovey (L – Z)

**Main Office – Attendance**

Billy Weatherly  
Phone: 254-6720 (Option 1)

Attendance & Discipline Reporting

**Main Office - Receptionist**

Tasha Lopez

Reception

**Counseling Department**

Erin Nutt, Counselor (A – K)  
Colleen Stabolepszy, Counselor (L-Z)

Counseling Appointments, Scheduling, Progress Reports,  
Mid-Term Reports, Grade Reports, Report Cards,

Lori Fairfield, Secretary  
Phone: 254-6720 (Option 2)

Transcripts & Schedules appointments for counselors

**Progress Monitor/Athletic Director**

Kathy Daniels  
Phone: 254-6720 x34116

**Library/ Media Center**

Elyza Willms, Librarian

**Health Assistant**

Danika Brophy  
Phone: 254-6720 (Option 4)

All prescription & over the counter medications must be  
dispensed through this office.

**Student Resource Officer**

Officer Bob Bomar  
Officer Sarah Young

School Safety  
School Safety

**Bus Schedules**

Student Transportation of America schedules are available on the web [www.d51schools.org](http://www.d51schools.org).

*It is the policy of Mesa County Valley School District #51 not to discriminate on the basis of race, color, national origin, sex, age, or disability in admission, access to, treatment of, or employment in its educational programs or activities.*

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***Welcome to the 2022-2023 School Year. We are excited about our academic and co-curricular programs. We are happy you are here at the Fruita 8/9 School and we encourage you to become involved. Call on us at any time.***

## ACADEMIC ASSISTANCE

1. Go to the instructor and ask for additional help before or after school or email them to set up a time to work for them.
2. Select a student partner from each subject area that would be willing to help when you are confused about directions, after an absence, or to help in daily assignments.
3. The counseling center offers phone numbers of outside agencies that may be of help to you. They also offer skills in helping you to manage your homework.
4. The Main Office should be called if you are requesting homework from your teachers due to an extended absence.
5. Contact the Progress Monitor for assistance.

## ACADEMIC LETTER CRITERIA

Each year District #51 high schools celebrate their students' academic excellence.

Academic letters and other symbols of recognition will be presented in the fall for grades earned the previous school year. The Academic award is based on the following criteria:

- Full time student at their home high school, including District #51 satellite programs
- Minimum grade point average for the entire year of 3.50

### *POINTS OF UNDERSTANDING:*

- MCVSD#51 courses taken between August and July of the academic year will be counted. (District #51 summer school courses and District #51 on-line courses taken during the summer will be applied to the previous academic year. District #51 on-line courses taken during the year apply to that year.)
- Academic letter G.P.A. is based upon all courses taken the previous year, regardless of the school attended including out of district transfers.
- Colorado Mesa University classes taken may be considered to meet the above criteria.
- Each school will determine if they want to use pins, bars, stars, cords, etc. for recognition beyond the Academic letter.
- Academic letter program is available to all students if they meet the above criteria.

## ADVANCED PLACEMENT CLASSES (AP)

Grades of C or better from approved Advanced Placement courses will be weighted with an extra quality point. An A would earn 5 points, a B would earn 4 and a C would earn 3. A grade of D in an Advanced Placement course would only earn 1 point, as in regular classes.

## ASSEMBLIES

Assemblies are held throughout the school year for students. All assemblies are approved by the Administrative team. Please note the following expectations for conduct during assemblies:

- Attendance at assemblies is mandatory for all students unless indicated otherwise.
- Appropriate manners and conduct will be observed.
- Instructions will be given to students directing them to and from classes for assemblies.
- Teachers will sit among the students in their class.

## ASSESSMENTS

The Colorado Measures of Academic Success (CMAS) will be given annually to 8<sup>th</sup> graders and the PSAT will be given annually to 9<sup>th</sup> graders. **BOTH TESTS ARE STATE MANDATED.** We encourage students to do their best.

## ATHLETIC INFORMATION

**[Kathy Daniels, Athletic Director – Kathy.daniels@d51schools.org](mailto:Kathy.daniels@d51schools.org)**

We welcome you to the Fruita 8/9 School family of athletics/activities. All 9<sup>th</sup> Grade CHSAA sanctioned athletics will be managed through the Fruita Monument High School Athletic Director's office. We believe that athletics/activities play an important role in the opportunity to enhance the total educational experience of a student and that a student's participation provides for the opportunity to develop a healthy self-concept, healthy body, and sound mind. We encourage you to familiarize yourself with the District 51 Parent/Athlete handbook that will address information in several areas.

We believe that athletics/activities at school:

1. Enables a large number of students to participate in both team and individual activities.
2. Encourages, develops, and maximizes an individual's potential in sports and other activities.
3. Develops the concept of team spirit among all members of a team/group.



4. Develops proper attitude of pride, sportsmanship, and ethical behavior in students, participants, and spectators.
5. Helps in developing and maintaining life-long relationships among participants and creating good relationships between teams/groups, the student body, faculty, administration, and community.

## **ATHLETE CODE OF CONDUCT**

9<sup>th</sup> Grade student eligibility will be governed by rules set forth by the Colorado High School Activities Association (Fruita 8/9 AA), the Southwestern League and School District #51.

Students and their parents must sign a School District 51, FMHS and/or School Training Rules Contract.

- 9<sup>th</sup> grade athletes will be cleared and coached by the FMHS Athletic Department. Questions or concerns should be addressed to FMHS (254-6600).
  - 8<sup>th</sup> grade athletes will be cleared and coached by the Fruita 8/9 School Athletic Department. Questions or concerns should be addressed to the school. Athletic fees will not be refunded after the 1<sup>st</sup> competition.
  - Both 8<sup>th</sup> & 9<sup>th</sup> grade athletes should conduct themselves in a manner that reflects positively on both schools.
  - Current grades will be checked weekly in order to confirm eligibility.
- Sportsmanship is expected of every student, parent and fan participating in Fruita 8/9 School and FMHS athletic programs.

## **ATHLETIC/ACTIVITY DAILY SCHOOL ATTENDANCE**

The student must be in attendance for his/her scheduled classes on the day of the contest or on the day before any contest held on Saturday or on a holiday. Extenuating circumstances must be approved by the Athletic Director, Assistant Principal or Principal. Co-curricular active/absence must be approved by the Teacher, Assistant Principal, or the Principal.

Students missing school due to athletics or other co-curricular activities are responsible for any work missed during their absence. A teacher may require a student to submit work prior to the absence in order for full credit to be granted.

Students that have un-excused absences will not practice if the absence happens on a practice day and will not participate in contest if the un-excused absence happens on the day of a game or on the day before a contest on a non-school day. (1 un-excused absence = 1 missed practice or game).

## **ATHLETIC ELIGIBILITY**

**SEMESTER ELIGIBILITY CHECKS:** Students must be enrolled in at least 3.0 Carnegie Units and at least 6 out of 8 classes in any consecutive terms and pass a minimum of 2.5 Carnegie Units each semester while not failing more than 1 class. (Loss of semester eligibility is for approximately 9 weeks.)

**WEEKLY SCHOOL ELIGIBILITY CHECKS:** Students that are failing 1 class on a weekly eligibility check will be placed on probation. Students that are failing more than one class will be deemed ineligible. Students that are ineligible will not be allowed to participate or travel in contests Monday through Saturday of that week. The teachers have until Monday morning each week to turn that list into the counseling secretary.

## **ATTENDANCE POLICY**

### **Mesa County Valley School District 51 JH-R STUDENT ABSENCES AND EXCUSES**

Revised: August 17, 1993; October 20, 1998; August 6, 2002; June 17, 2003 Revised: March 23, 2004 Revised: May 22, 2007, Effective: July 1, 2007 Page 1 of 3 Revised September 19, 2017

### **Rationale**

There is a direct relationship between success and class attendance. Students having good attendance achieve better grades, better social skills, are more responsible, and gain more from the school experience than those who have poor attendance. It is expected that students will attend school regularly, and will be on time for classes in order to maximize the benefits they can expect from school.

### **Responsibility and Authority**

Student attendance is the direct responsibility of the student and parent(s) or/guardian(s). Secondary students are required to be in attendance 1,056 hours and elementary students 968 hours during each school year. The school will make every reasonable attempt to inform students and parent(s)/guardian(s) of absenteeism, confer with parent(s)/guardians about problems of attendance, and take corrective action when necessary to improve attendance. The school will cooperate with the school attendance officer in efforts to enforce the Colorado School Attendance Law and, specifically, assist the school attendance officer in performing the duties prescribed by Policy JEA with respect to "habitually truant" students. The maximum number of unexcused absences that a student under 17 years of age may

accumulate during any school year before judicial proceedings may be initiated is ten (10) days. Under provisions of the Colorado School Attendance Law, the principal or designee has the responsibility to approve or disapprove student absences. The principal or designee, shall require documentation as is deemed appropriate, as the basis for excusing student absences. In appropriate cases, the principal or designee may require written statements from medical sources authenticating the legitimacy of past absences. Unless appropriately documented, student absences shall be unexcused.

### **Individual School Options**

Each principal or designee may implement specific procedures for implementing the District's attendance policy. Rewards for good attendance may be established. Copies of each school's attendance procedures shall be included in student handbooks or made available to each student in writing.

### **Penalties for Unexcused Absences**

It is expected that an important learning experience for all students will be provided each and every time a class is held in Mesa County Valley School District 51. This learning experience is often the result of inclass participation activities; therefore, an unexcused absence from school may result in a loss of learning experiences which cannot be fully replaced by make-up work. Consequently, regular and punctual attendance is an important criterion for success in school, and frequent absences are detrimental to effective learning. Because of this, and since the basic responsibility of the student is to fulfill the requirements of the courses, the principal or designee has the discretion to impose academic penalties which relate directly to classes missed while unexcused. The principal or designee shall consider the correlation between course failure, truancy and a student dropping out of school in developing these procedures and shall implement research-based strategies to re-engage students with a high number of unexcused absences.

### **Involuntary Withdrawal**

1. A principal or designee may involuntarily withdraw, from a course, any student 17 years old or older who accumulates a number of unexcused absences in such course during a single academic term. a. Ten (10) if the academic term is 18 weeks or more Mesa County Valley School District 51 JH-R STUDENT ABSENCES AND EXCUSES Revised: May 22, 2007, Effective: July 1, 2007 Revision First Reading: August 22, 2017 Page 2 of 3 b. Six (6) if the academic term is a nine (9) week block Students withdrawn involuntarily from a particular class or classes shall not be permitted to attend or re-enroll in such classes for the remainder of such term. The building principal or designee shall take into account the student's ability to make up work and satisfactorily pass the class or classes prior to making a decision concerning involuntary withdrawal.

2. Students under 17 years of age shall not be subject to involuntary withdrawal from classes unless a medical condition requires special consideration, or unless there are other grounds for exclusion from a class, such as suspension, expulsion or denial of admission pursuant to board policy. Students under 17 years of age are subject to Colorado compulsory education law, (Sections 22- 33-104 to 108, C.R.S.) and the procedures listed therein for habitual truancy. Students under 17 years of age shall not be expelled, suspended or otherwise disciplined on account of truancy, but may be subject to academic penalties other than involuntary withdrawal as specified above.

3. Students 17 years of age and over shall be subject to involuntary withdrawal from a class or classes only after all practicable alternative education options have been exhausted, a formal conference with the parent(s)/ guardian(s) has been conducted, and an alternative program of instruction for the student has been developed. Study halls or similar offerings do not constitute an alternative program of instruction unless they have specific and identified curricular objectives and afford an opportunity to earn credit or partial credit. If the school has made reasonable attempts to conference with the parent(s)/guardian(s), but the parent(s)/guardian(s) repeatedly fail to attend the meeting, decisions concerning involuntary withdrawal may be made in their absence. Involuntary withdrawal will be sustained until the next regularly occurring quarter, trimester or semester cycle. At the principal or designee's discretion, a District Attendance Plan may be used prior to involuntary withdrawal. Students 17 years of age and over shall not be expelled, suspended or otherwise disciplined on account of excessive absenteeism, but shall be subject to involuntary withdrawal and other academic penalties specified in this regulation.

### **Notice and Determination of Unexcused Absences**

1. The school will initiate contact with the student and parent(s)/guardian(s) after an unexcused absence.

2. Within ten (10) days after a student accumulates four (4) unexcused absences or a total of ten (10) absences, in a school year, a conference with the student, parents/guardians, administration and/or staff will be conducted. Process for notice of a conference shall be:

a. By telephone where possible, or

b. By regular mail, email or text messaging when a phone contact is not possible. A letter sent by regular mail will constitute official notice. If the student and/or parent(s)/guardian(s) do not appear at the conference after being notified by phone or regular mail, the conference will be conducted in the student's and or parent(s)/guardian(s) absence.

3. Although the school will make a reasonable effort to fulfill its obligation to communicate with the home when attendance problems arise, school attendance is the primary responsibility of the student and the parent(s)/guardian(s). The school reserves the right to determine whether an absence will be excused or unexcused. An excused absence is one deemed to

be legitimate by the school and for which make-up work will be allowed. It is the student's responsibility to see the instructor for make-up work when the student returns to school. Notes from the parent(s)/guardian(s) explaining absences must accompany students on the day they return to school, unless the parent(s)/guardian(s) have called the school and/or arrangements were made prior to the absence. Suitable proof, including written statements from medical sources, may be required by the school. Below are listed the reasons an absence may be excused:

- a. A student who is ill or injured and may be expected to return to school within a reasonable length of time.
- b. The student is absent for an extended period due to physical, mental or emotional disability.
- c. A student receives approval from the principal or designee in advance of the absence for good cause, or later in the case of unforeseen emergencies such as a sudden illness or death within the family. Pre-arranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours. In determining whether to approve pre-arranged absences, the principal or designee should consider a student's attendance record, academic performance and disciplinary history.
- d. The student is participating in a recognized religious observance.
- e. A student who is pursuing a work-study program under the supervision of the school.
- f. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the principal or designee.
- g. If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138 (1)(e) ), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

### **Make-up Work**

Teachers shall not be required to provide make-up work for students whose absences have not been excused, except that a student will be allowed to make-up work during a period of suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. However, make-up work performed during a period of suspension from school may receive only partial credit, to be determined by the building principal or designee. There shall be two (2) days allowed for make-up work for each day of absence. However, there may be circumstances in specific classes where this is not possible. It is important that teachers are aware of extenuating circumstances and are reasonable in the approach to make-up work. A student may appeal to the building principal or designee when problems occur.

### **ATTENDANCE REPORTING**

- Telephone the Attendance Office 254-6720 (Option 1) between 7:30 AM and 3:45 PM the day of the absence and inform the school of the reason for the absence.
- OR
- Upon returning to school, the student is to bring a note, written by a parent or guardian, stating the date(s) of school missed and the reason for the absence. The note is to be signed and dated by the parent.
  - Parents and/or guardians who contact our office more than a week after the day of an absence will need to make their request for excusing the absence to their student's assigned assistant principal. We appreciate your support in keeping records submitted to the District accurate by calling or sending a note in a timely manner.

### **Absences – Excused and Un-Excused**

In an attempt to clarify exactly what is an excused absence as opposed to what is an unexcused absence, the guidelines listed in the Colorado State Law will be used. According to the Colorado School Attendance Law (22-23-104), the following conditions excuse a student from compulsory school attendance:

1. Temporary illness or injury or an absence approved by a school administrator (doctor's appointment, field trip, prearranged absences, school athletic events, etc.) fall into this category.
2. Absences for an extended period of time due to physical, emotional or mental disability. Verification from a physician may be required.
3. In custody of the court system or a law enforcement authority.
4. Student participation in a religious observance approved.

The administration has the authority by law to approve or disapprove student absences. These attendance policies will be enforced. If an absence does not fall into one of these four categories, it may be considered to be unexcused. Exceptions will be considered on an individual basis in a conference between administrator, teacher, parent, and student. Extended illness with medical documentation, death in the family, hospitalization or other exceptional situations may call for different procedures.

### **Advanced Excused Absences**

An advanced excuse is prior knowledge by the school of a student absence. An advanced excuse must be requested by parents/guardians. Requests for advanced excuses should be submitted in writing and signed by the parent. In emergencies, parents should notify the school by phone indicating the reason for the pending absence.

If a student has prior knowledge of his/her pending absence from school, or is participating in an activity that is not on the excused list, an advanced excuse should be requested. Advanced excuse forms are available in the Main Office. Students should take the form to all of his/her teachers, and they will indicate any possible adverse effects of the pending absence. The teachers sign the form, and the student takes the form home. The parents and the student thus bear the responsibility of any possible adverse effects of the student's absence. A teacher's signature merely indicates knowledge of the absence, not necessarily approval.

The school retains the right to refuse an advanced excuse if the privilege is being abused or if the student will experience adverse educational affects.

Request for advance excused absences should be done 5 days before you leave. (Especially during finals). Students who miss finals may receive a reduction in grade.

### **AUDITING A CLASS**

The student is permitted to audit the class - to continue to attend, participate, and learn. The student will not receive credit for an audited class.

### **BACKPACKS**

For safety purposes, backpacks and book bags **MUST** be left in lockers during the school day.

### **BULLETIN BOARDS & POSTERS**

The main office must approve, stamp and date all items posted in the school building. Students and staff are requested not to staple, tack, or tape literature or posters on the walls. Bulletin boards and thumbtack strips are provided to display posters. Items should be removed after the date of the event by the person/group posting the event.

### **BUS TRANSPORTATION – Student Transportation of America**

Bus stop times are posted on the District 51 website ([www.d51schools.org](http://www.d51schools.org)). **Students who ride the bus will get on and off the bus at Fruita 8/9 or FMHS only.**

Students are to conduct themselves in a cooperative and respectful manner while riding on the bus to and from school. Any discipline issue will be handled by Student Transport of America officials and may also be referred to school administration. Students requesting to ride a different bus must present school officials a signed request from their parent(s). School officials have the authority to approve or deny any such request.

### **CAFETERIA**

The kitchen staff at the Fruita 8/9 School works hard to make sure students receive nutritious meals. Students are expected to be respectful and clean up their table before leaving the cafeteria. Food must remain in the cafeteria during breakfast and lunch. No food should be brought out of the cafeteria.

A violation of the student code of conduct may result in disciplinary action.

### **CELL PHONES/ELECTRONIC DEVICES**

As a staff, we understand the desire for students to use cell phones and other electronic devices. However, over the past few years the use of cell phones in schools has become increasingly detrimental to student learning. It was the decision of the faculty and administration at Fruita 8/9 to require that **all cell phones remain off or silent and completely out of sight during class**; additionally, students will not be allowed to leave class to use their cell phones. Cell phones should be stored away on each student's person or in lockers. Please be aware that our current district policy (see MCVSD Board Policy JICJ) allows teachers to confiscate the device and hand it over to administration, whereupon parents will need to pick it up from the office.

**We encourage families to contact the office (via phone or email) with messages for their students at any time during the day and students may contact their families from the office phone as well.** The students are welcome to have their phones during passing periods and lunch. Fruita 8/9 thanks you and your student(s) for cooperation in this matter.

Confiscation Consequence:

- A parent/guardian must pick up device at the front office.

Should students use camera devices, messaging, or any other kind of information sharing or delivery to commit academic fraud, the student will be disciplined through normal and appropriate channels according to the severity of the infraction. Disciplinary action can be applied for cell phone use that photographs or records activities of other students or school personnel.

Administration, teachers, resource officers and all other Fruita 8/9 staff will not be held responsible for cell phone or electronic device loss or theft. All students called to the office must check in their cell phone or electronic device.

## **CHECKING OUT OF SCHOOL DURING THE SCHOOL DAY**

No student may leave school grounds during the school day unless they are accompanied by a parent or guardian or have prior permission from an Administrator, parent or legal guardian. Parents or a pre-authorized parent designee (person listed on the emergency contact list) must check the student out of school in the Main Office. The parent or parent designee may be required to present an I.D. All students leaving school during the day for illness must check out in the Health Assistant's Office.

## **CLOSED CAMPUS**

Fruita 8/9 maintains a closed campus policy for our students. Once a student arrives on campus they are expected to remain on campus until the end of the school day unless signed out by a parent or guardian.

If you give permission for your student to leave school with someone who is not the parent/legal guardian or who is not on the authorized pickup list, you are asked to provide **written, signed notification stating the time the student is to be picked up and the name of the person with whom he/she is leaving campus.** That person is required to come to the office to sign the checkout book when the student leaves **and** when he/she returns. Note that when leaving for lunch with someone other than a parent/legal guardian, the student will be excused for their school lunch wave only. If the student is not signed in and out by the person they go to lunch with it will not be excused. Please plan ahead. Phone calls, emails, or faxes will not be accepted as permission. **NO EXCEPTIONS.**

## **CLUBS**

- Must have a faculty sponsor.
- Must have a meeting with the Principal.
- Must have Mission statement and Bylaws on file in the main office.
- Must have a statement on file stating how it will benefit Fruita 8-9.
- Meetings must be before or after school. May not meet during school hours.
- Posters should advertise meeting dates and time.

## **COMPUTER USE AND INTERNET ACCESS**

School devices are to be used for research and communication for educational purposes. Username and Acceptable Use Agreement contracts are available in the library and on the school library web page:

[fruita89.d51schools.org/departments/library](http://fruita89.d51schools.org/departments/library). Internet and E-mail access is provided free to all Fruita 8/9 students after they and their parents have signed the "Responsible Use Agreement." Email is Intranet, which means student email only sends and receives mail from within District 51. Access is a privilege that will be revoked if used inappropriately. In addition, disciplinary and/or legal actions may be taken.

## **COUNSELING AND GUIDANCE SERVICES**

Erin Nutt, Counselor (A-K)

Colleen Stabolepszy (L-Z)

Lori Fairfield, Secretary - 254-6720 (Option 2)

**PHILOSOPHY STATEMENT:** The Counseling Program is a vital component of the Fruita 8/9 School. Our comprehensive program guides us in our belief that all students can attain certain educational, career, personal/social objectives, and that all students will receive counseling services promoting these objectives. Although professional school counselors are responsible for the systematic planning, delivering, managing, and evaluating of the counseling program, they do so in chorus with other educators and stakeholders. Fruita 8/9 professional school counselors use data and stakeholders' feedback to close the gap for underserved student populations. Counselors are both proactive and responsive to access and meet the needs of every student.

**School counseling services are available for every student in the school.**

**Services include:**

- Individual Career Academic Plan (ICAP)
- Interpretation of test scores
- Career information

- Assistance with homework and classes
- Assistance with home life
- School and/or social concerns
- College and scholarship information
- Change in name and/or address
- Release of Information

Students wishing to visit a counselor should contact the secretary in the Counseling Center to arrange for an appointment. It may be necessary for a student to have an appointment to see his/her counselor. Except for unusual circumstances, students should come to the Counseling Center during free time, lunch, or before and after school to schedule appointments. Students will be expected to have a pass from a teacher during class time. Parents please call for an appointment.

## **DISCIPLINARY ACTION**

### **In-School Suspension**

The student is removed from the classroom and under supervision at an alternate location. Failure to serve in-school suspension will result in an out-of-school suspension.

### **Administrative Detention**

Students who are assigned administrative detention will spend time before school, during lunch or after school serving detention. Failure to serve administration detention will result in suspension.

### **Out of School Suspension**

Students assigned suspension will be removed from the campus for a period of 1-5 days depending on the school violation. Suspension also means the student is not allowed to attend or participate in school activities for the duration of the suspension. **NOTE:** Students who are under suspension by administrative action are not permitted to participate in or attend any school-sponsored activities during the period of suspension. They are not allowed on any district campus during the time of the suspension unless they have received permission from the administration.

### **Expulsion**

The maximum penalty for a disciplinary violation is expulsion. A student who is expelled shall not attend any school or alternative instructional program with Mesa County Valley School District 51 for the duration of the expulsion.

## **DISCIPLINE**

### **Mesa County Valley School District 51 JICDA CODE OF STUDENT CONDUCT**

Adopted: June 25, 2019

The principal may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on school grounds, when being transported in vehicles owned, dispatched or contracted for by the district or one of its schools, at a school or school-sponsored activity or event, during a district-sponsored activity or event, and off school property when the conduct or activity has a reasonable connection to school or any school or district-sponsored curricular or non-curricular activity or event.

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Causing or attempting to cause physical injury to another person except in self-defense.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Violation of criminal law, which has an immediate effect on the school or on the general safety or welfare of students or staff.
6. Violation of district policy or building regulations.
7. Violation of the district's policy on dangerous weapons in the schools. Expulsion shall be mandatory for using or possessing a firearm, in accordance with federal and state law. See policy JICI.
8. Violation of the district's alcohol use/drug abuse policy. See policy JICH.
9. Violation of the district's violent and aggressive behavior policy. See policy JICDD.

10. Violation of the district's tobacco-free schools policy. See policy ADC.
  11. Violation of the district's policy on sexual harassment or nondiscrimination. See policy AC, JBB.
  12. Throwing any object that might cause bodily injury or damage property, whether or not the property hit by the object is school-owned, unless such activity is part of a supervised school or school-sponsored activity or sport.
  13. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.
  14. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements to others that precipitate disruption of the school program or incite violence.
  15. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
  16. Lying or giving false information, either verbally or in writing, to a school employee.
  17. Scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
  18. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.
  19. Behavior on or off school property, which is detrimental to the welfare or safety of other students or school personnel.
  20. Repeated interference with the school's ability to provide educational opportunities to other students.
  21. Engaging in "hazing" activities, including but not limited to: forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
  22. Violation of the district's dress code policy. See policy JICA.
  23. Violation of the district's policy on student expression. See policy JJC.
  24. Violation of the district's policy regarding student conduct on school buses. See policy JICC.
  25. Violation of the district's policy on bullying prevention and education. See policy JICDE.
  26. Intentionally making a false accusation of criminal conduct or activity against a district employee to law enforcement or to a district official.
  27. Violation of the district's policy on student use of information technology resources. See policy JS.
- Each principal shall post a copy of these rules in a prominent place in each school and shall distribute a copy to each student. Copies also shall be available to any member of the public upon request.

**Mesa County Valley School District 51**  
**JKD/JKE-E GROUNDS FOR SUSPENSION/EXPULSION**

Related: JKD/JKE, JKD/JKE-R Effective: November 16, 1993 Revised: February 28, 2019

According to Colorado Revised Statutes 22-33-106(1)(a-g) and 3(e) and 22-12-105 (3), the following may be grounds for suspension or expulsion from school:

1. Continued willful disobedience or open and persistent defiance of proper authority.
2. Willful destruction or defacing of school property.
3. Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the child or other children.
4. Declaration as a habitually disruptive student.
  - a. For purposes of this paragraph, "habitually disruptive student" means a child who has caused a material and substantial disruption three times during the course of the school year on school grounds, in school vehicles or at school activities or events. Any student who is enrolled in a public school may be subject to being declared an habitually disruptive student.
  - b. The student and the parent, legal guardian, or legal custodian shall have been notified in writing of each disruption counted toward declaring the student as habitually disruptive and the student and parent, legal guardian or legal custodian shall have been notified in writing and by telephone or other means at the home or the place of employment of the parent or legal guardian of the definition of "habitually disruptive student."
5. The use, possession or sale of a drug or controlled substance as defined in C.R.S. §12-22-303.
6. The commission of an act which if committed by an adult would be robbery pursuant to Part 3, Article 4, Title 18, C.R.S. or assault pursuant to Part 2, Article 3, Title 18, C.R.S. other than the commission of an act that would be third degree assault under C.R.S. 18-3-204 if committed by an adult.
7. The carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or the school district.
 

As used in this paragraph, "dangerous weapon" means:

  - a. A firearm, whether loaded or unloaded;
  - b. Any pellet or "beebee" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
  - c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches, or

d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury, including but not limited to a slingshot, bludgeon, brass knuckles or artificial knuckles of any kind.

NOTE: In accordance with federal law, expulsion shall be mandatory and for no less than one full calendar year for a student who is determined to have brought to or possessed a firearm at school. The superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis. Such modification shall be in writing.

8. Repeated interference with a school's ability to provide educational opportunities to other students.

9. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property.

10. Failure to comply with the provisions of Part 9, Article 4, Title 15, C.R.S. (immunization requirements). Any suspension, expulsion or denial of admission for such failure to comply shall not be recorded as a disciplinary action but may be recorded with the student's immunization record with an appropriate explanation.

11. Intentionally making a false accusation of criminal activity against a district employee to law enforcement or to the district.

**Mesa County Valley School District 51  
JICDD VIOLENT AND AGGRESSIVE BEHAVIOR**

**Adopted: April 4, 2000 Policy Manual Review: August 6, 2002 Adopted: February 1, 2022**

The Board recognizes there are certain behaviors that, if tolerated, would quickly destroy the type of learning environment to which the students and staff of the District are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated and shall result in immediate action being taken by the District.

Student exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior shall be subject to appropriate disciplinary action including suspension and/or expulsion in accordance with Board policy concerning student suspension, expulsions, and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy students may also be referred to law enforcement authorities. At the discretion of the District and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The District may also conduct a threat assessment of the student.

Students shall immediately report questionable behavior or potentially violent situations to an administrator, counselor or teacher. All reports shall be taken seriously.

A staff who witnesses or receives a report of a student's act of violence and aggression must notify the building principal or designee as soon as possible.

Acts of violence and aggression shall be well documented and communicated by the staff to the building principal and the superintendent. The principal or the principal's designee shall communicate discipline information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. The immediate involvement of the parents/guardians is essential. Law enforcement officials shall be involved if there is any violation of law.

An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm or injury.

An act of violence and aggression includes but is not limited to the following behaviors:

1. Possession, threat with or use of a weapon - as described in the Board's weapons policy.
2. Physical assault - the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
3. Verbal abuse - includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing (including text, social media or other electronic means), at an individual, his or her family or a group.



4. Intimidation - an act intended to frighten or coerce someone into submission or obedience.
5. Extortion - the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. Bullying – as described on the Board’s policy on bullying prevention and education.
7. Gang/Hate Activity - as described in the Board's Secret Societies/Gang Activity Policy (JICF).
8. Sexual Harassment or other forms of harassment- as described in the Board's sexual harassment policy and nondiscrimination policy.
9. Stalking - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
10. Defiance - a serious act or instance of defying or opposing legitimate authority.
11. Discriminatory Slurs - insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, religion, marital status, national origin, ancestry, disability or need for special educational services.
12. Vandalism - damaging or defacing property owned by or in the rightful possession of another.
13. Terrorism - a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

## **DRESS CODE**

A student’s appearance shall not disrupt the educational process or constitute a threat to safety. Research indicates that appropriate school dress has a positive impact on performance and behavior.

Appropriate dress and grooming are acceptable examples of good citizenship and are expected of all students. This applies to attendance regarding the school day, visits to business or community agencies, or any time a student is representing the Fruita 8/9 School.

Clothing, hairstyles and accessories will not be allowed that:

1. Are too extreme, provocative, or immodest
2. Threaten the safety or welfare of any persons; e.g. spikes, chains, spurs, brass knuckles
3. Degrade any race, creed, or gender
4. Are obscene, profane, vulgar, or lewd
5. Promote tobacco, alcohol, drugs, or weapons
6. Advocate sex or sexual activity
7. Denote membership in a gang by virtue of color, arrangement, trademark, or other attributes; e.g. ICP attire, hairnets, and bandanas that may represent gang affiliation.

Specific examples of inappropriate dress include, but are not limited to:

1. Clothing that exposes any undergarments
2. Low cut tops that expose cleavage
3. Strapless tops or off-the-shoulder tops, spaghetti straps, one shoulder tops, tube tops, and muscle shirts/under shirts
4. Short miniskirts, or short-shorts, clothing that includes holes in inappropriate places.
5. Clothing that exposes the torso including side, back or middle – this applies to males and females
6. Pants that sag excessively
7. Sleepwear
8. Trench coats/dusters
9. Clothing that covers face; e.g. hoods or masks
10. No shoes with wheels

Note: Teachers have the discretion to determine whether or not hats will be allowed in the classroom.

When in the judgment of a staff member, the student’s appearance is distracting and/or disruptive to the educational process, or constitutes a threat to safety, or acceptable standards of sanitation, the student will be barred from class and may be sent home to make the requested modifications to his/her dress. Students with multiple dress code violations will be subject to administrative discipline.

**Consequences:** The school staff and administration reserve the right to require that students modify their dress if it is deemed disruptive or inappropriate. A student who fails to correct the problem may be sent home and/or suspended for insubordination.

## **DRUGS/ALCOHOL**

Any student in possession or under the influence of alcohol or drugs may be: Suspended for 3-5 days on first offense, may be recommended for expulsion on second offense, and will be recommended for expulsion on third offense. Any student bringing drugs or alcohol to school and distributing with other students may be recommended for expulsion on the first offense.

## **EMERGENCY MESSAGES**

Parents/Guardians, if you need to contact your student for an **emergency** during the school day, please call the main office at 254-6720. We ask that you do not text message or call your student in class.

## **EQUAL EDUCATIONAL OPPORTUNITIES**

**Mesa County Valley School District 51**  
**JB EQUAL EDUCATIONAL OPPORTUNITIES**  
**Adopted: Date of Manual Adoption Revised: September 20, 1988 Policy**  
**Manual Review: August 6, 2002 Adopted: January 20, 2009; Adopted: January 17, 2017**  
**Adoption: February 16, 2021 Adopted: February 1, 2022**

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, creed, sex, sexual orientation, gender identity, gender expression, religion, national origin, age, marital status, ancestry, disability or need for special education services.

This concept of equal educational opportunity will guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities shall be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

In order to ensure that District programs are in compliance with applicable laws and regulations, the Board directs the superintendent or designee(s) to periodically monitor the following areas:

1. Curriculum and materials - review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access - review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support - ensure that District resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments - review tests, procedures, and guidance and counseling materials for stereotyping and discrimination.
6. Discipline - review discipline records and any relevant data to ensure the equitable implementation and application of Board discipline policies.

## **GRADE CLASSIFICATION**

Grade classification for high school is based on the number of years a student has attended high school (1st year = freshman; 2<sup>nd</sup> year = sophomore; etc.). A student's grade level classification MAY NOT accurately depict his/her progress toward the completion of credits needed to graduate with a diploma. Students without the proper graduation credits earned by the end of the 12th grade will be reclassified to the 12<sup>th</sup> grade for a 5<sup>th</sup> year of high school. Please refer to transcripts for completed credits and correct progress toward graduation.

## **GRADE REPORTING DUE PROCESS**

In the event there is a dispute over a student's final grade in a class this is the process to be followed:

1. Contact teacher to set up a meeting to review assignments, attendance and tardies.
2. If there is no resolution with teacher, then parents will need to meet with their student's assistant principal.
3. If after meeting with the teacher and assistant principal there is still no resolution then a meeting with the principal may be scheduled.

## **GRADES AND REPORT CARDS**

The school expects the student to make his/her best effort in the study and preparation of work assigned him/her. Report cards indicating the value of work accomplished during a given period of time are posted at the end of each term on ParentVue. If there are any issues or questions Parents/Guardians must contact the teacher. Keep all report cards and cross check with your official transcript at least once a year.

**PLEASE NOTE:** Midterm Grades will be posted halfway through each term. Please see board approved calendar for Parent-Teacher Conference dates. Parents are encouraged to contact teachers whenever a concern arises.

## **GRADUATION REQUIREMENTS**

Graduation from School District #51 requires the successful completion of 25 credits along with the requirements of the performance based policy. These credits are earned in grades 9 through 12. A student may participate in the commencement exercise the spring after all graduation requirements have been met.

School District #51 board policy allows students to receive up to four (4) credits from outside the school district's curriculum. Online coursework must have your counselor's approval. Information regarding approved programs is available in our counseling center.

Required credits for graduation shall consist of the following:

4.0 credits of Language Arts	.5 credit of Fine Arts (Music, Art, Humanities, Theater)	
3.0 credits of Social Studies	1.0 credit of Physical Education	
3.0 credits of Mathematics	.5 credit of Computer Science	.5 credit Financial Literacy
3.0 credits of Science	10 Elective credits	
Total 25.0 Credits		

Mesa County Valley School District 51 is committed to high expectations for all students. We expect each student to complete 25 standards-based credits with a 2.0 GPA or higher and demonstrate through a body of evidence that they are career, college, or military ready.

### **Honors Graduation Policy (Beginning class of 2021)**

In an effort to recognize and honor our many high school scholars, maintain fidelity to our district vision of performance based learning, and align with colleges and universities worldwide, Mesa County School District #51 (MCVSD #51) has adopted the following graduation policy to honor students at graduation. This will begin with the graduating Class of 2021. Class rank will no longer be assigned to students. Instead, all MCVSD #51 high schools will follow the Latin graduation honors system. Schools will no longer have a Valedictorian nor Salutatorian, and will instead apply the Latin honors system which recognizes students who have earned the following cumulative grade point averages:

- 4.0 and Higher summa cum laude
- 3.70-3.99 magna cum laude
- 3.50-3.69 cum laude

Cumulative GPAs will be calculated to the 100th decimal, and will not be rounded up. Each high school will recognize these students during the graduation ceremony. The recognition will also be noted on the students' diplomas.

## **HALL PASSES**

Hall passes are given by classroom teachers. Students can expect to be asked for a hall pass by any school employee. Misuse of a pass will result in loss of the pass privilege and possible detention or other action.

## **HEALTH ASSISTANT**

Danika Brophy - 254-6720 (Option 4)

The school health assistant's office is located in the main office area. ALL prescription and non-prescription medications are to be kept and administered in the Health Assistant's office per District #51 policy. All medication administered at the school must be accompanied by a completed form on file in the Health Assistant's office.

## **I.D. AND SBA CARDS (an ID and SBA are both identification cards)**

Identification cards (IDs) are free of charge and required by all students. Student Body Activity (SBA) cards, which also serve as an ID card, may be purchased for discount admission fees to some athletic events and dances. I.D. cards or

SBA cards will be required for admission to dances and other school sponsored activities. A seat tax is charged for athletic contests held at Lincoln Park/Stocker Stadium/Suplizio Field. A \$5.00 fee will be required to replace lost ID or SBA cards. 8<sup>th</sup> grade SBA ID cards are NOT honored at FMHS or Lincoln Park/Stocker Stadium/Suplizio Field, but can be used at activities on the F8/9 campus.

## **IMMUNIZATIONS**

No student shall be permitted to continue to attend any school in this district without meeting the legal requirements for immunization against disease unless the student has a valid exemption (signed by parent) for health, religious, personal or reasons as provided by law. A student's parent or legal guardian shall be responsible for having each student immunized.

Students who do not submit an up-to-date certificate of immunization, a written authorization signed by one parent or guardian requesting local health officials to administer the immunizations, or a valid exemption shall be suspended and/or expelled from school until the school receives such documentation.

All information distributed to parents regarding immunization shall inform them of their rights to seek an exemption from immunization for health, religious, personal or other reasons as provided by law.

## **INTERNET AND EMAIL USE**

**Mesa County Valley School District 51**

### **JS-R STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES**

Related: JS Superintendent Effective Date: May 4, 2010 Revised: February 29, 2012

Revised: December 18, 2012 Revised: December 11, 2013 Revised: March 9, 2018

Revised: July 2, 2018: Revised: June 1, 2021

**Purpose** This regulation implements Board policy JS by setting forth specific procedures, requirements and restrictions and conditions governing student use of District Information Technology Resources (DITR). For purposes of this policy, DITR shall include hardware, software and data that is owned, leased, licensed, or otherwise kept and maintained by the District for the purpose of accessing, storing, downloading/uploading, recording, sending, receiving, posting, distributing, delivering, displaying or printing electronic or digital information, curriculum, messages, records, mail, files or data. DITR shall include, but is not limited to, District computers, computer systems and computer peripherals, electronic tablets, iPads, e-readers, smartphones and similar devices, District local and wide-area computer networks and servers, District e-mail and other electronic communication systems, District-hosted or District-sponsored internet access, websites and connectivity, and the equipment and software programs or packages associated with such access, connectivity, systems and equipment.

**Responsible Use Agreement** Before a student is granted privileges to use the District's technology, including Internet access, e-mail, computers and networks, the student, must have a Responsible Use Agreement, Exhibit JS-E ("RUA") on file with the District. For students that are under 18 years of age, the RUA will be signed by the student's parent or guardian. Students who are 18 years of age or older will sign the RUA personally. All completed RUA forms must be returned to the child's school.

The RUA will be provided to families as part of the District's online registration. The parent/guardian must download and acknowledge that the parent/guardian has reviewed the Student and Parent Handbook, which will include this Regulation JS-R and RUA form JS-E. By acknowledging review of the Student and Parent Handbook, the parent/guardian agrees to the terms and conditions of the RUA. The parent/guardian or student over the age of 18 may choose to register by paper registration, which can be obtained at the student's school. The paper registration will include an RUA to be signed. The online registration process will include a page where the parent/guardian has the option to accept or deny internet access for the student.

Parents/Guardians and students will annually re-confirm the commitment of the student to the terms and conditions of the RUA. The RUA for each student will be kept in the Student Information System.

All students who are enrolled in the 4th grade and above shall also be required to acknowledge that they have received and reviewed a copy of the Student and Parent Handbook prior to logging into Student VUE. The Student and Parent Handbook includes the RUA, and the acknowledgement by the student shall be acceptance

by the student of the terms and conditions of the RUA. All students will annually re-confirm the commitment to the terms and conditions of the RUA by downloading the Student and Parent Handbook prior to accessing StudentVUE. All student acknowledgments will be maintained in the Student Information System.

***Access to District Information Technology Resources (DITR)*** Student use of DITR is a privilege, not a right. DITR may be used only by students who have been issued network user accounts that are active and have not been denied, closed, locked or suspended. Except as otherwise determined by the building principal in consultation with the Executive Director of Technology Services, a student must meet all of the following requirements to be eligible to receive or maintain an active network user account:

- (a) The student has completed and submitted an RUA contained in the Student Parent Handbook signed by the student and/or parent/guardian as required above to the school at which DITR will be used; and
- (b) The student is not subject to any disciplinary order issued by the District or revoking, suspending, denying prohibiting or restricting access to or use of DITR or any component thereof; and
- (c) The student is not subject to any court order, probation or parole condition or restriction in force or effect that prohibits the Student from accessing or using DITR or any component thereof; and
- (d) The student's privilege to access or use DITR is not suspended, revoked or denied by the school or building principal or other administrator due to violations of the rules of use set forth in this regulation, or

A student's network user account may at any time be denied, restricted, closed, locked or suspended at the request of the building principal at the school where the student is enrolled. Such request may be made at any time such principal determines that (1) the student is not eligible to receive or maintain an active network user account under the above requirements, (2) that the student has a record of repeated and willful misconduct involving the Internet, electronic communications or other information technology resources, or for other reasons poses an identifiable and significant security risk, or (3) that the student's privilege to access or use such resources was within the past twelve (12) months revoked or restricted by the school or other institution at which the student was last enrolled or placed.

***DITR Services and Functions*** The District reserves the right to determine the specific DITR services or functions that will be made available for student use, and the nature, extent, speed and types of such DITR services or functions shall be subject to change at any time. Network traffic or systems may be restricted or shut down when computing requirements exceed available capacity, or when necessary to conduct investigations, make repairs, conduct maintenance or install, replace or upgrade DITR hardware, software or systems. The District's technology department shall, if practicable, provide advance notice to schools and student users regarding any anticipated changes or interruptions in DITR services or functions.

The District is not obligated to offer connectivity or to continue user access to any particular online or Internet service or feature. Such decisions are the responsibility of the Executive Director of Technology Services, who shall consider all relevant factors, including, but not limited to, impact on network bandwidth, compatibility with systems in use in the District, and suitability for K-12 educational use. Board policies governing selection of appropriate instructional materials and course content shall be applicable to curriculum and courses delivered by or with DITR. Students shall not be permitted or authorized to enter into any contracts or other agreements with outside agencies, organizations, or businesses offering online services without review and approval of such arrangement by the Executive Director of Technology Services.

Types of DITR services or functions to which students may be provided access through their network user accounts include, but are not limited to:

1. Internet Access –The Internet is a valuable tool for students. When using the Internet for class activities, teachers will select material that is age appropriate and relevant to course objectives. Teachers will determine the appropriateness of the material contained on or accessed through any web site they require or recommend. Teachers will instruct students to research effectively as outlined in District information literacy standards. School staff will teach Internet safety and appropriate use of internet resources. However, the District shall install and maintain software and other technology protection measures that may limit, block, or filter Internet

usage or other on-line activities of students. The District shall not be responsible for any unauthorized charges or fees resulting from students accessing the Internet.

2. Electronic Mail (email) –Use of student network accounts for email or other messaging services shall be limited to consultation and communication with other students, staff and third parties for educational purposes. Students may not establish or access commercial or web-based email accounts through DITR unless such accounts are required by the curriculum and meet the requirements for protection of student confidentiality, privacy, and security set forth below.

3. Guest Accounts –Upon the request of a teacher or administrator and with the approval of the Executive Director of Technology Services or his/her designee, guest accounts may be set up for parents or other guests of students for a specific district-related purpose and time period. The use of guest accounts shall be subject to the same policies and regulations as students, and the account privileges of a guest user may be terminated or restricted at any time without notice in the event of noncompliance or expiration of the time period for which the guest account was authorized. A signed RUA is required for an adult guest account and a parent/guardian signature shall be required if the guest account is assigned to a minor.

4. Interactive Web Communications Areas –The District may provide access to interactive communication areas to students only for specifically defined and authorized educational activities. Students may use interactive electronic communication only under direct supervision of a teacher or other designee as approved by the building administrator.

5. Videoconferencing – The District may provide videoconferencing equipment allowing participants to see, hear, and speak with other participants in real time. With the approval of the Executive Director of Technology Services or his/her designee, videoconferencing activities, events or classes at one school or site may be recorded, linked or shared with participants at other schools or sites within or outside the school district.

***Monitoring and Investigation of Student Use*** To the extent allowed by law and Board policy, the District shall cooperate to the extent permitted by applicable privacy laws and regulations with any investigation by local, state, and federal authorities or Internet service provider(s) concerning or related to the misuse of DITR and/or suspected violation of any applicable laws. Students should have no expectation of privacy regarding the content of electronic files or accounts they create, distribute, maintain, access or use by means of DITR. DITR devices and components, student network user accounts, data and information shall remain the property of the District at all times. For the purposes described in Board Policy JS, the District reserves the right to:

1. Inspect, view, monitor, capture, copy, print and archive any and/or all files, communications, email, web sites, blogs and other student network or on-line activity accessed, created, sent, received, downloaded or uploaded by means of DITR. The District’s inspection and monitoring activities may include examination and review of files, devices, server storage space usage, processor and system utilization, and all services and applications provided through the DITR or associated with a student’s network user account, including electronic mail, messaging, and other means of electronic communications that currently exist or may exist in the future.

2. Block, filter and restrict access to any Internet sites or functions that are deemed inappropriate or unauthorized in accord with Board policy JS.

3. Limit the amount of storage space allocated to student electronic files and/or email, and remove email and/or files taking up an excessive amount of storage space after a reasonable amount of time.

4. Investigate, track, log, access and report all aspects of DITR used by or accessible to students, including computers, laptops, electronic tablets, iPads, e-readers, smartphones and other hardware.

***Parent Involvement*** Helping students to understand and comply with Board policy and rules regarding responsible student use of DITR shall be a responsibility that is shared by schools and parents/guardians. Parents/guardians may request in writing that a teacher or school set and convey more stringent standards for their children to follow when using technology, which requests shall be accommodated if practicable. Upon written request submitted by a student’s parent/guardian, such student’s privilege to or use of DITR may be revoked or restricted in the discretion of building principal or administrator.

**Technology Protection Measures** In compliance with the Children’s Internet Protection Act (CIPA) and other applicable laws, technology protection measures (which may include blocks or filters) designed to prevent Internet access to inappropriate material shall be installed and utilized with respect to each DITR component or device that allows for access to the Internet by a minor. The District recognizes that it is unlikely that such measures will be effective in screening all inappropriate material. If a student accidentally accesses or witnesses another student accessing material that he or she believes is offensive, obscene, pornographic or otherwise inappropriate, he or she should notify the supervising teacher or other District staff member.

Technology protection measures may be relaxed or disabled for student use only for bona fide research purposes authorized by and under the direct supervision of a district staff member, but may not be disabled at times when such action could expose other students to material prohibited under CIPA. The District may, from time to time, reconfigure the technology protection measures to best meet the educational and safety needs of the District, and to comply with legal requirements.

**Rules of Responsible** Use General rules of school behavior, including the Code of Student Conduct (Board policy JICDA) shall apply to student use of the Internet and DITR. In addition, students shall, as a condition of granting or continuing access and privileges to use DITR, comply with the following additional rules for responsible use:

Students shall NOT—

1. Change computer settings without authorization.
2. Unplug cables or open computer cases, except as directed by a supervising staff member.
3. Place food, beverages, or other liquids near computers.
4. Download, upload, or share music, games, audio, or video files except with teacher permission.
5. Reveal or transmit personal social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about themselves while using DITR to access the Internet or other electronic communications. Without first obtaining permission of the supervising staff member, students shall not use their last name or any other information that might allow another person to locate or identify him or her. Students shall not use DITR to arrange face-to-face meetings with persons met on the Internet or through electronic communications.
6. Forward, post or distribute a message, file or other material that contains social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about other students without such student’s written permission.
7. Agree to meet with someone they have met online without their parent's knowledge and approval.
8. Download or install any software, mobile app, shareware, or freeware onto network drives or disks without prior permission of supervising teacher, or the District’s technology department.
9. Create, establish or maintain web pages or other ways to advertise or sell products or services and may not offer, provide, or purchase products or services through the use of DITR, except for school-approved activities.
10. Upload, download, or distribute pornographic, obscene, or sexually explicit, photographs, images, videos.
11. Gain or attempt to gain unauthorized access to any District file servers or other DITR devices or components, outside file servers, or go beyond the student’s authorized access. It shall be a violation of this rule to log in or attempt to log in to through another person’s network user account, or otherwise access or modify another person’s files or data.
12. Use DITR to violate any criminal law or to otherwise engage in, support or facilitate illegal acts or activities.
13. Disclose or share passwords except as authorized by school officials, or attempt to obtain, modify or use another person's password or any other identifier, or attempt to log on to the Internet or other DITR as a system administrator.
14. Read, alter, delete or copy or intercept electronic communications of other persons without permission, or attempt to engage in such activities.
15. Use “hacking” software or other tools to hack or compromise DITR security measures or components, or introduce, install or upload spyware, computer viruses or malware to or with DITR or to any device, component

or network within DITR. While on school property or at school activities, students shall not use, possess or distribute any software tools designed to facilitate hacking or compromise a computer or network.

16. Engage in vandalism, unauthorized use of software or any unauthorized or unacceptable uses of DITR as enumerated and described in Board Policy JS.

Students SHALL—

1. Use DITR in a responsible, efficient, ethical and legal manner.
2. Comply with building or classroom rules during or regarding the use of DITR.
3. Protect their passwords against inadvertent or unauthorized disclosure. Students who discover or suspect that someone has discovered or is using their password should contact a responsible staff member or Technology Services (Help Desk) immediately.
4. Use printer resources responsibly.
5. Be polite and respectful to others when communicating with others through District email and other DITR services.
6. Refrain from accessing material that is not relevant to their class assignments or course work, or otherwise wasting time and technology resources
7. Obtain approval from teacher and parents before entering or using chat rooms or social networking sites.
8. Assume that all materials available on the Internet are protected by copyright. Students must not copy, download, forward, or upload any copyrighted material without prior approval of the copyright holder and supervising teacher. Any material obtained from the Internet and included in one's own work must be cited and credited by name or by electronic address or path on the Internet. Information obtained through email or news sources must also be credited as to sources.
9. Immediately notify a system administrator, teacher or other school staff member if he or she identifies a security or safety problem, such as a suspected computer virus, or a message or contact they receive that is inappropriate or makes them feel uncomfortable, while using the Internet or electronic communications. Students should not delete, download, forward or distribute the problem file or message to other users or students until and unless instructed to do so by a staff member.
10. Be encouraged to report on-line harassment, threats, bullying, and other misconduct to a teacher or administrator.

***Consequences of Misuse*** Failure to follow the rules of use contained in this regulation may result in the temporary or permanent loss or restriction of the student's privilege to use DITR and associated inactivation or closure of the student's network user account. Serious or repeated violations of such rules may also result in disciplinary action under Board Policy JS or other school disciplinary policies and regulations. The District may deny, revoke, or suspend access to District Information Systems or close accounts at any time. Students have the responsibility to respect and protect the rights of every other User in the District and on the Internet/network/software, hardware, peripherals, and other Information Systems equipment.

Intentional unauthorized access to and/or damage to District networks, servers, user accounts, passwords, or other DITR may be punishable under local, state, or federal law. In the event any District staff member or administrator receives information causing him or her to conclude or suspect that a violation of state or federal law has occurred or is occurring in connection with student use of DITR, such suspected violation shall be promptly reported to appropriate law enforcement agencies. To the extent permitted by law, the District will cooperate with local, state, or federal officials in any investigation concerning, or related to, suspected criminal or unlawful activities involving student use of DITR.

**Students may be issued a District device to be used at school and away from school. Intentional or reckless acts or omissions of the student that results in damage or loss of the District's device may result in the loss of the privilege of being issued a District device. The student may also be charged for such damage or loss.**



***Student Use of Third-Party Sites*** Teachers shall take reasonable steps to protect the confidentiality of student personal information when establishing any relationship with a third-party web site or technology system. Students may establish individual accounts on a third-party web site or system for in-school use if the site is on the district approved list of third-party resources and teacher guidelines are followed. This list will contain guidelines and restrictions in the use of the specific sites on the list and will be reviewed annually under the direction of the Executive Director, Student Achievement and Growth-Curriculum and Instruction.

## **INTERROGATIONS AND SEARCHES**

### **Mesa County Valley School District 51 JIH - INTERROGATIONS AND SEARCHES**

Adopted: June 13, 1972, Revised: February 20, 1990, Revised: August 6, 2002

The Board of Education seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel to search the person and/or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

#### **Searches by Staff**

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or Board policy. When reasonable grounds for a search exist, school personnel may search a student and/or his property while on school premises or during a school activity under the circumstances outlined in this policy and may seize any illegal, unauthorized or contraband materials.

Any search conducted by a school official shall respect the privacy of the student and not be any more intrusive than necessary, considering the age and sex of the student and nature of the suspected infraction.

Whenever possible, the student shall be informed of the reason(s) for conducting the search and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action.

An administrative report shall be prepared by the school official conducting a search explaining the reasons for the search, the results and the names of any witnesses. If the search produces evidence to be used as the basis for disciplinary action, the report shall be filed in the student's cumulative folder.

#### **Definitions**

1. "Reasonable suspicion" is the standard for a search on school property or at school activities carried out by school authorities. Reasonable suspicion should be based on facts provided by a reliable informant or personal observation which cause the school official to believe, based on his own experience, that search of a particular person, place or thing would lead to the discovery of evidence of a violation of Board policy or state laws. Reasonable suspicion requires more than a mere hunch.

2. "Contraband" consists of all substances or materials prohibited by Board policy or state law including but not limited to drugs, alcoholic beverages, guns, knives, other weapons and incendiary devices.

#### **Search of School Property**

School lockers, desks and other storage areas are school property and remain at all times under the control of the school. School property provided for the use of students is subject to inspection, clean-outs, access for maintenance and search pursuant to this policy.

Students shall assume full responsibility for the security of their lockers and/or other storage areas in the manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school. The principal or his designee may search a desk, locker or any other storage area and its contents when he has reasonable grounds for a search. Whenever possible, another person shall be available to witness the search.

The chief administrative officer of each school shall as soon as practicable following the opening of school in the fall notify each student and the parents of each student of this policy.

#### **Search of the Student's Person**

The principal or his designee may search the person of a student if the school official has reasonable grounds to believe that the student is in possession of contraband.

Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse or briefcase, and/or a "pat down" of the exterior of the student's clothing.

Searches of the person shall be conducted out of the presence of other students and as privately as possible. At least one but not more than three additional persons of the same sex as the student being searched shall witness but not participate in the search.

The parent or guardian of any student searched shall be notified of the search as soon as reasonably possible. Searches of the person which require removal of clothing other than a coat or jacket shall be referred to a law enforcement officer. No strip search shall be carried out by any school employee.

### **Seizure of Items**

Anything found in the course of a search conducted by school officials which is evidence of a violation of law or Board policy or school rules or which by its presence constitutes an immediate danger of physical harm may be:

1. Seized and offered as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized. Such material shall be kept in a secure place by the principal until it is presented at the hearing.
2. Returned to the student or his parent or guardian.
3. Turned over to any law enforcement officer in accordance with this policy.

### **Appeals**

Within 10 school days after a search by school officials, the student may appeal the search decision to the superintendent who shall investigate the reason(s) and circumstances of the search. The superintendent shall issue written findings within five school days after receiving the appeal. The superintendent's decision shall constitute the final district determination.

### **Law Enforcement Officers' Involvement**

1. Search and seizure: The principal or designee may request a search on school premises be conducted by a law enforcement officer. When law enforcement authorities are involved in the search, the search will be conducted under criminal law standards rather than under the provisions of this policy. When law enforcement officers respond to such a request, no school employee shall assist or otherwise participate in the search unless under the direct order of the law enforcement officer.

If law enforcement personnel seek permission from school authorities to search a student, the student's personal property or school property to obtain evidence related to criminal activities, school officials shall require the police to produce a valid search warrant before the search is conducted unless:

- a. There is uncoerced consent by the student.
- b. There is probable cause and circumstances such that taking the time to obtain a search warrant would frustrate the purpose of the search.
- c. The search is incident to an arrest and is limited to the person and immediate surroundings.

#### 2. Interrogation

When law enforcement officials request permission to question students when students are in school or participating in school activities, the principal or designee shall be present. If the student is under 18, the student's parent/guardian also shall be present unless the juvenile is emancipated as that term is defined in state law.

Every effort shall be made not to draw any attention to the student being questioned by conducting the interrogation in private and with as little disruption to the schedule as possible.

#### 3. Custody and/or Arrest

When custody and/or arrest by the police is involved, the principal shall request that all procedural safeguards as prescribed by law be observed by the law enforcement officers. This includes all due process procedures including but not limited to obtaining proper arrest warrants where required.

## **KNIFE POLICY**

Students are not allowed to have **pocket knives or any other type of knife** on school grounds. Students in possession of a knife of any kind may be suspended or recommended for expulsion.

## **LATE WORK POLICY**

Our goal is to have students own their learning by completing all assigned work connected to the essential content and skills for demonstrating mastery of content and standards. We value and encourage students to fulfill their learning opportunities and responsibility by turning assignments in on time. We also recognize that learning happens in a variety of ways and will allow late assignments to be turned in according to the following criteria.

- Late work will be accepted up to two weeks after feedback is provided without impacting the grade.
  - Note, when missing or late work is reported, that is considered feedback.

## **LIBRARY MEDIA CENTER**

Elyza Willms, Librarian

### **Mission and Purpose**

The Fruita 8-9 library aims to develop students' technology skills, create lifelong readers, and encourage academic growth. Students may use the library for studying, reading, researching, accessing materials, and completing computer assignments. Individual students using the library during class time must have teacher permission and a pass. There are no games allowed on computers during school hours, and students using the library computers for research purposes receive priority.

### **Hours**

The school library is open from at least 7:45 am until 3:30 pm on all school days. Additional time can be arranged if necessary. During students' lunch, they may come in to the library to read or study, but their lunch must be eaten in the cafeteria and not brought into the library. Classes scheduled during the lunch period take precedence on computers and space.

### **Materials Available**

We have books, magazines, reference materials, Kindles and e-books, DVDs, and audio CDs available for checkout. Books are checked out for three weeks with one renewal allowed, for a total of six weeks. Magazines, reference books, and audiovisual materials are checked out for a shorter amount of time. Overdue fines are 10 cents per day after the due date.

If an item is lost by a student or damaged beyond repair, our school district will assess a \$5.00 processing fee in addition to the cost of the lost item. Most reparable damages will incur a \$5.00 fee. Students will receive overdue, fine, and lost book notices by e-mail to their district account and occasionally in their Advisory class.

Basic school supplies may also be purchased in the library.

### **Resources**

A class set of computers is available for teacher reservation. In addition, a drop-in bank of computers are open for individual student needs on a first come, first serve basis. Students are expected to immediately report computer problems to the library media specialist. Students must have a signed pass to use the drop-in computers during class time. Computer games are not allowed during academic hours, only before and after school.

## **LOCKERS**

Lockers will be assigned by the computer at the beginning of the school year. Each student will occupy his/her own locker. As a result, the student will be responsible for all contents of the locker. School personnel reserve the right to inspect locker contents, at any time, for any cause without notice to the student. Students with damaged lockers will be assessed a minimum \$10 fine. Students who do not clean out their assigned locker at check-out will be assessed a \$10 fine.

- P.E. lockers will be checked out the first week of the student's P.E. class.
- Combinations must be kept confidential. Students get assignments and combinations at check-in.
- The locker is the property of the District, and must be kept neat, clean, and secure at all times. No stickers are allowed inside or outside the lockers. Students must use the locker assigned to them.
- Lockers may not be changed unless approved by an administrator.
- **LOCKERS MAY NOT BE SHARED.**
- Valuable items should not be kept in school lockers. The Fruita 8/9 School is not responsible for items lost or stolen from lockers. Report broken lockers immediately to the main office. Violation of the above statements may result in loss of locker privileges.

## **LOST & FOUND**

Lost and found articles are turned into the main office. Clothing is located outside of the counseling office, and valuables are retained in the main office. Articles not claimed by the middle of the semester will be donated to a charitable organization.

## **MAKE-UP WORK**

If a student will be out for two or more days, a parent/guardian may call the attendance office and arrange for make-up work to be collected. Make-up work will be accepted for credit from students who have **excused absences**. Students must make arrangements to complete assignments within the first two days of their return to class. As a general guideline, two days for each day absent is enough time for make-up work to be completed; i.e., work missed on Monday should be turned in by Thursday. However, there may be circumstances in specific classes where this is not possible. It is important that teachers are aware of extenuating circumstances. Be sure to communicate with your teachers.

## **PARENTVUE**

To access your child's attendance/progress reports/test scores and personal information online, please register for ParentVue. Registration forms are available at the main office. Registration requires a signed registration form.

## **PARENT/TEACHER CONFERENCES**

See board approved calendar for Parent/Teacher Conference dates.

## **P.E. UNIFORMS**

Students must dress out in Fruita Monument High School or Fruita 8/9 PE uniforms. Students may purchase PE uniforms in the main office.

## **PERFORMANCE BASED POLICY**

In April, 2004, the Board of Education approved a final revision of the Performance Based Policy which is intended to promote a systematic change to the way the district supports and monitors student progress. The policy is focused on providing high achievement and continuous success for ALL students, pre-K through graduation in District 51.

The Performance Based Policy will support students by emphasizing high standards and expectations while providing multiple ways for students to demonstrate proficiency.

All pathways will maintain academic rigor and lead to a Mesa County Valley School District 51 diploma.

For more information about Performance Based Policy, please contact the Office of Student Performance at Emerson at 254-5343 or refer to School Board Policy *IKF Graduation Requirements* on the school district website.

## **PERSONAL SAFETY DEVICES**

The Fruita 8/9 School works very hard to provide a safe, secure learning and working environment for its students. With that philosophy in mind, our goal is to eliminate the need or practice of students to carry "personal safety devices" during the school day. The accidental or intentional use of or discharge of any such device (i.e., Pepper spray, mace, tear gas, etc...) can be extremely disruptive to the overall school environment and can be detrimental to the health and welfare of persons exposed to those elements. The owner is responsible for any misuse of personal safety devices. Therefore, faculty and staff have the right to confiscate any type of "personal safety device" that a student may have in their possession and submit it to administration for appropriate disciplinary action, which could include suspension if a serious event with such a device has taken place.

## **PLAGIARISM**

Plagiarism means representing someone else's work as your own and includes the following:

- Quoting or paraphrasing a source without citing that source
- Copying, buying or stealing an essay from another person or another source
- Using "recycled" papers that you have written in another class

A radical difference in style from your other writing and/or failure on your part to supply credible notes and a rough draft if asked to show them are both widely acknowledged as evidence of plagiarism.

Consequences of plagiarism may include reduction of grade, loss of credit for the assignment or class, or possible disciplinary action depending on the severity of the offense.

Should students use camera devices, text messaging, or any other kind of information sharing or delivery to commit academic fraud, the student may lose credit for the assignment or class, and/or may be disciplined through normal and appropriate channels according to the severity of the infraction.

## **PROGRESS REPORTS**

Students and parents are encouraged to use ParentVue/StudentVue to monitor student progress most efficiently.

## **PUBLIC DISPLAY OF AFFECTION**

Students are limited to holding hands only. Any violation may result in administrative action as deemed appropriate.

## **REASSESSMENT POLICY**

Our primary goal is to encourage students to learn from their mistakes on a given assessment. We will provide multiple opportunities for students to demonstrate mastery of content standards and knowledge of essential content and skills. Students will have the opportunity to reassess given the following criteria:

- Students will have up to two weeks after feedback is provided to reassess. Reassessment may be scheduled between the teacher and the student.
  - Note, when missing or late work is reported, this is considered feedback.

## **RECYCLING**

Think Green!!! Fruita 8/9 School recycles because it's the responsible action for us, our community, and our future.

## **SCHEDULING FOR SUCCESS**

Students select courses for the entire year. They should seek recommendations from teachers, parents, and counselors. It is up to the student to select appropriate courses and levels. Teacher assignments change from term to term and year to year. Students sign up for courses, not teachers. Students are required to have a full schedule each term.

Students may not change their schedules once the term begins. Adjustments after the term begins will **only** be considered in unusual circumstances and may require a conference with parent, student, teacher and administrator.

Students will not be removed from class credit for failing without administration-parent-teacher-student conference. Withdrawals can never be made during the final two weeks of a term. Withdrawal passing (W/P) and withdrawal failing (W/F) grades are recorded on the transcript and W/F DOES affect the GPA. All classes dropped after mid-terms receive a W/F grade.

Lack of attendance is not a reason for removal from the class. Attendance problems will be handled by administration.

**Schedules may be changed by administration at any time.**

## **SCHOOL ADVISORY COUNCIL**

The School Advisory Council at the Fruita 8/9 School welcomes you. Meeting dates and agendas are posted on the school website and notification of meetings will be sent via email through ParentVue. We invite you to be a part of this active organization.

## **SEXUAL HARASSMENT**

### **Mesa County Valley School District 51 JBB SEXUAL HARASSMENT**

Adopted: April 24, 2001 Revised: August 6, 2002 Adoption: April 19, 2016

The Board of Education has adopted policies prohibiting sex discrimination in the delivery of educational services. These policies are in furtherance of state and federal anti-discrimination laws, including the Colorado Anti-Discrimination Act, Title VII of the 1964 Civil Rights Act, and Title IX of the Educational Amendments of 1973. Students of the district are specifically advised that sexual harassment by students, whether directed toward another student or toward a staff member, will be considered a form of sexual discrimination prohibited by Board policy. Sexual harassment committed by a student, at school or while engaged in a school related activity, shall be deemed a serious violation of Board policy and shall subject the offending student to disciplinary action, which may include suspension or expulsion.

### **A. Definitions**

1. Unwelcome sexual advances, requests for sexual favors, or other verbal, non-verbal or physical conduct of a sexual nature may constitute sexual harassment, even if the harasser and the student being harassed are the same gender and whether or not the student resists or submits to the harasser, when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of a student's participation in an education program or activity.
- b. Submission to or rejection of such conduct by a student is used as the basis for education decisions affecting the student.
- c. Such conduct is sufficiently severe, persistent or pervasive such that it limits a student's ability to participate in or benefit from an education program or activity or it creates a hostile or abusive educational environment.

2. For a one-time incident to rise to the level of harassment, it must be severe.

3. Acts of verbal or physical aggression, intimidation or hostility based on gender, even though not involving conduct of a sexual nature may also constitute sexual harassment.

4. Sexual harassment as defined above may include, but is not limited to:

- a. sex-oriented verbal "kidding," abuse or harassment.
- b. pressure for sexual activity.
- c. repeated remarks to a person with sexual implications.
- d. Unwelcome touching, such as patting, pinching or constant brushing against the body of another.

- e. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or similar personal concerns.
  - f. Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed person as indicated, by his or her conduct, that it is unwelcome.
  - g. A person who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.
5. Legitimate non-sexual touching or other non-sexual conduct is no sexual harassment.

**B. Sexual Harassment Prohibited**

- 1. For the purposes of this policy, unwelcome sexual advances or requests for sexual favors, and other unwelcome conduct of a sexual nature constitute prohibited sexual harassment if the conduct substantially interferes with the performance, or creates an intimidating, hostile, or offensive work or school environment for the person to whom it is directed.

**C. Reporting, Investigation, and Discipline**

- 1. It is the express desire of the Board to encourage victims of sexual harassment to report such claims.
  - a. Any student who feels that she/he is being subjected to sexual harassment by another student is encouraged to report the conditions to the appropriate teachers, counselors, principals or other district employees.
  - b. Students are also urged to report any unwelcome conduct of a sexual nature by fellow students if such conduct interferes with the individual's school performance, or creates a hostile or offensive educational environment.
  - c. All matters involving sexual harassment reports shall remain confidential to the extent possible as long as doing so does not preclude the district from responding effectively to the harassment or preventing future harassment. No reprisals or retaliation will be allowed to occur as a result of the good-faith reporting of charges of sexual harassment.
  - d. Staff members are urged to report any conduct of a sexual nature by students to the building administrator or the Title IX compliance officer and to the appropriate official as provided in Policy GBGB, Staff Protection.
- 2. In determining whether alleged conduct constitutes sexual harassment the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated.
- 3. Any student found to have engaged in sexual harassment shall be subject to discipline, including, but not limited to, being placed under a remedial discipline plan, suspension or expulsion, subject to applicable procedural requirements and in accordance with applicable law. Conduct of a sexual nature directed toward students shall, in appropriate circumstances, be reported as child abuse for investigation by appropriate authorities in conformity with Policy JLF.

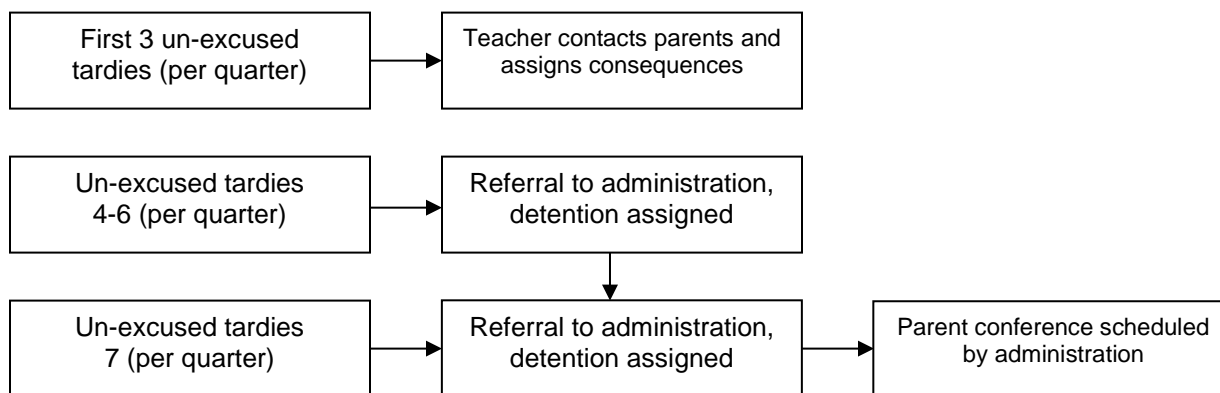
**SKATEBOARDS/SCOOTERS/ROLLER BLADES/ROLLER SHOES**

Skateboards, scooters, rollerblades, and roller shoes may ONLY be used to and from school. These items are not to be used on school grounds. The school is not responsible for injuries caused by these items. The school is not responsible for theft or damage to these items. Misuse of these items may result in the item being confiscated and/or loss of school privileges.

**TARDY POLICY – SCHOOLWIDE**

Teachers will be responsible for assigning consequences and contacting parents for the first 3 un-excused tardies per student per class per quarter. Administration will assign lunch detention after teacher referral for 4 or more tardies in 9 weeks. Parent conference will be scheduled by administration after 7 tardies in a 9 week period. Students who do not attend detention will be put in In-School-Suspension or Out-of-School Suspension depending on the circumstances. At this time, additional disciplinary consequences and/or supports may be applied.

Forged notes or faked phone calls will result in disciplinary action.



## **TEXTBOOKS**

Students will be responsible for text books that are assigned to them electronically. A fine may be assessed for a damaged or lost book. Textbooks **ARE NOT** officially checked in and credited to the student until they are checked in electronically. Dropping them in the library box, the main office, leaving them in a classroom or locker, or giving them to a staff member **DOES NOT** qualify as a book return.

## **THEFT**

Students are to secure valuables in their lockers, and bicycles at the bicycle rack in front of the school. The school does not accept responsibility for items lost or stolen in the building or on school grounds. Students should report stolen property to the Main Office IMMEDIATELY. We encourage care and good judgment in what students bring to school and where they leave their belongings. **Avoid bringing expensive items to school!**

## **TOBACCO**

Students who use any tobacco product (including vaping devices) will be subject to district policy ADC (Tobacco-Free Schools).

## **VISITOR PROCEDURES - PARENTS/GUARDIANS VISITATION**

The Fruita 8/9 School has a large student body and realizes that there are times when parents/guardians may need to contact a student during the day on an informal or non-emergency basis. To maintain security within the school, we require that all parents/guardians report to the Main Office and show proper identification (this name must appear as a contact on the student's record) to request contact with their student. The student will then be summoned from his/her class. Visitors shall be required to check in at the Main Office and show proper identification and reason for being at the school and shall wear nametags identifying them as visitors (Board Policy ECA/ECAB).

## **Food Delivery**

Due to the number of students, we **will not accept** food being delivered via Grub Hub, Door Dash, etc... from restaurants such as Pizza Hut, Dominos, Munchies, Jimmy John's, etc... to the students.

**NO STUDENT VISITORS ARE ALLOWED DURING THE SCHOOL DAY.**

