

Wallingford Public Schools Strategic Planning Chart

School Name: Parker Farms

CURRICULUM & INSTRUCTION

Guiding Belief: The WPS Learning Community will provide the personal and academic challenges and learning necessary to prepare students to perform their personal best in the real world in the future

CT School Leadership Standards: Performance Expectation #1

Education leaders ensure the success and achievement of all students by guiding the development and implementation of a shared vision of learning, a strong organizational mission, and high expectations for student performance.

CT School Leadership Standards: Performance Expectation #2

Education leaders ensure the success and achievement of all students by monitoring and continuously improving teaching and learning.

Goals:

- *Students will master foundational skills and knowledge at every level of their education*
- *Students will be excellent communicators*
- *Students will learn and develop their competencies for working independently and with others*
- *Students will be highly prepared for their next challenge in school and in life*
- *Students will explore and understand their own strengths, challenges, and interests and make connections between themselves and the real world of learning, work and life*

DISTRICT FOCUS AREA(S):

Intervention

Models of Excellence

ProActive Student Supports with a Future Focus

Engaging and Empowering Learning Experiences

Personalized Learning

Authentic Learning Opportunities

Anytime/Anyplace Learning

Capstone

Student Success Plans

Relevant Learning

Global Awareness

Capstone

Competency Based Learning

Actions	Person(s) Responsible	Indication of Success	Resources	Due Date
Professional Development at September and October staff meetings to review : Second Step Curriculum Responsive Classroom The Devereux Student Strengths Assessment (DESSA) School Climate Establish school committees	Principal – Parker Farms Teacher leaders All Certified staff	Second Step curriculum started in 5 th grade and select 3 rd & 4 th grade classrooms Morning meetings taking place in all classrooms Committees in place	Second Step binders/materials The Devereux Student Strengths Assessment (DESSA) informational sheets Responsive classroom consultant	2014– 2015 School Year (SY)
Presentation and overview of the Evaluation Plan Presentation of data analysis review Allow teachers to work collaboratively and individually to develop appropriate Student Learning Outcomes (SLOs)/Indicators of Academic Growth & Development (IAGDs), create pre-assessments, check-ups and post-assessments	Teacher Evaluation Committee (TEval) Principal and Teacher Experts Principal, classroom teachers, special area teachers, All certified staff	Information disseminated Teachers utilize Track My Progress to inform instruction Improved achievement on performance tasks Increased use of teaching strategies in math and language arts instruction Strategies used in Student Learning Outcomes (SLOs)	Professional Development Days (PD), staff days, Track My Progress results Professional Development Days (PD), staff days Baseline data Content area units Laptops	10/13 AM 10/13 10/13
Allow teachers to work collaboratively and individually as set forth in the professional development model	Principal, classroom teachers, special area teachers, All certified staff- self-directed	Increased use of teaching strategies in math and language arts instruction	Professional Development Days (PD), staff days Baseline data Content area units Laptops	10/16-2 hour after-school

Share the Professional Development (PD) plan for 2014-2015 Meet with grade level partners on the Student Learning Outcomes (SLOs)/Indicators of Academic Growth & Development (IAGDs)	Principal, School Professional Development (PD) Committee, classroom teachers	Plan followed, finalization of Student Learning Outcomes (SLOs)	Laptop, projector	10/23-Early Release Professional Development (PD)
Allow teachers to work collaboratively and individually as set forth in the professional development model. Teachers begin to develop a plan and reflect on their learning on 11/3/14 on the four district focus areas Completion of the Student Learning Outcomes (SLOs)/Indicators of Academic Growth & Development (IAGDs)	Principal, Professional Development Committee (PD) All certified staff	Increased competency in teaching	Computer lab, laptops, interactive notebooks, web access Baseline data Content area units Laptops	11/4 AM 11/4 PM- self directed
Allow teachers to work collaboratively and individually as set forth in the Professional Development (PD) model	All certified staff Self- directed	Increased competency in teaching	Baseline data Content area units Laptops	2/19-2 hour after-school
Assessment Calibration	Principal Classroom teachers, certified staff	Accurate assessments in Math and Language arts	Math and Language Arts assessments and results	3/19-Early Release Professional Development (PD)
Responsive Classroom training Implementation of the morning meeting Technology training- Google documents	Principal, Building-based Professional Development (PD) Committee Certified teachers, Information Technology (IT) staff	Successful implementation of Responsive Classroom and use of technology	School based Professional Development (PD) funds	4/30-2 hour after-school

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COMMUNICATION & COMMUNITY OUTREACH

CT School Leadership Standards: Performance Expectation #1

Education leaders ensure the success and achievement of all students by guiding the development and implementation of a shared vision of learning, a strong organizational mission, and high expectations for student performance.

CT School Leadership Standards: Performance Expectation #4

Education leaders ensure the success and achievement of all students by collaborating with families and other stakeholders to respond to diverse community interests and needs and to mobilize community resources.

Goals:

- *Students, parents, families and the community will have access to pertinent information about our schools 24 hours per day, 7 days per week*
- *Students and parents will be able to access information about student progress on a regular basis*
- *All stakeholders will have a better understanding of the vision, mission, operations and needs of the school district*
- *All stakeholders will have opportunities to provide feedback and suggestions*
- *To maintain consistent communication practices among all schools*
- *To graduate students who are ready to meet the challenges that await them after they leave WPS*
- *Students will benefit from the work of older students, alumni, senior citizens and town officials*
- *Students will benefit from input, support and involvement of parents and family groups*
- *Students will contribute to and benefit from their interaction with community groups*
- *Students will contribute to and benefit from reciprocal relationships with colleges, universities and post-secondary institutions*

DISTRICT FOCUS AREA(S):

Proactive Student Supports with a Future Focus

Engaging and Empowering Learning Experiences

Models of Excellence

Actions	Person(s) Responsible	Indication of Success	Resources	Due Date
Collaborate with Parent Teacher Organization (PTO) and classroom teachers at September and October staff meetings and Parent Teacher Organization (PTO) meetings	PTO, School Staff, School Climate Committee	Implementation of Parent Teacher Organization (PTO) helpers, Room Parents, Parent Teacher Organization (PTO) Programs, Book Fairs, Guest Readers, and more	None	October 2014
Principal & Secretary to oversee the Cab service to the school throughout the year. Share with staff.	Principal and Secretary	The Parker Farms flyer sent home – email blast	Grant funds to organize from Parent Teacher Organization (PTO)	October 2014-2015
New Open House format and invite students and families vs. parents only Create a scavenger hunt that invites our young families to <u>explore all areas</u> of our school to become familiar with the cafeteria, gym, library, office, and special area teaching spaces	Principal, certified staff members	High attendance rate – collect data to compare to next year Parents and family members completing their scavenger hunt list – positive feedback from parents and students	Data collection Parent Teacher Organization (PTO) donation-Scavenger Hunt and raffle for students in attendance	September 2014
Select dates (winter and spring) to hold a Literacy and Math event as well as a Science Technology Engineering Math (STEM) Night.	Principal and teacher volunteers	Well attended events for parents – keep data for future use	Math and Reading activities for parents and children as well as science, technology engineering, and math	November 18, 2014 Science Technology Engineering math (STEM), Winter and Spring 2014-2015 for Literacy and Math
Develop grade level and school wide eblast lists. Learn how to use automated messaging from the Information Technology (IT) director	Principal, secretary, librarian, Information Technology (IT) Director	More parent involvement in the building from the eblast invites and robo calls. Track data	None	School Year (SY) 2014-2015
Develop a career fair for students to have an opportunity to learn about the different types of	Principal, teachers, Community Outreach	Students will learn about different career choices and begin to focus on	None	Spring 2015

careers within the Wallingford community	Committee at PF, area business community, civil service, etc.	their future		
Create a high school student led mentor program for Parker Farms students	Principal, Parker Farms Community Outreach Committee, high school students from Sheehan	Students will have the opportunity to work with older students from Sheehan and build relationships - connections and work on social skills and academic tutoring	Time during the school day or after school	Spring 2015
Develop relationships and partner with area businesses and ask for monetary or equipment donations to the school to support the goals of the school	Principal, Parker Farms Community Outreach Committee, area business owners	Raise funds that will positively impact teaching and learning for all students (i.e. curriculum materials, technology, etc.)	Area business donations and sponsorships	Winter 2014 and Spring 2015
Family movies nights at Parker Farms (2)	Principal, Parent Teacher Organization (PTO) volunteers, Parker Farms Community Outreach Committee	Invite and provide G rated movies as well as a snack for children and parents to promote a positive school community after school hours	Movie rental fees and snack fees- student activity account	Winter and Spring 2015

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DISTRICT AND SCHOOL CLIMATE

CT School Leadership Standards: Performance Expectation #3

Education leaders ensure the success and achievement of all students by managing organizational systems and resources for a safe, high-performing learning environment.

CT School Leadership Standards: Performance Expectation #5

Education leaders ensure the success and achievement of all students by modeling ethical behavior and integrity.

CT School Leadership Standards: Performance Expectation #6

Education leaders ensure the success and achievement of all students and advocate for their students, faculty and staff needs by influencing social, cultural, economic, legal and political contexts affecting education.

Goals:

- *All staff members will feel respected and included in the school community*
- *All staff will feel connected to the professional learning community*
- *District employees will model understanding of the code of professional responsibility*
- *All students will be educated in effective problem solving skills so that they experience fairness in their interactions with all members of the school community*
- *Students will feel they are in a safe, healthy environment that respects individual differences (social, academic, emotional and cultural)*

DISTRICT FOCUS AREA(S):

Proactive Student Supports with a Future Focus

Student Success Plans

Advisory

College & Career Readiness

Authentic Learning Opportunities

Positive Behavior Intervention Support

Student Attendance (Check & Connect)

Responsive Classroom

Actions	Person(s) Responsible	Indication of Success	Resources	Due Date
Second Step	Most Classrooms	Universal Classroom Intervention to promote appropriate student and social behaviors	Parker Farms school based budget	2014-2015 School Year (SY)
Looking for the Good	Maureen Binder	Program for school culture highlighting the positive	Wallingford Education Foundation (WEF) grant 2014	2014-2015 School Year (SY)
Parker Pals	Maureen Binder	Students mentoring and tutoring each other depending on needs and strengths	Time with mentors	2013-2015 School Years (SYs)
Spirit Days	Kiwanis-Kids (K-Kids)	Increase the positive climate of the students through themed events (hat day, tie day etc.)	Raise funds for charities	2012-2015 School Years (SYs)
Project Wisdom	Staff/Students	Project Wisdom program which focus on character education to be used during morning announcements	Program was purchased in the past- no funds needed	Ongoing 2014-16
Responsive Classroom	Principal, Susan Roser, classroom teachers	Train teachers in creating an empathetic classroom community	District and school based PD funds	Spring 2015
Second Step Pledge	Trained Staff	Developed by students to pledge to specific character traits.	None required	Spring 2015
Student Council	Ruby Hsu and Noel Cain	5 th grade student representatives survey and take on school issues	Time with students	Winter 2014
Mentoring program	Boys and Girls club mentors, Wallingford Senior Center volunteers	Students who are “victims” of mean behavior have an adult/peer mentor. Intervention program in place for these students.	No funding required, time with students	2014-2015 School Year (SY)
The Devereux Student Strengths Assessment (DESSA pilot)	Social worker and psychologist, classroom teachers	Universal social/emotional screening for identified students	Funds from Pupil Personnel Services (PPS) Department	2014-2015 School Year (SY)
Kiwanis-Kids (K-Kids)	K-Kids advisors	Group of students who plan events and promote charitable behavior	No funding required, time with students	2014-2015 School Year (SY)

Assemblies	School staff	Welcome Back, Veteran's Day, Winter sing along, Reading Program	Student activity account and Parker Farms school based budget	September 2014, November 3, 2014, December 23, 2014, and throughout the 2014-2015 School Years (SYs)
School wide Behavior Plan	School staff	Developed from Second Step pledge or Positive Behavioral Interventions & Supports (PBIS) model	No funding required	2015-2017 School Years (SYs)
Earth Day Birthday	Wendy Fredricksen	School wide field trip to watch Disney Earth Day Movie (Monkey Kingdom) at Holiday Cinemas	Student activity account and parent contribution	April 2015
Birthday Recognition	Richard Napoli	Birthday Postcard, sticker and pencil for each student's birthday	Parker Farms school based budget	2012-2015 School Years (SYs)
Organize Social Events	School Climate Committee And Sunshine	Organize holiday/ year end party Organize events throughout the year to celebrate staff and the successes we are making Secret Snowman, Ugly Sweater Contest	Staff recognition budget, staff contributions	2012-2015 School Years (SYs)
GOOSE	Richard Napoli	Get Out Of School Early. Staff member chosen to leave school early on Friday.	Time in classrooms	2015-2016 School Year (SY)
Communication of information in a timely manner	All Staff Administration	Provide open communication of school events, including Liaison, Monthly Elementary School Principal meetings, Administrative Council, Parent Teacher Advisory Council (PTAC), Parent Teacher Organization (PTO), weekly updates from Administration.	No funding required, time with students	2012-2015 School Years (SYs)
Pat on the Back	All Staff / Administration	Recognition of others in the building for efforts and contributions within the school community	None required	2013-2015 School Years (SYs)

Open Door Policy	Richard Napoli	Administrator(s) availability to staff for any need or concern	Time	2012-2015 School Years (SYs)
Classroom visits	Richard Napoli	Frequent visits to improve the visibility of administration for support and communication	None required, time in classrooms	2012-2015 School Years (SYs)
Redistribute survey	School Climate Committee	Conduct and evaluate results of teacher surveys to reevaluate concerns	None required	Spring 2015
Team building	School Climate Committee	Happy Hour, Bowling, \$5 movie night, spring luncheon, family nights, kickball, sports, Sister School, exercise club in spring, Ice bucket challenge	Staff recognition budget or staff contributions	Ongoing
Spelling Bee/Scrabble Contest	Wallingford Education Foundation (WEF)	Wallingford sponsored spelling bee and Scrabble contests	Business donation	March 2015
Staff Recognition	School Climate/Barbara Rocheleau	Staff birthday board, what you're thankful for, fondest holiday memory	None required	2012-2015 School Years (SYs)
Create parent email distribution list	Office Staff/ Richard Napoli	Collect, input and maintain parent/guardian email addresses from Power School into FinalSite	Time, no funds needed	2012-2015 School Years (SYs)
Provide activities for parent involvement	School Climate Committee, Parent Teacher Organization, Parent Teacher Advisory Council and all staff	Suggestions will be solicited from PTO and Parent Teacher Advisory Council, committees along with grade level teams	Parent Teacher Organization1 funds and parent contributions	2014-2015 School Year (SY)
American Education Week	Classroom Teachers	Parents and families visit classrooms and take part in instructional learning	None required	November 17-21 2014
E-mail Blasts	Richard Napoli	School wide information being sent through e-mail blasts to parents	None required. Time	2012-2015 School Years (SYs)
School Wide Assemblies	Classroom Teachers	Personal parent invitation to school events where children are recognized; Special events (Open House, Town Meetings,	None required	2014-2015 School Year (SY)

		Veteran's Day, Instrumental Concert, 5 th grade promotion)		
Parent/Guardian Day/Doughnuts for Dads/Muffins for Moms	Richard Napoli/Staff volunteers	Recognize your parent/guardian with staff, parents and administration. Moms and Dads recognized for mother's and father's day by students and staff.	Student activity account	May and June 2015
Parent Volunteers	Reading Committee, Parent Teacher Organization (PTO), teachers	Opportunities for parents to volunteer time towards At Home Reading Program, Room Parents Volunteers, field day, school store, classroom support, Guest Reader Day, etc.	None required	2012-2015 School Years (SYs)
Redistribute parent survey	School Climate Committee	Conduct and evaluate results of parent surveys to reevaluate concerns	None required	Spring 2015

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School Name: Parker Farms

FACILITY

CT School Leadership Standards: Performance Expectation #3

Education leaders ensure the success and achievement of all students by managing organizational systems and resources for a safe, high-performing learning environment.

Goals:

- *Maintain facilities to meet all federal, state and local safety guidelines and regulatory codes*
- *Complete capital projects to sustain and enhance the educational process*
- *Ensure a safe, secure learning and working environment*
- *Develop energy efficiency throughout our facilities*

Actions	Person(s) Responsible	Indication of Success	Resources	Due Date
Gate - safety of students	Maintenance	Installation of gate	Financial	2015-2016 School Year (SY)
Soffits - steel beams are flaking & rusting	Maintenance	Painting of soffits	Financial	2015-2016 School Year (SY)
Create a doorway between library and computer lab	Maintenance	Will promote the connection between research and technology	Financial	2015-2016 School Year (SY)
Storage area	Maintenance	Storage room needed for PE equipment	Financial	2015-2016 School Year (SY)
Reseal cracks on blacktop in the back of the school	Maintenance	Ensure student safety	Financial	2015-2016 School Year (SY)
Change remainder of interior locks to Schlage	Maintenance	Keyed alike for emergencies, some handsets are old and breakdown needing work orders- would save money.	Financial	2015-2016 School Year (SY)

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TECHNOLOGY

Goals:

- *Improve student academic achievement through the use of technology in elementary and secondary curriculum*
- *Ensure that all faculty members and staff are proficient in the use and integration of existing technology and ongoing professional development activities in emerging technologies are provided*
- *Ensure that all K-12 educational institutions have the capacity, infrastructure, staffing, and equipment to meet academic and business needs for effective and efficient operations and communications*
- *Develop a plan of current and future financing requirements to ensure that K-12 resources are available for all students, faculty members, and staff, so they can become technologically literate and proficient*
- *Develop a continuous process of evaluation and accountability for the use of technology as a teaching and learning tool, a productivity tool, a measurement and analysis tool for student achievement and a fiscal management tool*

DISTRICT FOCUS AREA(S):

Engaging and Empowering Learning Experiences

Leveraging Technology

Relevant Learning

Anytime/Anyplace Learning

Actions	Person Responsible	Indication of Success	Resources	Due Date
Conduct Professional Development (PD) needs assessment Develop a schedule of release time for teachers	Central Office District Professional (PD) Committee Information Technology (IT) Department Principal Teachers	Implementation of Technology Professional Development (PD) days	Professional Development budget Scheduled district Professional Development (PD) time Facilitator/presenter – Information Technology (IT) Staff	2014-2015 School Year (SY)
Installation of interactive projection systems in teaching spaces	Central Office (CO), Information Technology (IT) Department, Principal	Successful installation in all teaching spaces	Financial	School Years (SYs) 2013-2014 2014-2015
Installation of fixed LCD projectors in each classroom workspace if necessary for the use of projection systems. Many classroom teachers have LCD projectors on carts	Central Office (CO), Information Technology (IT) Department, Principal	Successful installation in all teaching spaces	Financial	School Years (SYs) 2013-2014 2014-2015
Replacement of teaching laptops for all instructional staff and older LCD projectors for classrooms	Central Office (CO), Information Technology (IT) Department, Principal	Successful installation in all teaching spaces	Financial Total number of laptops and LCD projectors TBD	School Years (SYs) 2013-2014 2014-2015
Increase the number of student netbooks and tablets (i.e. Samsung Chrome Books, Ipads,) and for grade level teams	Central Office (CO), Information Technology (IT) Department, Principal	Successful use of technology for each student	Information Technology (IT) budget and Parker Farms school based budget	School Years (SYs) 2013-2014 2014-2015