

CORE VALUES

In Brookfield, we adhere to a set of core values for all learners.

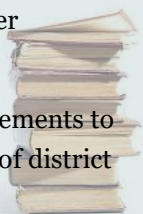
Comprehensive Education	Safety
Life-long Learning	Citizenship
Continuous Improvement	Respect
Communication	Rigor
Responsibility	Integrity
Collaboration	



SCHOOL SAFETY

Brookfield has a continuous focus on keeping a safe and secure learning environment for our students

- Implement the district's security plan
- Continue monitoring of anti-bullying, cyberbullying and character development
- Implement capital improvements to ensure long term viability of district facilities



SOCIAL & EMOTIONAL INTELLIGENCE

Brookfield Schools Focus on the social and emotional well being of all students. We have adopted the Yale RULER tool as a foundation for developing social/emotional intelligence K-8

R	ecognizing emotions in self and others
U	nderstanding the causes and consequences of emotions
L	abeling emotions accurately
E	xpressing emotions appropriately
R	egulating emotions effectively

Continuum of Support for Student Wellness

Developmental Guidance K-12

Advisory 9-12

Individualized Interventions K-12

- Social Skills Instruction
- Counseling
- Mindfulness
- Therapeutic Programming
- Parent Training & Partnership

Mentoring Opportunities

Community Service

Brookfield Public Schools Strategic Coherence Plan 2016-2021

MISSION STATEMENT

To inspire, challenge and prepare all students to live meaningful and productive lives.



Dr. John W. Barile
Superintendent

Board of Education Members

Colette Sturm	Chairman
Bob Belden	Vice Chairman
Joy Greenstein	Secretary
Eve Sturdevant	Member
Rosa Fernandes	Member
Debbie Brooks	Member
Jen Laden	Member

Fall 2018

STRATEGIC GOALS

When the Board of Education adopted its 5-year Strategic Plan in 2016, it was structured into key focus areas, each with goals and sub-goals. The underlying objective is to propel the Brookfield School District and its students to excellence. The four cornerstones of that framework are:

Goals for Learning— What We Teach & Why We Teach It

A master curriculum strategy, which fosters coherence across subjects and grades, and drives to the highest levels of quality education and achievement for our learners.

Teaching for Learning— How We Teach & Continuous Improvement

A plan for excellence in our educators and leadership, focusing on differentiated instructional strategies and provision of feedback to support all learners.

Measures of Learning— When We Know Our Students Have Learned

Improved use of assessments and measurements, focused on improving educational results.

Coherence of Systems & Structures

Aligned school operations to best support quality education, including efficient well-controlled business management, technology capacity, facilities and communications.

Visit our website at www.brookfieldps.org

Visit our Facebook page at [@Brookfieldps](https://www.facebook.com/Brookfieldps)

MAJOR ACCOMPLISHMENTS 2016-2018

IMPLEMENTED

- Reading Foundations Program & Assessment K-3
- Columbia Teachers College Readers/ Writers Units of Study K-8
- Standards Aligned Math Program & Assessment K-8
- Next Generation Science Standards Aligned Science Program K-8
- BHS World Language Lab
- BHS Reorganized Department Leadership to Create STEM/ Humanities & World Language Leadership

INCREASED

- Social Studies Instructional Time Grades 5-6
- Kindergarten Instructional Time .5 Days/Week
- Regularity of Professional Learning Opportunities PreK-12

IMPROVED

- Financial & Regulatory Controls
- Technology Infrastructure
- Intervention and Student Centered Instruction
- Delivery of Special Services Including Instruction for English language learners

CREATING TOMORROW 3-YEAR OUTLOOK THROUGH 2021

CURRICULUM & INSTRUCTION

- Develop Standards Aligned Curriculum Instruction, Assessment & Grading and Reporting Systems PreK-12
- Visual & Performing Arts Curriculum Design K-12
- WMS World Language Lab
- BHS Offer an Additional Language
- Integrated District STEM & Humanities Programs
- Technology Enhancements in all Schools

ENRICHMENT

- Develop Comprehensive Talented & Gifted Identification Process
- Hire Enrichment Teacher/Coach -Integrated Enrichment Planning

ORGANIZATIONAL DEVELOPMENT

- New Pre-K –5 Elementary School to replace CES, HHES & Grade 5 from WMS
- BHS Continue Master Schedule Committee Work
- Maximize the Effectiveness of Time with Students -Examine School Start Times and Schedules