

Randolph County School System

Strategic Plan
2015 - 2020

Mr. Rance Kirby,
Superintendent

Board of Education Members

- Mr. Kenneth Rowland, District 1
- Mr. Mark Prestridge, District 2
- Mr. John Hall, District 3
- Mr. Billy Lane, District 4
- Mrs. Tammy Farr, District 5
- Mr. Roger Key, District 6
- Mr. Jerry Walker, District 7

Timeline of Activities

- Oct 2014 -- Board orientation, approval of planning activities
- Nov – Dec 2014 – Formation of committee, data gathering, committee work, community meetings, surveys
- Dec 2014-Jan 2015 – Analysis of collected information, committee work
- February 2015 – Draft goals, strategies, mission, and guiding principles
- May 28, 2015 – Approval

Strategic Plan Steering Committee Members

Darren Anglin	Lemoyen Apostle	Jill Barnett
Jennifer Braden	Markus Brady	Shannon Clark
Richard Cotney	Jodi Cotney	David Daniel
Sonja Dill	Susan Garrett	Lane Gay
Misti Gray	Shirley Heard	Rance Kirby
Brooke Laney	Maria Lovvorn	Susan McClenden
Deborah McManus	Carolyn Monroe	Sharon Pate
Brandi Pike	Allan Robertson	Joyce Roundtree
Sherry Saulsberry	Paul Smith	Agnes Terrell
Cotina Terry	Jeff Thompson	Warren Weeks
Tammy White	Janice Woodruff	Gregory Dedinger

Participation and Input

Community Meeting

Tuesday, Oct 21, 2014

Total: 79 participants

Surveys

- Public (39)
- Parent (431)
- Employee (63)

Total: 494 responses

4 Committee Meetings

X 30 members = 120

**Total documented
participation = 693**

Revised Slogan

*“Successful students,
successful schools,
successful community”*

Revised Mission Statement

The mission of Randolph County School System is to ensure all students are successful by providing a culture of learning through partnerships with families and the community.

To accomplish our mission, we believe:

- All students can learn and are entitled to a quality education that is rigorous and relevant.
- Student success is achieved through shared responsibility of students, staff, families and the community.

To accomplish our mission, we believe:

- A safe and caring learning environment where respect is mutual and diversity is embraced is necessary for success.
- A successful public school system is transparent and fiscally responsible.
- For successful schools, performance standards for students and staff must be consistently monitored, measured, reported and used for decision making.

Our Strategic Goals

- ◆ Goal 1: Improved governance and leadership.
- ◆ Goal 2: Improved teaching and learning.
- ◆ Goal 3: Improved facilities, resources, and support systems.
- ◆ Goal 4: Improved communication and collaboration.

Goal 1: Improved Governance and Leadership

- 1.1: Board of Education members are qualified, effective, collaborative and engaged in on-going development of skills and knowledge.
- 1.2 Board governance policies and administrative procedures are current, fair, published and consistently implemented.

Goal 1: Improved Governance and Leadership

- 1.3: School and system administrators are qualified, effective, innovative, collaborative and engaged in on-going development of skills and knowledge.
- 1.4: Employees, community members, families, and students have opportunities to participate in system leadership and governance and increase their knowledge of school system organization and operations.

Goal 2: Improved Teaching and Learning

- 2.1: All schools provide rigorous curriculum and engaging instruction to meet the needs of all students.
- 2.2: All schools meet or exceed established yearly learning goals for all sub-groups in all subjects and sustain progress toward the target graduation rate of 100%.

Goal 2: Improved Teaching and Learning

- 2.3: All personnel are caring, qualified, effective, and engaged in on-going development of knowledge and skills.
- 2.4: In addition to core academics, varied learning opportunities are available to all students in the areas of fine arts, career exploration, foreign languages, character and leadership development, extra-curricular programs, and athletics.

Goal 3: Improved Facilities, Resources and Support Systems

- 3.1: Facilities are safe, secure, well-maintained, adequately equipped, optimally sized, and effectively located throughout the school system.
- 3.2: Current technology, technology infrastructure, and essential equipment and resources are provided to deliver high quality instruction, to facilitate effective communication, and to support student achievement.
- 3.3: Attendance, discipline, and participation data are effectively collected, analyzed, and used to improve student achievement.

Goal 3: Improved Facilities, Resources and Support Systems

- 3.4: Objective criteria are used to prioritize facility improvements, construction, renovations, and additions so that secure, attractive, and appropriate environments are available for all programs and activities.
- 3.5: Financial, demographic, and resource use data is effectively collected, analyzed, and used to inform and guide fiscal decision-making and planning.
- 3.6: Efficient and effective transportation, health/wellness, and nutrition services are provided and maintained to support student success.

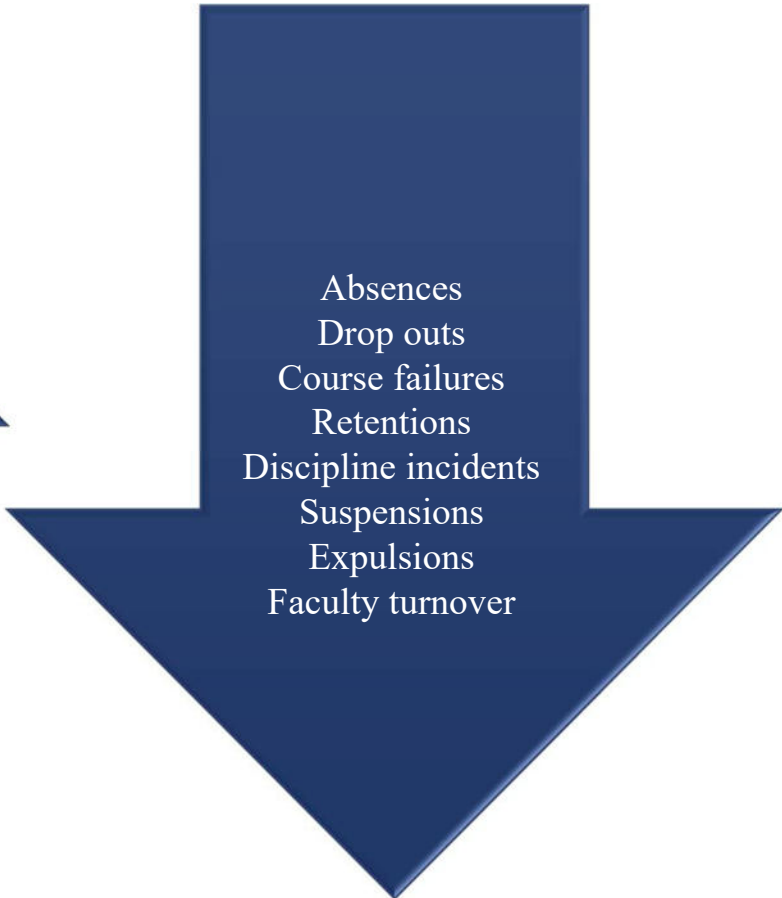
Goal 4: Improved Collaboration and Communication

- 4.1: School system data (achievement, climate, fiscal, etc.) is effectively disseminated, published and made easily accessible to provide accountability, enhance credibility, and to enhance support for programs.
- 4.2: Collaborative relationships with families, post-secondary institutions, business-industry groups and the community are initiated, maintained, and expanded to maximize student success.
- 4.3 The Strategic Plan is monitored, evaluated, and reported regularly to provide clear communication of accomplishments, progress, and, when appropriate, changes, additions, or modifications to meet student needs.

Strategic Reporting Measures








CCR Graduates
Graduation rate
Test scores, grades
Achievement
Enrollment
Attendance
Scholarships
Partnerships
Honors, awards
Parent involvement
Professional development
Staff credentials, degrees
Climate survey measures



Absences
Drop outs
Course failures
Retentions
Discipline incidents
Suspensions
Expulsions
Faculty turnover

Randolph County School System formula for SUCCESS!

-  Improved governance and leadership
 -  Improved teaching and learning
 -  Improved facilities, resources and support systems
 -  ~~Improved communication and collaboration~~
-  Successful students,
successful schools,
successful community