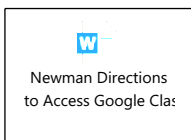


Neman Elementary School

Distant Learning Syllabus for Mrs. Han's Class

Expectations and Goals

Students will submit all classwork, homework, and assessments through Google Classroom. The website can be accessed through ClassLinks (<http://myclasslink.com/chino>) using students' district username and password. Please double click here for detailed information on how to access ClassLinks for students)



Sometimes when logging into Google Classroom from a non-district computer, you will be asked for your email. Your student email is your username (the same one used to access ClassLinks) followed by @stu.chino.k12.ca.us (for example: ahan@stu.chino.k12.ca.us).

I will upload assignments in Google Classroom. All assignments are expected to be submitted by the due date, and I will provide feedback/grades via Google Classroom

Required Materials

- Spiral notebook (for math problems and other paper/pencil assignments) – write a date and subject for each assignment.
- Computer with an internet connection

**** Chromebooks are available for checkout at the following sites.**

- District Office on 3/25, 26 from 8 AM to 4 PM.
- Newman office from 3/30 to 4/1 from 8 AM to 3 PM.

Class Schedule

Week	Dates	Topics/Subjects	Assignments
Week 1	March 30 – April 3	District Created Extended Learning Plan (click link)	Reflections in Google Classroom
Week 2	April 6 – April 10	District Created Extended Learning Plan Cont'd	Reflections in Google Classroom

Week 3	April 13 – April 17	<ul style="list-style-type: none"> • Reading – McGraw-Hill (Wonders) Curriculum (Unit 4 Week 3) • Math – Spiral Review (Ratios, Rates) • Writing – Narrative • Science – Virus/Bacteria • P.E. 	<p>*For detailed directions for each assignment, please check Google Classroom daily.</p> <ul style="list-style-type: none"> • Vocabulary graphic organizer • Reading Log • Math worksheets • Khan Academy lessons • Commonlit • P.E. Log
Week 4	April 20 – April 24	<ul style="list-style-type: none"> • Reading (Unit 4 Week 3) • Math – Percent • Writing – Narrative (Myth) • Science – Current Event • P.E. 	<ul style="list-style-type: none"> • Wonders assignments/assessment • Kahoot! Review • Reading Log • Math worksheets • Khan Academy lessons/practice/quiz • Reading Log • P.E. Log
Week 5	April 27 – May 1	<ul style="list-style-type: none"> • Reading (Unit 4 Week 4) • Math – Percent cont'd • Writing – Narrative Writing (Myth) • Social Studies – Ancient China • P.E. 	<ul style="list-style-type: none"> • Wonders assignments/assessment • Flip Grid • Commonlit • Kahoot! • Reading Log • Khan Academy lessons/practice/quiz • Math worksheets • Reading Log • P.E. Log
Week 6	May 4 – May 8	<ul style="list-style-type: none"> • Reading (Unit 4 Week 5) • Math – Geometry (Area, Length) • Science – Food Web/Chains • Writing – Research • P.E. 	<ul style="list-style-type: none"> • Wonders assignments/assessment • Commonlit • Khan Academy lessons/practice/quiz • Math worksheets • Reading articles/ Google Slides • Reading Log • P.E. Log
Week 7	May 11 – May 15	<ul style="list-style-type: none"> • Reading (Unit 5 Week 1) • Math – Geometry (Surface Area) 	<ul style="list-style-type: none"> • Wonders assignments

		<ul style="list-style-type: none"> • Social Studies – Ancient India • Writing – Informative • P.E. 	<ul style="list-style-type: none"> • Khan Academy lessons/practice/quiz • Math worksheets • Read articles/S/S project • Reading Log • P.E. Log
Week 8	May 18 – May 22	<ul style="list-style-type: none"> • Reading (Unit 5 Week 2) • Math – Statistics • Social Studies – Ancient Hebrews • Writing – Argumentative • P.E. 	<ul style="list-style-type: none"> • Wonders assignments/assessment • Commonlit • Khan Academy lessons/practice/quiz • Math worksheets • Kahoot! Review • S/S Project • Reading Log • P.E. Log
Week 9	May 25 – May 29	<ul style="list-style-type: none"> • Reading (Unit 5 Week 3) • Math – Statistics • Writing – Personal Narrative • P.E. 	<ul style="list-style-type: none"> • Wonders assignment/assessment • Math Assessment • Writing – Google Docs • Reading Log • P.E. Log