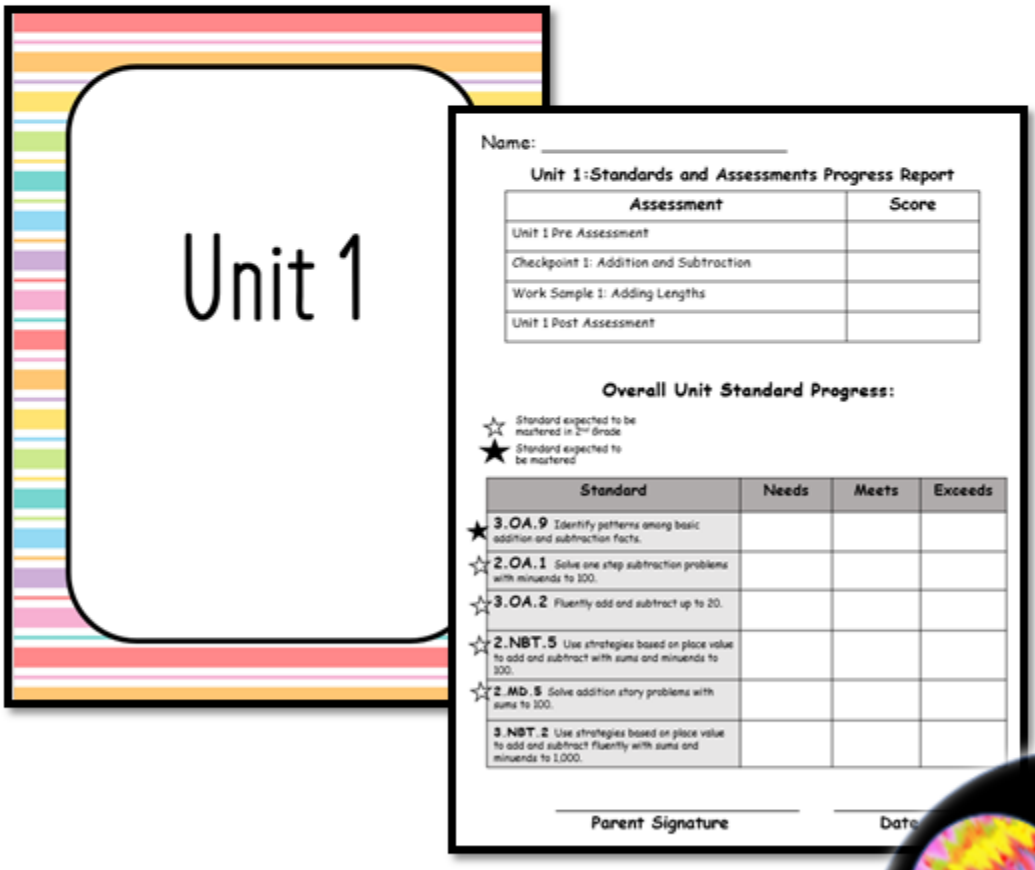
EDITABLE 3rd Grade STANDARDS BASED Progress Reports Units 1-7



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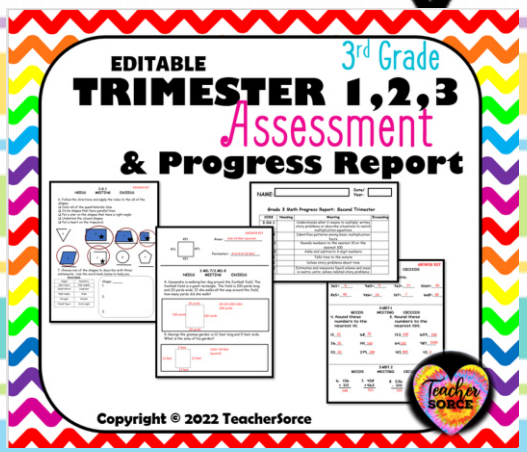

Morning Math Message Solve It's-Editable for every month pre loaded with 3rd grade math related math problems.

3rd Grade Standards Based Trimester Assessments

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Digital Links

Unit	Seesaw	Google
Unit 1	https://app.seesaw.me/pages/shared_activity?share_token=5kBtHRROR6it0K-6KD_uMA&prompt_id=prompt.f63fe79b-0194-40ba-a64d-b49b854b4df1	https://docs.google.com/presentation/d/1xKQP7FKFAVDgOBt3jrriepzFiZxEs_3Mn4et6xLBBtY/copy
Unit 2	https://app.seesaw.me/pages/shared_activity?share_token=zwVFKlj8SNSE3txFOrW69g&prompt_id=prompt.969c4f70-656a-4fb3-997e-9feddf2086bc	https://docs.google.com/presentation/d/1fY7iAP0mQIkWqA9FrCbpRlsTaBdIpqOueR4nhkdII9I/copy
Unit 3	https://app.seesaw.me/pages/shared_activity?share_token=uDiR7FJtT7-tQOBLWV_EaQ&prompt_id=prompt.e6d464c1-fe0b-4e50-a8c6-0e5b19984ecc	https://docs.google.com/presentation/d/1bREVcU7ACiUoAOygVVFlM8fC8qJR77l5CyB44NJ4x6I/copy
Unit 4	https://app.seesaw.me/pages/shared_activity?share_token=J8PWuxnST2SREg6vAvWNUQ&prompt_id=prompt.e47e48de-b76c-4a11-985e-0d7b52e021c8	https://docs.google.com/presentation/d/1UZeOEj2iUp_eQ26UG9MTaLi8iCzkkTdOtOYeEo23IlQ/copy
Unit 5	https://app.seesaw.me/pages/shared_activity?share_token=-7LMtr5iQRy_dp3h5aFKcg&prompt_id=prompt.42124272-2b5d-46b5-b010-4f29eb0d840f	https://docs.google.com/presentation/d/13d-VoExbhkaleqyM4nwQGDhS1T-2LFtgzpIrDcd-3kQ/copy
Unit 6	https://app.seesaw.me/pages/shared_activity?share_token=KXIOqCojRMWqtuamrBagOg&prompt_id=prompt.bcbebcb1-785c-409b-914b-34307c39a02a	https://docs.google.com/presentation/d/1EIRpnESMvI35KCQJOZg05Llz5ffI2BrJITpTA_7Bu_Y/copy
Unit 7	https://app.seesaw.me/pages/shared_activity?share_token=qK1iVbv2Sa-49yZFofMt2Q&prompt_id=prompt.a8b12dab-3025-49f0-9588-3630b0147c37	https://docs.google.com/presentation/d/1z2ru3qMz5qv1QcJhKytxGqKta2PYsOGO6IQn_Poe0kc/copy

UNIT 1 EXAMPLE

Name: _____

Unit 1:Standards and Assessments Progress Report

Assessment	Score
Unit 1 Pre Assessment	
Checkpoint 1: Addition and Subtraction	
Work Sample 1: Adding Lengths	
Unit 1 Post Assessment	

Overall Unit Standard Progress:

☆ Standard expected to be mastered in 2nd Grade

★ Standard expected to be mastered

	Standard	Needs	Meets	Exceeds
★	**3.OA.9** Identify patterns among basic addition and subtraction facts.			
☆	**2.OA.1** Solve one step subtraction problems with minuends to 100.			
☆	**3.OA.2** Fluently add and subtract up to 20.			
☆	**2.NBT.5** Use strategies based on place value to add and subtract with sums and minuends to 100.			
☆	**2.MD.5** Solve addition story problems with sums to 100.			
	3.NBT.2 Use strategies based on place value to add and subtract fluently with sums and minuends to 1,000.			

_____ Parent Signature

_____ Date

- ❖ EDITABLE
- ❖ Insert scores for all checkpoints and assessments for the unit for each child
- ❖ Mark at beginning of the unit and after the unit where students are with the standards focused on in the unit

PRODUCT COMES WITH UNITS 1-7

Unit 1
Secure

Name: _____

Unit 1:Standards and Assessments Progress Report

Assessment	Score
Unit 1 Pre Assessment	
Checkpoint 1: Addition and Subtraction	
Work Sample 1: Adding Lengths	
Unit 1 Post Assessment	

Overall Unit Standard Progress:

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	Standard	Needs	Meets	Exceeds
★	**3.OA.9** Identify patterns among basic addition and subtraction facts.			
☆	**2.OA.1** Solve one step subtraction problems with minuends to 100.			
☆	**3.OA.2** Fluently add and subtract up to 20.			
☆	**2.NBT.5** Use strategies based on place value to add and subtract with sums and minuends to 100.			
☆	**2.MD.5** Solve addition story problems with sums to 100.			
	3.NBT.2 Use strategies based on place value to add and subtract fluently with sums and minuends to 1,000.			

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Parent Signature Date

Unit 1 Editable

Name: _____

Unit 1:Standards and Assessments Progress Report

Assessment	Score
Unit 1 Pre Assessment	
Checkpoint 1: Addition and Subtraction	
Work Sample 1: Adding Lengths	
Unit 1 Post Assessment	

Overall Unit Standard Progress:

☆ Standard expected to be mastered in 2nd Grade

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.OA.9** Identify patterns among basic addition and subtraction facts.			
☆ **2.OA.1** Solve one step subtraction problems with minuends to 100.			
☆ **3.OA.2** Fluently add and subtract up to 20.			
☆ **2.NBT.5** Use strategies based on place value to add and subtract with sums and minuends to 100.			
☆ **2.MD.5** Solve addition story problems with sums to 100.			
3.NBT.2 Use strategies based on place value to add and subtract fluently with sums and minuends to 1,000.			

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Parent Signature **Date**

Unit 2
Secure

Name: _____

Unit 2:Standards and Assessments Progress Report

Assessment	Score
Unit 2 Pre Assessment	
Checkpoint 1: Multiplication	
Work Sample: Pet Story Problems	
Unit 2 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★**Supports 3.OA** Use and explain additive strategies to demonstrate an understanding of multiplication.			
3.OA.1 Interpret product of whole numbers.			
3.OA.3 Solve multiplication story problems with product to 100.			
3.OA.4 Solve for the unknown in a multiplication equation involving 3 whole numbers.			
3OA.5 Multiply using the commutative property.			
3.OA.7 Fluently multiply with products to 100 strategies.			
3.OA.8 Solve two step work problems using addition, subtraction and multiplication.			
3.MD.3 Make a scale pictograph and bar graph to represent data with categories.			

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Parent Signature **Date**

Unit 2 Editable

Name: _____

Unit 2:Standards and Assessments Progress Report

Assessment	Score
Unit 2 Pre Assessment	
Checkpoint 1: Multiplication	
Work Sample: Pet Story Problems	
Unit 2 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **Supports 3.OA** Use and explain additive strategies to demonstrate an understanding of multiplication.			
3.OA.1 Interpret product of whole numbers.			
3.OA.3 Solve multiplication story problems with product to 100.			
3.OA.4 Solve for the unknown in a multiplication equation involving 3 whole numbers.			
3OA.5 Multiply using the commutative property.			
3.OA.7 Fluently multiply with products to 100 strategies.			
3.OA.8 Solve two step work problems using addition, subtraction and multiplication.			
3.MD.3 Make a scale pictograph and bar graph to represent data with categories.			

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Parent Signature **Date**

Unit 3
Secure

Name: _____

Unit 3:Standards and Assessments Progress Report

Assessment	Score
Unit 3 Pre Assessment	
Checkpoint 1: Rounding and Multi Digit Addition	
Book Sample 1: Books and Books and Books	
Checkpoint 2: Three Digit Addition and Subtraction	
Unit 3 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.NBT.1** Round whole numbers to the nearest ten or the nearest hundred			
★ **3.NBT.2** Use strategies and algorithms based on place value, properties of operations, or the relationship between addition and subtraction to add and subtract fluently with sums and minuends to 1000			
3.OA.8 Solve two-step story problems using addition, subtraction, multiplication, and division; Write equations with a letter standing for the unknown quantity to represent two-step story problems.			

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Parent Signature **Date**

Unit 3 Editable

Name: _____

Unit 3:Standards and Assessments Progress Report

Assessment	Score
Unit 3 Pre Assessment	
Checkpoint 1: Rounding and Multi Digit Addition	
Book Sample 1: Books and Books and Books	
Checkpoint 2: Three Digit Addition and Subtraction	
Unit 3 Post Assessment	

Overall Unit Standard Progress:

Standard expected to be mastered

Standard	Needs	Meets	Exceeds
3.NBT.1 Round whole numbers to the nearest ten or the nearest hundred			
3.NBT.2 Use strategies and algorithms based on place value, properties of operations, or the relationship between addition and subtraction to add and subtract fluently with sums and minuends to 1000			
3.OA.8 Solve two-step story problems using addition, subtraction, multiplication, and division; Write equations with a letter standing for the unknown quantity to represent two-step story problems.			

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Parent Signature **Date**

Unit 4
Secure

Name: _____

Unit 4:Standards and Assessments Progress Report

Assessment	Score
Unit 4 Pre Assessment	
Checkpoint 1: Time	
Checkpoint 2: Measurement	
Unit 4 Post Assessment	

Overall Unit Standard Progress:

Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.MD.2** Estimate and measure mass in g, kg, solve story problems with mass and estimate volume with L and mL and solve volume story problems.			
3.NBT.2 Fluently add and subtract within 1000 using strategies.			
3.MD.1 Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals in minutes.			
3.OA.8 Solve two step word problems using the four operations.			
3.NF.1 Understanding of unit fraction.			
3.NF.2 Fractions on a number line			
3.G.2 Partition shapes into equal areas and express area of each equal part			

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Parent Signature **Date**

Unit 4 Editable

Name: _____

Unit 4:Standards and Assessments Progress Report

Assessment	Score
Unit 4 Pre Assessment	
Checkpoint 1: Time	
Checkpoint 2: Measurement	
Unit 4 Post Assessment	

Overall Unit Standard Progress:

Standard expected to be mastered

Standard	Needs	Meets	Exceeds
3.MD.2 Estimate and measure mass in g, kg, solve story problems with mass and estimate volume with L and mL and solve volume story problems.			
3.NBT.2 Fluently add and subtract within 1000 using strategies.			
3.MD.1 Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals in minutes.			
3.OA.8 Solve two step word problems using the four operations.			
3.NF.1 Understanding of unit fraction.			
3.NF.2 Fractions on a number line			
3.G.2 Partition shapes into equal areas and express area of each equal part			

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Parent Signature **Date**

Unit 5
Secure

Name: _____

Unit 5:Standards and Assessments Progress Report

Assessment	Score
Unit 5 Pre Assessment	
Checkpoint 1: Multiplication and Division	
Checkpoint 2: Division	
Unit 5 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.OA.1** Product of whole numbers, write multiplication story problems.			
★ **3.OA.2** Interpret quotients of whole numbers and write division story problems.			
★ **3.OA.3** Multiplication and division story problems within product of 100.			
★ **3.OA.4** Solve for the unknown in a multiplication or division equation involving 3 whole numbers.			
★ **3.MD.5a/b** Understanding of unit squares to measure area and utilize unit squares to measure area.			
★ **3.MD.6/7a** Find the area of rectangle with whole number side lengths by multiplying side lengths			
3.OA.8 Solve two step story problems using multiplication and division.			

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Parent Signature **Date**

Unit 5 Editable

Name: _____

Unit 5:Standards and Assessments Progress Report

Assessment	Score
Unit 5 Pre Assessment	
Checkpoint 1: Multiplication and Division	
Checkpoint 2: Division	
Unit 5 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.OA.1** Product of whole numbers, write multiplication story problems.			
★ **3.OA.2** Interpret quotients of whole numbers and write division story problems.			
★ **3.OA.3** Multiplication and division story problems within product of 100.			
★ **3.OA.4** Solve for the unknown in a multiplication or division equation involving 3 whole numbers.			
★ **3.MD.5a/b** Understanding of unit squares to measure area and utilize unit squares to measure area.			
★ **3.MD.6/7a** Find the area of rectangle with whole number side lengths by multiplying side lengths			
3.OA.8 Solve two step story problems using multiplication and division.			

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Parent Signature **Date**

Unit 6
Secure

Name: _____

Unit 6:Standards and Assessments Progress Report

Assessment	Score
Unit 6 Pre Assessment	
Checkpoint 1: Polygons and Quadrilaterals	
Unit 6 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.MD.7b** Find the area of a rectangle by multiplying its side lengths; represent the product of two numbers as the area of a rectangle with side lengths equal to those two numbers			
★ **3.MD. 7d** Find the area of a figure that can be decomposed into non-overlapping rectangles, and solve related story problems.			
3.MD.8 Find the perimeter of a polygon, given its side lengths.			
★ **3.G.1** Identify rhombuses, rectangles, and squares as quadrilaterals; Identify shared attributes of shapes in different categories; Group shapes in different categories according to ★ shared attributes that define a broader category			
3.MP.1Make sense of problems and persevere in solving them			

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Unit 6 Editable

Name: _____

Unit 6:Standards and Assessments Progress Report

Assessment	Score
Unit 6 Pre Assessment	
Checkpoint 1: Polygons and Quadrilaterals	
Unit 6 Post Assessment	

Overall Unit Standard Progress:

★ Standard expected to be mastered

Standard	Needs	Meets	Exceeds
★ **3.MD.7b** Find the area of a rectangle by multiplying its side lengths; represent the product of two numbers as the area of a rectangle with side lengths equal to those two numbers			
★ **3.MD. 7d** Find the area of a figure that can be decomposed into non-overlapping rectangles, and solve related story problems.			
3.MD.8 Find the perimeter of a polygon, given its side lengths.			
★ **3.G.1** Identify rhombuses, rectangles, and squares as quadrilaterals; Identify shared attributes of shapes in different categories; ★ Group shapes in different categories according to shared attributes that define a broader category			
3.MP.1Make sense of problems and persevere in solving them			

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Parent Signature **Date**

Unit 7
Secure

Name: _____

Unit 7:Standards and Assessments Progress Report

Assessment	Score
Unit 7 Pre Assessment	
Checkpoint 1: Multiplication and Division	
Checkpoint 2: Fractions	
Unit 7 Post Assessment	

★ Standard expected to be mastered

Overall Unit Standard Progress:

	Standard	Needs	Meets	Exceeds
★	**3.NF.1** Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned, and of a fraction a/b as a equal parts, each of which is 1/b of a whole.			
★	**3.NF.2** Place fractions in their correct positions on a number line			
★	**3.NF.3a** Identify equivalent fractions by comparing their sizes or their locations on a number line.			
★	**3.NF.3d** Compare two fractions with the same numerator or the same denominator; Use the symbols >, =, <.			
	3.OA.1 Interpret products of whole numbers.			
★	**3.OA.2** Interpret quotients of whole numbers			
★	**3.OA.3** Solve division story problems with dividends to 100 involving situations of equal groups			
★	**3.OA.5** Multiply using the commutative, associative, and distributive properties.			
	3.OA.7 Fluently multiply with products to 100 using strategies			
★	**3.OA.8** Solve two-step story problems using addition, subtraction, and multiplication;			
★	**3.G.2** Express the area of each equal part of a whole as a unit fraction of the whole			
★	**3.NBT.2** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.			
★	**3.MD. 7a** Demonstrate that the area of a rectangle with whole-number side lengths can be found by multiplying the side lengths			

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Unit 7 Editable

Name: _____

Unit 7:Standards and Assessments Progress Report

Assessment	Score
Unit 7 Pre Assessment	
Checkpoint 1: Multiplication and Division	
Checkpoint 2: Fractions	
Unit 7 Post Assessment	

★ Standard expected to be mastered

Overall Unit Standard Progress:

Standard	Needs	Meets	Exceeds
★ **3.NF.1** Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned, and of a fraction a/b as a equal parts, each of which is 1/b of a whole.			
★ **3.NF.2** Place fractions in their correct positions on a number line			
★ **3.NF.3a** Identify equivalent fractions by comparing their sizes or their locations on a number line.			
★ **3.NF.3d** Compare two fractions with the same numerator or the same denominator; Use the symbols >, =, <.			
3.OA.1 Interpret products of whole numbers.			
★ **3.OA.2** Interpret quotients of whole numbers			
★ **3.OA.3** Solve division story problems with dividends to 100 involving situations of equal groups			
★ **3.OA.5** Multiply using the commutative, associative, and distributive properties.			
3.OA.7 Fluently multiply with products to 100 using strategies			
★ **3.OA.8** Solve two-step story problems using addition, subtraction, and multiplication;			
★ **3.G.2** Express the area of each equal part of a whole as a unit fraction of the whole			
★ **3.NBT.2** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.			
★ **3.MD. 7a** Demonstrate that the area of a rectangle with whole-number side lengths can be found by multiplying the side lengths			

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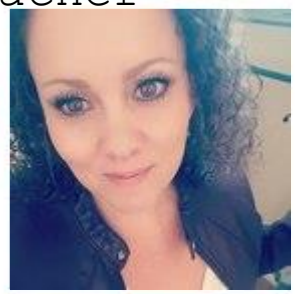

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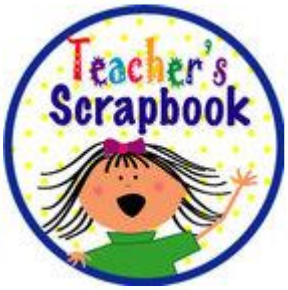

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