

SMITHS STATION FRESHMAN CENTER

COURSE SELECTION GUIDE

2020-2021

Table of Contents

<u>Topic</u>	<u>Page #</u>
Course Selection	3-5
Fees	5
Alabama High School Diploma	5
Diploma Types and Credits	6-8
Grading	9
Graduation Requirements	10
English	11
Mathematics	12-13
Science	13-14
Social Studies	14-15
Fine Arts Courses	15-17
Career and Technical Education Courses	17-18

MCJROTC Courses	18
Other Electives	19-20
Special Education	21

NONDISCRIMINATION STATEMENT

It is the policy of the Lee County Board of Education not to discriminate on the basis of sex, color, disability, religion, creed, national origin, race, or age in its educational program, activities, or employment policies as required by Federal Regulations.

COURSE SELECTION INFORMATION

Counseling and Guidance Department

The Counseling and Guidance Department at Smiths Station Freshman Center (SSFC) is available to students, parents, and teachers for a variety of services including academic counseling, career and college readiness and personal counseling. Parents wishing to learn more about their child's academic program, college/career plans, test records, or other concerns are welcome to talk with the counselor. Please contact the counselor in the Guidance Department for an appointment.

The course selection process begins with a presentation that provides an overview of the course selection process and course options. Immediately afterwards students may receive additional advisement. Students are given directions, color-coded course selection sheets (rising ninth) and a curriculum guide to assist with this process. Rising freshmen will input courses during one of their classes at Smiths Station Junior High in May.

The following suggestions are designed to help students and parents with this process.

1. **Study the SSFC Curriculum Guide.** Each student will be given the curriculum guide that outlines courses and graduation requirements. This curriculum guide is also available online.
2. **Consult with your child's school counselor.** One of the counselor's many roles is to advise students on course selections. The counselor is especially helpful in considering graduation requirements and the balance of the entire student's schedule.
3. **Talk with your child's teachers.** By working with students on a daily basis, teachers are aware of specific skills and work habits of each student and can be a sound source of advice.
4. **Discuss possibilities with your child.** Special attention should be paid to your child's long-term goals, extracurricular activities, interests, and time commitments. Students and parents should also prioritize classes and elective requests in case conflicts with the master schedule arise.
5. **Choose alternate courses carefully.** Students are encouraged to list five electives. Priority will be given to the order of electives chosen. An alternate elective will be used if one of the chosen electives is closed or not offered. In the event of a schedule conflict or an alternate elective is needed, an elective will be chosen for the student who did not list preference for electives.

Schedule Changes

Once students have completed the course selection process and their selections have been verified by the parents and the school, course changes will not be made.

If a course change is absolutely necessary, it must be made by **August 24, 2020**. All changes should be communicated in writing, not by phone. **(If a course is failed this year, it is the student's responsibility to make necessary changes to next year's schedule.)**

Legitimate Reasons for Schedule Changes

- An error in the schedule (e.g. two English classes)
- Student has already received credit for the course
- Student has not passed the prerequisite course (example: student cannot take Geometry without having passed Algebra I)
- Student is given an elective other than those listed on the final course verification form

Unacceptable Reasons for Schedule Changes

- Student wishes to withdraw from a class because it is perceived as too hard and will possibly affect the GPA or Class Rank
- Student has not completed any required summer assignments
- Student does not get along with the teacher
- Student does not like the class
- Student's schedule interferes with a job or extracurricular activity
- Alternate courses that were selected by the student, but not preferred, made the schedule.
- Other reasons determined unacceptable by the school's administration

Changes will not be made to rearrange a student's schedule by periods. Changes for core academics will be made first and legitimate elective changes will follow. Class schedule changes for legitimate reasons must be made at the time of registration or within one week (five school days) of the beginning of each semester. Students seeking a schedule change should do so with the help of their counselor in the guidance department.

FEES

Some courses offered at Smiths Station Freshman Center have a fee. The fee is to cover the cost of your child's supplies and/or travel. If you are not able to pay the fee, please choose a course that does not require one. If you need to pay the fee in installments, please see the bookkeeper for arrangements. Below is the list of fees by course or activity:

*Freshman Fee:	\$30 (includes freshman t-shirt, student planner, and student locker)
Agriscience:	\$20
Art:	\$25
Band:	\$100 (also a \$150 fundraising obligation)
Choir:	\$40

Club fees are determined at the beginning of the year. Your child does not have to be a part of a club which requires a fee. Once again, these fees are set to provide supplies, activities, or travel opportunities for your child.

*The Freshman Fee is a mandatory fee. In addition to providing the above listed items for your child, it will also allow your child to participate in some school activities during the year. If it is not paid, your child will not be able to participate in the activities (Class of 2024 school picture, fieldtrips, etc.) and the fee will follow them to the high school.

ALABAMA HIGH SCHOOL DIPLOMA

The State of Alabama has one diploma for all students and allows for local school boards to add endorsements as applicable. In Lee County, the options are the Alabama High School Diploma and the Alabama High School Diploma with Academic Endorsement.

Alabama High School Diploma

AREA OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any CP, Pre-AP, or AP equivalent courses	4.0
Mathematics	<p>Must include Geometry with Data Analysis, Algebra 1 with Probability and Algebra II with Statistics and one more of the following:</p> <p>Finite Math , Math Modeling, Pre-Calculus (regular or Dual Enrollment), AP Statistics, AP Calculus, or AP Computer Science</p>	4.0
Science	<p>Must include Biology and a Physical Science, plus two more of the following:</p> <p>Physical Science, Chemistry (a Physical Science – regular, Honors, AP, and/or Dual Enrollment), Forensic Science, Anatomy and Physiology, Physics (a Physical Science), AP Biology, Earth/Space Science (regular or Honors), Environmental Science (regular or AP)</p>	4.0
Social Studies	World History, U.S. History I and II, Government/Economics, or any CP, Honors, or AP equivalent courses	4.0
Physical Education	<p>LIFE (Personal Fitness)</p> <p>One JROTC credit may be used to meet this requirement</p> <p>One Marching/Symphonic Band credit may be used to meet this requirement</p>	1.0
Health Education	Alabama Course of Study: Health	0.5

Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1.0
Career Tech Education (CTE) and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language* are encouraged to complete two courses in sequence	3.0
Electives		3.5
Total Credits Required for Graduation		25

*Required for Advanced Academic Endorsement

Standard Path

This option prepares students to enter the work force immediately after school graduation and at the same time gives students the academic preparation to enter a 2-year technical/community college when the student is ready for additional study or training for career advancement.

College Paths

College Prep Focus: This is the traditional high school program for students planning to attend a public or private 2-year or 4-year college or university following graduation from high school. It is not unusual for students to enroll in a two (2) year community college and then transfer to a four (4) year college/university due to the competitive arena for admission into a major university.

AP Focus: This curriculum is also designed to meet entrance requirements for both public and private college/universities. Students enrolled in AP courses will take the College Board’s AP Exam for all AP Courses that he/she takes at Smiths Station High School. Students who receive qualifying scores on AP exams may receive college credits and/or advanced placement at participating colleges and universities (each college/university has different requirements).

Online Experience

Included in the requirements of the Advanced Academic Endorsement to the Alabama High School Diploma is the requirement that all students will have an Online Experience. An online experience for this purpose is defined as a structured learning environment that utilizes technology consistently and regularly – with Intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, and communication. At Smiths Station Freshman Center, the Career Preparedness course meets these requirements.

GRADING

Progress Reports and Report Cards

Interim reports and report cards are distributed to notify parents of the student's progress. The interim report and report card dates are published and furnished to parents during the year. Students receive a computer-generated copy of their progress report and nine weeks report card to take home. The school does not ask for them to be returned. Parents are urged to check with the grade level counselors if they are not receiving interim reports and/or report cards.

INOW Parent Portal

INOW Parent Portal allows parents to access their child's data from anywhere, anytime and at no cost. Parents can access attendance and grades. Contact the front office for login and password information. Please note that, due to privacy, this information can only be exchanged in person or mailed to the residential address on record.

Grading Scale The following grade scale is used at Smiths Station Freshman Center:

A - 90-100

D - 60-69

B - 80-89

F - 59 and below

C - 70-79

Grade Point Averages (GPA)

The grading system at Lee County School is based on a 4.0 grade point average with the exception of Advanced Placement courses. **Only Honors (+.50) and Advanced Placement (+1.0) courses based on the College Board are weighted.** Grade Point Averages will be

computed at the end of each semester. All grades that a student earns are used in computing the grade point average.

General Curriculum grades will be weighted as follows:

A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points

English

Recommended Course Sequence(s)

PATH	9	10	11	12
Standard	English 9	English 10	English 11	English 12
College Prep	English 9 CP	English 10 CP	English 11 CP or AP English Language and Composition	English 12 CP or AP English Literature and Composition College English 1
AP	English 9, Honors	English 10, Honors	AP English Language and Composition	AP English Literature and Composition College English 1

200005 **English 9** **(1 Credit)**

On level courses which meet the state requirements for a high school diploma. The course encompasses reading, writing, listening, speaking, viewing and presenting skills, mechanics, grammar and usage, spelling and study skills. Students are assigned according to past performance and teacher recommendation.

200006 **ENGLISH 9, CP** **(1 Credit)**

Grade level courses designed with more outside reading and writing required so as to prepare college bound students to compete in college English classes. Students are placed according to student desire, past performance and teacher recommendation.

The purchase of additional materials and supplies may be requested.

200007 **English 9, Honors (+.50 WEIGHT)** **(1 Credit)**

Honors Freshman English is an on-level survey course of various themes, genres, and vocabulary, which are necessary to proceed to higher level honors classes. Literature, composition, listening, oral presentations, viewing and presenting skills are included as well as grammar and usage, mechanics, study skills and considerable outside reading. Students are placed according to desire, past performance and teacher recommendation.

The purchase of additional materials and supplies may be requested.

Prerequisites: Successful completion of the previous year's English class.

Summer Reading Assignment Required.

Mathematics

Recommended Course Sequence(s) - Please see the prerequisites for each course.

PATH	9	10	11	12
Standard	Geometry with Data Analysis	Algebra I with Probability	Algebra II with Statistics	Applications of Finite Mathematics or Mathematics Modeling
College Prep	Geometry with Data Analysis	Algebra I with Probability -OR- Honors Algebra I with Probability	Algebra II with Statistics -OR- Honors Algebra II with Statistics	Applications of Finite Mathematics, Mathematics Modeling, Pre-Calculus, College Pre-Calculus Algebra & Trigonometry, AP Computer Science
AP	Geometry with Data Analysis	Honors Algebra I with Probability	Honors Algebra II with Statistics, AP Statistics, Pre-Calculus or College Pre-Calculus Algebra and Trigonometry	Pre-Calculus, College Pre-Calculus Algebra and Trigonometry, or AP Computer Science, AP Calculus AB, AP Computer Science, or AP Statistics

210051**GEOMETRY WITH DATA ANALYSIS****(1 Credit)**

In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study.

Science

Recommended Course Sequence(s)

PATH	9	10	11	12
Standard	Biology	Physical Science	Anatomy/Physiology or Zoology	Earth and Space Science
College Prep	Biology or Honors Biology	Honors Physical Science or Chemistry	Chemistry or Zoology or Human Anatomy/Physiology or Genetics or Physics or College Chemistry 1	Zoology or Human Anatomy/Physiology or Genetics or Physics or College Chemistry 1
AP	Honors Biology	Chemistry Honors	AP Biology or Physics or College Chemistry 1	AP Chemistry or Physics or Genetics or College Chemistry

220011

Biology

(1 Credit)

This course is designed to equip students with an understanding of a variety of Biological concepts as outlined in the Alabama Course of Study. Students will study both practical (laboratory-based) and theoretical (concept-based) components of the following topics: Ecology, Taxonomy, Genetics, Heredity, and Cell Biology.

220013

Biology, Honors (+.50)

(1 Credit)

This course is specifically intended to prepare students for Advanced Placement and/or college-level Biology. In addition to covering the concepts outlined in the Alabama Course of Study for Biology, students will be expected to apply critical and analytical thinking skills in laboratory situations and conceptual discussions. Emphasis will be placed on both reading and writing.

It is suggested that students have taken (and scored well in) the following courses: PreAP 7th Grade Life Science and/or PreAP 8th Grade Physical Science, or have a teacher recommendation based on exceptional performance in a general level class.

Social Studies

Recommended Course Sequence(s)

PATH	9	10	11	12
Standard	World History Since 1500	U.S. History Pre-1877	U.S. History 1877-present	U.S. Government and Economics
College Prep	World History Since 1500 or Honors	College Prep U.S. History Pre-1877	College Prep U.S. History 1877-present	College Prep U.S. Government and Economics
AP	World History Since 1500 or Honors	U.S. History Pre-1877, Honors	AP U.S. History	AP U.S. Government and Politics and AP Microeconomics

230013 **WORLD HISTORY SINCE 1500** **(1 Credit)**

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21st century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills to prepare students to be a global citizen.

230014 **HONORS WORLD HISTORY SINCE 1500 (+.50)** **(1 Credit)**

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21st century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills to prepare students to be a global citizen.

Fine Arts

283100 **BAND, INTERMEDIATE** **(1 Credit)**

Intermediate Band is a course devoted to students that have successfully completed the beginning band course. Students will continue to develop their playing skills through the study of notes, rhythms, counting, key signatures, time signatures, dynamics, characteristic tone, and various musical terms. They will also develop an understanding of music as it relates to history and other academic disciplines (language arts, math, science, and social studies). Director approval is a prerequisite for this course.

See Band Director for placement. Signature is required.

283102 **BAND, SYMPHONIC** **(1 Credit)**

Band is a year-round activity at Smiths Station. Students must successfully audition to become a part of the band program. Activities will include marching band (performing for football games, marching contests, parades, etc.) and concert band (performing for concerts, school events, and

concert evaluations). Instruction will include playing instruments; understanding various elements of music; study of composition and history as it relates to the literature that you will be performing; characteristic tone on your specific instrument, intonation, and balance. Director approval is a prerequisite for this course.

See Band Director for placement. Signature is required. An annual band fee of \$100.00 is mandatory.

283600 VOCAL LEVEL I (Beginning CHORUS) (1 Credit)

Students participating in Vocal Music I will be involved in a variety of musical experiences that will include classroom instruction, field trips, and performances. There will be instruction of beginning music theory, meter rhythm, vocal production, and sight-reading/ ear training. Some songs in foreign languages will be sung. There is no prerequisite musical training required for this course, but there will be an audition to determine voice range and ability to match pitch. There will be at least two major performances each semester that will be required to pass this course. These performances will require some after-school rehearsals.

Prerequisite: There is a mandatory course fee of \$40.00 (can be done through fundraising). Instructor will have to meet with each student before placement is finalized.

285100 INTRODUCTION TO THEATRE (1 Credit)

Join the SSSH Department of Theatre through this introductory course. Students must successfully audition and/or interview to become a part of the theatre program. Activities and instruction will include basics of performing skills such as voice, improvisation and movement for the stage, as well as building characters for an acting performance. Students will also have an opportunity to learn skills in the technical areas of theatre such as sound, lighting, and design.

Director approval and a completed application is a prerequisite for this course. The application can be found on the SSFC website as well as the SSFC Schedule Request Google Form. See Theatre Director for placement. Signature is required. Students enrolled in Introduction to Theatre are encouraged to also take Introduction to Technical Theatre.

285102

INTRODUCTION TO TECHNICAL THEATRE

(1 Credit)

The Introduction to Theatre course is the first level course for all SSHS Theatre courses. Students will learn and gain experience in many aspects of performing and technical theatre in preparation for becoming a part of the advanced performance and technical theatre classes. Students also gain confidence in speaking in front of others, working as a team, and taking on leadership roles. Some areas of technical theatre typically are Light and Sound design, Set Design, Costume Design, Stage Management, Scenic Painting and Production Management. This course is a performance course and students accepted into the class are expected to participate in all activities and performances.

Requirements: A complete Intro to Theatre application form with teacher recommendation and approval of theatre director. Students enrolled in Introduction to Technical Theatre must be also enrolled in Introduction to Theatre.

286100

VISUAL ART I

(1 Credit)

The course is designed for students interested in visual arts. The first half of the term focuses on art theory and observational drawing fundamentals. Students will take notes, practice writing and speaking about art, practice a range of creative-thinking exercises, and practice drawing a range of three-dimensional subjects incorporating compositional techniques. The second half of the course will build on these skills, while also introducing new materials and techniques. Students will explore drawing, painting, and sculpture. Students will be evaluated on effort and completion of projects, mastery of skills, written tests, writing assignments, and homework.

Prerequisites: A \$25.00 fee is required.

Career Technology Education

400026 & 400027

CAREER PREPAREDNESS A & B

(1/2 Credit Each)

These courses prepare students with content knowledge and skills to be college and career ready. Both incorporate three components: career development and academic planning; computer skill application; and financial literacy knowledge. These courses are designed to meet the required 20-hour online experience. **THESE COURSES MUST BE TAKEN TOGETHER AND ARE REQUIRED FOR GRADUATION.**

Prerequisites: None

420009

AGRISCIENCE

(1 Credit)

Agriscience is a 1 credit course that provides students with a general overview of the five major career areas in Agriscience Education: Plant Biosystems, Agri-Engineering, Agri-Commerce and Communication, and Environmental and Natural Resources. Students are involved in classroom and laboratory activities in each of the five major career areas. **An application of agriculture-related case studies is used to demonstrate and reinforce skills taught in this course.** This course expands students' critical-thinking skill, use of scientific method, integration of technology, development of leadership skills, and application of knowledge and skills related to practical questions and problems. A safe field and laboratory investigations will be used in instruction to the maximum extent possible to illustrate scientific concepts and principles and to support inquiry instruction. **This course emphasizes SAE and FFA opportunities that develop students' potential for premier leadership, personal growth, and career success.**

Prerequisites: Fee for this course is \$20.00.

Agriscience Technology Education

Students with an interest in this area should choose a career pathway and program and then take the appropriate courses to complete the chosen pathway and program. The goal is for students to receive the appropriate credential for the chosen pathway and program. Students must take at least two (2) courses in the same area to be eligible to co-op during the senior year.

Smiths Station High School will offer students an opportunity to choose from the following Career Pathways and Programs

- 1. AgriConstruction**
- 2. Plant Systems**

PATHWAY AND PROGRAM: AGRICONSTRUCTION (CONSTRUCTION)

Recommended Course Sequence	10	11	12	Credential
------------------------------------	-----------	-----------	-----------	-------------------

Foundation Course: Agriscience (Students must take this course prior to taking any of the courses in this sequence)	Agriscience or Construction Site Preparation and Foundations	Construction Framing	Construction Finishing and Interior Systems or Cooperative Education Seminar	NCCER and/or Alabama Career Readiness Certificate
--	--	----------------------	--	--

MCJROTC

480051 LEADERSHIP EDUCATION I (LE-I) MARINE CORPS JUNIOR RESERVE

OFFICER TRAINING CORPS (MCJROTC) (1 Credit)

Leadership Education is based upon the standards of Marine Corps leadership, it is designed to teach and develop a sense of citizenship, responsibility, discipline, and character. Throughout the MCJROTC program, the Leadership Education curriculum is presented by way of five different categories of instruction. Those categories are: (1) Leadership, (2) Citizenship, (3) Personal Growth, (4) Public Service and Career Exploration, and (5) General Military Subjects. Two fundamental features are reflected in the LE-I curriculum, Leadership Studies, which teach leadership and citizenship to the cadet and Leadership Application, which allow the cadet to apply that knowledge. It also exposes new cadets to structure, teamwork, personal growth, and tradition. Additionally, cadets participate in a healthy physical education program twice a week as well as exposure to the teamwork and discipline required by organized drill. The Leadership Education I course serves as a Physical Education credit for graduation.

Prerequisites: The student must be of good moral character and be physically qualified to participate fully in the physical education program and drill. THE STUDENT MUST CONFORM TO MARINE CORPS GROOMING STANDARDS AND PARTICIPATE IN ALL CLASS ACTIVITIES.

Other Electives

520043

EXPLORING COMPUTER SCIENCE

(1 Credit)

Exploring Computer Science is an introductory year-long high school computer science course for students in Grades 9-10 focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems.

The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

Prerequisite: It is recommended that students have completed Algebra I prior to enrolling or be concurrently enrolled in Algebra I. Exploring Computer Science is designed to be a college preparatory high school course and thus, should provide a rigorous, but accessible, introduction to computer science. No previous computer science experience is required.

200035

MASS MEDIA/FILM STUDIES

(1 Credit)

Film Studies is an elective that will help reinforce reading and writing skills. This class will have fun, engaging content that will help students of all ability levels achieve success in meeting reading and writing standards. While film is not a printed text, the comprehension and analysis required of film, a visual text, is the same as is required for print media. Students will study one film and genre for each unit, with each unit lasting four to five weeks. The same reading skills and standards used throughout content areas will be reinforced and assessed in Film Studies with a variety of activities including written responses, quizzes, and project-based learning. As students build their analysis skills with these visual texts, their comprehension and analysis skills with written text will also improve.

Not only will students be engaged in the analysis of texts from both print and visual media, they will also be engaged in the writing process. In addition to a project, each unit will include written responses, varying in length from a paragraph to a full essay. These assignments will help students understand the writing process, reinforcing skills such as paragraph/essay structure, grammatical usage, and proofreading—all skills assessed on the ACT.

802202

SCHOOL PUBLICATIONS/PNN

(1 Credit)

Students will analyze, write, and discuss daily television news stories for the Panther News Network. Students will use writing, editing, computer, and camera skills to produce daily television programs.

Prerequisites: Application available on SSFC Website as well as the SSFC Scheduling Request Google form. Zoom interviews will be conducted for potential applicants. Contact Mr. Ames for more information.

200042

PUBLIC SPEAKING

(1 Credit)

This skills-based course is meant to help you become a better public speaker through theory and, most importantly, practice. Students will learn how to research, outline, and deliver short, informal presentations as well as longer speeches. This course will give you the opportunity to develop and strengthen skills in preparing and presenting public oral presentations in a variety of situations. It should also sharpen your skills in critical listening. While theoretical foundations for the methods taught will be included, this is a practice-oriented course. We will learn concepts and models of communication, how to adapt a speech for different occasions and audiences, how to effectively support your ideas, how to select and organize materials in preparation for a speech, and how to utilize multimedia tools in presentations, among other skills. Although some of you might find the emphasis on performance frightening or frustrating, the rewards for acquiring public speaking skills are many. You should become a better public speaker and listener, while thinking about and maintaining ethical standards.

230201

CONTEMPORARY WORLD ISSUES & CIVIC ENGAGEMENT (1 Credit)

This course is designed to guide students to identifying their own belief system by researching, analyzing, and debating hot button issues in America and abroad. Students will discuss topics such as Government Censorship, Media Bias, Human Rights, and many more. Each issue is approached from a neutral standpoint with students having a say in their curriculum and assessment. Students are expected to participate in class, be respectful of others, and mature in dealing with difficult topics. Student's will be challenged with critical thinking as well as providing research and facts to back up claims.

240002 ATHLETIC WEIGHT TRAINING (1 Credit)

Must have approval from the head coach at SSHA.

270153 SPANISH I (1 Credit)

This course is designed to introduce students to the Spanish language and develop their skills as a world language learner. Students will acquire basic reading, writing, listening, and speaking skills as they will encounter the target language through visuals, audio, text, and interpersonal communication on a daily basis. Students will learn about the geography and culture of various countries throughout Latin America and Spain as they gain a global perspective. Extensive memorization will be required at each level of language learning.

410025 FORENSIC AND CRIMINAL INVESTIGATION (1 Credit)

This course introduces many facets of Forensic Science. You will explore the different departments associated with solving crimes, history, crime scene analysis, characteristics of decomposition, Entomology, ballistics, toxicology and observational skills. You will need to have a strong background in science and math (recommended at least a B). This course deals with very sensitive subjects and exposure to graphic images. There will be a copious amount of notes and large scale projects.

450006 BUSINESS TECH APPLICATIONS (1 Credit)

DESCRIPTION: A one-credit foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications.

802202

Yearbook I

(1 Credit)

Students will use desktop publishing and journalistic writing skills to design and produce the school yearbook, as well as a slideshow to present the final product. Students must work independently and meet deadlines. Students will be required to sell ads and maintain a 3.0 GPA. This class will require a time commitment outside of normal school hours.

Class size is limited to 15. Keyboarding, computer applications, desktop publishing, creative writing and basic journalism are recommended but not required. Students will be graded on the quality and timeliness of their work.

Prerequisites: Successful completion of English with at least a “B” average/or Teacher Recommendation. Students must complete an online application that can be found on the SSFC website as well as on the SSFC Schedule Request Google Form and submit writing samples prior to registration.

802206

LIBRARY/OFFICE ASSISTANT

(1 Credit)

Student Aides will be trained to correctly shelve books in their correct location; Assist student patrons with signing into and signing out of Panther Media Center; Assist student patrons by checking in/checking out materials and/or helping locate requested material; Assist student patrons with computers and printing; Prepare new books for cataloguing and shelving; Maintain the media center by dusting, sweeping, vacuuming, and picking up trash on a daily basis; and any new or additional duties assigned by Media Specialist.

Selection based on the following: Submission of an online application; Two teacher recommendations (will be completed on an online form; No referrals for MAJOR school policy violations (ISS or Alternative School); No excessive referrals for MINOR policy violations (phones, dress code, etc); Interview with Media Specialist; Written Media Specialist approval ; and Attendance. If approved, student schedule of required courses may still hinder students from getting a Student Library Aide position. The Media Specialist makes any final decision of whether a student has approval for a Student Library Aide position. Applications are available on the SSFC website as well as on the the SSFC Scheduling Request Google Form.

230071

PSYCHOLOGY

(1 Credit)

Psychology acquaints students with psychological theories, principles, and practices associated with the field of psychology including Scientific Inquiry, Biopsychology, Consciousness Development and Learning, Social Interactions, Cognition, Individual Variations, and Applications of Psychological Science. The course will involve an investigative classroom

environment that allows for experimentation and participatory activities. Students will use critical-thinking skills employed by psychologists in the practice of their science. They also apply knowledge of the brain and its functioning to the understanding of human behavior. As a general psychology elective, this course is particularly beneficial to students as they endeavor to understand themselves and others.

Special Education Department

Courses for students with disabilities will be determined by the placement called for in the Individual Education Plans (IEP's). The IEP team will coordinate the appropriate course offerings at the designated time.