

Grade 10+12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Sports and American Culture - Modified from [Unit 1 - R A C E](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Timeline of racial integration in major American sports
- Key facts about historically significant minority athletes
- key facts about the Civil Rights Movement and Vietnam War
- Examples of differing expectations for white and black athletes
- Differences in wealth between white and black Americans

Skills:

- Close reading
- Contextualization / “historical fingerprinting”
- Conducting historical inquiry
- communicating findings through writing, orally, or with visual mediums
- conducting original research

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>MONDAY: What do we need to understand about the Civil Rights Movement in order to understand the world that defined Muhammad Ali and his choices.</p> <ol style="list-style-type: none">1) Watch both Crash Course videos, and complete the ‘digital worksheets’ assigned in Classroom2) Watch the MLK vs Malcolm X video and create a Venn Diagram that compares/contrasts the two Civil Rights leaders	<ol style="list-style-type: none">1. Crash Course: the 1950’s Crash Course: The 1960’s2. MLK vs Malcolm X	<p>* <u>Complete digital submission of Crash Course Worksheets using Google Forms uploaded to classroom</u></p> <p>Create a Venn Diagram comparing and contrasting MLK and Malcolm X, submit to classroom</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>TUESDAY: Why was Muhammad Ali such an monumental figure in the mid-20th century?</p> <p>1) Read 'Ali' Textbook section 2) Watch Muhammad Ali- The Greatest</p>	<p>1. *Link to Ali Textbook Section 2. Muhammad Ali - The Greatest (Greatest Ali Video on YOUTUBE)</p>	<p>* Google Form-Check In</p>
<p>WEDNESDAY: How did Ali's relationship with the American public change over time?</p> <p>1) Read resources 2) Find two additional resources from reputable outlets 3) Respond to the inquiry questions on Classroom</p>	<p>1. Muhammad Ali and Vietnam 2. Ali's polarizing stance on Vietnam 3. The Cleveland Summit and Muhammad Ali: The true story 4. Students will find (2) TWO additional sources to use to write their responses</p>	<p>Inquiry Response on Google Classroom</p>
<p>THURSDAY: How have minority athletes since Ali used their celebrity to push for social justice, and at what cost?</p> <p>1) Read 'A Sports History of Not Standing For The National Anthem' 2) Watch Kaepernick's Post-Game Interview 3) Watch 'First Take' Ali compared to Kap</p>	<p>1. A sports history of not standing up for the national anthem 2. Colin Kaepernick explains why he won't stand during National Anthem 3. First Take debates if Colin Kaepernick should be compared to Muhammad Ali</p>	<p>Written Response: How does the reaction to Kaepernick compare to the reactions to Ali's draft dodging and remarks about Vietnam? Does Kaepernick's opinion matter less because of his lack of dominance in his sport? Is sitting for the anthem less 'American' than refusing induction into the draft?</p>
<p>FRIDAY: Good Friday – No School</p>		

Week criteria for success (attach student checklists or rubrics):

Check when Completed

- Crash Course Digital Worksheets
- Venn Diagram
- Google Form - Check in
- Ali Inquiry Responses
- Ali v Kap Response
- Initial Role Models

Supportive resources and tutorials for the week (plans for re-teaching):

Support/Enrichment Material: Monday – Thursday: Muhammad Ali - 'Ali' (2001)