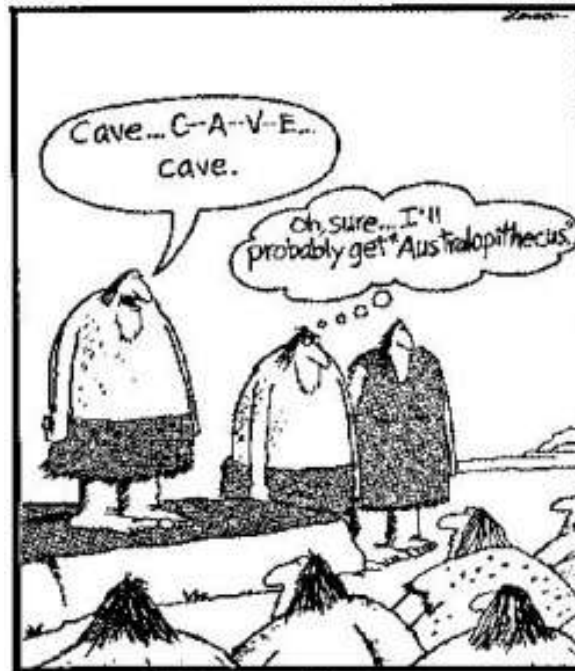


# Spelling Instruction and Assessment in the 21<sup>st</sup> Century



Primitive spelling bees

# Past Practices

- What makes a good speller?
- What was spelling instruction and assessment like 25 years ago?



# Orthography

- The study of spelling and how letters combine to make sounds and words.
- English is far more regular than it appears on the surface--- Scripps Spelling Bee scholars as an example.
- Once teachers have a clear understanding of student's orthographic knowledge then we can tailor instruction to match needs.
- Teachers look at student's spelling in daily writing and in assessments.
- MPS teachers use the Developmental Spelling Assessment (DSA).

# Developmental Spelling Assessment

- Stages: Letter Name  
Within Word  
Syllable Juncture  
Derivational Constancy
- Each Stage contains “Features”



# Instructional Strategies

- Looking to teach the “Big Picture”—rather than learn a limited list of words, we teach students to use the English language system to spell MANY words.
- “Word Study” is a natural bridge between reading and writing.
- In “Word Study” activities, students are taught to explore the sound, pattern and meaning relationships between words.
- A guided approach is used with a gradual release to the students.





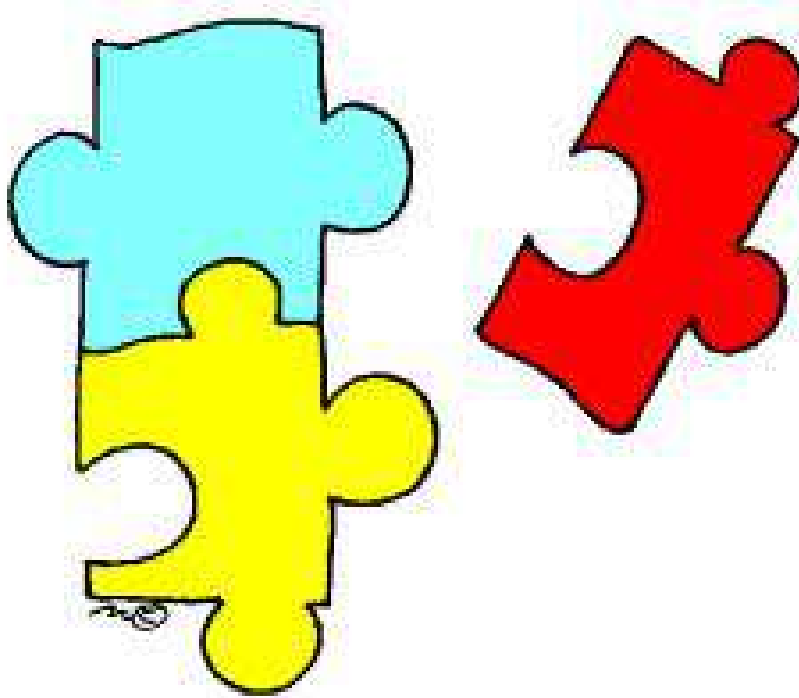
# Let's try a "Blind Sort"

- Bomb muscular
- Signature moist
- Crumb wrestle
- Hymn muscle
- Bombard haste
- Crumble hymnal
- Autumnal
- Columnist
- Wrest
- Bombardment
- Sign
- hasten



# Where do irregular words fit in?

- have, some, find, does, often, head.....





Questions/Comments?

