



# NOTICE OF VACANCY

## Sheffield City Schools

---

### **SPEECH-LANGUAGE PATHOLOGIST TEACHER(s) FTE-1.00, Systemwide**

**Category:** Certified/Professional

**Contract Period:** 9.5-month contract (187 days) 2022-2023 school year  
[Possible Contract for summer months – June and July]

**Qualifications:** Prefer a Master's degree in speech or language impairment, and holds appropriate Alabama Professional Teacher Certification in Speech-Language Pathologist. Will consider a candidate with a Bachelor degree in speech or language impairment who is working towards an advanced degree in speech or special education.

**Salary Schedule:** Salary will be paid based on the approved state minimum salary schedule – classroom teachers as approved by the Board

**Deadline:** Position(s) open until filled

**Posted:** August 5, 2022

**Other Information:** SEE ATTACHED JOB DESCRIPTION

**This position is posted with SearchSoft. ALL applications MUST be submitted through Teach in Alabama with ALSDE.**

#### **General Information for Applicants**

1. Applications must be completed online with SearchSoft – (TEACH in ALABAMA) with ALSDE.
2. Applicants are subject to criminal and other background checks.
3. Depending on possible changes in enrollment, personnel transfers, or other factors, the position to be filled may be different from the indicated vacancy.
4. **Nondiscrimination Statement:** The Sheffield City School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies, Carlos Nelson, Deputy Superintendent or Julie Box, Special Education and 504 Coordinator, 300 West Sixth Street, Sheffield, AL 35660, 256-383-0400

DECLARACIÓN DE NO DISCRIMINACIÓN: El sistema escolar de la ciudad de Sheffield no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad, o edad en sus programas y actividades, y ofrece igualdad de acceso a los Boy Scouts y otros grupos de jóvenes designados. Las siguientes personas han sido designados para recibir consultas sobre las políticas de no discriminación: Educación Especial y Coordinador de 504, 300 W. Sixth Street Sheffield, AL 35660 256-383-0400; Coordinador de Programas Federales, 300 W. Sixth Street Sheffield, AL 35660 256-383-0400.

**Sheffield City Schools**  
**Job Description –Speech-Language Pathologist / Special Education Teacher**

**POSITION TITLE:** Speech Language Pathologist / Special Education Teacher

**REPORTS TO:** Principal and Executive Director of Special Education

**JOB GOAL:** To implement an educational program for special needs students with speech or language impairments using the designated course of study, appropriate materials and resources, and IEP's.

**MINIMUM QUALIFICATIONS:**

1. Bachelor's degree, or higher from an accredited college or university in speech or language impairment
2. Valid Alabama State Professional Educators Certificate – preferably in special education.
3. ASHA Certification.

**REQUIREMENTS:**

1. Physical strength, mobility, dexterity, stamina, and acuity required to perform responsibilities of this position.
2. Ability to maintain confidentiality of specified information.
3. Ability to communicate effectively both orally and in writing.
4. Proficiency with computer-based applications and assistive technology utilized to increase communication.
5. Such alternatives to the above qualifications as the Board may require.

**PERFORMANCE RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:**

1. Evaluate students to determine eligibility for special education services in the areas of speech and language
2. Create a speech/language program and classroom environment that supports students' acquisition of speech/language skills
3. Establish positive relationships with students, parents, co-workers, and other related services personnel
4. Develop and implement individualized Educational Programs (IEPs) to meet the unique needs of students with speech or language impairments
5. Maintain records for students evaluated and receiving services
6. Provide Extended School Year (ESY) speech therapy as needed
7. Serve as a resource as needed for IEP, Problem Solving Team and other committees as needed
8. Performs any other job related duties as assigned by Supervisor(s).

**TERMS OF EMPLOYMENT:** As established by the Board and applicable state law.

**SALARY:** Salary in accordance with Board approved State Salary Schedule

**EVALUATION:** Performance of the job will be evaluated in accordance with provisions of the Board's policy on assessments and evaluations.