



HOMEWOOD CITY  
SCHOOLS  
Office of the  
Superintendent

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**Please Post**

## **POSITION ANNOUNCEMENT March 1, 2023**

The Homewood City Board of Education is currently seeking applicants for:

### **Speech/Language Pathologist**

Applicants should be properly qualified for the position. Salary will be based on experience and qualifications. (Certified, 9 month)

Applications may be [submitted here](#).

Internal applicants should only submit an email of interest and a current resume to Shannon Dennis.

*It is the policy of the Board that no person in this district shall, on the basis of race, sex, religion, belief, national origin, age, disability, ethnicity, sexual orientation, gender identity, and/or any personal characteristic(s), or an affiliation with the Boy Scouts of America, be denied the benefits of, or be subject to discrimination in any education program or activity. This includes employment, retention, and promotion.*

**Homewood City Schools  
Role Description**

**POSITION TITLE:** Speech/Language Pathologist

**QUALIFICATIONS:** Applicant must hold a valid Alabama teacher's certificate, BS or BA degree in education with major study in related field, Experience preferred but not required, such alternatives to the above qualifications as the Board may find appropriate and acceptable

**JOB GOAL:**

- To provide a comprehensive program of speech/language services to appropriately identified students and assist them in becoming effective communicators
- Ability to develop and implement treatment plans
- Comprehensive knowledge of assessment and remediation of speech/language impairments
- Knowledge of federal and state laws, system rules, and guidelines relating to program implementation
- Ability to function as a team member and to interact effectively with students, teachers, and parents
- Ability to maintain accurate records and manage time efficiently
- Ability to maintain confidentiality

**REPORTS TO:** Special Education Director/Principal

**PERFORMANCE RESPONSIBILITIES:**

- Assess student progress and communicate that information knowledgeably and responsibly to students, parents, and professional staff
- Conduct educationally relevant therapy for eligible students
- Implement the Individualized Education Plan (IEP)
- Monitor and share results of progress toward goals with parents and teachers
- Provide appropriate instruction and modification to students with special needs

- Use appropriate materials, technology and resources to help meet learning needs of all students
- Participate in the Multi-Tiered System of Supports (MTSS) to assist in suggesting interventions and selecting students for evaluation
- Use input from parents, teachers, and others involved with the student to develop the IEPs
- Attend staffing and other meetings as required
- Participate in appropriate activities for the continuing improvement of professional knowledge and skills
- Provide training and/or information for parents, teachers, and administration
- Model professional and ethical conduct at all times
- Perform all professional responsibilities
- Maintain confidentiality of student and other professional information
- Comply with policies, procedures, and programs
- Perform other incidental tasks consistent with the goals and objectives of this position