

Spanish

Level I or Level IA & IB

Spanish I content standards provide students the opportunity to begin the study of another language while introducing them to the study of other cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of Level I knowledge and skills helps students understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community. Spanish IA & IB is designed to complete the same Level I content standards as Spanish I with deeper emphasis on culture and broader vocabulary over a two-year period.

Communication

Students will:

1. Recognize Spanish words and phrases spoken in context.
Examples: basic commands, classroom objects, clothing, family, food, weather, cognates
 - Using the Spanish language in oral and written form in the present, near future, and simple past time frames, including salutations, farewells, expressions of courtesy, likes, dislikes, feelings, emotions, agreement, disagreement, requests, descriptions, sequenced information, and cultural references where appropriate to interact in a variety of situations
 - Responding to basic instructions and questions
2. Interpret basic oral and written information in Spanish on a variety of topics in the present, near future, and simple past time frames.
 - Identifying main ideas with some details
 - Guessing words and phrases based on context
3. Present oral and written information in Spanish using familiar vocabulary and correct structure in the present, near future, and simple past time frames.
 - Expressing main ideas from print and non-print materials
 - Creating brief oral presentations and short written paragraphs
 - Telling basic information about self and others
Examples: short autobiographies, descriptions of daily and leisure activities
4. Read aloud proverbs, short poems, and songs in Spanish with appropriate pronunciation and intonation.

Cultures

5. Use appropriate Spanish vocabulary and nonverbal behavior in a variety of social situations and familiar settings.
Examples: verbal—greetings, voice inflections;
nonverbal—personal space

6. Identify tangible and intangible products of the Hispanic culture, including symbols and expressive art forms.
Examples: tangible—food, clothing, paintings, flags;
intangible—national anthems, religion

Connections

7. Identify other subject-area topics that relate to topics discussed in the Spanish class.
Example: cultural influence of explorers and settlers in various regions of the world
- Locating major countries, cities, and geographical features of places where Spanish is spoken
 - Identifying examples of Hispanic cultural influence in the United States
 - Identifying examples of vocabulary words and phrases, proverbs, and symbols from the Spanish language that relate to other disciplines
Examples: currency symbols, capitalization and punctuation, dates

Comparisons

8. Identify similarities and differences between words in Spanish and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.
9. Compare holidays, celebrations, and family relationships of the Hispanic culture with those of the United States.

Communities

10. Identify typical activities and events of the Hispanic culture.
Examples: festivals, celebrations, music, sports events
11. Identify situations and resources in which Spanish skills and cultural knowledge may be applied beyond the classroom setting.
Examples: situations—hospital patient and medical staff relationships, international business meetings, courtroom hearings;
resources—news media, entertainment, technology, international guests