

Spanish Grade 4

Communication

Student will:

1. Create simple sentences to communicate in Spanish about familiar topics.
Examples: school: I like mathematics. – *Me gustan las matemáticas.*
food: I like tacos. – *Me gustan los tacos.*
holidays and celebrations: My birthday is in October. – *Mi cumpleaños es en octubre.*
2. Use appropriate gestures, etiquette, and oral expressions for greetings, farewells, and common classroom interactions.
 - Using the following expressions:
 - Yes ma'am / sir – *¿Qué manda?* or *¿Mande?* *Sí, señora / señor.*
 - Different ways to say good bye: *hasta luego, hasta la vista, nos vemos, adiós, ciao*
 - I want... – *Yo quiero...*
3. Identify simple Spanish words from diverse children's multimedia sources.
 - Identifying the following:
 - Numbers 41 – 50
 - Colors: deep blue – *azul marino*, turquoise – *turquesa*, lime green – *verde lima*, hot pink – *fucsia*, lavender – *lila*
 - Phrases: Think, think, think. – *Piensa, piensa, piensa.*
Weird! – *¡Qué raro!*
Really? – *¿De veras?* / *¿Verdad?* / *¿Qué cuento?*
4. Retell stories in Spanish using learned vocabulary and proper pronunciation and intonation.
Examples: identifying main ideas, characters, and settings in stories such as Little Red Riding Hood, reciting poems, songs, short anecdotes, and folk tales such as "The Boy Who Cried Wolf" – *Era Guillermo un pastorcito*

Cultures

5. Identify common practices and perspectives of contemporary life in the Hispanic culture.
Example: exotic foods
6. Describe tangible products from the Hispanic culture.
 - Comparing the following:
 - flags of South American countries to the flag of the United States
 - houses from South America to houses of the United States

7. Identify children's songs and selections from Hispanic literature, including traditional poetry and rhymes.

Example: Spanish song – *Campanero*

Connections

8. Categorize language and cultural information by relating it to a corresponding school subject area.

- Identifying the continent of South America and locating the countries and their capitals.

Examples: identify a specific product or landmark with the corresponding country in

South America: Peru – llamas, Lake Titicaca ; Venezuela – Angel Falls;

Argentina – *gauchos*, Iguazu Falls ; Colombia – coffee;

geography – Andes to the Rockies and Smoky Mts.;

renowned people of the arts – García Márquez and Pablo Neruda

Comparisons

9. Identify words common to both Spanish and English, including cognates and borrowed words.

Examples: cognates – *volcán* and volcano;

borrowed words – *el smog* and smog

10. Compare authentic materials of the Hispanic culture to their own.

Example: comparison of *gaucho* and cowboy hats

Communities

11. Name professions that benefit from proficiency in Spanish.

Examples: pilot, co-pilot, flight attendant and chauffeur

12. Organize an activity using authentic Spanish resources.

Example: creating an itinerary for an imaginary trip to a South American Hispanic country