

Grade 11

Distance Learning Module 7: Week of: May 18th - May 22nd

World Language Spanish 5 Modified from [Unit #4 - Las Tertulias](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Mental well-being and coping with stress

Vocabulary: Words and expressions related to stress, sports, social interactions, and other student/teacher choice topics.

Skills: Basic information/vocabulary associated with the conversational topics: stress, film, chatting with friends, social interactions, and other student/teacher choice topics.

Basic information about Tertulias (social gatherings) in Spanish speaking countries.

Conversational connectors

Expectation: Students will be able to understand different issues that cause stress and will be able to discuss possible solutions to stay mentally healthy.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to mental health and stress management.	1. personalized vocabulary list 2. vocabulary quizlet (optional)	1. Complete vocabulary list and submit in GC
Tuesday: Reading comprehension about stress	1. article "La tension emocional" 2. reading comprehension document	1. Read the article and complete reading comprehension questions.
Wednesday: Speaking about personal strategies to combat stress with voice memo or flipgrid.	1. Infographic "10 formas de combatir el estres"	2. voice memo or flipgrid to talk about personal strategies to combat stress 3. (1 minute)
Thursday:	1. Links for videos	1. Complete activities based on videos

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Watch 2 videos and answer comprehension questions. Write a comment in the discussion board in Google Classroom. Respond to a minimum of 2 of other classmates' comments.	<ol style="list-style-type: none"> Activities based on videos Google classroom discussion board 	<ol style="list-style-type: none"> Write a personal comment and answer to at least 2 classmates in Google Classroom discussion board.
Friday: Answer questions about stress (based on the material used in the previous days) in Google Classroom using voice memo or flipgrid	<ol style="list-style-type: none"> personal device to record voice memo practice 5 minute meditation (optional). Share app or link used in Google Classroom discussion board. (optional) 	<ol style="list-style-type: none"> Record answers about stress in Google Classroom using voice memo or flipgrid (1:30)

Week criteria for success (attach student checklists or rubrics): Google Slides - Weekly Plans + Rubric for the speaking activity on Friday

Supportive resources and tutorials for the week (plans for re-teaching):