

Grade 11th

Distance Learning Module 6: Week of: May 11th - 15th

World Languages Spanish 5 - Modified from Unit # 3- El mundo real (The real word)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Initiate communication on and respond effectively to a given topic based on interactions/exchanges.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics
- Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Vocabulary: Careers and job applications

Skills: Synthesizing career related vocabulary (based on student interest) and important vocabulary related to building a resume/interview process, and grammar (present perfect, and subjunctive)

Expectation: Variety of grammar concepts helpful to career exploration and interviewing, including but not limited to: present perfect and the subjunctive.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION 2. Review activity - Game Gimkit a. Vocab b. Grammar	<ul style="list-style-type: none">• Gimkit	1. Gimkit (Google Classroom assignment)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: 1. Review activity-Google forms <ol style="list-style-type: none"> a. vocab b. grammar 	<ul style="list-style-type: none"> ● Google Forms - review activity 	1. Complete the Google Forms review activity (Google Classroom assignment)
Wednesday: 1. Modified PBA Day 1 Writing	<ul style="list-style-type: none"> ● Modified PBA Day 1 Writing - Resume 	1. Complete a template with information for their resume. (Google Classroom assignment)
Thursday: 1. LIVE SESSION 2. Modified PBA Day 2 Writing	<ul style="list-style-type: none"> ● Modified PBA Day 2 Writing - Cover letter 	1. Complete cover letter part of the PBA. (Google Classroom assignment)
Friday: 1. Modified PBA Day 3 Speaking	<ul style="list-style-type: none"> ● Modified PBA Day 3 Speaking - Flipgrid 	1. Use Flipgrid to complete the the speaking portion of the PBA. (Google Classroom assignment)

Week criteria for success (attach student checklists or rubrics): Weekly Plans and Checklist

Supportive resources and tutorials for the week (plans for re-teaching): Rubric for PBA