

Grade 11

Distance Learning Module #4: Week of: April 20th-April 24th

Content Area: World Language **Course Title** -Spanish 5 *Modified from* [Unit #3 - El Mundo Real](#)

Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges.

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Content Knowledge: Career and job search

Vocabulary: Career related vocabulary (based on student interest) and important vocabulary related to building a resume/interview process.

Skills: Variety of grammar concepts helpful to career exploration, curriculum writing and job application

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Introduction to careers in Spanish	<ul style="list-style-type: none">• Profesiones y oficios (nivel básico) 6min• Encuesta de habilidades• Lista de vocabulario	<ol style="list-style-type: none">1. Lista de vocabulario2. Encuesta de habilidades

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: 1. Practice unit vocabulary (Listening comprehension)	<ul style="list-style-type: none"> • Listening Utxas_trabajos • spanishunicorn_profesiones (matching, definitions and listening comprehension) • Spanish Unicorn-español médico (opcional) 	3. Listening Utxas_trabajos 4. Spanish Unicorn Activities
Wednesday: 1. Review and exercises with unit vocabulary and job descriptions.	<ul style="list-style-type: none"> • Videoele_Profesiones • Videoele_Transcripcion 	5. Videoele Actividades
Thursday: 1. Writing about your ideal job	<ul style="list-style-type: none"> • Newsela article • Tu trabajo ideal 	6. Reading comprehension_Newsela article 7. Tu trabajo ideal
Friday: 1. Read 2 CV's and decide which person to hire	<ul style="list-style-type: none"> • 2 CV's pdfs (scan to upload) • Writing document - corresponds with 2 CV's 	8. Reading and writing activity

Week criteria for success (attach student checklists or rubrics): Complete daily checks 1-8

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at spanishlearninglab.com-what-is-your-job-in-spanish and spanishdict.com lists-professions-quiz (full links are posted in Google Classroom). Otherwise, students will work with the instructor on a case-by-case basis.