

Grade 11

Distance Learning Module 10: Week of: June 8th - June 12th

Spanish 5 Modified from [Unit #4 - Las Tertulias](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: vocabulary and expressions related to specific topics of interest (movies, books, sports, travel, current events, etc.)

Vocabulary: specific vocabulary to discuss specific topics in a conversation (movie/book review, current events, traveling, sports, etc.)

Skills: students will be able to maintain a basic meaningful conversation with a friend or group of friends about a specific topic of interest (movies, books, travel, sports, etc.)

Expectation: students will use the tools and strategies learned during the past modules to have an authentic conversation with a friend about one of the topics stated above.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Research day 1-students will pick a topic and begin research and note taking (specific vocabulary and expressions)	<ol style="list-style-type: none">1. PBA directions and rubric2. Internet articles researched by students and/or provided by teachers.	<ol style="list-style-type: none">1. Select a partner or partners (max group of 3)2. submit topic of conversation
Tuesday: Research day 2-students will continue the research on their topic of interest and note taking.	<ol style="list-style-type: none">1. Internet articles researched by students and/or provided by teachers.	<ol style="list-style-type: none">1. Nothing to submit today
Wednesday: Write a script of the conversation	<ol style="list-style-type: none">1. Scripted conversation	<ol style="list-style-type: none">1. Submit script of the conversation
Thursday: Edit and revise the script and practice conversation with partner(s)	<ol style="list-style-type: none">1. Electronic device and video	<ol style="list-style-type: none">1. Nothing to submit today

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	conference app to practice conversation with partner(s)	
Friday: Record final conversation for PBA	1. Electronic device and video conference app to record conversation with partner(s)	1. Submit final conversation for PBA

Week criteria for success (attach student checklists or rubrics): completion of daily checks and PBA recorded conversation

Supportive resources and tutorials for the week (plans for re-teaching):