

Grade 11

Distance Learning Module #2: Week of: April 6th-April 10th

Content Area: World Language **Course Title -** Spanish 5 [Unit # 3 - El mundo real](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: tú vs. usted and the verb doler

Vocabulary: words and expressions related to body parts, diseases, injuries, and medical treatment

Skills: Circumlocuting effectively when you don't know every word in the target language. Using grammar concepts correctly in the context of medical scenarios (doler and tú vs. usted). Comprehend new advances in medicine in the target language.

Expectation: Students will be able to interpret and understand audio and written language related to the medical field

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION: a. The teacher will post a schedule and a link to Google Classroom for a Zoom conference 2. Use “tú”, “usted” y “vos” correctly	<ul style="list-style-type: none">● vídeo “tu” vs. “usted” (7min)- Video on Youtube.com<ul style="list-style-type: none">○ Use the settings button on the video to access the Closed Captioning in Spanish	1. Complete the “tú vs. usted” activity (page 5 in the paper packet) - it connects with the video (Assignment on Google Classroom) 2. See the prompt on Google Classroom and write 2 mini-dialogs (1 using tú and the other using usted) - Submit on Google Classroom (page 8 in paper packet)
Tuesday: 1. Complete the Doler practice 2. Listen to the video conversation between the patient/doctor and answer the comprehension questions 3. Quizizz to practice body parts	<ul style="list-style-type: none">● Doler practice● Video: La visita al médico diálogo (5min)<ul style="list-style-type: none">○ Use the settings button on the video to access the Closed Captioning in Spanish● Quizizz on body parts	3. Complete the doler practice 4. After watching the video , answer the Visita al médico preguntas and submit in Google Classroom 5. Complete the Quizizz on body parts

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: *Passover 1. Reading comprehension (Newsela)	<ul style="list-style-type: none"> ● Newsela article: Qué son los virus y cómo combatir los resfriados y la gripe 	6. Answer reading comprehension questions based on the Newsela article. (Assignment on Google Classroom)
Thursday: *Passover 1. Listening comprehension on new advances in medicine	<ul style="list-style-type: none"> ● Video Los top 5 avances médicos que no conocías <ul style="list-style-type: none"> ○ Use the settings button on the video to access the Closed Captioning in Spanish 	7. Complete the document Top 5 avances médicos que no conocías and submit in Google Classroom.

Friday: *Good Friday (No School, No activities)

Week criteria for success (attach student checklists or rubrics): [Module 2 Plan and Checklist](#)

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at [Partes del cuerpo - Vídeo](#), and [El verbo doler - práctica](#). Otherwise, students will work with the instructor on a case-by-case basis.