

Grade 10-12

Distance Learning Module 8: Week of: May 25th - May 29th

Spanish 4 Honors - Modified from [Unit # 6 - Science and Technology](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: The Perfect and Haber Tenses

Vocabulary: Science and technology vocabulary

Skills: Using the Perfect/Haber tenses to communicate present, past, future, and conditional events tied to science and technology. Reading and interpreting texts at the intermediate level. Working individually to complete an important objective/task.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Memorial Day	no school
Tuesday: 1. Review the Google Slides presentation on haber/perfect tenses 2. Complete the check on Google Forms	<ul style="list-style-type: none">Google Slides presentation on haber/perfect tensesGoogle Forms check	1. Complete the check on Google Forms (haber/perfect tenses)
Wednesday: 1. Prepare the vocabulary list for Unit 6 2. Complete the practice of haber tenses	<ul style="list-style-type: none">Vocabulary list Unit 6Practice of haber tenses	1. Complete the vocabulary list (Google Classroom assignment) 2. Complete the practice of haber tenses
Thursday: 1. Explanation of formal writing - rough draft 2. Review the written and audio resources and fill out the notes pages	<ul style="list-style-type: none">Formal writing activity<ul style="list-style-type: none">written and audio resourcesNotes page	1. Fill out the notes pages corresponding to the written and audio files

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: 1. Formal writing - rough draft a. Suggestions - write a complete outline <u>OR</u> write the first 2 paragraphs	<ul style="list-style-type: none"> ● Formal writing activity <ul style="list-style-type: none"> ○ template for outline 	

Week criteria for success (attach student checklists or rubrics): Google Slides Weekly Plan and Checklist; Rubric for the formal writing activity

Supportive resources and tutorials for the week (plans for re-teaching): Conferencing with students on a case-by-case basis