

Grade 10-12

Distance Learning Module 1: Week of: March 30-April 3

Content Area: World Language **Course Title** - Spanish 4H [Unit #4 - Personal and Public Identities](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Future tense, conditional tense

Vocabulary: Vocabulary related to historical figures

Skills: Communicating about future or conditional situations tied to personal, public, ethnic, and national identity. Reading and interpreting literature at the intermediate level.

Expectation: Students will be able to use the future and conditional to communicate about historical figures, including Rigoberta Menchú.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION: Welcome back and distance learning expectations a. The teacher will post a schedule and a link to Google Classroom for a Zoom conference 2. Complete "Distance Learning Survey" (link on Google Classroom) 3. Vocabulary related to historical figures	<ul style="list-style-type: none">● Distance learning survey (Google classroom - Assignment)● Welcome video (teacher-specific) (Google classroom)● <u>Vocabulary list</u> related to historical figures (Google classroom - Assignment)	1. <u>Vocabulary list</u> - Complete the template with synonyms (for all words and in Spanish) and an original sentence (for 10 words and in Spanish). (Assignment on Google Classroom)
Tuesday: 1. Read the article about Rigoberta Menchú (Historical figures).	<ul style="list-style-type: none">● <u>Reading:</u> Rigoberta Menchú (Google classroom, PDF)	2. After <u>reading</u> Rigoberta Menchú, respond to the posted question on Google Classroom and then comment/reply to the posts of 2

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		other students. Try to incorporate some vocabulary.
<p>Wednesday:</p> <ol style="list-style-type: none"> 1. Read the Google Slides - Topic: Future Tense (Assignment on Google Classroom) 	<ul style="list-style-type: none"> ● Google Slides- Topic: Future Tense ● Quizizz assignment to practice the future tense 	<ol style="list-style-type: none"> 3. Quizizz assignment to practice future tense. (Assignment on Google Classroom)
<p>Thursday:</p> <ol style="list-style-type: none"> 1. Listen to the Edpuzzle video titled “Mitos y héroes” and complete the 3 questions associated with the video. (Assignment on Google Classroom) 2. Research one historical figure of your choice (someone impactful in the world). Post a 3-4 sentence summary of what this person has done and 3 sentences predicting how this person WILL impact the future. (Google classroom - Question) 	<ul style="list-style-type: none"> ● Listening (EdPuzzle video) titled “Mitos y héroes” ● Research one historical figure of your choice (someone impactful in the world) 	<ol style="list-style-type: none"> 4. Listen to the Edpuzzle video titled “Mitos y héroes” and complete the 3 questions associated with the video. (Assignment on Google Classroom) 5. Research one historical figure of your choice (someone impactful in the world). Post a 3-4 sentence summary of what this person has done and 3 sentences predicting how this person WILL impact the future. (Google classroom - Question)
<p>Friday: Conditional tense</p> <ol style="list-style-type: none"> 1. Watch video on El condicional simple 2. Watch video on El condicional perfecto 3. Complete 5 minutes of graded practice of the conditional tense 4. Complete the interactive practice of conditional tense: www.personal.colby.edu 5. Write 1 Correo (Google classroom assignment) 	<ul style="list-style-type: none"> ● Watch video on El condicional simple ● Watch video on El condicional perfecto ● Website for graded practice conditional tense: link provided ● Website for interactive practice conditional tense: link provided ● Correo document 	<ol style="list-style-type: none"> 6. Write 1 Correo (Google classroom assignment)

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at www.conjuguemos.com, www.spaleon.com, or www.quia.com Otherwise, students will work with the instructor on a case-by-case basis.