Distance Learning Module 5: Week of: 4/27/20 - 5/1/20

World Language: Spanish 4 Honors - Modified from <u>Unit #5 - Los desafíos mundiales (Global Challenges)</u>

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Commands - The imperative (formal), Basic information related to current events and literature.

Vocabulary: Vocabulary related to Global challenges

Skills: Discussing challenges presented across our globe. Reading and interpreting texts at the intermediate level. Using the Imperative/Commands when context dictates its/their use. Comparing and contrasting cultural practices, products, and perspectives with their own.

Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|---|--|
| Monday: 1. Prepare the vocabulary list for Unit 5 | Vocabulary list for Unit 5 Presentation of formal commands | Prepare the vocabulary list for Unit 5 (Google Classroom - Assignment) |
| Review the introduction to formal commands | Exit ticket of formal commands | Complete the exit ticket for formal commands (Google Classroom - |
| Complete the exit ticket for formal commands | | Assignment) |
| Tuesday: | | 3. Answer the comprehension questions |
| Read the article relating to global warming | Article - global warmingComprehension questions | relating to the article (Google Classroom - Assignment) |
| Answer the comprehension questions for the article | formal commands practice | Respond to the question relating to global warming (Google Classroom - |
| Respond to the Google Classroom | | Question) |

| | Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---------------------------|--|---|---|
| 4. | question relating to global warming. Incorporate vocabulary into your answer. Complete the interactive practice for formal commands | | Complete the interactive practice for formal commands. Upload a screenshot to Google classroom. (Google Classroom - Assignment) |
| Wedne 1. 2. 3. | Review the presentation of reflexive pronouns with commands | presentation of reflexive pronouns with commands practice of formal commands with reflexive pronouns Simulated conversation worksheet and audio | 6. Complete the practice of formal commands with reflexive pronouns (Google Classroom - Assignment) 7. complete the simulated conversation (Google Classroom - Assignment) |
| | ay: Small group discussion relating to global warming Prepare a list of 7 actions that could be taken to reduce global warming, written as commands. Include vocabulary words. | Discussion questions/prompts for the small groups discussion on global warming | 8. Prepare a list of 7 actions that could be taken to reduce global warming, written as commands. You may do this digitally, or on paper and upload a picture (Google Classroom - Assignment) |
| Friday: 1. 2. 3. | | Listening activity worksheet and audio Correo 1 | 9. Complete the listening activity (Google Classroom - Assignment) 10. Complete Correo 1 (Google Classroom - Assignment) |

Week criteria for success (attach student checklists or rubrics): Google Slides Plan and Checklist

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at spanish.com-quizzes-formal-affirmative-and-negative-commands, studyspanish.com-grammar-test-formcomm; conjuguemos.com. If any additional support is needed, the instructor will conference with students on an individual basis.