

Grade 10

Distance Learning Module 6: Week of: May 11th - May 15th

World Language Spanish 4 **Modified from [Unit 3 A la Frontera y Adelante](#)**

**Targeted Goals from Stage 1:**

**Content Knowledge:** Formal commands (how to form and use them) and unit vocabulary. Basic cultural information related to Mexico, including historical and current events, "cool" sights, safety, and misconceptions about Mexico.

**Vocabulary:** Vocabulary related to food and common Mexican stereotypes.

**Skills:** Giving instructions/advice using formal commands. Using unit vocabulary in context. Making good decisions regarding safe travel.

**Expectation:** Students will be able to create a how to video guide, depicting how to create a popular Mexican product, using formal or informal commands

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ol style="list-style-type: none"><li>Students will look at teacher feedback, using the words the teacher provided and then using WordReference to find the remaining words of the recipe/instructions</li><li>Students will make sure they have 5 affirmative commands and 3 negative commands in their instructions</li></ol>	<ol style="list-style-type: none"><li>Word Reference</li><li>PBA document</li></ol>	<ol style="list-style-type: none"><li>Students must finish their scripts by the end of today</li></ol>
Tuesday: <ol style="list-style-type: none"><li>Students will look at teacher feedback and revise their scripts</li><li>Students will then film their how to videos</li></ol>	<ol style="list-style-type: none"><li>Phone/computer to record/film/edit video</li></ol>	<ol style="list-style-type: none"><li>Fix any comments/errors your teacher has pointed out</li><li>Film how to video</li></ol>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: 1. Continue filming/editing their videos	1. Phone/computer to record/film/edit video	N/A
Thursday: 1. Continue filming/editing their videos	1. Phone/computer to record/film/edit video	4. Submit video to teacher before 8pm
Friday: 1. Students will tune into a live session so we can watch the PBA videos	1. Live session	5. Tune into the live session in Google Meets at the assigned time to watch live videos

**Week criteria for success** (attach student checklists or rubrics): Completion of Daily Checks 1-5

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [www.conjuguemos.com](http://www.conjuguemos.com), [www.spaleon.com](http://www.spaleon.com), or [www.quia.com](http://www.quia.com) Otherwise, students will work with the instructor on a case-by-case basis.