

Grade 9

Distance Learning Module 8: May 26th - May 29th

World Language **Spanish 3** *Modified from [Unit #4 - Desafíos Globales](#)*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Future tense (regular and irregular verb forms), basic knowledge of the Guatemalan Civil War and the resulting difficulties of daily life

Vocabulary: Vocabulary associated with global challenges

Skills: Reading and interpreting texts at the intermediate level. Using the future tense to make predictions, plans, and goals.

Expectation: Students will be able to talk about what they will do in the future. Students will be able to talk about global challenges the world faces and compare them to the Civil War of Guatemala.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Memorial Day	No School
Tuesday: 1. Read the article on labor unions in Guatemala and answer the corresponding questions	1. Weekly module packet	1. Answer the questions about labor unions reading and the future tense on page 2
Wednesday: 1. Read chapters 1 and 2 of <i>Esperanza</i> 2. Complete reading comprehension questions	1. <i>Esperanza</i> PDF file 2. Weekly module packet	1. Read chapters 1 and 2 2. Answer reading comprehension questions in module packet pages 3-4
Thursday: 1. Read chapters 3, 4, and 5 of	1. <i>Esperanza</i> PDF file	1. Read chapters 3, 4 and 5

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<i>Esperanza</i>		
Friday: 1. Complete choice board assignment for chapters 1-5	1. <i>Esperanza</i> PDF file 2. <i>Esperanza</i> choice board tablet	1. Complete and turn in choice board tablet work

Week criteria for success (attach student checklists or rubrics): Completion of Daily Checks.

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at conjuguemos.com, spaleon.com, or quia.com Otherwise, students will work with the instructor on a case-by-case basis.