

Grade 9

Distance Learning Module 5: Week of: April 27th - May 1st

World Language Spanish 3 *Modified from [Unit #3 - Misterios del mundo](#)*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Preterite tense (review); Imperfect tense; Preterite vs imperfect application

Vocabulary: Vocabulary associated to myths and legends

Skills: Deciding between the preterite or imperfect tenses in context, such as talking about their personal past, or well-known legends of the Spanish speaking world

Expectation: Students will be able to decipher when to use the preterite or imperfect tenses in context.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Continue to review the preterite and imperfect tenses by completing pages 34-35 in the packet 2. Complete 2 of the given online practice resources and post a screenshot to your grammar packet	1. Grammar packet (pages 34-35) 2. Online practice resources: a. Practice 1 b. Practice 2 c. Practice 3 d. Practice 4 e. Practice 5	1. Complete pages 34-35 in the packet 2. Complete 2 online practice resources and screenshot and post to packet
Tuesday: 1. Continue to review the preterite and imperfect tenses by completing pages 36-37 in the packet 2. Complete the quizizz practice quiz to review the preterite and imperfect	1. Grammar packet (pages 36-37) 2. Quizizz practice	1. Complete pages 36-37 in the packet 2. Complete quizizz practice
Wednesday: 1. Complete the online practice of the	1. Online practice website 2. Guess the movie	1. Complete online practice, screenshot, and post to packet

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preterite and imperfect tenses 2. Using the document provided, pick your favorite movie and use the imperfect and preterite to describe the movie, writing 15 sentences		2. Complete the "Guess the Movie" worksheet
Thursday: 1. Play a game of Gimkit live with the rest of the class by logging on to your computer at a certain time (this Gimkit will be to review the preterite and imperfect)	1. Gimkit	1. Play a live game of Gimkit along with the rest of the class
Friday: 1. Catch up on all work from Module 5	1. Grammar packet	1. Submission of all work

Week criteria for success (attach student checklists or rubrics): Completion of Daily Checks 1-9

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at conjuguemos.com spaleon.com, or quia.com Otherwise, students will work with the instructor on a case-by-case basis.