

Grade 9

Distance Learning Module 4: Week of: April 20th - April 24th

Content Area: World Language

Course Title - Spanish 3 *Modified from [Unit #3 - Misterios del mundo](#)*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Preterite tense (review); Imperfect tense; Indirect object pronouns; basic knowledge of imperfect and present progressive legends; Details of common legends of the Spanish-speaking world

Vocabulary: Vocabulary associated to myths and legends

Skills: Reading and interpreting texts at the intermediate level. Using the progressive tenses to communicate about what is happening right now or what was happening at a specific time in the past. Using indirect object pronouns correctly in context.

Expectation: Students will be able to use the progressive tenses to tell what is being done at that exact moment. Students will be able to use indirect object pronouns to state who is receiving something.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch the youtube video or the slides on indirect object pronouns Take the online practice quiz of indirect object pronouns Complete page 22 in packet	Indirect object pronoun video Indirect object pronoun slides Indirect object pronoun quiz	Complete indirect object pronoun quiz and screenshot your results and add to results page of packet Complete page 22 of packet
Tuesday: Review progressive tenses and IOPs on pages 23-24 of packet Watch the movie short, BAO, to come up with present progressive examples (what the characters were doing).	Progressive and IOP quizz Movie short Grammar packet (last page)	Complete pages 23-24 of packet Write 10 examples describing what characters were doing (present progressive).
Wednesday:	Grammar packet (pages 25-27)	Complete pages 25-26 of packet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Review progressive tenses and IOPs on pages 25-26 of packet Free writing (student choice).		Free writing on page 27 of packet. Student choice of topic and tense.
Thursday: Learn when to use the two past tenses in Spanish: the preterite tense and the imperfect tense, by watching a slideshow/video and reviewing notes in grammar packet on pages 28-29 Complete “Key words for preterite/imperfect tenses” on page 30 (use wordreference)	Grammar packet (pages 28-30) Spanish → English dictionary	Complete page 30 of packet
Friday: Investigate on the internet what the acronyms “SAFE” and “WATERS” mean Write in the acronyms on page 31 in the packet, along with an example sentence of each (follow the model provided) Practice the preterite and imperfect tenses by completing pages 32 and 33 in the packet	Internet for research Grammar packet (pages 31-33)	Complete pages 31-33 of packet

Week criteria for success (attach student checklists or rubrics): Completion of Daily Checks 1-8

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at conjuguemos.com, spaleon.com, or quia.com; otherwise, students will work with the instructor on a case-by-case basis.