

Grade 9

Distance Learning Module 2: Week of: April 6th - April 10th

**Content Area:** World Language      **Course Title -** Spanish 3      *Modified from [Unit #3 - Misterios del mundo](#)*

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Preterite tense (review). Imperfect tense. Details of common legends of the Spanish-speaking world (El sol y la luna)

**Vocabulary:** Vocabulary associated to myths and legends

**Skills:** Comparing legends of the Spanish-speaking world to their own. Reading and interpreting texts at the intermediate level.

**Expectation:** Students will be able to read and analyze a popular Mexican legend.

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: <ol style="list-style-type: none"><li>Review formation of imperfect tense by completing pages 6, 7, 8, and 9 in the grammar packet</li><li>Complete the Google Form to sign up for a time to play Gimkit on Thursday</li></ol>	<ol style="list-style-type: none"><li><a href="#">Grammar packet</a> pages 6-9</li><li><a href="#">Google Form</a></li></ol>	<ol style="list-style-type: none"><li>Complete pages 6-9 in the grammar packet</li><li>Complete Google Forms telling your teacher what time on Thursday you can be on your computer to play a live game of Gimkit</li></ol>
Tuesday: <ol style="list-style-type: none"><li>Review vocabulary related to “El sol y la luna” on page 10 of packet</li><li>Complete vocabulary activities on page 11 of packet</li><li>Read short story “El sol y la luna”</li></ol>	<ol style="list-style-type: none"><li><a href="#">Grammar packet</a> pages 10-11</li><li><a href="#">El sol y la luna</a></li></ol>	<ol style="list-style-type: none"><li>Complete pages 10-11 in the grammar packet</li></ol>
Wednesday: <ol style="list-style-type: none"><li>Reread short story “El sol y la luna” and answer the questions at the end of the short story. Write these answers on page 12 of your grammar</li></ol>	<ol style="list-style-type: none"><li><a href="#">El sol y la luna</a></li><li><a href="#">Grammar packet</a> page 12</li></ol>	<ol style="list-style-type: none"><li>Reread short story keeping an eye out for the use of preterite and imperfect tenses. Answer comprehension questions at the end of the story on page 12 in the grammar packet.</li></ol>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
packet		
Thursday: 1. Play a live Gimkit game to review vocabulary and imperfect tense	1. Live Gimkit Quiz-link in Google classroom	1. Log in to google classroom at a certain time agreed upon by the class to play a game of gimkit live.

No classes - Good Friday

**Week criteria for success** (attach student checklists or rubrics): Completion of Daily Checks 1-5

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [www.conjuguemos.com](http://www.conjuguemos.com), [www.spaleon.com](http://www.spaleon.com), or [www.quia.com](http://www.quia.com). Otherwise, students will work with the instructor on a case-by-case basis.