

SPANISH 2

Distance Learning Module 7: Week of: May 18th – May 22nd

World Languages SPANISH 2 - Modified from [Unit #4 - La Fiesta Fatal](#)

Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: The imperfect tense

Vocabulary: Words associated with childhood and “used to do” events/activities

Skills: Using the imperfect correctly.

Expectation:

Description of Task (s):	Resources and Materials: (all links are posted in Google classroom)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
El lunes: El imperfecto de indicativo y la niñez Read, view, and practice with the resources for today.	PALABRAS RELACIONADAS CON EL USO DEL IMPERFECTO DE INDICATIVO Imperfect: Part I Imperfect: Part II Pretérito imperfecto en español Imperfect Tense (all verbs)	1. Complete the definitions of the imperfect-causing words (palabras relacionadas con el imperfecto de indicativo). 2. Write one imperfecto sentence with each of the 15 imperfect-causing words using imperfect verbs. (You are talking about things that you or others USED TO DO in the PAST -This is the 2nd type of past that exists in

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<p>El martes: El imperfecto de indicativo y la niñez</p> <p>Read, view, and practice with the resources for today.</p>	<p>Pretérito imperfecto de indicativo - ejercicios - verbos regulares -ar</p> <p>Pretérito imperfecto indicativo: verbos -ar</p> <p>Pretérito imperfecto: regulares -ar</p> <p>Pretérito imperfecto de indicativo - ejercicios - verbos regulares -er</p> <p>Pretérito imperfecto simple: verbos -er</p> <p>Pretérito imperfecto: verbos -er</p> <p>Pretérito imperfecto de indicativo - ejercicios - verbos regulares -ir</p> <p>Pretérito imperfecto simple: verbos -ir</p> <p>Pretérito imperfecto indicativo: verbos -ir</p>	<p>Spanish).</p> <p>3. Write a paragraph in Spanish to Talk about what YOU USED TO DO in the PAST.</p> <p>4. Write a paragraph in Spanish to talk about what ONE OF YOUR FRIENDS USED TO DO in the PAST.</p>
<p>El miércoles: El imperfecto de indicativo y la niñez</p> <p>Read, view, and practice with the resources for today.</p>	<p>Pretérito imperfecto de indicativo en español · ¿Cuándo lo usamos?</p> <p>Ejercicios de gramática - Pretérito Imperfecto , actividades</p> <p>PRONUNCIACION 1-IMPERFECTO DE INDICATIVO</p>	<p>5. Complete this worksheet: Untitled (Worksheet 1)</p> <p>6. Read this paragraph aloud PRONUNCIACION 1-IMPERFECTO DE INDICATIVO in a VOICE MEMO and send to Profe at hibbard.josh@madisonps.org</p>
<p>El jueves: El imperfecto de indicativo y la</p>	<p>Pretérito Imperfecto Regular (Imperfect -</p>	<p>7. Listen to Audio 1 and Audio 2 as</p>

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niñez Read, view, and practice with the resources for today.	regular verbs) (AUDIO 1) (Link posted in Google classroom) (AUDIO 2)-Mi habitación cuando era pequeño (Link posted in Google classroom)	many times as you need to: a. make a list of the imperfect tense verbs that you hear as you listen. b. make a list of other words that you hear and recognize in Spanish from the two recordings.
El viernes: El imperfecto de indicativo y la niñez Read, view, and practice with the resources for today.	VOCABULARIO DE LA NIÑEZ	8. Complete the definitions of the CHILDHOOD-related words (Vocabulario de la niñez) from the vocabulary list. 9. Send me a picture of your computer screen/screenshot from your phone of 3 completed exercises that you did to practice the imperfect from Wednesdays'(miércoles) RESOURCES. 10. Load all of the written work into ONE GOOGLE DOC titled Imperfecto-Parte 1 and submit to my email on GoogleDocs via hibbard.josh@madisonps.org

Week criteria for success (attach student checklists or rubrics):

1. Completion of #s 1-10 of "Daily Checks."

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

mcweb.mccracken.kyschools.us

Convospanish.co -spanish-preterite-tense

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.